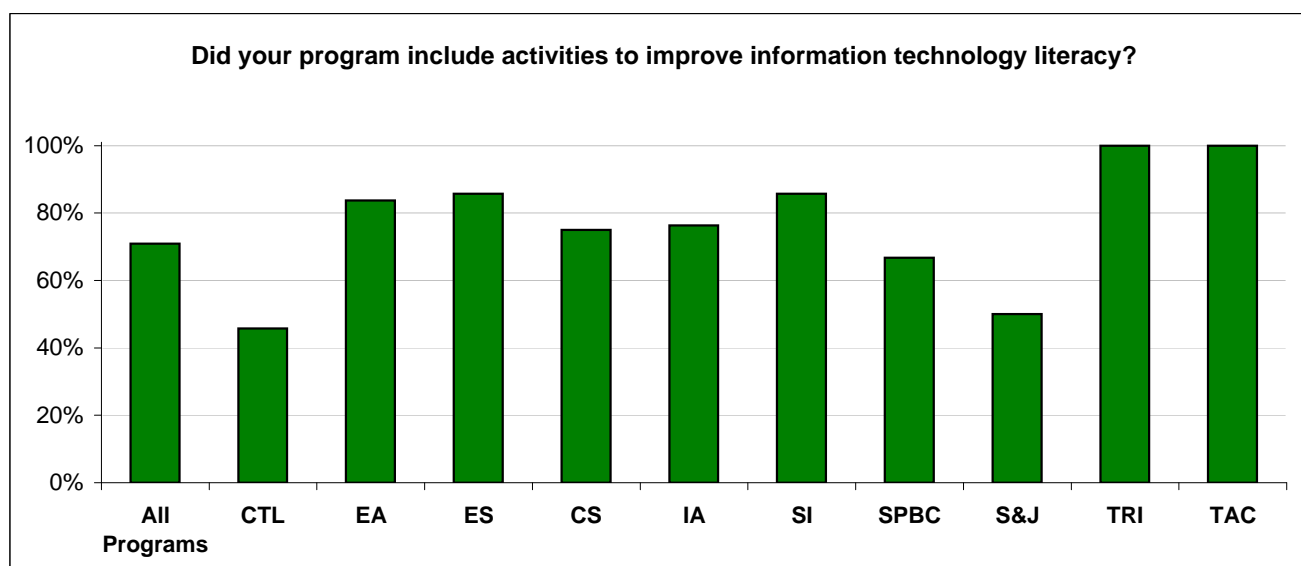


End-of-Program Review 2011-12

Information Technology Literacy (ITL) in Programs



	Yes	No	Programs With any ITL (N)	Programs Responded (N)
All Programs	70.9%	29.1%	95	134
Culture, Text and Language (CTL)	45.8%	54.2%	11	24
Expressive Arts (EA)	83.7%	13.3%	13	15
Environmental Studies (ES)	85.7%	14.3%	6	7
Consciousness Studies (CS)	75.0%	25.0%	6	8
Inter-Area (IA)	76.3%	23.7%	29	38
Scientific Inquiry (SI)	85.7%	14.3%	12	14
Society, Politics, Behavior and Change (SPBC)	66.7%	33.3%	10	15
Sustainability and Justice (S&J)	50.0%	50.0%	5	10
Tribal: Reservation-Based (TRI)	100.0%	0.0%	2	2
Tacoma Program (TAC)	100.0%	0.0%	1	1

Note: Courses, contracts and internships were not asked to participate in the EPR.

If yes, which of the following topics were covered in your program?

Responses from all programs that indicated Information Technology Literacy Activities (N=95)

Information acquisition (Library/Internet searching)	78.9%
Responsible use of information (Citation, Plagiarism)	69.5%
Data acquisition and/or instrumentation	42.1%
Presentation technology (graphics, PowerPoint, web publishing)	62.1%
Data analysis (data manipulation, statistics, modeling)	33.7%
Media production (video, sound recording, editing)	24.2%
Online communication/social software (e.g. on-line discussion, program listserv)	42.1%
Computer programming	7.4%
Other	6.3%