

End-of-Program Review 2009-10

Addressing Oppression, Privilege and Difference - Evening & Weekend Studies Programs (EWS)

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Evening & Weekend Studies	35.3%	35.3%	5.9%	23.5%	76.5%	13	17
All Programs	32.8%	26.0%	19.1%	22.1%	77.9%	102	131

EWS Programs that addressed issues of oppression, privilege and difference	Extent	Strategies
After a War: Repair, Recovery and Reconciliation	Extensively	Our program involved workshops and discussions around post-war society, and therefore included extensive discussions and on-line analyses of post-war social conditions and health risks.
Composing A Life	Extensively	Extensive examination of difference using the social psychology literature; Starpower exercise; Harvard Project Implicit; personality surveys, etc.
Feminist Theory and Practice	Extensively	The entire class was aimed at better understanding of these issues (lectures, readings, films, guest speakers, assignments, etc.)
Language, Literature, and the Schools	Extensively	These are central issues in classroom pedagogy, so readings and in-class activities focused on self-awareness and understanding of the history and presence of oppressive practices in education.
Making A difference/ Doing Social Change	Extensively	Social Organizing
Public Thinking and Public Health	Extensively	We watched unnatural caused, part of, "When the Levies Broke, and Trouble the Waters." We read about hurricane Katrina and discussed continuing issues of unrest to them and conducted group projects and several looked at the environment.
Art Culture, Spirit	Moderately	Seminars and Workshops
Autobiography	Moderately	Autobiographical texts, incorporating these themes
Business Management, Leadership and Diversity in Social Enterprises	Moderately	Diversity is a conflict point and a resolution medium.
Making Your Place	Moderately	Acting across differences
System: From Fragmentation to Holism	Moderately	Recognition of dominance of western mechanistic fragmentation brought about by reading and teacher lectures and reinforcement.
Writers Workshop	Moderately	Social and Environmental Justice
Civic Intelligence in the Real World	A Little	Attended Matthew Jacobson lecture, watched and discussed Real Change and other videos.