

End-of-Program Review 2009-10

Community-based Project(s) and/or Service Learning in Society, Politics, Behavior and Change Programs (SPBC)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Society, Politics, Behavior and Change	62.5%	37.5%	10	16
All Programs	36.2%	63.8%	47	130

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

SPBC programs with community-based project(s) and/or service learning	Description of activities
Gateways: Popular Education and Political Economy	We were colearners and so facilitators with incarcerated youth
Turning Eastward: Explorations in East-West Psychology	Two programs with local senior citizens addressing gaps between age groups and spirituality across the life span, presentations by local human service organizations
Sustainable Business Leadership	The www.nwei.org book "A Sense of Place" was used in fall quarter and acted as the foundation of application for sustainable business efforts. If the student was to do the business for real? Where would they do that and why? Several also looked at how government guided business and others in business locations.
American Frontiers: Homelands and Empire	Students worked in various projects, including tutoring, advocacy, and internships
Current Economic and Social Issues	Students could get involved in community projects as part of study
Political Economy and Social Movements	Optional, had various community organizers give talks, e.g. immigration
Making Change Happen	Many students did internships in social justice or other agencies.
Multicultural Counseling	Internship
Social Work /Human Services Skill Sets	In-program internships and individual learning contracts with local service providers.
SOS: Information Gone Wild: Continuities of Knowledge in the Digital Age	Does internship in the library count? All students interned in the Evergreen library.