

## End-of-Program Review 2009-10

### *Compelling Intellectual Experience(s) and Successful Pedagogical or Innovative Practice*

#### **Tribal: Reservation-Based/Community-Determined Programs**

<b>Program name</b>	<b>Faculty</b>	<b>For purposes of helping reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.</b>
Reservation Based Community Determined Program - Nisqually	Cindy Marchand-Cecil	1. Intergovernmental Battlegrounds. 2. Letting students self-select group work/let them manage their own learning. 3. Use of the moodle site to allow for students to teach each other. 4. Honing faculty skills to pique students' interest in topics, i.e., using jigsaw approach to introducing new books. 5. Allow for RBCD faculty to see and experience teaching practices of other Evergreen faculty to learn new teaching practices, i.e., development of podcasts. 6. Making a place for RBCD faculty to come into contact w/ other Evergreen faculty as RBCD faculty are based off-site and have little to no contact w/ other faculty/programs at Evergreen.
Reservation Based Community Determined Program - Port Gamble	Regina Corpuz	Students prepared for the experience of live Native American Theater by reading plays and scripts ahead of time. This was a new experience for them and deepened their knowledge of oppression and genocide by being active spectators.
Reservation Based Community Determined Program - Quinault	Dorothy Flaherty	Our writing program has developed extensively over the past three years, this year being the most intensive. Our students have evolved from the lowest levels of critical thought, reading, and writing to a level where they are able to synthesize intellectual reasoning and interpret these thoughts on to paper. This was most exhibited this quarter in students' collaboration on a project related to bear harvesting. They analyzed and presented historical, societal, economic, and environmental effects of bear harvesting and pulled together one presentation based on individual research and analysis.
Reservation Based Community Determined Program - Muckleshoot	M.A. Ferguson	Teaching and learning through modeled examples of tribal life visual, auditory, written and in story telling fashion as have been done for centuries.