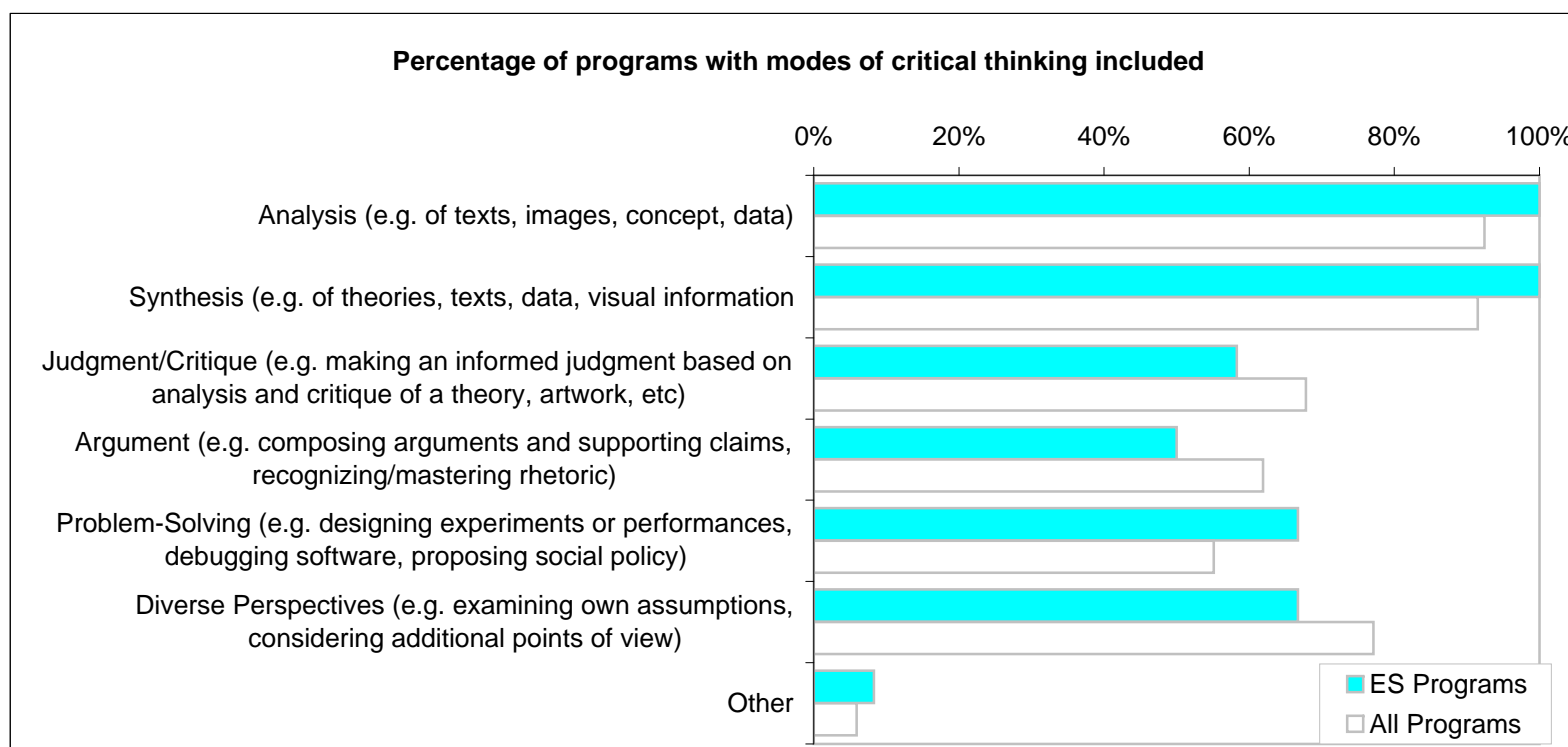


**End-of-Program Review 2008-09**  
***Critical Thinking in Environmental Studies Programs (ES)***

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Environmental Studies	66.7%	33.3%	0.0%	0.0%	100.0%	12	12
All Programs	68.6%	26.3%	4.2%	0.8%	99.1%	117	18



Please select the mode(s) of critical thinking that your program was designed to improve.

	ES Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	100%	92.4%
Synthesis (e.g. of theories, texts, data, visual information)	100%	91.5%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	58.3%	67.8%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	50.0%	61.9%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	66.7%	55.1%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	66.7%	77.1%
Other	8%	5.9%