

End-of-Program Review 2010-11

Addressing Oppression, Privilege and Difference - Scientific Inquiry Programs

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Scientific Inquiry	11%	22.2%	0.0%	66.7%	33.3%	3	9
All Programs	32.3%	26.3%	19.2%	22.2%	77.8%	77	99

SI Programs that addressed issues of oppression, privilege and difference	Extent	Strategies
Healing the Mind-Body: Biology and Beyond	Extensively	Readings, Class Discussions (for Seminar), Film, Writing, Workshops on Health, Disparities, Culture Appropriation & Appreciations, Access to Healthcare
Foundations of Health Science	Moderately	Texts
Computers and Cognition	Moderately	Digital Divide, Access to information