

## End-of-Program Review 2011-12

### Addressing Oppression, Privilege and Difference - Tribal: Reservation-Based/Community Determined Programs

Did your program address issues of oppression, privilege and difference?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Tribal: Reservation-Based	100.0%	0.0%	0.0%	0.0%	100.0%	2	2
All Programs	33.1%	27.9%	21.3%	17.6%	82.3%	112	136

TRI Programs that addressed issues of oppression, privilege and difference	Extent	Strategies
TRI - Rebuilding Native Nations: Strategies for Governance and Development - Nisqually	Extensively	We read several books, hold debates, engage in small group discussions, watch educational DVDs, engage in role-playing and provide performances on structural foundations of inequities. Books such as "The Color of Wealth" help students to understand issues of oppression, privilege and difference.
TRI - Rebuilding Native Nations: Strategies for Governance and Development - Quinault	Extensively	Seminar, reflections, extensive reading, interviewing, personal experience