

End-of-Program Review 2009-10

Addressing Oppression, Privilege and Difference - Inter-Area Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Inter-Area	40.9%	18.2%	27.3%	13.6%	86.4%	19	22
All Programs	32.8%	26.0%	19.1%	22.1%	77.9%	102	131

IA Programs that addressed issues of oppression, privilege and difference	Extent	Strategies
Native American Knowledge and the Power of History	Extensively	We spent extensive time comparing European/Euro-American views and Native American views.
Earth Stewards	Extensively	Lecture, Workshop, Reflective Writing, Seminar discussions
Life of Things	Extensively	We looked at global political economy, orientalism, class distinction, First Peoples rights, race, gender
Money's Value, Soul's Worth	Extensively	Play Day of Absence, constellation workshop; seminar readings and discussions; guest speakers; retreats
India: Politics of Dance, Dance of Politics	Extensively	Lectures, films, field studies
Shelter	Extensively	Lecture, film, workshop, discussion, field trip
Northwest Developments: The Good, the Bad and the Ugly	Extensively	Films, Earnest Domain and Redlining. Readings, service workers ability to live where they work, Field trips, service workers ability to live where they work
Reproduction, Birth, and Power	Extensively	Extensive readings, lecture, discussion on gender, race, class, as related to reproductive justice rights, access in the US now and in the past.
Popular music and literature of the 1960s	Extensively	Examinations of conflicts over class, gender, ethnicity, race, and age were basic to our studies of the history of the 1950s, 1960s, and thereafter.
Growing Up: Stories, Scripts and Performance	Moderately	Issues of gender, race and class incorporated in the reading and discussions.
Energy Systems and Climate Change	Moderately	Workshops
Social Dilemmas: The Dynamics of Self-Interest and Cooperation in Social Behavior	Moderately	Through discussions about power and collective bargaining theories in game theory
Islam and Science: A Historical Perspective	Moderately	Muslim guest speakers and field trip to mosques, seminar, writing, reading on ethic and religious doctrines in historical and contemporary contexts.
Acts of Translation	A Little	Discussion of Marxists texts and artworks, visit to Maple Lane (JRA facility)
Consciousness, Art, and Matter	A Little	[Faculty did not elaborate.]
Human Health Evolution and Development	A Little	Reading, discussion

Art and Place	A Little	Artistic and narrative interpretation
Greece and Italy: An Artistic and Literary Odyssey	A Little	Discussions and readings about xenophobia, Turkish domination of Greece for 500 years
Performing Meaning, Translating Thought	A Little	Regular discussion of texts that deal with race, class and gender; discussion of gender/class dynamics that operate within the classroom; performance assignment that asked students to stage the solution to social problems relating to oppression and privilege