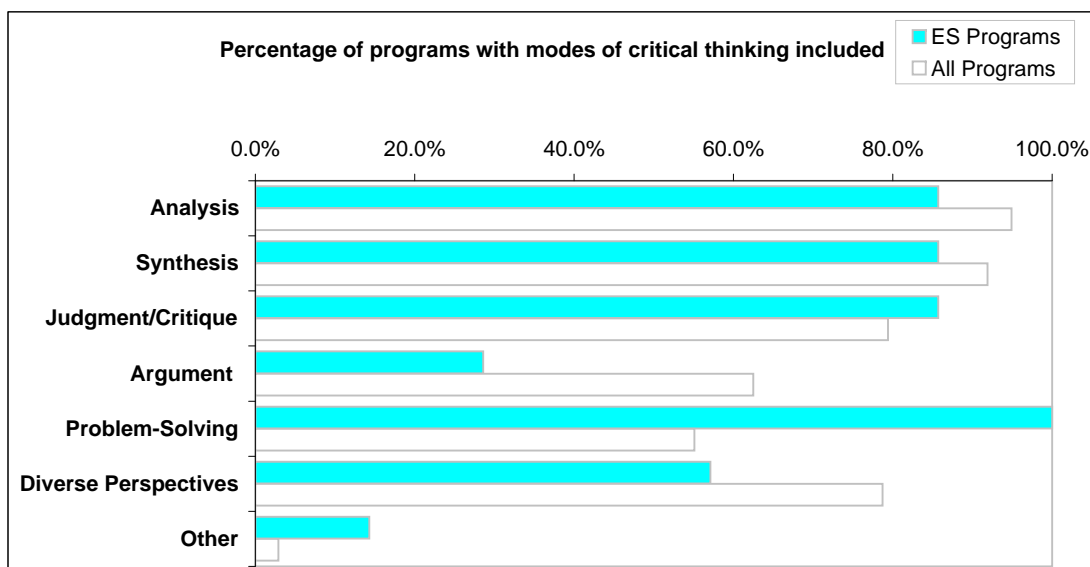


End-of-Program Review 2011-12

Critical Thinking in Environmental Studies Programs (ES)

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Environmental Studies	71.4%	28.6%	0.0%	0.0%	100.0%	7	7
All Programs	72.8%	25.7%	1.5%	0.0%	100.0%	136	136



Please select the mode(s) of critical thinking that your program was designed to improve.

	ES Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	85.7%	94.9%
Synthesis (e.g. of theories, texts, data, visual information)	85.7%	91.9%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	85.7%	79.4%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	28.6%	62.5%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	100.0%	55.1%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	57.1%	78.7%
Other	14.3%	2.9%

Explanation of other:

[Landforms and Lifeforms] Multiple Hypotheses