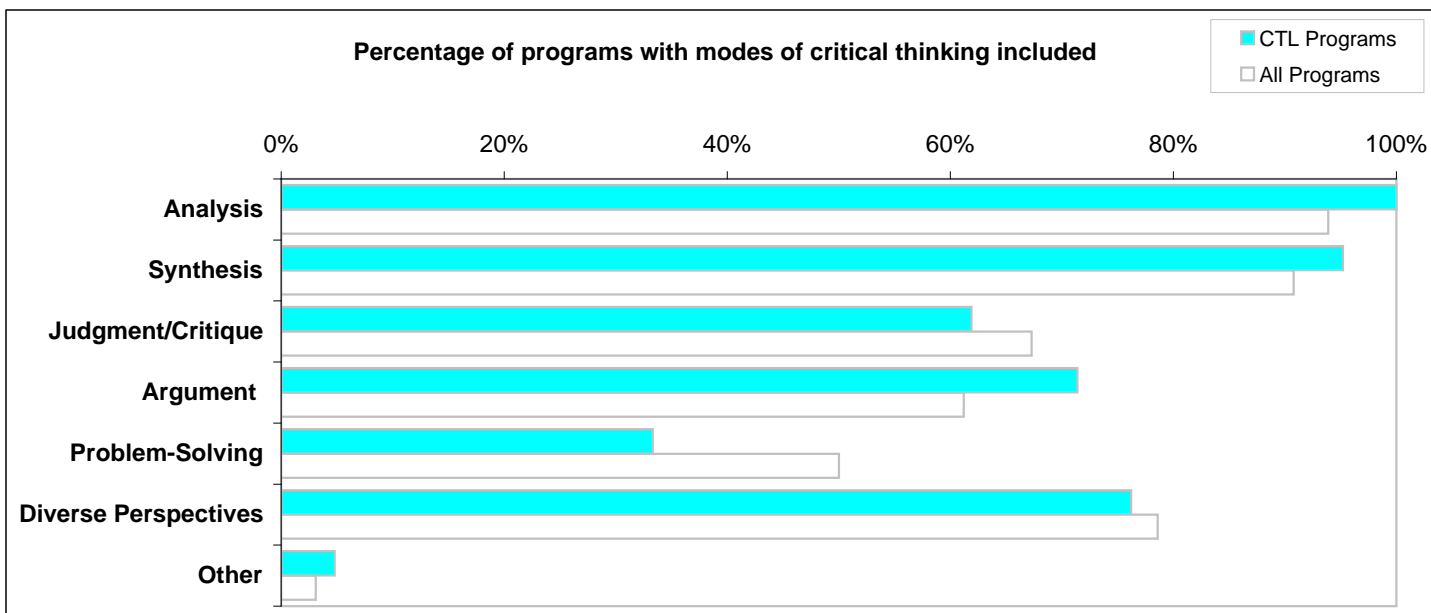


End-of-Program Review 2010-11

Critical Thinking in Culture, Text and Language Programs (CTL)

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Culture, Text & Language	90.5%	4.8%	4.7%	0.0%	100.0%	21	21
All Programs	72.0%	21.0%	5.0%	2.0%	98.0%	98	100



Please select the mode(s) of critical thinking that your program was designed to improve.

	CTL Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	100.0%	93.9%
Synthesis (e.g. of theories, texts, data, visual information)	95.2%	90.8%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	61.9%	67.3%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	71.4%	61.2%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	33.3%	50.0%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	76.2%	78.6%
Other	4.8%	3.1%

Explanation of other

[The Spanish-Speaking World: Cultural Crossings]	Cross-Cultural Analysis
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