

## INFORMATION TECHNOLOGY LITERACY EMPHASIS IN PROGRAMS

At the end of every Evergreen program (8 or more credits), faculty are asked to complete an End-of-Program Review so that Evergreen can review and improve its curriculum. What follows is a table expressing data collected over the last five years, 2001-2006, regarding one section from the End-of-Program Review: **Did your students use technology to present work, conduct research (including library research), or solve problems? If yes, how?** For the first question, “Did your students use...technology?” faculty could answer in one of three ways: “Yes, major emphasis”; “Yes, minor emphasis”; or “No.” The second question, “If yes, how?” was left open-ended. The chart below is organized first by emphasis—major, then minor, then none—and within these categories, programs are organized by planning unit, then alphabetically.

Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	ITL emphasis	How did your students use technology?
2002-03	Centering	CORE	EA	SI		Major	Students used electronic microscopes, computers, and gram scales as well as other scientific equipment.
2002-03	Citizen Artist	CORE	CTL			Major	Primarily graphic design and programs associated with graphic design. I was very surprised at how many students had very limited computer knowledge. They were able to make very professional looking products, of which they were proud, so I'd say it worked well.
2001-02	Ecology of Hope	CORE	CTL	SI	ES	Major	Three major Library workshops where students learned how to more effectively use Library systems, Cascade, and net services. Some chose to present work through PowerPoint at their own choosing.
2005-06	History and Evolution of Disease	CORE	SI	SPBC		Major	Extensive research for one assignment each quarter, orientation to library research, weekly Blackboard discussion, some Excel analysis.
2002-03	Imaging the Body	CORE	EA	ES		Major	Only winter quarter: research into anatomical/biological issues using specific search engines/databases. Learned to find information and identify/evaluate peer-reviewed, peer-reviewed studies.
2004-05	Imagining the Past	CORE	CTL			Major	students researched through the web; all program materials are on the web
2004-05	Interrogating American Cultures Through the Arts	CORE	EA			Major	All the students had hands-on experience in the multi-media lab. They worked with final cut Pro 4 and Advanced Peak applications. They learned to videotape their projects, edit them, and burn DVDs.
2002-03	Life on Earth	CORE	ES	SI		Major	In the labs students used various techniques to analyze water quality. In addition they learned how to use Excel to organize, analyze data, and solve math problems.
2001-02	Ocean Life & Environmental Policy	CORE	ES			Major	PowerPoint presentations. Because TESC media support is so poor, this aspect was very frustrating for students.

Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	ITL emphasis	How did your students use technology?
2002-03	Patterns Across Space and Time	CORE	EA	SI		Major	We used the CAL, Mac Classroom, Multi Media Lab, Audio mixing benches, Animation Labs, in addition to Lab equipment for demonstrations and experiments. Students did final project presentations many of which involved multi-media (Power Point, After Effects, Final Cut Pro, Flash, audio) and use of equipment from Media Loan. They did research papers which involved Library research tools. Getting 40 plus first-year students through various equipment proficiencies was chaotic. Working cross-platform (PC/MAC) in the CAL and Mac Classroom was a challenge. But this was important to us to make students more versatile and computer literate.
2003-04	Perception	CORE	SI	CTL		Major	At the risk of sounding redundant, students used technology in many aspects of the program from laboratory research in the sciences to library research for their research papers.
2002-03	So You Want to Be a Teacher	CORE	SPBC			Major	We taught all students to create their own web pages, to use WEB X for pre-seminar discussions, to use data sources in the library and on the web, to use PowerPoint and hyper-text documents to organize and present their work. All but 2 or 3 students became proficient with seeking information, using the computer skills taught, and in integrating technology in their research and presentation of work.
2003-04	Something Out of the Ordinary	CORE	SPBC	EA		Major	Video and Sound production workshops, multimedia labs, incorporated various media into their projects, creation of videos, CD-ROMs.
2001-02	Trash	CORE	ES	SPBC		Major	Used Excel for data manipulation; They were introduced to the Library's databases & expected to do substantial research for each project & provide annotated bibliographies. Also used WebCT, a web-based course tool for discussion groups & e-mail. Some student used PowerPoint for presentations
2004-05	Waste and Want	CORE	SPBC			Major	Research.
2001-02	Wildlife, Habitat, Landscape	CORE	ES			Major	Computer programs including GIS, PowerPoint, Excel, Landscape Management Systems were used to develop and analyze results.
2004-05	Arab and Muslim Women Writers	CTL				Major	Students used library research tools to find background info. On writers and filmmakers, and for their own final projects.

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2005-06	Art of Conversation	CTL				Major	Students gained proficiency in palmcorders, recorded conversations, then learned iMovie and created iDVDs with edited clips for their analyses. They also learned how to upload these clips to our program web page. All students gained familiarity with audiotaping and most have proficiency in audio recording, which requires some technical knowledge, planning, and trouble-shooting.
2003-04	Author, Author	CTL				Major	Library, internet and phone interview research. Learned Adobe Indesign software for layout and design of publications. A core group worked on the two letterpresses in the print shop.
2002-03	Bilingual Education and Teaching	CTL				Major	Library research – It works fairly well in my classes.
2005-06	Central America: Poetry and Politics	CTL				Major	Bilingual literary anthology: students worked in groups of 3 to interview Central Americans in the region, transcribed and translated the interviews to English, edited and copyedited them into testimonio form, used Adobe InDesign to design and lay out the book, which was distributed to local libraries and Latino community centers.
2001-02	Changing Minds, Changing Course	CTL				Major	Several group presentations, including a major media campaign. Individual presentations of research projects. Use of wide range of media technologies. Made a program website.
2001-02	Culture, Context, Human Rights	CTL				Major	A wide range
2005-06	Democracy and Equality	CTL				Major	For their appellate advocacy projects, students had to do legal research. They did most of this through the Westlaw computer-based legal research site, which the college library subscribes to for legal research. Students thus used this technology to find cases to support their arguments, a type of problem-solving that requires compelling legal arguments to convince a court to rule one way or another in a controversy. In this program, students participated in a weekly asynchronous seminar discussion through Web-Crossing.
2004-05	Exploring Judaism	CTL				Major	Many choose to include in their final project some sort of media presentation, such as a power point presentation, a short video or aural clip.
2004-05	Faulkner and Friends	CTL				Major	Used internet; DBBD; and other electronic sources/media- and made PowerPoint presentations.

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2005-06	Human Rights, Literature and Theory	CTL				Major	Major research, requiring technology to find books, articles, other sources of information, etc.
2005-06	Language and Law	CTL				Major	This was a major emphasis winter quarter when students learned to use palmcorders with exterior mikes to record oral arguments. They also learned iMovie to edit their videotapes for an oral presentation of their research.
2003-04	Media Rhetoric	CTL				Major	Used media technology to prepare presentations and create media campaigns.
2005-06	Nation and Narration: Mexico/Brazil	CTL				Major	Library research for papers and presentations.
2002-03	Postmodernity and Postmodernism	CTL				Major	I used a number of films as symptomatic of postmodernity. The students viewed them and analyzed them through seminars and response papers (academic journal entries). It was an integral part of the program. I believe it worked.
2004-05	Russia: Empires and Enduring Legacies	CTL				Major	The students employed Internet library research to pursue answers to a number of questions that arose during the course of the program, and especially used the Internet as one among other sources for their spring term research papers.
2001-02	Social Work Practice	CTL				Major	Students used internet for their research papers; discussion on how technology affects a person's well-being
2004-05	Acting and Directing: Queer Theory and Practice	EA				Major	PowerPoint, digital projector, overhead, sounds systems, lighting, film, video, used computers to research for seminar.
2001-02	African Arts	EA				Major	We spent a great deal of time in the Library to view films and write about them. Internet & reading extra topics helped them to solidify their ideas. They could view where various exploited cultures received reparations. Liza [Faculty Librarian] worked each qtr to help students with their writing & research.
2005-06	Experimental Puppet Theater, Object Theater and Dance	EA				Major	Digital media, sound recording, e-mail, web research and images, etc.
2001-02	Experiments in Performance, Music, & Puppet	EA				Major	Used all sorts of technology and tools, including computers to edit music compositions, research imagery/ texts/ performances, write scripts, communicate with each other, make calendars, etc. Use of the word "technology" to cover mainly computer science caters to corporate marketing goals & does not reflect true educational holistic thinking.

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2004-05	Foundations of Performing Arts	EA				Major	We required students to use library and web research for this research project. They also present some of this research work through power-point presentation.
2005-06	Foundations of Performing Arts: Music and Theater	EA				Major	Audio recording, editing, and sound processing.
2001-02	Foundations of Visual Arts	EA				Major	Learned photography, digital imaging, & PageMaker. Made slides & gave slide presentations. Technical skills in printmaking, wood, metal, ceramics, painting, & drawing. Used these technical skills to solve creative conceptual problems.
2003-04	Foundations of Visual Arts	EA				Major	Students did online and library research and put together PowerPoint presentations for the class. They also used various sorts of wood and metal technology to build and construct their projects.
2003-04	Mediaworks	EA				Major	Media production research
2005-06	Mediaworks	EA				Major	All of their project work included digital post-production applications, various software applications for sound design and animation. Library research. Weblogs for critical essay publication and production histories.
2001-02	Mediaworks: Experiments Light & Sound	EA				Major	Instruction in various forms of technology: Excel, digital editing programs, Premiere, PhotoShop, Webworks. Also, filmmaking, photography, digital design & editing
2003-04	Music Composition for the 21st Century	EA				Major	Lots of computer work. Synthesizers, samplers. Electronic music devices. Audio recording equipment. Playbook systems.
2004-05	Photo Projects	EA				Major	They learned and used web crossing, web page design, digital editing, and inkjet printing.
2004-05	Puppet and Object Theater	EA				Major	FACULTY STUDENT RATIO TOO HIGH! Industrial Age Technologies: Some students used power tools, some had complex mechanisms in their puppets that required intuitive and practical awareness of mechanics and statistics, theatre lighting. Digital technologies used; digital video, sound editing, web research, graphic design, theatre lighting controls, etc.
2005-06	Sculpture: Site Specific	EA				Major	Wood shop. Metal Shop. Sculptural studio tools and materials. Various electronic media.
2004-05	Shadowlands	EA				Major	Misuse of word. In projectors, computer-based word processing, PowerPoint, digital animation and video editing, lights design, etc.
2002-03	SOS: Media	EA				Major	Web design, computer-based digital editing, sound design. Worked very well.

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2003-04	Working Small	EA				Major	- Slides – PowerPoint; Internet research
2002-03	Animal Behavior	ES				Major	Students did two PowerPoint presentation during the class – worked well. Students also did a lot of library research for their two research projects. Worked well (although they all went up to UW a lot). Students solved problems every day of class. This was the main point of this science program.
2005-06	Disturbance Ecology	ES				Major	All student projects required a spatial analysis to be performed in ArcGIS on field data they collected.
2005-06	Ecology of Harmful Algal Blooms	ES				Major	Microscopes, computers, fluorometers.
2002-03	Energy: Working Towards a Sustainable Future	ES				Major	We had 3 workshops on library research methods including web research and mining technical databases. Students did extensive work on the web and many used computers in their 20-minute final reports to the class. Moderate success.
2003-04	Environment, Health, and Community	ES				Major	Substantial library and web research. Some video and PowerPoint for presentations.
2003-04	Exploring Biogeochemistry	ES				Major	Lab analysis: ion chromatograph, UV spectrophotometer, computer; Statistics: computer/Excel; Research: web and library research
2005-06	Field Ecology	ES				Major	They used a variety of technologies in field data collection, including GPS navigation and waypoint setting, used laser rangefinders/hypsometers (and other tools) to measure height and distance, prepared samples for stable isotope analysis, used SEM (Scanning Electron Microscope), automontage, and gas chromatography for sample analysis. Some students also used a variety of techniques for measuring soil respiration and estimating biomass. ArcGIS and stats programs were used for study design and analysis.
2001-02	Field Ecology: Research Methods	ES				Major	Library research. Students generally need more training in finding credible information sources, (peer-reviewed journals) for writing papers. Most are familiar with finding "not so credible" information from the web, but not patient enough read articles for information. All students used PowerPoint for presentations.
2004-05	Forests in Space and Time	ES				Major	Library and internet research for independent projects. PowerPoint presentations.
2002-03	Freshwater Ecology	ES				Major	Very well.

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2003-04	Hydrology	ES				Major	Geographic Information Systems (GIS) was a major component for most students. They also used the CAL extensively, using Excel and other modeling programs.
2005-06	Hydrology	ES				Major	Students used the CAL extensively for Excel, GIS and other modeling programs.
2002-03	Introduction to Environmental Studies	ES				Major	½ course used SPSS. ¼ class used PowerPoint and Excel. ½ class used chemical instrumentation. Entire class used library research tools, including two workshops
2003-04	Introduction to Environmental Studies	ES				Major	Students learned Excel spreadsheet software and how to make PowerPoint presentations. They used both online and print resources for research paper.
2004-05	Introduction to Environmental Studies	ES				Major	Film, Computer
2005-06	Introduction to Environmental Studies: Land	ES				Major	We used software for professional posters-- PowerPoint, Web-Crossing, and GIS. For library research they were required to find peer-reviewed journals, as well as find the original Endangered Species Act, other environmental laws, and court cases related to them.
2001-02	Marine Life	ES				Major	Electronic library resources and web searches to conduct research.
2002-03	Marine Life	ES				Major	Students used PowerPoint to present final research paper information to the rest of the class.
2001-02	Plant Ecology and Taxonomy	ES				Major	Use of library databases & scientific journals; one group used PowerPoint for their presentation
2004-05	Protected Areas?	ES				Major	Internet, Power Point, poster preparation.
2001-02	Rainforest Research	ES				Major	Library research, interlibrary loan, internet searches, field equipment (such as nets, tape measures, compasses, water quality assessment instruments); computer use for data analysis and write up (Excel, Word)
2003-04	Rainforest Research	ES				Major	- Internet / Library research; PowerPoint presentations of work
2003-04	Symbiosis	ES				Major	Every student gave two PowerPoint presentations and made one web page.
2005-06	Symbiosis	ES				Major	Research projects were presented via web pages. A series of DreamWeaver workshops was given by Rip in the CAL. All the standard advanced science instrumentation.
2004-05	Teaching Gardens	ES				Major	Learned several computer graphic packages including Photoshop and InDesign.
2005-06	Temperate Rainforests	ES				Major	Statistics, PowerPoint presentation, library searches.



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2001-02	Tropical Rainforests	ES				Major	Library research tools: bibliography database, internet searches
2003-04	Tropical Rainforests	ES				Major	- Use of Excel for data analysis; Use of library, internet, bibliographic databases for research; Use of dissecting microscopes in lab.
2005-06	Tropical Rainforests; Study Abroad Winter: Costa Rica	ES				Major	Library research, Excel for data analysis.
2005-06	Vertebrate Evolution	ES				Major	Weekly use of electronic library resources, and frequent visits to UW's library to use Web of Science and full-text electronic access to scientific journals. Three computer labs used the software MacClade to teach the student phylogenetic tree building. Most students used PowerPoint to give their lectures to the class. Students used appropriate programs (their choice) to prepare posters of their research in the final week.
2005-06	Water	ES				Major	Excel for Statistics and research.
2005-06	Watershed Ecology: From Rivers to Ridges	ES				Major	Computers for statistical and spatial (GIS) analyses, presentation of findings in PowerPoint.
2002-03	Working in Development	ES				Major	We were scheduled in L2205/2126 with consoles PowerPoint capacity for presentations they fashioned themselves.
2005-06	1905	EWS	CTL	SI		Major	Students collectively created a "1905 History" wiki that included biographies and other historical information about 1905 (see <a href="http://grace.evergreen.edu/ews/1905/">grace.evergreen.edu/ews/1905/</a> ).
2003-04	Age of Irony: 20th-Century America	EWS	CTL	SPBC		Major	Students learned research methods fall quarter for their annotated bibliography. They had library workshops on and off campus, worked extensively with primary sources, worked with maps/docs. They learned to use DreamWeaver at an all day workshop and posted work on the program web-zine.
2004-05	Art, Words, and Women	EWS	SPBC	EA		Major	Blackboard was an important tool. Students used it twice weekly to post their papers and read other student papers. They received a workshop on it at the beginning of the quarter.
2005-06	Arts, Environment and the Child: Walking the Wheel of the Seasons	EWS	ES	EA		Major	They had workshops each quarter in computer technology--two quarters were involved in learning Dreamweaver and blogging. There was some work in scanning to prepare web pages and the majority of students did a final presentations using PowerPoint.



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2004-05	Arts, Nature, Pattern	EWS	EA	SI		Major	Computer workshops weekly.
2001-02	Authentic Self	EWS	SPBC	EA		Major	Students used Web CT for reflective papers. PowerPoint was used, overhead slide presentations etc.. They stayed in contact and seminared through Web CT as well. It was a wonderful compliment to program-also during pre-seminar writing, it assisted students for actual seminar by allowing them to work through ideas/concepts ahead of time.
2002-03	Authentic Self	EWS	SPBC	EA		Major	The class was a community, and therefore they used each other to sound out ideas and concepts etc. from their readings. They used a web community to work together as a class on various projects and discussion groups for projects. It worked very well.
2003-04	Chronic Illness, Disability, and Deafness	EWS	SPBC	CTL		Major	Posted all writing on Blackboard and responded to peers' writing there. Also did limited research on the WWW.
2001-02	Class in the U.S.	EWS	SPBC			Major	Used Excel and met in the CAL every week to practice use of Excel for statistics work. There was a class web page with links to research sources, and students used Library and internet sources for background research on authors and texts.
2002-03	Community Information Services	EWS	SI			Major	This was the whole point! They wrote web applications for communities.
2003-04	Doing Science	EWS	SI			Major	Internet research. One group used video projectors in background as they did their lecture. The students did a lab experiment where they set up temperature sensors to measure temperature over time as exam. Computer simulation was done afterwards.
2004-05	Education, Values and Society	EWS	SPBC	CTL		Major	We used Web Exchange for all collaborative work, and for seminar postings.
2003-04	Evil: Concepts and Realities	EWS	SPBC	CTL		Major	Students used WebX for paper critiques, general seminar follow-up.
2003-04	Finding Your Voice: Advocacy and Change	EWS	EA	CTL		Major	Students were taught to use the library for research and also given internet research assignments.
2002-03	Foundations of Computing	EWS	SI			Major	PowerPoint presentations, web site presentations – major emphasis including programming, design, Web X, etc.

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2002-03	Global Cities	EWS	CTL	SPBC		Major	Students were required to use Web Crossing in a number of ways. They posted each response paper, so that seminar peers could read them before the seminar discussion. They also used Web Crossing to coordinate big collaborative projects due at the end of the quarter. Each research group also used technology as at least a portion of their presentation at the end of the program. Finally, Carlos Diaz worked with me to create a workshop for our students on how to use the information technology available in the Library and on-line, and they have worked extensively with these resources.
2001-02	Good Organization	EWS	GRH	SPBC		Major	Internet discussion group each week and use of net for research
2002-03	Group Dynamics	EWS	SPBC			Major	The class used a web-based community system to work together discussing readings, projects, and various other issues relating to the class.
2002-03	He Said, She Said	EWS	SPBC			Major	Students used Web-X to do pre-seminar reflection and planning and to facilitate seminar discussions.
2005-06	International Policy and Business: Europe	EWS	SPBC			Major	In addition to research for their analytical writings, they created a virtual small business to expand from America to Europe.
2005-06	Liberty and Justice For All: Contemporary Political Philosophies In Historical Context	EWS	CTL			Major	Students needed to research historical and philosophical sources in the library. Sarah Ryan gave a library workshop for our program.
2001-02	Management in Contemporary Organizations	EWS	SPBC			Major	Computer e-mail/ internet communication and research
2004-05	Management Skills for Effective Management	EWS	SPBC			Major	We used Web Exchange for communication and posting essays.
2004-05	Market, Forum and Village	EWS	CTL	SPBC		Major	Students posted written work on blackboard
2004-05	Paradigms of Leadership	EWS	SPBC			Major	research various leaders on line and other references
2005-06	People Management in Organizations	EWS	SPBC			Major	Library research and extensive Internet research to construct a quality document and presentation to their peers.
2003-04	Physics, Visual Perception, and Flash	EWS	SI			Major	Students created Flash animations as part of the program. In addition, they used the Web to access course material and participate in online discussions using the Blackboard course management software.
2004-05	Politics and the Media	EWS	SPBC			Major	PowerPoint, computer research
2003-04	Positive Psychology	EWS	SPBC			Major	- Video Production; iMovie

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2004-05	Positive Psychology	EWS	SPBC			Major	Students created a 37 minute video in four groups (4 segments representing the pillars of the discipline) that presented an overview of Positive Psychology. This video was shown to about 100 people from the general public on Video night. They learned how to storyboard, write scripts, operate video cams, and edit their work using Apple's iMovie or Final Cut Pro.
2001-02	Promise of Health	EWS	SPBC			Major	WEB CT, web-based research, and Library research
2005-06	Public Health in the United States	EWS	SPBC			Major	Blackboard used several times weekly to post and respond to assignments. Students attended two workshops in TESC library database research, and one more in public health databases online. Most students used online research for final projects.
2001-02	Quantitative Methods for Effective Management	EWS	SPBC			Major	Learned to develop decision models using Excel.
2004-05	Quantitative Methods for Effective Management	EWS	SPBC			Major	They used Excel to solve quantitative problems.
2003-04	Real World Computing	EWS	SI			Major	Students did group projects to define, design, and implement projects using open source software.
2005-06	Religion and Society	EWS	CTL	SPBC		Major	Students conducted library research into a particular religious faith.
2004-05	Sex, Gender and Evolution	EWS	SI	SPBC		Major	The writing assignments required that students use library resources including books, journals, bibliographic databases, and online access of primary research literature. Students used PowerPoint for their class presentations.
2003-04	Sport and Society	EWS	SPBC			Major	Students submitted their own weekly papers and communicated with each other via Blackboard; used laptop and digital projector and/or overhead projector in presentations. Library, Excel, web research, and PowerPoint.
2005-06	Systems Theory for Business and Organizations	EWS	SPBC			Major	Used online space and e-mail for communication with faculty. Many students did PowerPoint and other A/V presentations at final. Used internet for some primary readings and research.
2001-02	Transcending Boundaries	EWS	SPBC			Major	Students used internet extensively for research, use of PowerPoint, Digital Photo, etc. were well evidenced in presentations. Would have been helpful to have more time and or ancillary workshops on use of multimedia.

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2002-03	Weird Science	EWS	SI			Major	We used Excel every week to make calculations and to present data in a variety of forms. Students learned a lot of techniques.
2005-06	What's Cookin': The Science of Food	EWS	SI			Major	Research paper based on current literature (library and internet sources). PowerPoint/ChemDraw programs.
2002-03	Where Roads Meet	EWS	CTL			Major	Students did two Power Point presentations, did extensive library and internet research for their two major papers and Power Point presentations. Also did an internet workshop on researching the funders and philosophies of various think tanks. Very successfully.
2004-05	Women's West	EWS	SPBC	EA		Major	The students posted weekly essays on Blackboard, a web based program and responded to each others work on black board too. One faculty member also posted handouts and assignments on B/B on a regular basis.
2004-05	Work and the Human Condition	EWS	SPBC	EA	CTL	Major	Students learned digital photography, Photoshop, web page design, sound recording and editing. They also used library sources. They stored and shared data electronically.
2004-05	New Tools for Community Transformation	EWS (GRH)	GRH			Major	They learned html, style sheets and various scripts to CREATE WEBSITES that served community needs.
2004-05	America in the 20th Century	IA	CTL	SPBC		Major	Students did research into historical issues and economic and physics topics.
2004-05	American Places	IA	CTL	NAWIP		Major	Students used catalog web-based searches to locate sources for annotated bibliographies in preparation for their major project. During the project, they posted weekly journal entries and exchanges on Web-crossing.
2005-06	Animated Visions: Allegories of Resistance	IA	EA	CTL		Major	1/3 of students used technology in the Animation workshop. Additional students used it in the context of the poetry workshop, in researching for papers, and accessing course documents online.

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2003-04	Art of Local History	IA	ES	CTL		Major	Students enrolled in this program attended weekly web-program workshops that introduced them to creating webpages for the Olympia Historical society. They were expertly and patiently guide through creation of webpage formats that included the Dream Weaver program, Adobe PhotoShop, and FTG transfer. Additionally, students attended mini-workshops on digital camera, camcorder, and min-disk proficiencies. Each week, staff from Academic Computing conducted 2-4 hour workshops with students that were painstakingly oriented toward the program goal of creating virtual museum exhibits for the Olympia Historical Society. Finally, program faculty conducted workshops on web design, critique, web-text creation, and layout.
2002-03	Body, Mind, Soul	IA	CTL	EA	SPBC	Major	Students used PowerPoint to present their final research projects. We held a workshop on this for them to become acquainted with this form of presentation, if they were not already.
2003-04	Dance, Creativity, and Culture	IA	EA	SPBC		Major	- Media and technology for multimedia production; Sound engineering; Database searches; Power Point presentations
2001-02	Destiny	IA	NAWIP	SPBC		Major	Library & Internet research, WebX, PowerPoint presentations; e-mail
2005-06	Drawing from the Sea	IA	ES	EA		Major	Used library online services, Adobe InDesign and PhotoShop.
2001-02	Eco-Design in Real World	IA	SI	EA		Major	Library & web research; 1 qtr training in GIS (3-d modeling software); drafting and technical drawing skills; a number of students used PowerPoint for their presentations; woodshop skills also incorporated
2005-06	Emerging Order: What to Make of It?	IA	SI	EA		Major	Computer labs for problem-solving and visualizing principles in art and science. Used photo editing for ePortfolios, and PowerPoint for presentations.
2001-02	Filming Fictions	IA	CTL	EA		Major	Learned and had workshops in: PhotoShop, video lighting, sound gathering, digital video cameras, and editing software. Also used lecture hall equipment to present their findings in their novel-to-film adaptation presentations.
2004-05	Framing Film	IA	EA	CTL		Major	film screenings, library research, web research
2002-03	Health and Human Development	IA	SI	SPBC	CTL	Major	Worked well.

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2003-04	Health and Human Development	IA	SPBC	SI		Major	Library research using PsycINFO. All program activities supplemented with Blackboard (exams, announcements, online seminar, etc.)
2005-06	Imaging the Body	IA	EA	ES		Major	Winter quarter: students had to do major research finding peer-reviewed scientific articles on anatomy. Learned to use scientific databases and used the library.
2005-06	Information Landscapes: Mapping the Invisible	IA	CTL	SI		Major	Weekly work in Academic (GCC) Computing labs, hand in research and assisted projects in library/computing. Web pages, blogs, and Wikis were regularly used, analyzed, and incorporated into program projects and major assignments.
2001-02	International Feminism	IA	SPBC	EA	CTL	Major	Learned how to use video technology & made videos & used library. No papers could be handwritten and had to be typed.
2003-04	Islands	IA	EA	CTL		Major	Workshops introduced students to PhotoShop, digital photography, web design, weblog design. See our blogs at <a href="http://mediaspace.evergreen.edu/islands">http://mediaspace.evergreen.edu/islands</a> . We offered audio technology, editing workshops, as well as video production for those who used it in their research and final presentations.
2001-02	Local Knowledge	IA	EA	ES		Major	Corporate web research; video production; PowerPoint presentations
2004-05	Local Knowledge	IA	EA	ES		Major	Online research (public documents, etc.) video and photo documentation. Power-point presentations. Audio recordings for class presentations.
2003-04	Looking Backward	IA	CTL	SPBC		Major	Students utilized library resources for their end-of-quarter Symposia at the end of each term. Students created DVD offerings and PowerPoint presentations as each of six groups made presentations each term. The groups were Science and Technology, Cultural Issues, Race, Women's Issues, Politics, and Economics—and students could take their work as deeply as they chose to take it.
2001-02	Marking Time	IA	CTL	EA		Major	Animation(lunchbox); 1/3 of class took digital workshops & used Premiere, audio recording & mixing techniques, production of digital video animations. After Effects workshop. Ritual workshop students learned to record oral histories
2005-06	Reconciliation: A Process of Human Balance; Study Abroad Winter: Peru	IA	SPBC	NAWIP		Major	E-mail and Web Crossing were required. In addition, many students used other technologies in their research.

Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	ITL emphasis	How did your students use technology?
2002-03	Respect: Process of Universal Humanity	IA	SPBC			Major	Lots of presentations, especially with PowerPoint, to show what they were doing. A number of students were into music and learned to mix music and edit the music they created themselves. They made compact discs of their music as well. It worked very well.
2001-02	Scale and Detail	IA	EA	SI		Major	Used library web research, woodshop, metal shop, CAL lab, computer services, lab stores for survey equipment
2001-02	Science of Mind	IA	SI	SPBC		Major	One presentation per quarter; vast Library work. A two-quarter segment using SPSS as a tool for data analysis. They were expected to use the computer for statistics assignments and exams and for their winter qtr project. Many students used it for spring qtr research project; many student research teams used presentation graphics
2002-03	Silver Sky	IA	CTL	ES		Major	Students collaborated on a CD anthology of Northwest poets for distribution to Libraries; many students also used digital technologies to compile their own works on CD, plus a program anthology of student works. Difficult experience for many, but it turned out well.
2005-06	Anti-Indian Movements: Origin, Images and Responses	NAWIP				Major	Library research, web research, conflict negotiation workshops, PowerPoint final presentation.
2002-03	Algebra to Algorithms	SI				Major	1) To solve problems, they studied Logo programming, and used it to review, learn, and apply some mathematical concepts. About 60% did a final project in Logo. 2) To present project work, some students used PowerPoint; others did a demonstration using Logo IDE.
2004-05	Algebra to Algorithms	SI				Major	Programming in LOGO was one of the major parts of the program, so students spent a fair amount of time on the computer. For their independent projects, many students used the computer to find resources to use, and several did their projects in LOGO.
2005-06	Algebra to Algorithms: An Introduction to Mathematics for Science and Computing	SI				Major	Logo Programming.
2002-03	Astronomy and Cosmologies	SI				Major	No Comment
2004-05	Astronomy and Cosmologies	SI				Major	PowerPoint, web page authoring, Excel for data analysis, Starry night planetarium software, library research, web browsing.
2003-04	Astronomy and the Cosmologies	SI				Major	no comment



Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	ITL emphasis	How did your students use technology?
2003-04	Atoms, Molecules, and Research	SI				Major	Students became proficient in use of analytical instruments, software specific to chemistry, MS Office software, PowerPoint for research presentations, library on line search software.
2004-05	Chemistry for the Health Professions	SI				Major	Students learned to use the Chemical Registry file in order to target searches in Chemical Abstracts, which they accessed online using STNeasy. As students became familiar with the Registry system, they were able to work with registry numbers in the biomedical literature and medical databases. In Medline (National Library of Medicine), they combined MeSH (medical subject headings) with registry numbers to refine and focus their search results. Students used the Science Citation Index to evaluate individual sources and to identify related research. Students presented a 20 minute PowerPoint lecture on their research topic.
2001-02	Concepts of Computing	SI				Major	This was the primary focus of program: we created webpages, did web research for each weekly seminar topic, programming assignments, major team project website. All students took HTML & JAVA.
2001-02	Data to Information	SI				Major	Learned how to program, how to use a computer, how to use various software packages.
2002-03	Data to Information	SI				Major	All computing work was done on computers, of course.
2003-04	Data to Information	SI				Major	Again, it's a computer science program, so they did a lot of programming.
2005-06	Data to Information	SI				Major	They used computers to write and test programs to solve a variety of problems. They also built circuits to perform certain logical operations.
2004-05	Energy Systems	SI				Major	PowerPoint, web page authoring, Excel for data analysis, calculators, library research, web browsing.

Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	ITL emphasis	How did your students use technology?
2002-03	Environmental Analysis	SI				Major	Technology – do you mean computers? We use a host of technologies in our program, but also computers. We did library research methods training. GIS programming, PowerPoint-based oral presentations of research work, web-based research. Students created a program web page and maintained an archive of photographs from field trips and other program activities. You need to do better than this for definitions. My immediate response was “Our students have learned to use elevators, telephones, paper clips, vehicles driven by internal combustion engines, ... “ and the list goes on and on.
2004-05	Environmental Analysis	SI				Major	The average student participated in 3 combined field/lab projects during the year—each was written and presented to the class. Spring quarter projects required each student to present project progress reports every other week and a final report the 10th week. Nearly all project reports utilized PowerPoint. Spring quarter lab reports were presented using video projects displaying computer software results.
2001-02	Introduction to Natural Science	SI				Major	CAL computer data analysis: Excel. Lab Pro software with pH probes, oxygen probes, motion detectors. Spectrophotometers for analysis of compounds & water (IR, SEM, GC-MC, IC). Literature searches for research paper and lab projects in the Library using (Proquest, Medline, etc.); PowerPoint for 15-20 min presentation. It was an Integral part of program.
2002-03	Introduction to Natural Science	SI				Major	It worked great. Students searched for articles in the library on a specific topic and prepared a poster. We also used technology to do lab analysis.
2004-05	Introduction to Natural Science	SI				Major	We consider the laboratory instrumentation to be the technology. As such, students carried out in-depth labs weekly using major and minor instrumentation. Additionally, in the precalculus component, they learned to use software to conduct data analysis.
2005-06	Introduction to Natural Science	SI				Major	CAL used extensively for laboratory data analysis. Library research conducted for seminar discussions and student presentations.
2004-05	Mathematical Origins of Life	SI				Major	NetLogo for modeling PowerPoint for presentations.
2005-06	Matter and Minerals	SI				Major	Lab instruments, Microsoft Office software, computers.

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2001-02	Matter and Motion	SI				Major	Research web pages & PowerPoint presentations each qtr. Extensive Web-X communication all year for seminar & research. Web-X served the purpose of the seminar journal Finkel advocates & it worked great! Used INQSIT online quiz & survey software several times a week to solicit feedback. Excellent resource! Not as many glitches this year.
2004-05	Methods of Applied Mathematics	SI				Major	Mathematics for modeling NetLogo for modeling PowerPoint for presentations LaTeX for mathematical typesetting.
2003-04	Modeling Motion	SI				Major	- Computing for programming; PowerPoint presentations
2004-05	Molecule to Corporation	SI				Major	Weekly PowerPoint presentations. Weekly online bio informatics/database sessions. 5 weeks of library work with reference librarians learning to use databases.
2001-02	Molecule to Organism	SI				Major	All students attended a Library research seminar and used the skills they learned to develop a research project
2002-03	Molecule to Organism	SI				Major	Students participated in a great deal of library research. They also made presentations using PowerPoint, used Excel to graph data, etc. Although I'm not certain that this falls in this category, students were also exposed to a great deal of scientific instrumentation (GC-MS, FTIR, NMR, etc.) which they then used to identify an unknown compound.
2003-04	Molecule to Organism	SI				Major	1) Most lab experiments and projects were based on the use of scientific instrumentation, including spectroscopy equipment (IR, NMR, UV-Vis), spectrometry equipment (GC-MS), computer software (genomic databases, kinetics graphing software to study enzyme reactions). ; 2) Student oral and poster presentations were carried out using PowerPoint and Adobe Illustrator.
2004-05	Molecule to Organism	SI				Major	Student experiments regularly used scientific equipment ( including major spectroscopy instrumentation) in the laboratory. Formal talks summarizing independent lab projects required library research and used PowerPoint.
2005-06	Molecule to Organism	SI				Major	Students extensively used scientific instrumentation, did library research for lab reports, and used graphing programs for lab work.
2002-03	Physical Systems	SI				Major	No Comment
2003-04	Physics of Astronomy	SI				Major	no comment

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2005-06	Physics of Astronomy	SI				Major	Web-Crossing, PowerPoint and Illustrator, Excel, Mathematica.
2005-06	Science Seminar	SI				Major	Web-Crossing, daily.
2001-02	Student Originated Software	SI				Major	PowerPoint
2003-04	Student Originated Software	SI				Major	Each project team made one major presentation per quarter in the fall and winter and two in the spring.
2001-02	180 Degrees: Advanced Study of Psychology	SPBC				Major	Internet and library for research projects.
2004-05	500 Years of Globalization	SPBC				Major	Varied, according to research project.
2004-05	A Few Good Managers Wanted	SPBC				Major	Use of excel in financial analysis. Use of powerpoint in presentations.
2003-04	Advanced Management Topics	SPBC				Major	Internet research, financial analysis: spreadsheets
2005-06	Buddhist Psychotherapy	SPBC				Major	Library research on computers, wordprocessing required, use of media equipment for research presentations.
2002-03	Business in Action	SPBC				Major	Students used the web and also PowerPoint presentations. Their business simulations were completely computerized.
2003-04	Constructing the North American State, 1750-1800	SPBC				Major	Library research, internet research, primary source material research
2003-04	Culture and Participatory Research	SPBC				Major	Final presentations were to combine 3 subject areas: culture, conflict, and participatory research. Did a lot of researcher; students were extremely engaged. Some did videos. Some did interactive presentations, art work, workshops, and exercise. They had to research what the kids in the institutions wanted to learn about since they do not have access to internet, etc.
2001-02	Entrepreneurship and Organization	SPBC				Major	Excel for budgeting and finance; extensive web research; most students prepared PowerPoint presentations
2004-05	Health in a Biocultural Perspective	SPBC				Major	Students used Blackboard as a mechanism to "jumpstart" seminar discussion. Most used the online databases in the library to do research for their papers. And some used PowerPoint for their final, oral presentations.
2005-06	Managing a Maritime Business	SPBC				Major	We had three large community and economic development projects.
2001-02	Maritime Entrepreneurship	SPBC				Major	Internet searches and also spreadsheet construction for financial statements.

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2002-03	Masculinities and Femininities Across the Globe	SPBC				Major	Loads of library research – Sarah Pedersen’s workshop was helpful re: “how to.” Many teams used PowerPoint in their team presentations.
2004-05	Masculinities and Femininities Across the Globe	SPBC				Major	Lots of library and online research for their 8-credits of research projects. Regular presentations, often using PowerPoint (students choice).
2001-02	Mexican Nation State	SPBC				Major	They used internet and e-mail as they traveled. The machete got us expelled.
2002-03	Multicultural Counseling	SPBC				Major	Assigned literature review and PowerPoint presentation – worked well.
2005-06	Multicultural Counseling	SPBC				Major	PowerPoint, library literature review.
2004-05	Patience	SPBC				Major	All students used library and web based resources to research subject matter. Students used a variety of technologies to present learning in written, musical, visual and multimedia formats and to exchange ideas and information on-line. Computer software included Excel, Word, PowerPoint, Macromedia, Flash, Sound Forge, Web Exchange, web browsers and Photoshop. Students used email to exchange information. One student created a website, another created and maintained a Blog.
2005-06	Philosophy, Society and Globalization: How We Got Where We Are	SPBC				Major	Research using the web and the library.
2005-06	Political Economy and Social Change	SPBC				Major	Major research paper.
2003-04	Political Economy and Social Movements	SPBC				Major	We had a list serve that students could use as well as some students who used PowerPoint in their presentations.
2004-05	Pooled Sovereignty and Corporate Management	SPBC				Major	
2004-05	So You Want to Be a Psychologist?	SPBC				Major	online search of journals (Psyc INFO) 2 major presentations using PowerPoint
2002-03	Taking the Pulse	SPBC				Major	2-hour minimum per week research log. PowerPoint presentations. Calculators for statistics. All great.
2003-04	Turning Eastward	SPBC				Major	Library research, multimedia equipment use, email communications
2004-05	Turning Eastward: Explorations in East/West Psychology	SPBC				Major	3 major research projects in Western psychology and Buddhism. Library and Internet research

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2002-03	Seven Continents, Eleven Blocks, One Community	TAC				Major	This is something that occurs almost uniformly across the curriculum to the extent that every course requires research and the issues usually researched are structured around real-world problem solving. In addition, there is a multi-media class every quarter, and a media literacy-based class at least twice during the year that features technology prominently. All are very powerful.
2005-06	Tribal Reservation-Based/Community Determined: Muckleshoot	TRI				Major	Students frequently used PowerPoint to present work. Library research was a fundamental piece of "Writing Research Papers" (a course).
2005-06	Tribal Reservation-Based/Community Determined: Skokomish	TRI				Major	All students were taught to use the technology available from TESC, but also the ways that the same search and search results happen on both the UW and PSU websites. Students received instruction on how to develop and demonstrate their learning through PowerPoint, and students were shown the various technology in use by other programs on campus, such as the Islands blog, and e-Portfolios in use at UW and PSU. Students were also taught how to use Wikipedia and how to edit subjects in Wikipedia. As previously mentioned, students were introduced to SPSS software and learned the basic techniques to administer a survey, develop an article for publication, and develop all facets of a paper for eventual publication.
2001-02	Children's Literature and Lives	CORE	CTL			Minor	Faculty librarian, Liza Rognas did 2 workshops on searching for sources for research projects, with a focus on using Library catalog & searching databases of journal articles available on CDROM & on-line. A few students attended a workshop on scanning images for projection. Also attended a workshop in GCC on using Netscape. We told all students they should come to scanning workshop (in the lab for the last half hr of an afternoon session) unless they already knew how to run a scanner & get slide show of images – approx. 7 of 60 showed up.
2005-06	Columbia River: Origins, Salmon and Culture	CORE	ES			Minor	Some students used PowerPoint, musical editing systems and photography software to aid them in their final presentations.
2005-06	Consuming Utopia: From Wilderness to Wal-Mart	CORE	CTL			Minor	Many chose to present their final research findings via computer programs, film, etc.

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2004-05	Designing Languages	CORE	CTL	SI		Minor	They conducted library research for their final projects of designing a language. The used the Internet during the program for small research projects, and (hopefully) used technology in the presentation of the projects at the end of the quarter.
2001-02	Expression of Self	CORE	EA	CTL		Minor	Students took a workshop from Alice Nelson about how to use Library resources, & they were expected to incorporate internet & other resources into their major papers. They communicated with each other by e-mail to coordinate presentations which were a weekly feature of program. It was a real pain to type in e-mail addresses at start of fall & took several hours. A pain to maintain list as they changed e-mail addresses. It was also hugely successful effort, because we were able to send out assignments, change meeting places/times by e-mail. It required them to check frequently.
2001-02	Eyes and Ears	CORE	EA			Minor	Students were responsible for creating "expressive presentations" on three occasions during the quarter. They were invited to use technology as part of their presentations. Many chose to do so.
2003-04	Fiction and Nonfiction	CORE	CTL			Minor	Some students added research information to their nonfiction writing, but it was not a program requirement.
2003-04	Fishes, Frogs, and Forests	CORE	ES			Minor	1. A lot of library and web-based research, including workshops from librarians and writing center staff.; 2) Students doing field-based research projects made much use of the CAL to access campus-wide data. ; 3) All students gave oral presentations using PowerPoint in week 10 of Winter quarter.
2005-06	Madness and Creativity: The Psychological Link	CORE	CTL	SPBC		Minor	Students became familiar with Blackboard, an on-line web site which was new to all of them and which helped them become more comfortable with communication via Internet. They engaged in research for their winter-term research papers, searching for information on-line, and relying on on-line sources for information regarding how to use MLA and APA citation and reference styles.



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2001-02	Natural and Unnatural Histories	CORE	ES			Minor	As part of the students' introduction to the Library, the research librarian talked about the use of the web in finding information. Not convinced that all of students learned to view information that they got from the web critically. Also, though successful using online catalog & Cascade to find books for research project, most seemed not to use online indices for journal articles.
2004-05	Nature/Image	CORE	EA			Minor	Students did library research using computers and internet.
2004-05	Negotiating Cultural Landscapes	CORE	SPBC	EA		Minor	Library research project, PowerPoint presentations
2003-04	Our Place in Nature	CORE	CTL			Minor	Library research encouraged but not mandatory for final paper. Similarly, students were encouraged to use whatever technology they felt might most effectively convey their research in a group presentation. Many turned to web-based presentations, film productions, slide projections, and audio recordings for this program.
2002-03	Weird and Wondrous	CORE	CTL	EA		Minor	Each student did independent research on a weird and wondrous topic in the fall and on an artist's life and work in winter, writing a final paper and giving a fifteen-minute presentation to the class each quarter. Most students used the internet in their research. Most students attended a workshop on library research given by the reference librarians in the fall. Many used books in their research, but relatively few used other resources like the full text databases introduced in the workshops. Students attended an introductory or an advanced workshop on digital imaging (depending on previous experience), and most of them used one or more pieces of media equipment in their final presentations – Power Point shows, projected digital scans, video, audio, etc. Though a logistical headache, this did introduce quite a few without previous experience to this equipment – there was a dramatic increase in media use in the second set of presentations.
2002-03	What's Your Question?	CORE	SPBC			Minor	Some students chose to use web pages and PowerPoint to present their research findings. It was not a required part of the program, however.
2005-06	A Novel Idea	CTL				Minor	Weekly 10-page submissions to me and to their small groups came via email attachment, as did my responses and "e-lectures" to them.

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2003-04	Africa and the Black Atlantic World	CTL				Minor	The students were given a mini-lecture by faculty on how to conduct successful research on the library databases of the Evergreen State College. They were pointed to specific search pages from the databases and from the web that yielded relevant information about our program materials and themes.
2005-06	America, to 2006	CTL				Minor	Library research to develop sources for annotated bibliography for research project proposals. Use of such sources required in final paper. Web-Crossing used weekly.
2002-03	American City Since 1945	CTL				Minor	Computer lab for QR work; library search tools.
2003-04	Ancient Stories / Modern Lives	CTL				Minor	Library research project winter quarter
2001-02	Antebellum	CTL				Minor	A few used PowerPoint for presentations.
2003-04	Bilingual Education in Teaching	CTL				Minor	They conducted extensive library research over both quarters for their final paper.
2001-02	Bodies of Contention	CTL				Minor	Library workshop on research methods (emphasized journal databases); Internet research was done by most students over the course of the qtr. How can we forget word processing! One group of 4 students also made a video.
2002-03	Celluloid Women and Men	CTL				Minor	Each student was to create a video work.
2003-04	Documenting the Northwest	CTL				Minor	Students used on-line databases to conduct some of their research.
2003-04	Four Philosophers	CTL				Minor	Once a student used a computer-video projector outfit to present a video of an interview with one of the major philosophers dealt with in 4 P. Library research on philosophers, philosophy, writers: all did this regularly. Solve problems? Well, I suppose so.
2002-03	Great British and Irish Moderns	CTL				Minor	No Comment
2001-02	Hemingway, Writing Life	CTL				Minor	Research in the library to find book reviews, literary criticism, etc.
2002-03	Hispanic Forms in Life and Art	CTL				Minor	Some students chose to use tools for presentations at the end of winter, but this wasn't required.
2005-06	Japan Today: Studies of Japanese Language, History, Literature, Cinema and Culture; Study Abroad	CTL				Minor	Many students used PowerPoint to present their research/project works.
2005-06	Locating Queer Studies	CTL				Minor	Library research; public presentations.

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2003-04	Narrative Poems of the Golden Age	CTL				Minor	conducted research
2001-02	Nietzsche-Borges: Artist-Philosopher	CTL				Minor	Multimedia group presentations (video, sound, computer graphics, etc); Library search for articles on Nietzsche & Borges.
2004-05	Nietzsche	CTL				Minor	Research and final presentations.
2004-05	Novel: Life and Form	CTL				Minor	Students did two ten-minute presentations for the class, at least one of which used some digital images.
2001-02	Pablo Neruda: Love, Politics, Poetry	CTL				Minor	Library research & conducted presentations
2004-05	Perception, Language and Reality	CTL				Minor	Web-X was used to post and respond to writing.
2003-04	Physicist's World	CTL				Minor	Library research for winter research topic; internet research
2004-05	Poetics and Power	CTL				Minor	PowerPoint, video.
2005-06	Political Bodies: Recent Chilean Literature	CTL				Minor	Some students chose to use technology to present ideas in seminar or in their final presentations.
2002-03	Postbellum	CTL				Minor	Students used JSTOR and other on-line databases in researching their term papers.
2002-03	Postcolonial Literature	CTL				Minor	Students did a great deal of online research. They also used the web as a source of alternative news sources for issues dealing with the Middle East and Africa.
2003-04	Queer Looks, Queer Books	CTL				Minor	They did some research but not much beyond the material assigned in class.
2005-06	Reading Jouissance as Ananda	CTL				Minor	Wide range: Web skills, webpage design, image capture and manipulation. Materials science regarding sculpting projects, painting, DVD and CD production.
2004-05	Renaissance Studies	CTL				Minor	Students located a critical article on Spenser using the MLA database, wrote a short essay summarizing and commenting on its main points, and did a brief presentation to the group about the most interesting idea in it.

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2005-06	Res Publica: Examining the Body Politic	CTL				Minor	Students were introduced to Web-Crossing in a workshop at the beginning of the year, and posted writing and responses thrice-weekly from then on. Students also attended workshops about research in the library, particularly about researching legal texts and resources, and documents of legislative hearings. Students participating in the Legislative Hearing project were asked to track what information they found most helpful—advocacy websites, third-party-monitored websites, etc. All students used the program's web page to communicate with one another and with faculty, as well as to find assignments and other resources.
2004-05	Slavery in Africa and the Americas	CTL				Minor	Students utilized web research, in addition to research in library databases, to compose their research papers.
2001-02	Study of Violence	CTL				Minor	Students used the internet. Several projects were "technology" driven. Two students used PowerPoint; others produced videos, slide shows with music, etc. What do you mean by technology? Use of media? In class, we described language as technology. Some of the writings were critical of technology. Some of our writings proposed that technology produced a form of violence.
2001-02	Tragic Relief	CTL				Minor	Web-crossing for weekly postings of critical comments. Extensive technical work on lighting & sound for performance (workshops provided by Communication Bldg. staff). Used tape recorders for oral interviews. WebX is a real pain for a number of students to gain reliable access to. Computer Center doesn't have some of the kinks worked out in the program - or maybe the problems are just in the program.
2001-02	Uniquely Dutch	CTL				Minor	Library research: Proquest, Jstor, and other indexes and databases. Students resist using academic journal indexes, even when pushed to do so.
2005-06	William Faulkner: Yoknapatawpha Saga	CTL				Minor	Use of the library and the Internet to research questions growing out of the reading.
2004-05	Women's Voices and Images of Women	CTL				Minor	Some students produced video works for their final synthesis presentation.
2004-05	American Eye: A History of America in Photographs and Fiction	EA				Minor	Each student gave a 20- to 30-minute presentation to the entire group, using either traditional slide presentations or PowerPoint.
2005-06	Foundations of Visual Art	EA				Minor	Students learned the rudiments of PhotoShop and digital photography.

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2002-03	Foundations of Visual Arts	EA				Minor	Students did some computer work.
2004-05	Foundations of Visual Arts	EA				Minor	Photography workshop, slide shows.
2003-04	Imagining Books	EA				Minor	Students received training in 3 computer graphic design applications from Amy Greene in the MacLab. Some students chose to present ideas and information using AV equipment in the classroom.
2005-06	Incisive Line	EA				Minor	Students had two workshops involving technology in support of their research projects. One was a library research workshop, the other a workshop on collecting images for slide production in the Digital Imaging Studio.
2005-06	Inventing Systems With Music and Movement Theater	EA				Minor	Students used electronic devices (computers, audio playback, DVD playback) for their performance projects.
2003-04	Issues in Contemporary Art	EA				Minor	Any mechanical appliance is technology. Painting/cooking = technology. Making of shoes is technology.
2002-03	Music in Culture	EA				Minor	Excel for graphs; Power Point for presentations. Web resources for research.
2005-06	Music in Culture	EA				Minor	Graphs with Excel, presentations with PowerPoint, much use of Word; library workshops including maps and government documents. Many audio and video examples. Also, everyone learned to play soprano recorders (a wind instrument) and ukuleles.
2002-03	Puppet and Object Theater	EA				Minor	We use digital recording of performances, web-based image research, and graphic programs.
2001-02	Seeing the Light	EA				Minor	Some (but not all) students used digital photography & web-related materials both for research & presentation of their work. Those who used technology did so very well, and it vastly enhanced their final presentations.
2004-05	Seeing the Light	EA				Minor	Students gave 20-minute presentations, most involved the use of power point, making slides (both 35mm and both computer type) and use of computers to show their work. Some students produced a short film as well.
2005-06	Seeing the Light	EA				Minor	All students gave a 20-minute presentation on the life and work of an artist of their choosing. Nearly everyone in the program elected to do a PowerPoint Presentation, although some students used camera copy stands to make slides.
2003-04	Studio Projects: Painting	EA				Minor	Students presented research in groups using PowerPoint, slides, and opaque projectors.

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2005-06	Advanced Floristic Research	ES				Minor	Library research. One student did a research paper on mapping.
2004-05	Animal Behavior	ES				Minor	Extensive library research of primary scientific literature using electronic databases. Students learned and used statistical software (KaleidaGraph and Excel). Students gave two oral presentations using PowerPoint.
2004-05	Community Food Systems in Nicaragua and Costa Rica	ES				Minor	Some used PowerPoint.
2003-04	Ecological Agriculture	ES				Minor	Fall – library research – databases, web of science; Winter – use of library databases for references for lab report
2002-03	Farm to Table	ES				Minor	Some students used PowerPoint and created web sites related to their final research project and class presentations. We offered a technology workshop to those interested in using PowerPoint.
2003-04	Fungal Kingdom	ES				Minor	Library research, used computer/CDROM mushroom identification program.
2004-05	Introduction to Environmental Chemistry	ES				Minor	library research includes technology.
2001-02	Introduction to Environmental Chemistry (half-time)	ES				Minor	All students were required to do extensive web searches. Some students presented their final work using PowerPoint.
2001-02	Introduction to Environmental Studies: Trees, Timber, Trade	ES				Minor	Library research, web research for papers, PowerPoint presentations, transportation via highly-evolved internal combustion engines
2004-05	Marine Life	ES				Minor	Labs and fieldwork with scientific instrumentation.
2001-02	On Shaky Ground: Geologic Hazards	ES				Minor	Geographic Information Systems (GIS), PowerPoint presentations; Excel
2003-04	Practice of Sustainable Agriculture	ES				Minor	PowerPoint used but not required; Paper on crop used library databases
2004-05	Practice of Sustainable Agriculture	ES				Minor	Utilized library and internet based searches to include peer review articles and research documents
2002-03	Rules of Nature/Rules of Life	ES				Minor	Students did Power Point presentations for their two oral presentations, used library and internet to do research for papers, used Excel for statistical analysis at the Computer Applications Lab.
2001-02	Snow Ecology	ES				Minor	PowerPoint presentations of animal ecology; GIS models of terrain & weather contributions to avalanche hazard
2001-02	Temperate Rainforests	ES				Minor	Library research, PowerPoint presentations, GIS, Excel
2003-04	Temperate Rainforests	ES				Minor	no comment

Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	ITL emphasis	How did your students use technology?
2002-03	Trees and Humans	ES				Minor	We did statistics in the CAL for our moss project.
2003-04	Up Close	ES				Minor	- PowerPoint; Library research
2001-02	American Renaissance	EWS	CTL			Minor	Students worked collaboratively to provide background for seminar discussions once during the quarter. They needed to research, provide a bibliography, and often needed to go on-line – certainly to use the Library. Again, more preparation on appropriate/useful sources would have helped some students to narrow approach.
2002-03	American Ways of Seeing	EWS	CTL			Minor	We used our program website and will continue to do so in the future. It worked very well. Some students used video/photography/recording to create final projects.
2005-06	Art of Mexico	EWS	CTL	EA		Minor	Many students used the library computer search tools (probably all of them did). Some of them presented their papers using PowerPoint.
2003-04	Art, Creativity, and the Sacred	EWS	EA	CTL		Minor	Some students gave PowerPoint presentations, other students did web research for their final project and exam.
2002-03	Arts and the Child	EWS	SPBC	EA		Minor	Students did video production and editing as a medium of research. It worked very well.
2001-02	Chemicals, Public Policy, and You	EWS	SI	SPBC		Minor	Variable of ways
2001-02	Culture as History	EWS	CTL			Minor	Library workshops, annotated bibliographies for research projects provided most of this work. A few produced videos or CDs for program presentations, but no instruction from us on this.
2002-03	Education, Values, and Society	EWS	SPBC			Minor	Much emailing of papers and my responses we sent by email. A virtually paper free program till the end.
2004-05	Embracing Conflict	EWS	SPBC	CTL		Minor	Power Point, video screening, library research.
2002-03	Ethics and Difference	EWS	CTL	SPBC		Minor	Students needed to access some readings on the web and in library databases.
2004-05	Florence, The Cradle of the Renaissance	EWS	EA			Minor	Students were encouraged to use the WWW in researching one piece of Renaissance art or architecture. Some also used the web in their final project research.
2003-04	Government and the Economy	EWS	GRH	SPBC		Minor	Students did PowerPoint presentations and web research



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2002-03	Justice at Work	EWS	SPBC			Minor	We did online research as well as library research. I'd have to say that many of the students learned that paper sources, contrary to their stereotypes, are easier to locate and use sometimes than internet legal ones. We taught them to cite electronic sources properly.
2004-05	Justice at Work	EWS	SPBC			Minor	They used the library's subscription to Westlaw and freely-available resources like FindLaw on the web to research, read, and analyze legal issues.
2001-02	Living Myths	EWS	CTL			Minor	Technology
2005-06	Making Your Place	EWS	EA	SPBC		Minor	We used Blackboard software as the program web site. Students posted work there, held discussions, and shared information.
2002-03	Mexico: Art and Ceremony	EWS	EA	CTL		Minor	For library research.
2005-06	Order and Chaos: Making and Breaking Rules in Science and the Arts	EWS	EA	SI		Minor	Some library research, computing, calculator.
2004-05	Peacemaking	EWS	SPBC			Minor	Almost all program information and considerable program planning and discussion was done through Web Exchange.
2002-03	Representing the World	EWS	SI	CTL		Minor	All students used calculators. Many used computers and other electronic technology for individual projects. Some used technology extensively in creating innovative representations.
2001-02	Revolutions at Work	EWS	SPBC			Minor	Requested use web sources & had a brief workshop on identifying authoritative sources & conducting searches. Learned very basic PowerPoint for presentations, & about half used it the first quarter to project images to go with their writing for the class webpage to provide reading materials & research sources. More disappointed in their lack of use of library materials than in use of technology. Many times, we advised students to use sources for their work that were readily available & on-hand either in TESC Library or through Cascade & found they failed to do it. It's been a frustration.
2005-06	Seeing is Knowing: From Data to Images and Back	EWS	SI			Minor	MS Excel was used to make graphs and to calculate statistical quantities.

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2003-04	Shakespeare: Body and Soul	EWS	CTL			Minor	Students found internet research resources invaluable in studying the sonnets. One student needing special accommodations for reading was able to download Shakespeare's works and have her computer read them aloud to her.
2001-02	Sight and Insight: Art & Social Change	EWS	EA	SPBC		Minor	Used media technology to present mid-quarter & final projects & use of Library for research on final projects. We should strive to incorporate new and instructional technology in our programs.
2003-04	Silk Roads: China, the Middle East, and the New World	EWS	SPBC	CTL		Minor	Library and computer lab workshops to aid research for their travel articles; some video production for curriculum work in the schools and community events staged by the program (Sacred Music and Poetry of the Middle East concert, Chinese Lunar New Year, Renaissance Bazaar, Silk Roads film festival). Also PowerPoint for public presentations on their Middle East travel.
2001-02	SOS: Child and Human Development	EWS	SPBC			Minor	Learning new computer language, e-mail, Library & world wide web research
2004-05	Stage and Screen	EWS	EA			Minor	PowerPoint presentations, video, DVD, and other media as part of their group projects.
2002-03	Suburban Nation	EWS	ES			Minor	This was uneven. We didn't teach any particular technology but had a class web page with useful internet sources for research. Some of the students used PowerPoint for their presentations on the suburban community they studied.
2001-02	Success and American Dreams	EWS	SPBC			Minor	To the extent that individual students used the internet to do research, "technology" was used to meet the program's purposes.
2001-02	Tough Choices, Clear Thinking	EWS	CTL			Minor	Students did web-based and online research for their spring projects. Several did PowerPoint presentations. Students attended a workshop on using library databases for research. For the most part, students made good use of the research technology available to them.
2004-05	True, But Not Obvious	EWS	SI	CTL		Minor	We used Blackboard and the Web for presenting classroom materials and for student interaction and posting of written papers. One third of the "truth" paper was research-based.
2003-04	Understanding Your Food	EWS	SI			Minor	WebPages, ChemDraw, spectrophotometers were used routinely

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2005-06	Victoria Still Rules	EWS	CTL	SI		Minor	We had a program blog, where students could help each other on project research, share ideas, etc. Of course, we also used electronic media to do library research. A few students also used PowerPoint in their presentations.
2005-06	Managers as Leaders: Public Sector Leadership with Rapid Change	EWS-GRH	SPBC			Minor	Several students used a laptop and PowerPoint software to support public presentations.
2005-06	American Frontiers: Critical Histories	IA	NAWIP	CTL		Minor	Research project with library and internet research.
2005-06	Art's Sources	IA	EA	CTL		Minor	For studio students--visual research requiring library research was done for each assignment.
2005-06	Asian Culture and Art; Study Abroad Winter: India; Study Abroad Spring: China	IA	CTL	EA		Minor	In fall and winter quarters, the students used PowerPoint to present their collaborative research projects. However, the technology failed so badly each time that we banned it for spring quarter.
2005-06	Business and Society: Put Your Money Where Your Mouth Is	IA	SPBC	CTL		Minor	PowerPoint.
2001-02	Christian Roots	IA	ES	EA		Minor	Part of final project for winter quarter; also did work on ethnobotany research in fall
2003-04	Christian Roots	IA	ES	EA		Minor	- PowerPoint presentations; Literature research for book art project
2001-02	Drawing from the Sea	IA	ES	EA		Minor	Library research on an organism, PowerPoint presentations, PhotoShop workshop
2004-05	Evolution of the Book	IA	CTL	NAWIP		Minor	They used Adobe InDesign, the industry standard, to typeset and layout various styles of books. They also learned to operate various types of presses.
2004-05	Forensics and Mystery Writing	IA	SI	CTL		Minor	Technology played a critical underlying role in our program. Students were introduced to the CAL and participated in workshops involving file structures, image scanning and Excel use. Students participated in a library research workshop. In the laboratory students used the FTIR and GCMS instruments. The students who participated in the Forensics group project prepared and presented case solutions using PowerPoint. Many of these presentations incorporated digital sound and image editing technologies.
2001-02	Health & Human Development	IA	SPBC	CTL		Minor	Internet and online library research; program web page
2003-04	Here, There, and Everywhere	IA	SPBC	ES		Minor	Presentations and research

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2004-05	Imperialism	IA	CTL	SPBC		Minor	Some students did PowerPoint presentations, some used transparencies, and others showed scenes from films.
2005-06	Indigenous Peoples and Ecological Change	IA	ES	NAWIP		Minor	PPT for project presentation.
2003-04	Ireland: Living Between Worlds	IA	EA	CTL		Minor	Some of them used PowerPoint for their presentations; all of them were required to use the program listserve.
2005-06	Memories, Dreams, Beliefs: Personal and Cultural Explorations of the Dynamic Psyche	IA	SPBC	EA	SI	Minor	All students used "research" techniques, some "electronic," some non-electronic. This work included individual and group presentation.
2005-06	Movement and Resistance	IA	CTL	EA		Minor	Library and web research for research proposal.
2001-02	Order of Things	IA	CTL	EA		Minor	They received instruction in several kinds of presses, in PhotoShop, PageMaker and I-movie
2001-02	Performative Shakespeare	IA	CTL	EA		Minor	They were encouraged to conduct library research, but this part was not the emphasis of the program
2003-04	Performing Gender	IA	SPBC	EA		Minor	Completed media workshops (digital cameras, I-Movie, multimedia lab); students used these tools and (sometimes) PowerPoint in their performance projects. Some students videotaped interviews and constructed films of their results.
2001-02	Physicist's World	IA	CTL	SI		Minor	Computerized
2005-06	Physicist's World	IA	CTL	SI		Minor	PCs, Internet, Library Catalog, PowerPoint.
2002-03	Picturing Plants	IA	ES	EA		Minor	research
2002-03	Power and Limitations of Dialogue	IA	CTL	SPBC		Minor	There was a web requirement in which students were to monitor media coverage of specific incidents and create their own list of important web sites they could draw upon for information in the future. They were required to share this information with the class.
2004-05	Rhythmic Meditations	IA	SPBC	EA		Minor	Variable-individual projects, psych.track-lit. review, used computer for all program edits.
2004-05	Science of Fat	IA	ES	SI		Minor	3 computer workshops and 1 library research workshop

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2005-06	Vietnam and Iraq War: Uncomfortable Parallels?	IA	SPBC	CTL		Minor	In the research project, students could not just use internet sources, they had to use at least three library sources not on the internet. Students had to write a 15-page paper and were instructed to use at least one visual. Most students used PowerPoint. Some students used video clips, one group produced a short movie, and some students produced anti-war music from a local band. For the film series, students were responsible for learning the A/V system to show movies.
2005-06	Voice of the Poem and Other Musics	IA	EA	CTL		Minor	Video, DVD, and CD playback, plus electronic music instruments were used in the final presentations by many students.
2003-04	Algebra to Algorithms	SI				Minor	- Computer programming; Some project presentations used PowerPoint or involved demos.
2005-06	Atoms, Molecules and Reactions	SI				Minor	We had a library research component fall quarter. Students also presented research work in fall and spring quarters. Spreadsheet programs were essential for some data analyses.
2005-06	Mathematical Systems	SI				Minor	Students occasionally used calculators. Some students also used technology for visual aids during presentations.
2002-03	Science Seminar	SI				Minor	View graphs for mini-lectures. They were resistant. I kept reminding them and showing them how to get their notes copies.
2004-05	Science Seminar	SI				Minor	Library and web searches for supplemental information.
2005-06	Symmetry in Nature	SI				Minor	
2003-04	Topics in Advanced Mathematics	SI				Minor	Some students used a mathematical typesetting called LaTeX to typeset their work.
2003-04	Transforming the Globe	SI				Minor	They used library research, mainly for a debate late in the quarter, but also for seminar papers.
2004-05	Water: The Universal Solvent	SI				Minor	Science Instrumentation for in field and lab measurements. Students used programs such as Excel to process and present data (after receiving a workshop within the class).
2004-05	American Civil War in Modern Memory	SPBC				Minor	video
2004-05	Business in Action	SPBC				Minor	Students made presentations using Power Point. Each presentation had to include a web page. We included workshops on both Power Point and Dream Weaver.
2003-04	Constructing Citizens	SPBC				Minor	1) Library research for collaborative project; 2) Incorporated visual technology into research projects

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2003-04	Engaging Cuba	SPBC				Minor	Some did slide show, PowerPoint
2003-04	Growing Up Global	SPBC				Minor	Learned how to use the net and how to evaluate net sources in several workshops.
2004-05	Latin America in a Global Free Market	SPBC				Minor	use of computers, internet, e mails for researching about different topics, writing papers and communicating with the faculty and other people. Power Point, Photoshop, Page Maker, Video Editing Software: Final Cut Pro and iMovie.
2002-03	Organizations, Entrepreneurship, and Management	SPBC				Minor	Excel for business analysis (model building, functions, etc.). Internet for program research.
2004-05	Organizing for Democracy	SPBC				Minor	Some students used power point, others used videos that they made.
2002-03	Political Economy and Social Change	SPBC				Minor	Students downloaded statistical data from websites, loaded them into Excel, and manipulated them (transformations, charts, etc). These workshops were very positively evaluated by students. We also created an email discussion list, which had lots of traffic.
2003-04	So You Want to Be a Psychologist	SPBC				Minor	PowerPoint presentations; Use of PsycINFO for library research
2005-06	So, You Want to Be a Psychologist?	SPBC				Minor	Some groups chose to present projects with PowerPoint.
2003-04	Tribal: Reservation Based-Muckleshoot	TRI				Minor	1) PowerPoint for presentations; 2) Digital video (some edited with iMovie, some not).
2004-05	Tribal: Reservation-Based/Community Determined: Muckleshoot	TRI				Minor	PowerPoint presentations were taught at the weekend classes and at Muckleshoot. Sarah Pedersen taught students how to conduct online academic research in my strand Writing Research Papers.
2004-05	Tribal: Reservation-Based/Community Determined: Nisqually	TRI				Minor	Required to use word, excel, power point, iMovie. Know how to use digital cameras, materials.
2004-05	Tribal: Reservation-Based/Community Determined: Quinault	TRI				Minor	All students are required to have basic computer skills and to include internet research in their work. seniors have a research writing strand that is conducted over two quarters.
2001-02	Algebra to Algorithms	CORE	SI			No	
2004-05	Geology and Art: Getting Grounded	CORE	ES	EA		No	
2005-06	Growing up Global	CORE	SPBC			No	
2003-04	Labyrinths	CORE	EA			No	
2004-05	Old and New Worlds	CORE	CTL	EA		No	Or yes, if access to and use of internet sources falls under the heading. If yes, the use of "technology" was ubiquitous.
2004-05	What are Children For?	CORE	CTL	SPBC		No	

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2002-03	America Documented	CTL				No	
2001-02	Creative Nonfiction	CTL				No	
2004-05	English Romantics	CTL				No	
2001-02	Fiction and Nonfiction	CTL				No	
2002-03	Fiction and Nonfiction	CTL				No	
2004-05	Fiction and Nonfiction	CTL				No	
2005-06	Fiction Laboratory	CTL				No	
2003-04	Illustrations of Character	CTL				No	
2004-05	Illustrations of Character: Literary and Philosophical Studies	CTL				No	
2002-03	Image Conscious	CTL				No	
2002-03	Light and Terror	CTL				No	
2002-03	Myth of Memory	CTL				No	
2003-04	Shakespeare	CTL				No	
2003-04	Steinbeck's Americans	CTL				No	
2003-04	The Folk: Power of an Image	CTL				No	
2004-05	Seven Generations: 200 Years of Japanese and American Art	EA				No	
2004-05	Teaching Through Performance: American Radical History	EA				No	
2004-05	Farm to Table	ES				No	A few students used PowerPoint to present.
2004-05	Introduction to Environmental Chemistry: The Atmosphere	ES				No	
2004-05	Plant Ecology and Taxonomy	ES				No	
2005-06	History According to Film	EWS	EA	CTL		No	
2005-06	Ideas Made Manifest: Art and Philosophy in the Middle Ages	EWS	EA	CTL		No	
2002-03	Leadership and the Big Picture	EWS	GRH	SPBC		No	
2002-03	Crime in America	IA	SPBC	CTL		No	
2003-04	Forensics: The Science of Crime Scene Investigation	IA	SI	SPBC		No	
2005-06	Jefferson's American West	IA	CTL	ES		No	

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2005-06	Leadership on the Wild Side	IA	SPBC	ES		No	
2001-02	Transatlantic Revolutions	IA	CTL	SPBC		No	
2001-02	Atoms, Molecules, and Research	SI				No	
2003-04	Mathematics in History and Science	SI				No	
2004-05	Culture and Participatory Research	SPBC				No	
2001-02	Good Life in the Good Society	SPBC				No	
2002-03	Good Life in the Good Society	SPBC				No	
2004-05	How People Learn	SPBC				No	
2004-05	Marxist Theory	SPBC				No	
2005-06	What's Love Got To Do With It? Contemporary Issues in Marriage and Family Life	SPBC				No	
2003-04	Working the Waters	SPBC				No	
2004-05	Working the Waters: Leadership Under Sail	SPBC				No	
2005-06	Tribal Reservation-Based/Community Determined: Nisqually	TRI				No	All students had to acquire proficiency in the technological tools Word, PowerPoint, Excel, and Web browser, and use them for research, problem-solving, and presentations.
2003-04	Art in the Americas	EA				Unknown	no comment
2004-05	Science Writing	EWS	SI	CTL		Unknown	