

End-of-Program Review 2010-11

Compelling Intellectual Experience(s) and Successful Pedagogical or Innovative Practice **Society, Politics, Behavior and Change Programs**

Program name	Faculty	For purposes of helping reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.
Political Economy and Social Change	Peter Dorman	This was not a particularly innovative program by Evergreen standards, although it was transdisciplinary and participatory in structure. Student governance was a useful component (as it usually is). The data labs in winter quarter were very successful: students downloaded economic data from the web, did simple manipulations, created visualizations and discussed their significance. The idea that there is a vast amount of evidence available for addressing political-economic controversies was surprising and exciting for most students.
Power in American Society	Larry Mosqueda	Lectures, Video, Seminar almost every day. Educational Workshops.
For The Common Good: Community Based Learning and Action	Ellen Shortt Sanchez	Integrating community service at many levels through: texts, class field trip "Social Justice Walking Tour" where students guide at their organization site, community service journals, annotated bibliography. Integrating work on power, privilege and difference with campus wide Day of Absence/Presence, First People's Advising and peers.
Language, Literature, and the Schools	Lester Krupp	Students loved the writing feedback groups, both for how these experiences affected their writing and for the pedagogical ideas they derived from their experiences.
Power in American Society (Winter)	Larry Mosqueda	Journal Writing, Synthesis Papers
SOS - Community Based Learning, Practice, and Theory	Pete Bohmer	This class was connected to CCBLA (Center for Community Based Learning and Actions). Students for the most part did individual research or internships or a combination.
Reading as a Writer: Creative Nonfiction	Joli Sandoz	Pedagogical practices: 1) Asking each student to provide portions of class content 11 times during the quarter (reading aloud, writing discussion questions, presenting) 2) Playing two everybody-wins-or-everybody-loses board games at the beginning of the quarter, to model cooperation and provide an experiential referent for the idea that programs succeed or fail based on every member's efforts. 3) Asking small groups to complete an analysis "paper" in class, following faculty-provided prompts and using information selected from handouts and lectures during the quarter. This allowed students to "put it all together" in terms of thorough critical analysis of a piece of creative nonfiction, with faculty immediately available to answer questions and make suggestions. (Many positive comments from students.) 4) If time, we MAY do a workshop in which small groups design a board or card game drawing on at least one intellectual concept we worked with this quarter.
Mind-Body Medicine	Mukti Khanna	2 quarter model - 1st quarter = very structured, 2nd quarter = allowed students to design their own 16 credit plan, choosing from 3, 4 credit modules offered in the program and designing their own 4-16 credit independent study.

500 Years of Globalization	Jeanne Hahn	This was an advanced program. Students collaboratively developed the major integrative essay "questions" in fall and winter. The winter "question" was "answered" in a collaborative seminar discussion.
Alternatives to Capitalism	Peter Dorman	No single experience or practice stands out: the program is a sustained exercise in comparing and evaluating fundamental political-economic institutions
Games Marketers Play	Shaw	Depth of exploration of consumerism/anti-consumerism in Fall juxtaposition of an overview of marketing theory in practice, primarily in winter, but with exploration of consumer behavior vs. consumerism in fall Use of computer simulation for group-based learning with extensive data and options for lots of market research "on demand" in the simulation.
Group Dynamics	Marcella Benson-Quaziana	Taking scholarship and putting it into practice. Adult Learning Theory.
Why Businesses Succeed: Sustainable De	Bob McIntosh	As always, I introduce the "holon" thinking using Peter Senge "Systems" thinking and Ken Wilber, with Don Beck's "Spiral Dynamics"
So You Want to be a Psychologist	Carrie Margolin	Using jigsaw groups to have students studying different disciplines within psychology (either social, developmental, cognitive, or physiological) and form new groups that combined these areas, the new groups then studied a broad self-selected theme (such as addictions or education etc.) using their individual discipline's perspective.
Puget Sound: Gateway to the World	John Filmer	Application of critical reasoning tools to economic and public policy issues.
Business Foundations	Allen Standing Bear Jenkins	Case Studies & Field Study