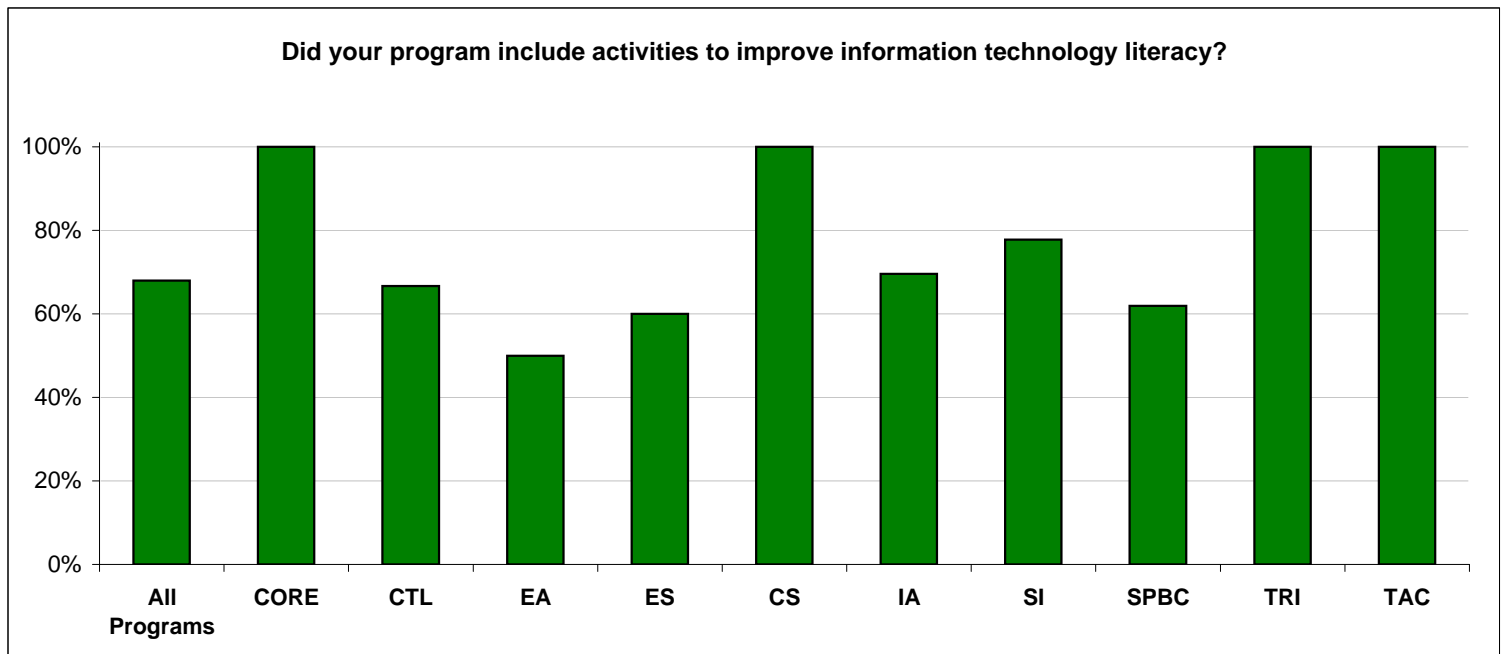


End-of-Program Review 2010-11
Information Technology Literacy (ITL) in Programs



	Yes	No	Programs With any ITL (N)	Programs Responded (N)
All Programs	68.0%	32.0%	68	100
Core Programs (CORE)	100.0%	0.0%	3	3
Culture, Text and Language (CTL)	66.7%	33.3%	14	21
Expressive Arts (EA)	50.0%	50.0%	4	8
Environmental Studies (ES)	60.0%	40.0%	6	10
Consciousness Studies (CS)	100.0%	0.0%	3	3
Inter-Area (IA)	69.6%	30.4%	16	23
Scientific Inquiry (SI)	77.8%	22.2%	7	9
Society, Politics, Behavior and Change (SPBC)	61.9%	38.1%	13	21
Tribal: Reservation-Based (TRI)	100.0%	0.0%	1	1
Tacoma Program (TAC)	100.0%	0.0%	1	1

Note: Courses, contracts and internships were not asked to participate in the EPR.

If yes, which of the following topics were covered in your program?

Responses from all programs that indicated information Technology Literacy Activities (N=68)

Information acquisition (Library/Internet searching)	78.9%
Responsible use of information (Citation, Plagiarism)	71.8%
Data acquisition and/or instrumentation	32.4%
Presentation technology (graphics, PowerPoint, web publishing)	53.5%
Data analysis (data manipulation, statistics, modeling)	28.2%
Media production (video, sound recording, editing)	16.9%
Online communication/social software (e.g. on-line discussion, program listserv)	52.1%
Computer programming	5.6%
Other	9.9%