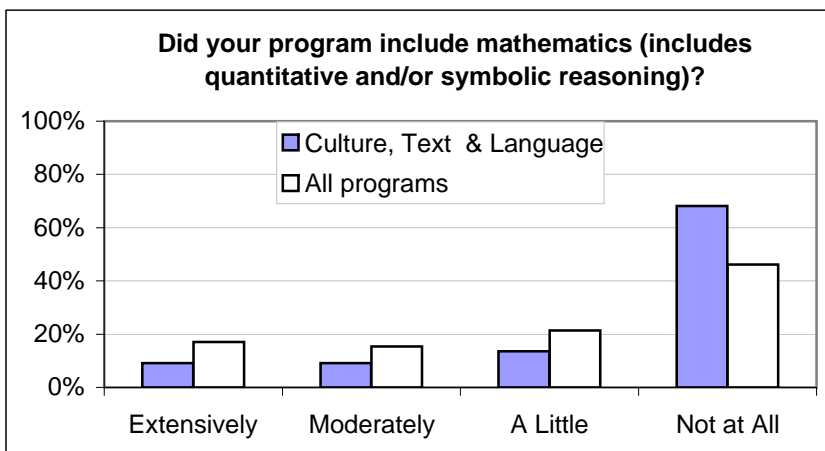


## End-of-Program Review 2008-09

### Mathematics in Culture, Text and Language programs (CTL)

Did your program include mathematics (includes quantitative and/or symbolic reasoning)?

	Extensively	Moderately	A Little	Not at All	Percent of Programs with any mathematics	Programs with any mathematics (N)	Programs responded (N)
Culture, Text & Language	9.1%	9.1%	13.6%	68.2%	31.8%	7	22
All programs	17.1%	15.4%	21.4%	46.2%	53.9%	63	117



### Description of Culture, Text and Language programs with mathematics

Culture, Text and Language with mathematics	Extent	Field	Introductory	Intermediate	Advanced	Level not indicated
Telling Untold Story	Extensively	Quantitative Research	X			
SOS: Community Based Learning	Extensively	Quantitative Research	X			
What's What and What Isn't?	Moderately	Euclidean geometry (Euclid's Elements, Book I) Logic: intro to formal logic	X			
Marx and Marxisms	Moderately	Symbolic reasoning, analysis of data, analysis of trends	X			
SOS: Human Development	A Little	[Faculty did not indicate field.]				X
(Re)Imagining the Middle East	A Little	We included some statistics and economics that involved math	X			
Immigrant Voices: Writing, Labor, and Community Stories	A Little	Students were required to include quantitative data and analysis in thier final papers and presentations		X		