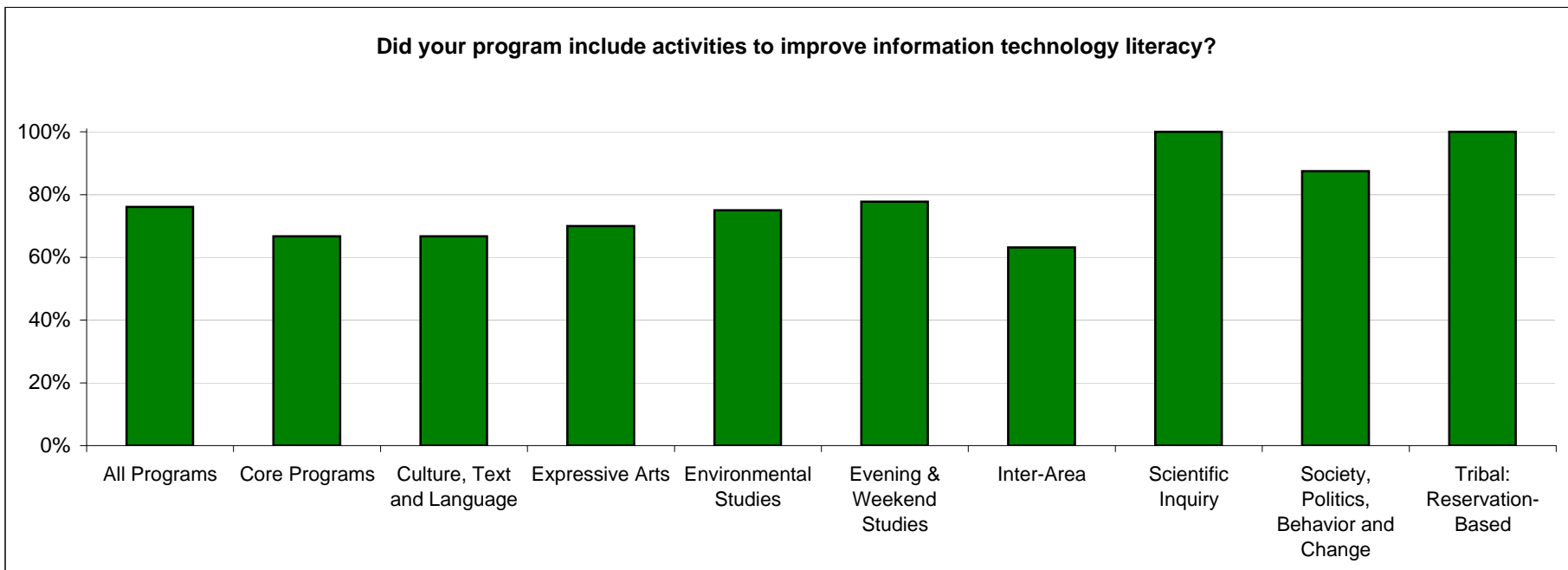


End-of-Program Review 2008-09
Information Technology Literacy (ITL) in Programs



	Yes	No	Programs With any ITL (N)	Programs Responded (N)
All Programs	76.1%	23.9%	89	117
Core Programs	66.7%	33.3%	4	6
Culture, Text and Language	66.7%	33.3%	14	21
Expressive Arts	70.0%	30.0%	7	10
Environmental Studies	75.0%	25.0%	9	12
Evening & Weekend Studies	77.8%	22.2%	14	18
Inter-Area	63.2%	36.8%	12	19
Scientific Inquiry	100.0%	0.0%	13	13
Society, Politics, Behavior and Change	87.5%	12.5%	14	16
Tribal: Reservation-Based	100.0%	0.0%	2	2

Note: Courses, contracts and internships were not asked to participate in the EPR.

If yes, which of the following topics were covered in your program?

Responses from all programs that indicated information Technology Literacy Activities (N=89)

Information acquisition (Library/Internet searching)	71.9%
Responsible use of information (Citation, Plagiarism)	66.3%
Data acquisition and/or instrumentation	41.6%
Presentation technology (graphics, PowerPoint, web publishing)	55.1%
Data analysis (data manipulation, statistics, modeling)	41.6%
Media production (video, sound recording, editing)	33.7%
Online communication/social software (e.g. on-line discussion, program listserv)	48.3%
Computer programming	10.1%
Other	7.9%

Explanation of Other

Program	Explanation
Venezuela: Building Economy and Social Justice	Web-site, photo editing
(Re)Imagining the Middle East	Online international media
Immigrant Voices: Writing, Labor, and Community Stories	Library research workshop
Art and Women: Masquerade	Instruction in moodle (elms)
Foundations of Health Science	Extensive discussion of peer-review and scientific literature
Towards a Sustainable Puget Sound: Place, People, and	Excel
Hop on Pop	Blogs