

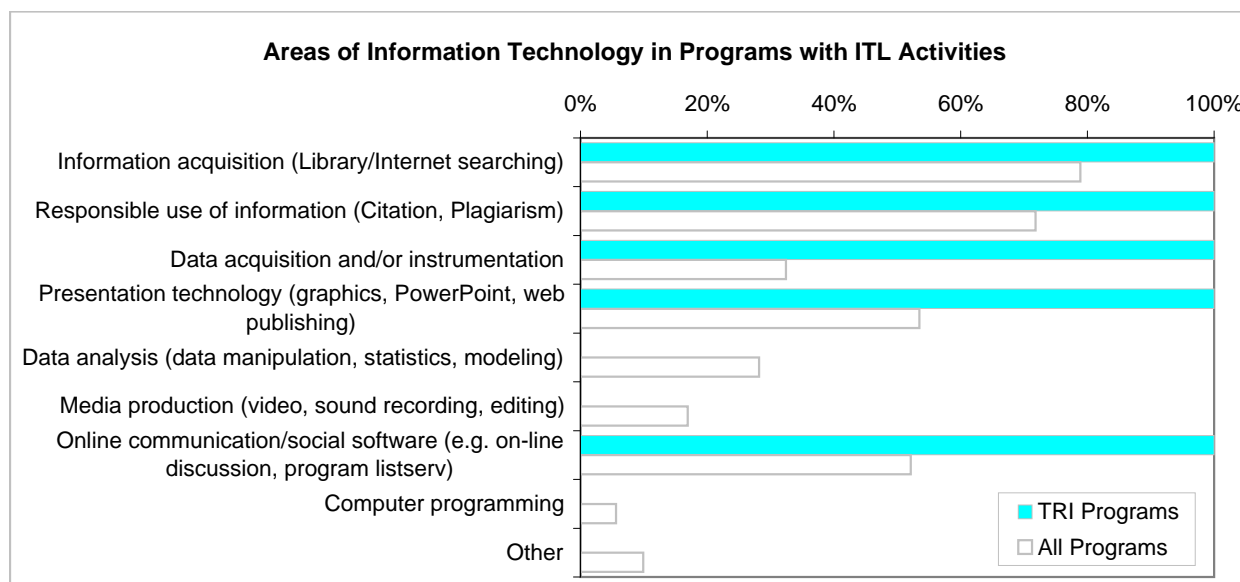
End-of-Program Review 2010-11

Information Technology Literacy (ITL) in Tribal: Reservation-Based/Community-Determined Programs (TRI)

Did your program include activities to improve information technology literacy?

| | Yes | No | Programs with any ITL (N) | Programs Responded (N) |
|---------------------------|--------|-------|---------------------------------|------------------------------|
| Tribal: Reservation-Based | 100.0% | 0.0% | 1 | 1 |
| All Programs | 68.0% | 32.0% | 68 | 100 |

Note: Courses, contracts and internships were not asked to participate in the EPR.



Types of Information Technology Literacy Topics Included in Programs with ITL Activities

Responses from all programs that indicated information Technology Literacy Activities

| | TRI Programs | All Programs |
|--|--------------|--------------|
| Information acquisition (Library/Internet searching) | 100.0% | 78.9% |
| Responsible use of information (Citation, Plagiarism) | 100.0% | 71.8% |
| Data acquisition and/or instrumentation | 100.0% | 32.4% |
| Presentation technology (graphics, PowerPoint, web publishing) | 100.0% | 53.5% |
| Data analysis (data manipulation, statistics, modeling) | 0.0% | 28.2% |
| Media production (video, sound recording, editing) | 0.0% | 16.9% |
| Online communication/social software (e.g. on-line discussion, program listserv) | 100.0% | 52.1% |
| Computer programming | 0.0% | 5.6% |
| Other | 0.0% | 9.9% |