

**End-of-Program Review 2010-11**  
**Writing in Tacoma Program (TAC)**

How much did students write in your program?

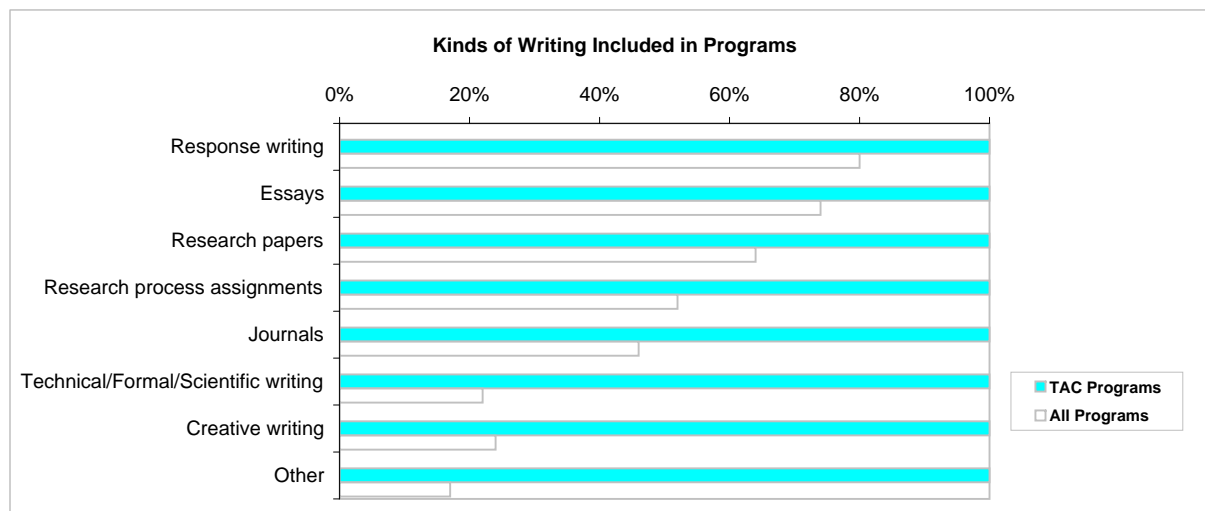
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
TAC	100.0%	0.0%	0.0%	0.0%	100.0%	1	1
All programs	72.0%	24.0%	4.0%	0.0%	100.0%	100	100

**Kinds of writing included in programs**

	TAC Programs	All Programs
Response writing	100.0%	80.0%
Essays	100.0%	74.0%
Research papers	100.0%	64.0%
Research process assignments	100.0%	52.0%
Journals	100.0%	46.0%
Technical/Formal/Scientific writing	100.0%	22.0%
Creative writing	100.0%	24.0%
Other	100.0%	17.0%

**Explanation of Other**

Program	Explanation
With Liberty and Justice for Whom?	Art Therapy and Written Expression, White Papers, Position Papers, Art of Accurate Editing, Stand-alone advanced Expository Writing class



### Modes of writing instruction in programs with Writing Instruction

	TAC Programs	All programs
Written guidelines	100.0%	89.0%
Pre-writing activities	100.0%	52.0%
Workshops on aspects of the writing process	100.0%	46.0%
Share samples or models of assignments	100.0%	52.0%
Drafts with Revision(s)	100.0%	65.0%
Detailed faculty feedback	100.0%	83.0%
Peer Review	100.0%	62.0%
Tutors	100.0%	12.0%
Other	100.0%	5.0%

### Explanation of Other

Program	Explanation
With Liberty and Justice for Whom?	Stand-alone advanced Expository Writing Class

