

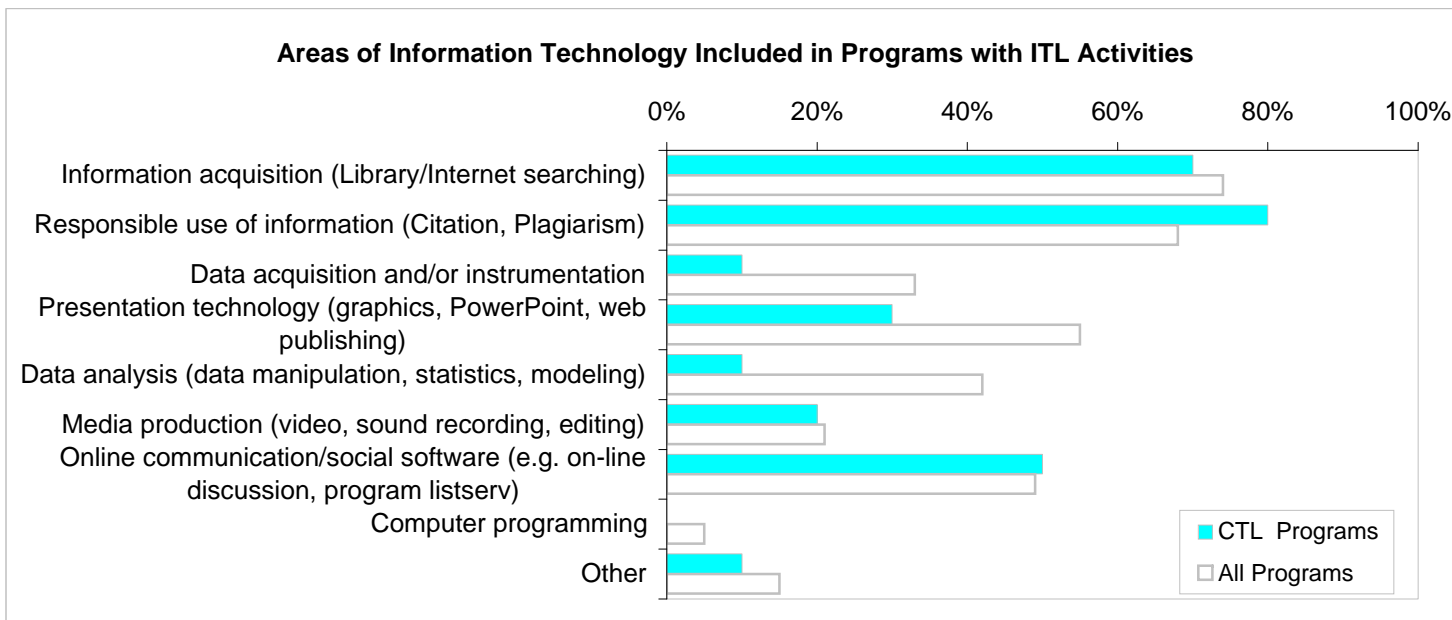
End-of-Program Review 2009-10

Information Technology Literacy (ITL) in Culture, Text and Language Programs (CTL)

Did your program include activities to improve information technology literacy?

| | Yes | No | Programs with any ITL (N) | Programs Responded (N) |
|----------------------------|-------|-------|---------------------------------|------------------------------|
| Culture, Text and Language | 50.0% | 50.0% | 10 | 20 |
| All Programs | 75.8% | 24.2% | 100 | 132 |

Note: Courses, contracts and internships were not asked to participate in the EPR.



Types of Information Technology Literacy Topics Included in Programs with ITL activities

Responses from all programs that indicated information Technology Literacy Activities

| | CTL Programs | All Programs |
|--|-----------------|--------------|
| Information acquisition (Library/Internet searching) | 70.0% | 74.0% |
| Responsible use of information (Citation, Plagiarism) | 80.0% | 68.0% |
| Data acquisition and/or instrumentation | 10.0% | 33.0% |
| Presentation technology (graphics, PowerPoint, web publishing) | 30.0% | 55.0% |
| Data analysis (data manipulation, statistics, modeling) | 10.0% | 42.0% |
| Media production (video, sound recording, editing) | 20.0% | 21.0% |
| Online communication/social software (e.g. on-line discussion, program listserv) | 50.0% | 49.0% |
| Computer programming | 0.0% | 5.0% |
| Other | 10.0% | 15.0% |

Explanation of Other

| Program | Explanation |
|---|---|
| Stalin: Legacy in Stone, Steel, and Blood | Students learned how to make computer-generated professional posters. |