

## End-of-Program Review 2009-10

### Community-based Project(s) and/or Service Learning in Evening and Weekend Studies Programs (EWS)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Evening and Weekend Studies	47.1%	52.9%	8	17
All Programs	36.2%	63.8%	47	130

*Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.*

EWS programs with community-based project(s) and/or service learning	Description of activities
Green Nature, Human Nature	We worked in the Kiwanis Food Bank Garden on two occasions
Civic Intelligence in the Real World	Students worked with community groups on projects and conducted pattern of engagement workshops.
Language, Literature, and the Schools	Several students spent time observing/volunteering in classrooms as part of the work for the program.
Art Culture, Spirit	Involved with Quileute Indian natives, Winter community concert (celebration of Darkness) Olympia Festival
Making A difference/ Doing Social Change	Each student worked with a social change organization or with a student organization
Composing A Life	Each student individually, or in small groups, had to create and implement a project that gave back to the community. Very creative and helpful efforts were shared on the final weekend (in schools, and prisons, youth organizations, with homeless populations and cancer patients and organizations, regarding sustainable agriculture, etc.
Making Your Place	Creation of Harborpedia, a wiki devoted to the Grays Harbor community, with emphasis on improving access to community resources
Business Management, Leadership and Diversity in Social Enterprises	2 credits each quarter was awarded to students for internships and work within a nonprofit organization. All students were required to present at the end of the quarter on this work.