

## End-of-Program Review 2011-12

### Community-based Project(s) and/or Service Learning in Tribal: Reservation-Based/Community Determined Programs (TRI)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Tribal: Reservation-Based	100.0%	0.0%	2	2
All Programs	30.1%	69.9%	41	136

*Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.*

TRI programs with community-based project(s) and/or service learning	Description of activities
TRI - Rebuilding Native Nations: Strategies for Governance and Development - Nisqually	At least one quarter out of four includes a community based project and/or service learning. One such quarter included working at the Nisqually Tribal Cultural Center in their community gardens. In other quarters, students explore aspects of community, such as the development of the new regional jail complex at Nisqually and/or the lawsuit between Thurston County and the Chehalis Confederated Tribes re paying property taxes for Great Wolf Lodge and all of the differing views and how this project benefits the community through hands-on exercises.
TRI - Rebuilding Native Nations: Strategies for Governance and Development - Quinault	Oral history interviews of native leaders