

End-of-Program Review 2009-10

Addressing Oppression, Privilege and Difference - Scientific Inquiry Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Scientific Inquiry	0%	14.3%	28.6%	57.1%	42.9%	6	14
All Programs	32.8%	26.0%	19.1%	22.1%	77.9%	102	131

SI Programs that addressed issues of oppression, privilege and difference	Extent	Strategies
Astronomy & Cosmologies	Moderately	Identification and analysis of race, class, and sex differences in construction of social
SOS: Experimental Science	Moderately	We talked about how little the EWS gets compared to full-time programs and how can this
Foundations of Health Science	A Little	We discussed health-care disparities in seminar.
Models of Motion	A Little	Discussions/use of resources/minorities/english-as-a-second-language(including
Introduction to Natural Science: Life, the Universe, and Everything	A Little	Seminar readings on McGrayne's Nobel Prize Women in Science explicitly addressed issues of gender equity in science
Earth Matters: Geology and Chemistry	A Little	[Faculty did not elaborate.]