

End-of-Program Review 2009-10

Writing in Evening & Weekend Studies Programs (EWS)

How much did students write in your program?

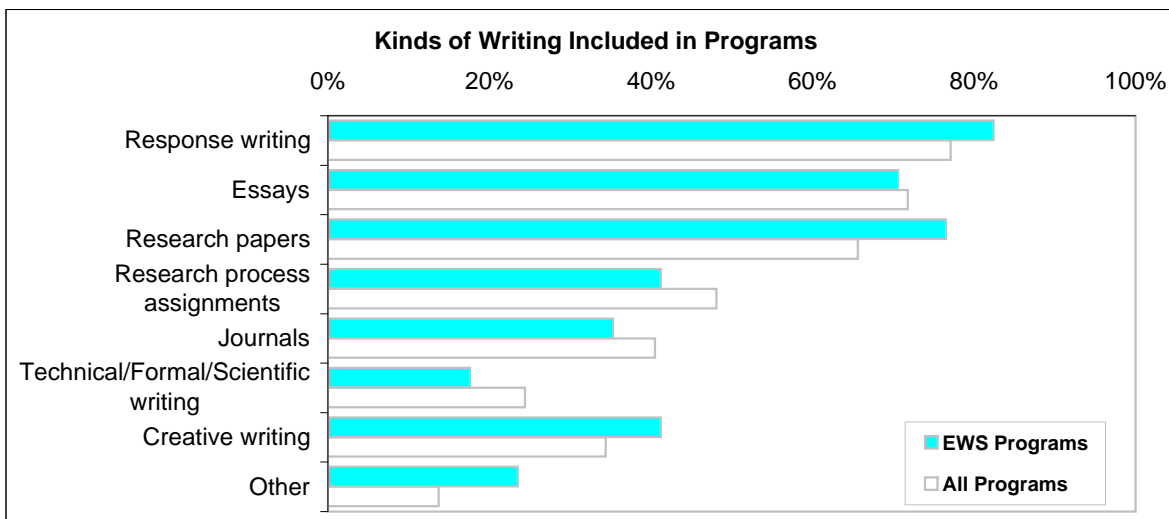
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Evening Weekend Studies	64.7%	29.4%	5.9%	0.0%	100.0%	17	17
All programs	68.9%	27.3%	3.0%	0.8%	99.2%	131	132

Kinds of writing included in programs

	EWS Programs	All Programs
Response writing	82.4%	77.1%
Essays	70.6%	71.8%
Research papers	76.5%	65.6%
Research process assignments	41.2%	48.1%
Journals	35.3%	40.5%
Technical/Formal/Scientific writing	17.6%	24.4%
Creative writing	41.2%	34.4%
Other	23.5%	13.7%

Explanation of Other

Program	Explanation
Autobiography	Intensive group writing
Writers Workshop	Journalism
Anatomy & Physiology I & II	Created brochures about prescription medications
Art Culture, Spirit	Children Studies



Modes of writing instruction in programs with Writing Instruction

	EWS Programs	All programs
Written guidelines	94.1%	86.3%
Pre-writing activities	47.1%	56.5%
Workshops on aspects of the writing process	41.2%	46.9%
Share samples or models of assignments	58.8%	56.9%
Drafts with Revision(s)	47.1%	66.9%
Detailed faculty feedback	64.7%	80.8%
Peer Review	58.8%	65.4%
Tutors	11.8%	13.0%
Other	23.5%	11.5%

Explanation of Other

Program	Explanation
Autobiography	Writing to prompts
Public Thinking and Public Health	Referral to writing center
General Chemistry	Faculty feedback

