

End-of-Program Review 2009-10

Writing in Environmental Studies Programs (ES)

How much did students write in your program?

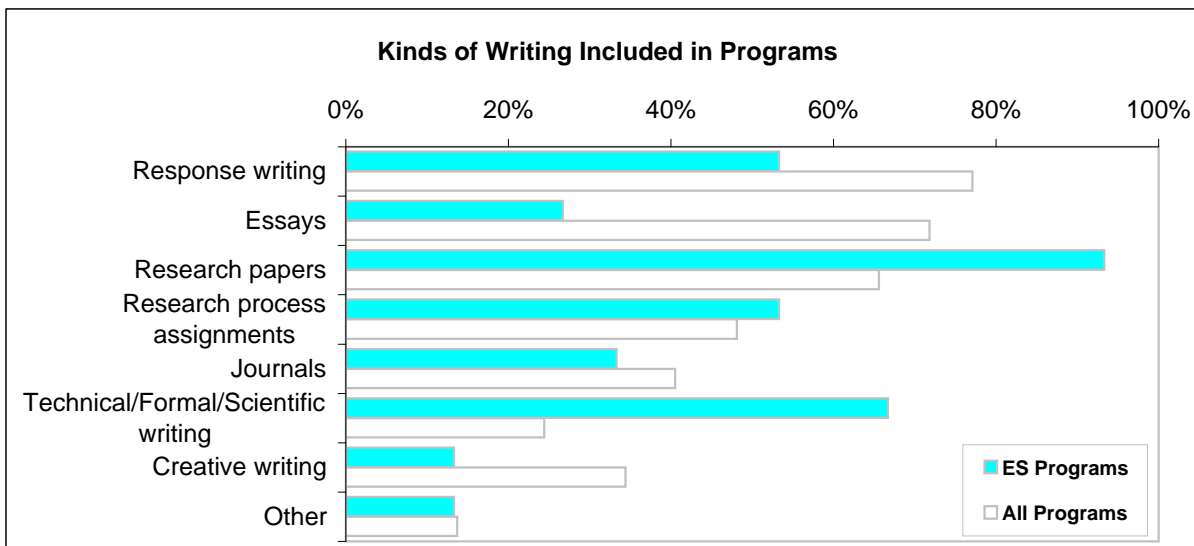
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Environmental Studies	50.0%	43.8%	0.0%	6.2%	93.8%	15	16
All programs	68.9%	27.3%	3.0%	0.8%	99.2%	131	132

Kinds of writing included in programs

	ES Programs	All Programs
Response writing	53.3%	77.1%
Essays	26.7%	71.8%
Research papers	93.3%	65.6%
Research process assignments	53.3%	48.1%
Journals	33.3%	40.5%
Technical/Formal/Scientific writing	66.7%	24.4%
Creative writing	13.3%	34.4%
Other	13.3%	13.7%

Explanation of Other

Program	Explanation
Forest Fungi:biology and Systematics	Short answers study questions
Community Based Research: Knowledge in Place	Public writing, letter to the editor, testimony



Modes of writing instruction in programs with Writing Instruction

	ES Programs	All Programs
Written guidelines	80.0%	86.3%
Pre-writing activities	26.7%	56.5%
Workshops on aspects of the writing process	26.7%	46.9%
Share samples or models of assignments	53.3%	56.9%
Drafts with Revision(s)	73.3%	66.9%
Detailed faculty feedback	73.3%	80.8%
Peer Review	60.0%	65.4%
Tutors	0.0%	13.0%
Other	12.5%	11.5%

Explanation of Other

Program	Explanation
Risk Assessment in Environmental Health	Weekly progress reposts on final paper with specific goal
Field Experiments in Ecological Genetics	Lots of reading - scientific papers for preparation in writing

