

End-of-Program Review 2011-12

Addressing Oppression, Privilege and Difference - Society, Politics, Behavior and Change Programs (SPBC)

Did your program address issues of oppression, privilege and difference?

| | Extensively | Moderately | A little | Not at All | Percentage of Programs addressed issues | Programs addressed issues (N) | Programs responded (N) |
|--|-------------|------------|----------|------------|---|-------------------------------|------------------------|
| Society, Politics, Behavior and Change | 40.0% | 26.7% | 26.7% | 6.7% | 93.4% | 14 | 15 |
| All Programs | 33.1% | 27.9% | 21.3% | 17.6% | 82.3% | 112 | 136 |

| SPBC Programs that addressed Issues of Oppression, Privilege and Difference | Extent | Strategies |
|---|-------------|---|
| Democracy and Free Speech | Extensively | We studied every Supreme Court opinion regarding free speech. Because cases and controversies arise in this area when government disapproves of an expressive message, the study of free speech is essentially the study of legal oppression, privilege and difference. |
| What is Education For? | Extensively | Readings, Exercises, Workshop, Discussion |
| Politics and the Nature of Leadership | Extensively | Fieldtrips and field journals along with readings and workshops. |
| The Meaning of Difference | Extensively | Extensive in class discussion of issues related to race, economic class, orientation, gender and disability. Majority of readings focused on these issues. |
| Multicultural Counseling | Extensively | Dialogue, Expressive Arts, Theatre of the Oppressed, Exams |
| SOS: Revitalizing Community | Extensively | Cultural respect orientation to working w/ Native communities. |
| Human Resource Management (WS) | Moderately | We discussed the role of management and human resource management in understanding and removing oppression, discrimination and acknowledging the role of privilege in the workplace and how to tackle them. |
| Business, Finance and Statistics, Oh My! | Moderately | Use of alternative perspectives, use of minority authors among our seminar texts. |
| Examining Education: A Journey Through the Personal to the Pedagogical | Moderately | Learning about Funds of Knowledge, Praxis-Theory to Action, Critical Awareness, Problem Posing |
| Social Entrepreneurship and Sustainable Business Management | Moderately | Group Discussions |
| So You Want to be a Psychologist | A little | Viewing films and extensive work with one of the "Taking Sides" series of books - This one on issues in psychology. |
| Global Business Tools for Sustainable Ventures | A little | Seminar discussions and readings of current events |
| Leader as Internal Consultant | A little | MBTI as a tool for understanding and working with difference. |
| Patterns of Intelligence: Beyond the Individual | A little | [Faculty did not elaborate.] |