

End-of-Program Review 2009-10

Addressing Oppression, Privilege and Difference - Environmental Studies Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Environmental Studies	18.8%	6.3%	31.3%	43.8%	56.4%	9	16
All Programs	32.8%	26.0%	19.1%	22.1%	77.9%	102	131

ES Programs that addressed issues of oppression, privilege and difference	Extent	Strategies
Community Based Research: Knowledge in Place	Extensively	Readings, discussions, guest speakers, case studies, community tours and visits, analysis, film
Climate Solutions	Extensively	Examination of one's privilege in terms of energy usage, food consumption, water usage, and attitudes about climate impacts elsewhere on the planet.
Introduction to Environmental Studies	Extensively	Through focus on sustainability globalization, environmental justice, Film workshop, visitors, fieldtrips, writing
Protected Areas?	Moderately	Indigenous peoples and protected areas Native Americans' relation to US national parks
Temperate Rainforests	A Little	discussion of natural resource extraction communities; field trips
Ecological Agriculture	A Little	Discussion in seminar, may not have been in all seminars
Disturbance Ecology	A Little	Developing vs. developed country conservation
Tropical Rainforests	A Little	Economics exercise in Costa Rica
Field Ornithology	A Little	Really these issues pop in our Louisiana discussions mostly. They have also arisen around discussions of science and morality (when our need to know is worth the impact we have on the birds we study)