

SOCIAL SCIENCE EMPHASIS IN PROGRAMS

At the end of every Evergreen program (8 or more credits), faculty are asked to complete an End-of-Program Review so that Evergreen can review and improve its curriculum. What follows is a table expressing data collected over the last five years, 2001-2006, regarding one section from the End-of-Program Review: **Did your program include Social Sciences? If yes, how?** For the first question, “Did your program include Social Sciences?” faculty could answer in one of three ways: “Yes, major emphasis”; “Yes, minor emphasis”; or “No.” The second question, “If yes, how?” was left open-ended. The chart below is organized first by emphasis—major, then minor, then none—and within these categories, programs are organized by planning unit, then alphabetically.

Academic Year	Program Name	Planning Group	Detail 1	Detail 2	Detail 3	S.S. emphasis	How were Social Sciences included in your program?
2005-06	Columbia River: Origins, Salmon and Culture	CORE	ES			Major	Students were introduced to themes in Pacific Northwest history, Native American history, Labor history and public policy related to public power and salmon.
2001-02	Ecology of Hope	CORE	CTL	SI	ES	Major	Reading, field trips, lectures, and a number of workshops. We used Soc.Sci. material to develop a framework to explain how human use transforms land and the impact of industrialization on transformation of environment. As a result, students had an understanding of the history that led to environmental problems.
2001-02	Expression of Self	CORE	EA	CTL		Major	We had frequent lectures and texts dealing with aspects of psychology and Buddhism.
2003-04	Fiction and Nonfiction	CORE	CTL			Major	Students were taught the basic model of how to conduct ethnographic field research. They were required to make 3 off-campus site observations culminating in an Interpretation paper on observable human behavior.
2003-04	Fishes, Frogs, and Forests	CORE	ES			Major	Several lectures by the primary faculty and by guest lecturers were given on economics, and fewer on anthropology. 2/3 of students did quarter-long research projects that involved economic and legislative research on some newly proposed environmental bill (state or federal).
2005-06	Growing up Global	CORE	SPBC			Major	
2005-06	History and Evolution of Disease	CORE	SI	SPBC		Major	Our program included history, epidemiology, public health, bioethics and public policy issues surrounding health care.
2004-05	Imagining the Past	CORE	CTL			Major	the readings/films we did looked at a specific historical event; we worked with students on historiography
2004-05	Interrogating American Cultures Through the Arts	CORE	EA			Major	Students read texts on immigration of the various peoples of the US of A - anthropological, sociological, and historical works.

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2005-06	Madness and Creativity: The Psychological Link	CORE	CTL	SPBC		Major	I think here we can discuss the strong focus on abnormal psychology and the psychology of creativity in this program. The students read from a standard abnormal psych text through the two terms of the program, took psychology tests on line (using Blackboard), heard several lectures on psychology, and some even formed a small psychology study group.
2001-02	Natural and Unnatural Histories	CORE	ES			Major	Economics was a major component of the program. The students learned basic microeconomics, including what factors affect supply and demand, the theory of the firm, types of costs, and the role of government intervention. These concepts were incorporated into an explanation of the economics of fisheries, including the idea of "the tragedy of the commons" and economic rent. In the seminar readings, students also got a taste of cultural anthropology. They read about several fishing communities, including the Native community at Nisqually and Neah Bay, the community of tuna fishers on the East Coast, salmon fishers on the West Coast, and the fishing communities of North Carolina. One of the main themes of the program was to bring together the effects of biology and economics on commercial fisheries and the management of fished species. Without the economics, it would have been very difficult to properly discuss the commercial harvest of fishes. By understanding the economics behind fisheries, the students were better able to understand why the behavior of fishers sometimes leads to "illogical" actions like overfishing and how fishers decide whether it is worth going out to fish. The seminar readings gave the students a better understanding of the challenges faced by fishers in several parts of the U.S. It forced them to think about the many factors, including the human factor, that must be taken into account when managing fisheries.
2004-05	Negotiating Cultural Landscapes	CORE	SPBC	EA		Major	Sociology was a major component of the program through reading, papers on social topics, social fieldwork, and analyses of the fieldwork.
2001-02	Ocean Life & Environmental Policy	CORE	ES			Major	no comment
2004-05	Old and New Worlds	CORE	CTL	EA		Major	Yes, if history is included as social science, as it often is, depending on the branch of history under consideration. Our historical studies were centered in social history.

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2003-04	Our Place in Nature	CORE	CTL			Major	Political, economic, anthropological and sociological queries helped to bolster our central question: What do we mean by “nature” and how have humans changed it and our perceptions of it?
2003-04	Perception	CORE	SI	CTL		Major	Fall quarter, students spent ten weeks studying child development and learning (mostly Piaget but some others too). They volunteered for a half a day at a local elementary school or the Evergreen Childcare Center to observe firsthand how children learn. The students were expected to maintain a journal in which they wrote about their observations of the children and how they might connect them to the theoretical knowledge they were getting from lecture/workshops.
2002-03	So You Want to Be a Teacher	CORE	SPBC			Major	History, psychology, sociology. How? Reading, researching and comparing primary documents, child development, nature of history and historians work and bias, connecting social/political/economic issues to trends and practices in schools and in relation to power and oppression. Worked extremely well – see students’ evaluations of program if interested.
2003-04	Something Out of the Ordinary	CORE	SPBC	EA		Major	Psychology – history of psychology, psychoanalytic psychology, transpersonal theories of psychology, abnormal psychology
2001-02	Trash	CORE	ES	SPBC		Major	Another strong part of our program. We incorporated psychology into all aspects. For example, we conducted several workshops on values and society. Then, we asked students to think about the values that were represented in the trash they had collected, measured, and sorted in their fall and winter projects. This helped them apply what they had learned in the program to the real-life data that they collected both with regard to themselves and to larger organizations they were studying. Other areas of social science included a series of leadership workshops designed to help them work better in teams, economics workshops designed to enhance student understanding of several economic texts and several seminars designed to explore consumption and waste in America.
2004-05	Waste and Want	CORE	SPBC			Major	Focus on psychology and economics and leadership
2004-05	What are Children For?	CORE	CTL	SPBC		Major	Students read works in sociology and did some very small scale sociology studies.
2002-03	What's Your Question?	CORE	SPBC			Major	Half the program was about qualitative research design.

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2005-06	A Novel Idea	CTL				Major	Students wrote novels. Discussions focused on human individual and group behaviors, along with exercises illustrating how humans approach problem-solving.
2002-03	America Documented	CTL				Major	Students conducted a single, two-quarter research project, documenting an institution of their choice. They did oral history interviewing with participants in the institution and ethnographic study of its ongoing social life. They also did historical research to identify key issues about the institution in relation to American society. The project culminated in a major paper integrating these strands of research: a documentary account of life within the institution.
2005-06	America, to 2006	CTL				Major	Reading, writing, and methodological instruction on documentary and ethnographic research, including an oral history project and fieldtrip-based town study. Ten-week independent projects, chosen by half the class, on sociological, community, and/or cultural topics, culminating in major research papers. Also, student-directed reading groups on special topics in sociology and political thought.
2002-03	American City Since 1945	CTL				Major	History and urban planning – it worked splendidly.
2003-04	Ancient Stories / Modern Lives	CTL				Major	Is history social science? If so, major emphases: ethnic studies, contemporary politics.
2001-02	Antebellum	CTL				Major	History overlaps the Humanities and Social Sciences. Many of the topics studied have implications for social science inquiry. Students made the connections with political science and sociology.
2004-05	Arab and Muslim Women Writers	CTL				Major	Significant emphasis on historical, political, socio-economic context of literary production and reception, global power structures, our role as western readers in interpreting Arab and Muslim women's lives and literature.
2005-06	Art of Conversation	CTL				Major	Students learned methodologies used in social sciences for gathering naturally-occurring talk: surveys & interviews.
2003-04	Author, Author	CTL				Major	Study of small and large groups as humans in customary and uncusomary settings to form a foundation for character development.
2002-03	Bilingual Education and Teaching	CTL				Major	The class addresses issues in linguistics and sociolinguistics, cross-cultural communication, educational policy. Since the class is upper-level, students struggle at the beginning to acquire the necessary background to carry out advanced work. In general it worked really successfully.

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2003-04	Bilingual Education in Teaching	CTL				Major	Most of the central topics were approached from social science's perspective: language acquisition and development, education of linguistic minorities, issues of language, power, and pedagogy.
2002-03	Celluloid Women and Men	CTL				Major	Psychology and gender studies were stressed in the program.
2001-02	Changing Minds, Changing Course	CTL				Major	Seminar readings and discussion.
2001-02	Creative Nonfiction	CTL				Major	Students were instructed in how to conduct ethnographic field research.
2001-02	Culture, Context, Human Rights	CTL				Major	Half the program was social science.
2005-06	Democracy and Equality	CTL				Major	If "social science" is defined as the study of human society and of individual relationships in and to society, this academic program was squarely within that realm of study. The study of equality in American democratic society includes the way that individuals and groups are extended the equal protection guaranteed by the 14th Amendment. In this program, students studied the history of equality in the U.S. and analyzed landmark cases that claimed 14th Amendment violations. Students also learned to write appellate briefs and to interact with a mock Supreme Court both as justices and as "attorneys" representing clients in real cases.
2002-03	Fiction and Nonfiction	CTL				Major	We taught our students how to conduct fieldwork based on a Folklore model, which grew out of Ethnography. Students took their field data from Facts through Analysis to Interpretation.
2005-06	Human Rights, Literature and Theory	CTL				Major	Social science frameworks for defining human rights; political theory.
2005-06	Language and Law	CTL				Major	Students studied constitutional law, primarily the first and fourteenth amendments. They learned to write case analyses; they learned about the social and political contexts of the Supreme Court decisions through texts, documentaries, and lectures; and they participated in a mock Supreme Court called the Evergreen Supreme Court. For this work they read real cases pending in the national appellate courts, prepared oral arguments, presented the arguments in the formal setting of the Evergreen Supreme Court. They also acted as justice for at least one case.
2005-06	Locating Queer Studies	CTL				Major	The learning in this program was heavily oriented toward texts. We read scholarship about gender and sexuality, drawing from humanities and social science frameworks.

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2003-04	Media Rhetoric	CTL				Major	Seminar books (psychology, sociology, cultural studies) regarding revisionism and propaganda.
2003-04	Narrative Poems of the Golden Age	CTL				Major	History
2002-03	Postbellum	CTL				Major	Much of the history we did was social history, with approaches thoroughly grounded in the social sciences.
2002-03	Postcolonial Literature	CTL				Major	Middle East studies history. Geography as well as African history and geography.
2004-05	Russia: Empires and Enduring Legacies	CTL				Major	In the course of our study of Russian history, we naturally included the areas of politics and social studies, particularly relating to the institution of serfdom in the 19th century and other difficult issues which led up to the Russian revolutions in 1917. Politics and sociology during the Soviet period and now in the post-Soviet world also played a big role in our studies.
2004-05	Slavery in Africa and the Americas	CTL				Major	Program materials included extensive analysis of social forces and structures and psychological dynamics in the slavery and the African Diaspora.
2001-02	Social Work Practice	CTL				Major	Included volunteer service and student-led seminar discussions.
2001-02	Study of Violence	CTL				Major	Probably the core of the class was social sciences. 1) Social construction of violence themes. 2) Social psychology of violence, etc. Actually the objective was interdisciplinary – to convince students that violence can only be understood as a complex concept informed by many contributions.
2003-04	The Folk: Power of an Image	CTL				Major	We also read and talked about much of the social history of Africa, the United States, and Russia.
2001-02	Tragic Relief	CTL				Major	A series of ethnographic field research exercises in Fall, requiring students to observe, interview, document, and interpret humorous and dramatic occasions of daily life, including proceedings in a courtroom. Reading and workshop on ritual; reading and seminar on dialogic functions of communication; readings and seminars on social and personal functions of humor. Recurrent emphasis on community and politics. In Spring, research seminar on ethnography and ritual for students doing field study.
2004-05	Acting and Directing: Queer Theory and Practice	EA				Major	Anthropology, sociology, psychology.

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2001-02	African Arts	EA				Major	Lectures on slave trade, as the main economic adventure connecting the main continents. Students saw how many countries participated in slave trade which gave them a world view rather than solely a U.S. view.
2001-02	Experiments in Performance, Music, & Puppet	EA				Major	Through the process of collaborative group models, students had to embrace the practice of working in different groups, thus becoming aware of decision-making process and how it affected group psychology. Discussed the psychology of creativity; theories of audience reception; and function of art in society.
2002-03	Music in Culture	EA				Major	This was the "culture" part. We studied a number of specific cultures (Ireland, Indonesia, the Caribbean, and more) and pursued topics in cultural studies such as migration, urbanization, modernity/modernism, memory, identity, and politics.
2005-06	Music in Culture	EA				Major	Cultural Studies, history, anthropology.
2004-05	Shadowlands	EA				Major	As psychology of evil and cultural studies.
2004-05	Teaching Through Performance: American Radical History	EA				Major	We read many documents (and saw many films) about politics and its expression. For example, we read speeches by Martin Luther King, saw films about US overthrow of the democratically elected government in Chile, read the writings of past political leaders such as WEB DuBois, saw films about the history of the communist party in the US, etc.
2004-05	Community Food Systems in Nicaragua and Costa Rica	ES				Major	Food systems, geography and sustainable development were major themes as stated above.
2002-03	Energy: Working Towards a Sustainable Future	ES				Major	We read three political economy texts and discussed global politics, the economics of energy, conflicts over resources, and third world issues, especially the relationship between cheap available energy and prosperity versus lack of resources and poverty and much more. Highly successful.
2003-04	Environment, Health, and Community	ES				Major	This group contract involved substantial work in sociology, anthropology, political science (policy), history and community development. Our readings focused on the confluence of environment, health, and community through the work of a range of social scientists, policy analysts, historians, and public advocates. Much of our work was at the crossroads of environmental health policy and social movement participant/observation.

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2002-03	Farm to Table	ES				Major	Students read and were exposed to lectures on the history of agriculture, sociological research relating to local and global food systems, and other assigned readings that included economics, business practices, and political science themes and data. Several students researched peer-reviewed social science journals and government documents for their final research projects.
2004-05	Farm to Table	ES				Major	Food systems theme
2002-03	Introduction to Environmental Studies	ES				Major	We looked at public health and policy implications of global climate change and agricultural pollution. It worked very well.
2003-04	Introduction to Environmental Studies	ES				Major	Lecture and seminar with associated writing assignments
2004-05	Introduction to Environmental Studies	ES				Major	History of resource use in Washington. Political science around resources issues.
2005-06	Introduction to Environmental Studies: Land	ES				Major	We did constitutional law, environmental law, introduction to government--mostly federal and state, a little local government. Political science as it related to policy development and implementation. Social science under the heading of citizen participation with a heavy dose of nonprofit conservation organizations. Some cultural anthropology around value systems that determine environmental decisions. Visited the legislature to study state government.
2001-02	Introduction to Environmental Studies: Trees, Timber, Trade	ES				Major	Economics and natural resource economics major focus.
2001-02	Plant Ecology and Taxonomy	ES				Major	Female speaker from a Native tribe lectured on ethnobotany; readings on women in science and native people and botany.
2004-05	Protected Areas?	ES				Major	Focus on politics, economics, social settings, social justices, land use planning and management for protected areas.
2002-03	Rules of Nature/Rules of Life	ES				Major	Book readings in seminar and guest lectures on law, ethics, incarceration, and equal opportunity laws.
2004-05	Teaching Gardens	ES				Major	Explored how gardens can be designed to empower people and how historically gardens have disempowered/marginalized some people.
2002-03	Working in Development	ES				Major	We discussed economics and free trade heavily through literature and speakers central to the program.

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2003-04	Age of Irony: 20th-Century America	EWS	CTL	SPBC		Major	We spent major blocks of time reading and learning history, sociological analysis, labor studies, social movements: Civil Rights, The Progressive Era, Second World War, Feminist movement.
2005-06	Art of Mexico	EWS	CTL	EA		Major	Through studying the lives and artistic expressions of the people of Mexico. For example, we studied the masking traditions fall quarter, and we studied the ceramic traditions winter quarter.
2003-04	Art, Creativity, and the Sacred	EWS	EA	CTL		Major	If history is a social science – yes – if not – no.
2004-05	Art, Words, and Women	EWS	SPBC	EA		Major	Through women's studies - workshops, guest speakers, and films and discussions and workshops.
2005-06	Arts, Environment and the Child: Walking the Wheel of the Seasons	EWS	ES	EA		Major	The education component would be an aspect of social sciences. Botanical medicine might also include social science as health care is considered a social science. We learned basic terminology in plant medicine--including concepts and practices.
2001-02	Authentic Self	EWS	SPBC	EA		Major	Psychology was used as a foundation in study of human development issues.
2002-03	Authentic Self	EWS	SPBC	EA		Major	The class is about psychology and students looking at themselves as agents of change. It worked very well.
2001-02	Chemicals, Public Policy, and You	EWS	SI	SPBC		Major	Talks, lectures, fieldtrips, and presentations.
2003-04	Chronic Illness, Disability, and Deafness	EWS	SPBC	CTL		Major	Theory and methods (sociology and psychology). Also readings.
2001-02	Class in the U.S.	EWS	SPBC			Major	The focus of the program was the sociology of stratification, especially social class. This was the major emphasis besides statistics.
2002-03	Community Information Services	EWS	SI			Major	Social implications of technology were a key ingredient of the program. I think it's key to integrate this into technology programs, but the difference in style of students, material, and activities makes it difficult.

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2001-02	Culture as History	EWS	CTL			Major	We spent half of winter quarter looking at urban/suburban life in U.S. We read sociological analysis – urban planning and critique. We also looked at fast food with “Fast Food Nation” -- social science in the muckraking tradition, but useful; then Martha Rosemeyer came to talk about sustainable agriculture as a cultural experience/social change. Students tie real world issues very quickly to their own experience. Some applied the planning theory text to real life – went to the Olympia meetings about the new convention center with a valid critical stance.
2004-05	Education, Values and Society	EWS	SPBC	CTL		Major	We spent a considerable amount of time on methodology - comparing sociology and anthropology.
2002-03	Education, Values, and Society	EWS	SPBC			Major	Education and social systems were key themes, as was cultural analysis.
2002-03	Ethics and Difference	EWS	CTL	SPBC		Major	Students read, wrote about, and discussed a variety of psychological and sociological studies and analyses on disability and chronic illness.
2003-04	Evil: Concepts and Realities	EWS	SPBC	CTL		Major	Social psychology through text, lecture, seminar, activities
2003-04	Finding Your Voice: Advocacy and Change	EWS	EA	CTL		Major	We studied the psychology and sociology of social work, as well as philosophy of local politics and community organizing.
2002-03	Foundations of Computing	EWS	SI			Major	The psychology of problem solving. Comparison of the brain and the transistor. Possibility and limitation of computers. Major part of program, and it worked well.
2002-03	Global Cities	EWS	CTL	SPBC		Major	Our reading list included a number of texts that analyzed aspects of life in the global cities we studied. We also had guest lectures in political structures and labor studies. In addition, students were responsible to find, read, and analyze newspapers from the three cities. They also worked on issues surrounding work, money, and social justice issues. Some students worked for 12 credits, and their focus on terrorism in the three cities also had a clear emphasis in the social sciences.
2001-02	Good Organization	EWS	GRH	SPBC		Major	We read and used a variety of social and economic theorists as a source of ideas about organizational values.
2003-04	Government and the Economy	EWS	GRH	SPBC		Major	Economics, Political Science
2002-03	Group Dynamics	EWS	SPBC			Major	Roles in group life and social psychology. Emphasis on how they participate and/or take leadership and intervene in group dynamics. It worked very well.

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2002-03	He Said, She Said	EWS	SPBC			Major	Obsessively! Students focused on psychology and social analogy of gender.
2005-06	Ideas Made Manifest: Art and Philosophy in the Middle Ages	EWS	EA	CTL		Major	If art history is a social science, it was a big part of our program.
2005-06	International Policy and Business: Europe	EWS	SPBC			Major	This was a social sciences program.
2002-03	Justice at Work	EWS	SPBC			Major	Our major emphases were law and history. Students learned, through workshops and assignments, to read and interpret cases, to do basic legal research, and to apply an analysis from one legal case to another. They also looked at law in light of class and race power relationships and interrogated the values and assumptions behind legal systems and decisions. This was absolutely great. Neither faculty member could imagine teaching law and history separately again.
2002-03	Leadership and the Big Picture	EWS	GRH	SPBC		Major	No Comment
2001-02	Living Myths	EWS	CTL			Major	In myths, we examined how stories are used to form social order, values.
2005-06	Making Your Place	EWS	EA	SPBC		Major	Some texts dealt with anthropology, sociology, ethics, and philosophy of education. Documentary theatre texts emphasized social science also.
2001-02	Management in Contemporary Organizations	EWS	SPBC			Major	Interpersonal relationships. International and global societies and cultures.
2004-05	Market, Forum and Village	EWS	CTL	SPBC		Major	We studied theories of social interaction.
2004-05	Peacemaking	EWS	SPBC			Major	Readings -- social science research, community service etc. Visiting lecturers from Legislative and Educational reform programs. Group projects in community peace-making and international affairs.
2005-06	People Management in Organizations	EWS	SPBC			Major	Much of the focus was on work and working relationships within the work place, and the impact of these actions upon business and culture.
2004-05	Politics and the Media	EWS	SPBC			Major	
2003-04	Positive Psychology	EWS	SPBC			Major	In depth examination of the social science of positive psychology.
2004-05	Positive Psychology	EWS	SPBC			Major	Students were required to review social science related to Positive Psychology and include it in their video project.
2001-02	Promise of Health	EWS	SPBC			Major	Text selections, lectures, guest speakers, workshops, as a major focus was health psychology. Research and group projects revolved around social science topics.

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2005-06	Public Health in the United States	EWS	SPBC			Major	Readings, instruction, and discussion on sociology of health and healthcare (health disparities) and critical theory. Two presentations by public health professionals on race and class and health of selected residents of Washington State.
2005-06	Religion and Society	EWS	CTL	SPBC		Major	Lectures and seminars on sociology texts.
2001-02	Revolutions at Work	EWS	SPBC			Major	Looked at working class organization, management strategies, changes in law, race, and gender discrimination to find links between the current era of globalization and previous "revolutions at work" in the Progressive era and 1930's. Explored political construction of think tanks and their role in the press.
2004-05	Sex, Gender and Evolution	EWS	SI	SPBC		Major	We discussed the social construction of gender roles and concepts of patriarchy as a system, as well as feminist critiques of patriarchy and men's contradictory experiences or power. We compared the concepts of gender roles and family structure in diverse cultures around the world. We read about and discussed concepts of sexuality and gender in a historical context as well as in our own culture, and considered challenges to various cultural paradigms - i.e. how cultures respond to diversity outside of their dominant concepts of sexuality and gender. We examined concepts of "Social Darwinism" and "Scientific" Racism in a historical context and in light of more recent information on human diversity, genetics, and evolution.
2001-02	Sight and Insight: Art & Social Change	EWS	EA	SPBC		Major	Ethnic studies.
2003-04	Sport and Society	EWS	SPBC			Major	This was a psychology and social science program – the survey, readings on sociology of sport theory as well as conceptual and research articles on sociology of sport. Analysis of how sport affect society and vice versa.
2002-03	Suburban Nation	EWS	ES			Major	The focus of the program was urban/regional planning, introducing it as a discipline. We also used texts from the fields of economics and sociology as well. Student projects on particular communities allowed them to apply the interpretive skills from social science to a specific community.
2001-02	Success and American Dreams	EWS	SPBC			Major	Read a social psychology text that explained in detail and through examples the function of social influence. Asked whether and how social influence could be said to be at work among the limitations of social psychology for historical understanding.

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2005-06	Systems Theory for Business and Organizations	EWS	SPBC			Major	Case studies: examples of systems were drawn from faculty and student experiences.
2001-02	Transcending Boundaries	EWS	SPBC			Major	Through analysis of inequitable distribution of power and resources as dictated by race and class.
2002-03	Where Roads Meet	EWS	CTL			Major	Winter quarter students read, researched, seminared, and wrote papers on contemporary middle eastern politics, particularly in Israel/Palestine and Turkey/Algeria as well as the politics of 19th and 20th century colonization. Very successfully.
2004-05	Women's West	EWS	SPBC	EA		Major	Women's studies of USA and Latin America was a major part of this program -(20th and 21st centuries).
2004-05	Work and the Human Condition	EWS	SPBC	EA	CTL	Major	We included cultural criticism/ social analysis in our readings. Students also worked on a documentary project, choosing an interview subject and working on doing an interview, recording and writing from that source and using photography to make a class documentary on people and their work. The raw data from each project will be a part of an archive that will be part of the library collection.
2005-06	Managers as Leaders: Public Sector Leadership with Rapid Change	EWS-GRH	SPBC			Major	Readings from text, books, journals, articles, websites and blogs dealing with leadership and communication
2004-05	America in the 20th Century	IA	CTL	SPBC		Major	Humanities were one of the 3 foundations of program (see syllabus).
2005-06	American Frontiers: Critical Histories	IA	NAWIP	CTL		Major	Policy studies with a bit of political science.
2004-05	American Places	IA	CTL	NAWIP		Major	There was much work involving theory, method, and case studies from sociological, anthropological and political science perspectives.

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2003-04	Art of Local History	IA	ES	CTL		Major	<p>History served as the major content focus for the class. Pacific Northwest history and local, South Puget Sound history was highlighted. Thus, students read first the book, <i>Privilege, Power, and Difference</i>, about the nature of power and its expression in racism, classism, sexism; from there students read and engaged in discussions about local and Pacific Northwest history. Lectures and assigned readings included Pacific NW history of native people, articles related to the Corps of Discovery with special emphasis on Sacagawea and York, a special guest lecture by David Nicandri (Director of the Washington State History Museum and specialist on Lewis and Clark); they visited and critiqued the Washington State History Museum in Tacoma, Washington; participated in and heard a guest lecture by Melissa Parr, Curator of the Olympia Capitol Museum and chief investigator for the Leschi Exoneration project; participated in and heard a lecture by Mary Mallow, Maritime Historian (Sea Education Association, Woods Hole, Massachusetts) on the Pacific Fur Trade. Students also learned basic archival/library research skills and conducted research at the SW Regional Archives and the Washington State library, and Special Collections at the University of Washington. Additionally, students were mentored by three members of the Olympia Historical Society, the organization for/with which they are engaged in creating online exhibits. Some students conducted oral histories with area residents. All visited the Squaxin Island Museum and read several articles and web-site articles about local, native culture. They participated in and learned from lectures on historiography related to Pacific NW history, and heard lectures from specialist, Edward Echtle, on the history of Asians and Asian Americans in the Pacific Northwest/Olympia; they toured the Wing Luke Museum—a community museum in Seattle oriented toward the history of Asians and Asian/Pacific Islanders in the Northwest, guided by the museum director; they also read, <i>Washington: A Centennial History</i>, and attended and participated in a lecture and discussion about the roles of civil rights in state and national history; they participated in library history research workshops led by their faculty—a civil rights historian and librarian; read articles about the Northwest timber industry and union organizing; they visited the Centralia I.W.W. mural with the committee that organized and created the mural, and participated in a workshop oriented toward the Centralia Massacre of 1919; heard a lecture about Pacific Northwest environmental and labor history given by Professor Tom Rainey,</p>

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2005-06	Asian Culture and Art; Study Abroad Winter: India; Study Abroad Spring: China	IA	CTL	EA		Major	Approximately a third of the program texts were in the social sciences, but much more than half of the program lectures dealt with social science issues. The students also studied four Asian languages: Hindi, Mandarin, Japanese, and Indonesian.
2002-03	Body, Mind, Soul	IA	CTL	EA	SPBC	Major	In terms of what the students learned, Social Science was a major element of the program. People who stayed with the program for the entire year appeared to have a complete metamorphosis by the end of the year.
2005-06	Business and Society: Put Your Money Where Your Mouth Is	IA	SPBC	CTL		Major	Readings, workshops, groupwork.
2002-03	Crime in America	IA	SPBC	CTL		Major	Much of the reading was from sociology (criminology) with significant chunks of economics and business. This worked well, though students would like to have seen more psychology.
2003-04	Dance, Creativity, and Culture	IA	EA	SPBC		Major	- Psychology (Peace psychology etc.); Anthropology
2001-02	Destiny	IA	NAWIP	SPBC		Major	Native American studies draws on multiple disciplines; we had a strong emphasis on Federal Indian law & policy.
2001-02	Eco-Design in Real World	IA	SI	EA		Major	Lectures, readings, workshops, community-based design, and community governance.
2004-05	Forensics and Mystery Writing	IA	SI	CTL		Major	we explored aspects of forensic psychology including topics of criminology, victimology, crime scene assessment and criminal profiling.
2001-02	Health & Human Development	IA	SPBC	CTL		Major	Social science, psychology (depression, anxiety, stress), and an interdisciplinary research project.
2002-03	Health and Human Development	IA	SI	SPBC	CTL	Major	Worked
2003-04	Health and Human Development	IA	SPBC	SI		Major	- Lifespan Developmental Psychology; Anthropology (both cultural and physical); Research methods in Psychology; Empirical Research in Psychology; Credits in all these areas
2003-04	Here, There, and Everywhere	IA	SPBC	ES		Major	Main topic
2004-05	Imperialism	IA	CTL	SPBC		Major	In the books assigned, lectures, films, and student assignments
2005-06	Indigenous Peoples and Ecological Change	IA	ES	NAWIP		Major	Native American studies, including history, social justice, etc.
2005-06	Information Landscapes: Mapping the Invisible	IA	CTL	SI		Major	Through texts, discussions, papers.

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2001-02	International Feminism	IA	SPBC	EA	CTL	Major	Through texts and lectures.
2003-04	Ireland: Living Between Worlds	IA	EA	CTL		Major	We offered significant instruction in Ireland's political and sociological issues and problems, and they read a number of politically charged texts.
2003-04	Islands	IA	EA	CTL		Major	Seminar readings and films included visual anthropology, sociology, and a bit of psychology. Students designed a cultural scene using photography and cultural analysis. A great lecture introduced them to interviewing skills.
2005-06	Jefferson's American West	IA	CTL	ES		Major	Much work on Pacific Northwest and American Western History--cultural, social, intellectual, environmental, and political history
2005-06	Leadership on the Wild Side	IA	SPBC	ES		Major	Leadership studies, teacher training.
2001-02	Local Knowledge	IA	EA	ES		Major	Labor history, social movements, public policy, environmental studies, and political economy.
2004-05	Local Knowledge	IA	EA	ES		Major	Public policy, legislation, history (local, labor, environmental), community studies, survey and other research methodologies, public documents research and sociology of social movements and public health.
2003-04	Looking Backward	IA	CTL	SPBC		Major	Economics was a central element of the program, and we routinely considered sociological matters as well as politics.
2001-02	Marking Time	IA	CTL	EA		Major	Ritual studies, ethnography workshops and projects, anthropology texts and discussions; oral history workshops and practice; Psychology guest lecturer and discussions.
2005-06	Memories, Dreams, Beliefs: Personal and Cultural Explorations of the Dynamic Psyche	IA	SPBC	EA	SI	Major	Cognitive Psychology, Developmental Psychology, Transcultural Psychology, Transpersonal Psychology, Abnormal Psychology, Laban theory, Authentic Movement, Anthropology and Ritual Performance, volunteer and intern work.
2005-06	Movement and Resistance	IA	CTL	EA		Major	The concept of resistance was discussed and studied in terms of society and culture.
2003-04	Performing Gender	IA	SPBC	EA		Major	Sociology lectures and workshops on gender and sexuality theory; content analyses of media (TV, film)
2002-03	Picturing Plants	IA	ES	EA		Major	Seminar readings
2002-03	Power and Limitations of Dialogue	IA	CTL	SPBC		Major	The study of current controversies and conflicts in society was a major issue as well as ageism vs. racism, men vs. women, and environmentalists vs. loggers. All books read were of a social science nature though not philosophy, e.g. In Timber Country by Beverly Brown or another book called Welfare to Workforce. We also read from a book by Barbara Ehrenreich. Worked very well.

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2005-06	Reconciliation: A Process of Human Balance; Study Abroad Winter: Peru	IA	SPBC	NAWIP		Major	Again, regular discussions
2002-03	Respect: Process of Universal Humanity	IA	SPBC			Major	We worked with political economy. There were a great number of activists in the program who needed to feel able to come to class and learn things they could take back to the community. There were also a number of teaching students who were in school to develop their own pedagogies for teaching in the future. Students also were greatly into native shamanism. Worked very well.
2004-05	Rhythmic Meditations	IA	SPBC	EA		Major	Community service, research methodology, texts major emphasis of trans-personal psychology track.
2001-02	Science of Mind	IA	SI	SPBC		Major	Cognitive psychology was a major emphasis of program. Students became familiar both with methods and results. Winter quarter "mini-projects" as well as many extensive spring quarter projects dealt with psychological questions. Humanities and Social Science were so integrated that it's hard to determine which aspect is which.
2002-03	Silver Sky	IA	CTL	ES		Major	Social and political context of the Pacific Northwest, particularly the relationship between human use of natural resources and the effects on the politics, social structures, and economics of the region was covered in lecture and readings.
2001-02	Transatlantic Revolutions	IA	CTL	SPBC		Major	This was an advanced program in Humanities and Social Sciences (history and political economy).
2005-06	Vietnam and Iraq War: Uncomfortable Parallels?	IA	SPBC	CTL		Major	We learned about the Middle East and Southeast Asian history and culture, about US foreign policy, and about the theory and practice of social movements and sociology.
2004-05	Energy Systems	SI				Major	Economics, environmental studies.
2001-02	Introduction to Natural Science	SI				Major	Weekly seminars on ethics in science, with emphasis on biotechnology (genetically-modified foods, gene therapy, cloning). Science in society, emphasis on environmental concerns, (global warming, pollution/smog), and local pollution concerns discussed in class. This aspect was very successful.
2004-05	Introduction to Natural Science	SI				Major	Students studied Bioethics in the winter quarter. They attended weekly lectures, workshops/discussions, and book seminars. They also were required to maintain personal journals and write two major papers.

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2001-02	Molecule to Organism	SI				Major	Implications of scientific discovery, peoples' perceptions of those discoveries and the legislative and political forces that act to shape their development
2002-03	Molecule to Organism	SI				Major	Seminar readings/discussion this year covered controversial and contemporary topics such as censorship of scientific research, bioterrorism, eugenics, the human genome project, intellectual property rights/patent law... to name a few.
2004-05	Science Seminar	SI				Major	Economics, environmental studies of sciences such as astronomy and cosmologies.
2001-02	180 Degrees: Advanced Study of Psychology	SPBC				Major	The study of psychology - counseling skills, multicultural counseling, multicultural readings.
2004-05	500 Years of Globalization	SPBC				Major	Political science, political economy, history, anthropology, geography, and sociology.
2003-04	Advanced Management Topics	SPBC				Major	Human resource mgmt was a major focus in the readings, in the colloquia and in the case studies.
2004-05	American Civil War in Modern Memory	SPBC				Major	economics, discussion of global/domestic issues leading to civil war
2005-06	Buddhist Psychotherapy	SPBC				Major	Readings and discussion on anthropology, economics, environmental science, geography, philosophy, politics, psychology, research methods, social welfare, sociology, statistics, women's studies.
2002-03	Business in Action	SPBC				Major	Social Science was the main basis of the program.
2004-05	Business in Action	SPBC				Major	Program was mostly applied social science.
2003-04	Constructing Citizens	SPBC				Major	1) History/Political economy – helped to provide context of program themes; 2) Sociological concepts
2003-04	Constructing the North American State, 1750-1800	SPBC				Major	- Political science; Political theory; Political economy
2003-04	Culture and Participatory Research	SPBC				Major	Whole program is about working with juveniles so emphasis is on how to do respectful/participatory work with them. Visit each week with juveniles in 2 institutes. Study about privilege/race/class/gender issues.
2004-05	Culture and Participatory Research	SPBC				Major	The program requires students to examine issues of race and class. They are also peer learners with incarcerated youth.
2003-04	Engaging Cuba	SPBC				Major	Examined different perspectives on Cuban economy, politics, U.S. foreign policy.
2001-02	Entrepreneurship and Organization	SPBC				Major	The program emphasized the study of private and nonprofit organizations, facilitating organizational change, macroeconomics, and globalization.

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2001-02	Good Life in the Good Society	SPBC				Major	Contribution of major philosophers to foundations of economics, political science, and sociology; Introduction to modern economic theory.
2002-03	Good Life in the Good Society	SPBC				Major	The philosophy of politics and economics were major components, as well as some substantive classical economic theory – very successful.
2003-04	Growing Up Global	SPBC				Major	Most major readings; workshops on principals of social science research and library research.
2004-05	Health in a Biocultural Perspective	SPBC				Major	The program was, at its core, an anthropology program. We explored areas of biological and cultural anthropology and the diversity of humans in both realms.
2004-05	How People Learn	SPBC				Major	In this program we examined what biology, developmental psychology, education and the politics of identity could contribute to our understanding of learning. The main goals of the program were (i) to develop a good understanding of cognitive, social cultural and biological learning theories; (ii) to consider how beliefs about learning and intelligence can impact both teaching and learning decision making; and (iii) to explore students individual learning processes, styles and needs. In addition to these goals, we used Robert Kegan's (1994) text, <i>In Over Our Heads: The Mental Demands of Modern Life</i> and Terry Tempest Williams (2004), article "Commencement" to prime an exploration into what it is that adults in the 21st century may need to learn how to do.
2004-05	Latin America in a Global Free Market	SPBC				Major	see my program description
2004-05	Marxist Theory	SPBC				Major	main part of class
2002-03	Masculinities and Femininities Across the Globe	SPBC				Major	In addition to a team research and presentation series on cultural studies, students did a 6-credit independent research project on gender, which included a cross-cultural component. It worked very well!
2004-05	Masculinities and Femininities Across the Globe	SPBC				Major	Anthropology(see#3) and sociology of sex and gender: applied fieldwork exercises, professional sociology research papers.
2001-02	Mexican Nation State	SPBC				Major	This class was a history class – a study of the Mexican revolution as well as its current political economy. We used museum tours, local historians, and university professors.
2002-03	Multicultural Counseling	SPBC				Major	Personality theory, abnormal psychology – diversity and social justice issues. It worked well.
2005-06	Multicultural Counseling	SPBC				Major	Equivalent of many upper-division courses--personality theory, abnormal theory, counseling, multicultural counseling.

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2002-03	Organizations, Entrepreneurship, and Management	SPBC				Major	Social science In both seminar readings and text. Since management includes so much about psychology, human behavior, etc. it was a good fit.
2004-05	Organizing for Democracy	SPBC				Major	Readings, Papers, Internships
2004-05	Patience	SPBC				Major	Student projects included study of psychology, sociology, educational philosophy, political geography and anthropology.
2005-06	Philosophy, Society and Globalization: How We Got Where We Are	SPBC				Major	We studied mainstream and Marxist economic theory. We studied the global economy and its transformation over the past thirty years. We investigated the relation between the economic and political spheres of society.
2002-03	Political Economy and Social Change	SPBC				Major	Economics, political economy, and sociology played the largest role in the program. They worked well.
2005-06	Political Economy and Social Change	SPBC				Major	Economic history, race, class, gender, introduction to political economy, post-World War II globalization.
2003-04	Political Economy and Social Movements	SPBC				Major	Fall quarter had a heavy focus on U. S. history. Winter quarter looked more into similar social/economic issues but in a global way: why poverty seems so much more extreme in specific countries and regions than in others. Also we tried to look at ways by which society might be able to organize away from capitalistic issues.
2004-05	Pooled Sovereignty and Corporate Management	SPBC				Major	
2003-04	So You Want to Be a Psychologist	SPBC				Major	All credits in psychology
2004-05	So You Want to Be a Psychologist?	SPBC				Major	All aspects of program were in the field of psychology
2005-06	So, You Want to Be a Psychologist?	SPBC				Major	All credits in psychology and social science ethics.
2002-03	Taking the Pulse	SPBC				Major	Business/finance and sociology. Great.
2003-04	Turning Eastward	SPBC				Major	Study of Western psychotherapy
2004-05	Turning Eastward: Explorations in East/West Psychology	SPBC				Major	Psychology studies the human mind and behavior. So does Buddhism, although it uses more qualitative methods.
2005-06	What's Love Got To Do With It? Contemporary Issues in Marriage and Family Life	SPBC				Major	Students read sociology and ethnographies, wrote and revised thesis-driven papers with special attention to use of evidence, and had two workshops on logical fallacies, spurious associations, etc.
2003-04	Working the Waters	SPBC				Major	History of maritime trade, economics, working on the waters

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2004-05	Working the Waters: Leadership Under Sail	SPBC				Major	Study of Pacific Northwest Maritime History and Trade. Field trips, guest speakers and readings.
2002-03	Seven Continents, Eleven Blocks, One Community	TAC				Major	The program was, in the main, a social sciences program, so this discipline overarched virtually every course offered in one way or another. Of course, there were also a couple of social science content courses offered during the year. Having social science as the overarching discipline provided a wonderful context for exploring a variety of local, national, and global issues related to our program theme and the sub-themes of the Lyceum and Seminar series each quarter.
2005-06	Tribal Reservation-Based/Community Determined: Muckleshoot	TRI				Major	Social work/social services in Native communities; also Human Services/Human Resources. In all quarters and across the curriculum, especially through the lens of Native people: the history and effects of cultural genocide, native religion, philosophy, and healing. Readings, seminar assignments.
2003-04	Tribal: Reservation Based-Muckleshoot	TRI				Major	Seminar on Guns, Germs and Steel, on Global Brain. A major emphasis of the program is developing educated, aware, community-involved citizens. Explore what it means to be both Tribal citizens and U.S. citizen.
2004-05	Tribal: Reservation-Based/Community Determined: Muckleshoot	TRI				Major	History and Psychology, in particular, were vital to our readings, seminar and assignments.
2004-05	Tribal: Reservation-Based/Community Determined: Nisqually	TRI				Major	Political science, political leaders, dinner meetings w/leaders. Politics: How to get elected.
2001-02	Children's Literature and Lives	CORE	CTL			Minor	Read and worked on Piaget's "How Children Form Mathematical Concepts," Erikson's "Childhood and Society," Orenstein's "Schoolgirls" (popular psychology), Inness's "Millenium Girls" (anthropological and sociological essays on girls around the world), Paley's "White Teacher" and "Kwanzaa and Me" (classroom memoirs), and Tatum's "Why Are All the Black Kids Sitting Together?" (racial identity formation theory). Also lectures and workshops on Piaget, Erikson, Kohlberg, and Gilligan, theories of prejudice, and theories of gender identity formation.
2002-03	Citizen Artist	CORE	CTL			Minor	Issues of privilege, power, and difference in society. Important to core themes of activism in the program.

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2005-06	Consuming Utopia: From Wilderness to Wal-Mart	CORE	CTL			Minor	Readings and research.
2001-02	Eyes and Ears	CORE	EA			Minor	Historical and cultural elements related to the art movements which were studied.
2002-03	Imaging the Body	CORE	EA	ES		Minor	Seminar reading Power Privilege and Difference.
2002-03	Weird and Wondrous	CORE	CTL	EA		Minor	Students heard half a dozen lectures on Freudian and Jungian theory (including one by a visiting Jungian therapist); read, discussed, and wrote about a couple of books drawing heavily on those ideas (Hyde's Trickster Makes This World and Fowles's The Magus); and used them steadily in discussing other literature, art history, and films – particularly in our other work on Surrealism. They also read the central portions of Van de Castle's Our Dreaming Mind, and heard a visiting lecture on contemporary dream research. We also read an important book in structural anthropology/anthropology of religion (Douglas's Purity and Danger) and introduced students to Piagetian theory through a brief article of his on the conservation experiments, a film of children working with them, and a lecture/workshop on central concepts from his theory. Some students got somewhat tired of the psychoanalytic interpretation, but these various ideas from the social sciences provided a good deal of the central theoretical glue that held the program's work together.
2001-02	Wildlife, Habitat, Landscape	CORE	ES			Minor	Examination of legal, economic and political aspects of conservation planning and habitat conservation.
2003-04	Africa and the Black Atlantic World	CTL				Minor	The readings, lectures, and workshops dealt with sociological issues such as the effects of racism in Black societies worldwide, the relationships between racism, poverty, and formulation of identities in Africa, the United States, and the Caribbeans; race and immigration of contemporary Africans to the United States, commodification of culture and its influence on the music of Blacks in Africa, the U.S. and the Caribbeans.
2001-02	Bodies of Contention	CTL				Minor	Some readings contained Social Science analysis, particularly Luker's book on abortion. Also, students collaboratively prepared and presented debates on pornography. Each student had to draw from peer-reviewed articles (library research methods workshop was part of process) on the topic. Most of these articles were Social Science oriented (some included statistical analysis too).

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2005-06	Central America: Poetry and Politics	CTL				Minor	Students interviewed Central Americans in Spanish using anthropological/oral history methods as instructed by Sam Schrager (this interview material was the basis for the anthology project).
2003-04	Documenting the Northwest	CTL				Minor	We read several texts that analyzed Northwest society using social science approaches.
2004-05	English Romantics	CTL				Minor	2 history books
2004-05	Exploring Judaism	CTL				Minor	see above 3b
2004-05	Faulkner and Friends	CTL				Minor	lectures; interpretation of literary themes and historical context of such material.
2001-02	Fiction and Nonfiction	CTL				Minor	Instruction in conducting on-site ethnographic field research. They built characters from some of their observations and were expected to write about what it all means in reference to what they observed in the field.
2003-04	Four Philosophers	CTL				Minor	History and political theory.
2001-02	Hemingway, Writing Life	CTL				Minor	Discussion of Hemingway's writing in a social context and historical context.
2002-03	Hispanic Forms in Life and Art	CTL				Minor	Some anthropology texts were studied both fall and winter quarters.
2003-04	Illustrations of Character	CTL				Minor	Participation in study of Jim Crow's Children and other Brown v. Board commemoration activities.
2004-05	Illustrations of Character: Literary and Philosophical Studies	CTL				Minor	We read two social science books, and did some analyses of contemporary advertising.
2005-06	Japan Today: Studies of Japanese Language, History, Literature, Cinema and Culture; Study Abroad	CTL				Minor	It involved Social Studies.
2002-03	Myth of Memory	CTL				Minor	Issues of collective identity and politics.
2003-04	Physicist's World	CTL				Minor	Discussion of role of science as an instrument of social and political policy and decisions in the 20th century; nuclear weapons programs, nuclear power problems, national laboratories; environmental policy, etc.
2004-05	Poetics and Power	CTL				Minor	Political science
2005-06	Political Bodies: Recent Chilean Literature	CTL				Minor	History and sociological analyses of dictatorship and post-dictatorship were part of readings and lectures.

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2002-03	Postmodernity and Postmodernism	CTL				Minor	I used five prose-fictions as exemplifying either postmodernity or postmodernism. The students read them and analyzed/interpreted them through seminars, response papers, and expository essays. I also used two books that dealt with postmodernity and postmodernism directly. In addition to these books I used 12 theoretical essays for the students to discuss during the essay seminars. I believe this strategy of including theory in a literature-based program made it more substantial and meaningful.
2003-04	Queer Looks, Queer Books	CTL				Minor	Sociology text
2005-06	Reading Jouissance as Ananda	CTL				Minor	Feminist scholarship, especially anthropology and cultural studies resides at the intersection of humanities and social science.
2004-05	Renaissance Studies	CTL				Minor	Lectures and some discussion on period history - early modern capitalism and exploration, formation of the nation state, etc. Read and discussed two classics in political theory - More's "Utopia" and Machiavelli's "The Prince". Section in Signifying Nothing about the economic transition from gold coinage through money of account and paper money to current global credit flows.
2005-06	Res Publica: Examining the Body Politic	CTL				Minor	Through readings, seminars, and lectures. We pondered and discussed human nature at length.
2003-04	Steinbeck's Americans	CTL				Minor	The social context of the life and times of John Steinbeck's America and Americans were the framework in which we viewed his fiction.
2005-06	William Faulkner: Yoknapatawpha Saga	CTL				Minor	By studying the social traditions and problems of the South.
2004-05	Women's Voices and Images of Women	CTL				Minor	We studied the socio-economic contexts of selected women creators.
2004-05	American Eye: A History of America in Photographs and Fiction	EA				Minor	We studied the difference between art photography and photography that has a socio-political agenda. In particular, we looked at the work of photographers who were trying to affect social change through their imagery and how they went about it.
2003-04	Art in the Americas	EA				Minor	Some of the readings, particularly Garcia-Canclini on Cultural Hybridity, talked about anthropology and sociology and the way culture is described in those disciplines.
2004-05	Foundations of Performing Arts	EA				Minor	We did not focus on social sciences, but for human psychology and social/ economic dynamics and political events information on study and our performances.

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2001-02	Foundations of Visual Arts	EA				Minor	Our study of art history included a focus on historical social problems.
2003-04	Foundations of Visual Arts	EA				Minor	Several students did historical and political research in the creation of their works.
2005-06	Inventing Systems With Music and Movement Theater	EA				Minor	Anthropology was included by the readings of Margaret Mead, Friedrich Engels, and Karl Marx.
2003-04	Mediaworks	EA				Minor	Issues as they related to or are expressed by various artists.
2005-06	Mediaworks	EA				Minor	Research proposals; study of politics of representation; study of media ethics; film analysis.
2001-02	Mediaworks: Experiments Light & Sound	EA				Minor	Lectures, readings, and screenings sometimes dealt with topics in anthropology, sociology, and psychology.
2003-04	Music Composition for the 21st Century	EA				Minor	Art history tied to social context
2002-03	Animal Behavior	ES				Minor	Seminar was generally on anthropology. Readings from primatologists and cultural anthropologists. Discussions that followed.
2004-05	Animal Behavior	ES				Minor	We had some seminar readings from anthropology--biological anthropology mostly, from primatologists on humans and non-human primates as well.
2005-06	Disturbance Ecology	ES				Minor	We read and discussed the cultural history of fire management from Native Americans to present day, and related cultural responses (especially policy).
2003-04	Ecological Agriculture	ES				Minor	Fall – 6 cr. of “social systems of agriculture”; 4 cr. worth of ecological and community economics lectures and exercises
2005-06	Ecology of Harmful Algal Blooms	ES				Minor	Policy and management issues surrounding harmful algal blooms.
2001-02	Field Ecology: Research Methods	ES				Minor	Interactions between management of land and conservation of species and ecosystems were covered during lectures and field trips.
2004-05	Forests in Space and Time	ES				Minor	We looked at human interactions with forests, especially tropical forests. As part of this, we examined Madagascar and the history of fire used by the native peoples.
2002-03	Freshwater Ecology	ES				Minor	Very well.
2003-04	Hydrology	ES				Minor	A minor emphasis but discussions about land use and public policy regarding ground and surface water. Field trips to the public water supply, wastewater treatment plant, disturbed watersheds etc. were also a component of the program.

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2005-06	Hydrology	ES				Minor	A minor emphasis but we had discussions about land use and public policy regarding ground and surface water. On one of the field trips we had discussions of public policy as it relates to flooding, and on another we discussed impacts of forest practices at the watershed level.
2004-05	Introduction to Environmental Chemistry	ES				Minor	we discussed issues around environmental themes such as climate change, acid rain, and the ozone hole.
2001-02	Introduction to Environmental Chemistry (half-time)	ES				Minor	Policy aspects of major environmental issues were addressed.
2004-05	Introduction to Environmental Chemistry: The Atmosphere	ES				Minor	Discussion of how the scientific topics fit into society.
2001-02	On Shaky Ground: Geologic Hazards	ES				Minor	Lectures, readings, field trips, and papers.
2004-05	Plant Ecology and Taxonomy	ES				Minor	people and plants
2003-04	Practice of Sustainable Agriculture	ES				Minor	Understanding the social and economic aspects of running a farm.
2001-02	Snow Ecology	ES				Minor	Examining leadership styles and effective decision-making.
2001-02	Temperate Rainforests	ES				Minor	Lecture on forest policy, seminar, essays, and field trips.
2003-04	Temperate Rainforests	ES				Minor	no comment
2005-06	Temperate Rainforests	ES				Minor	Forest management issues in lectures and seminars.
2002-03	Trees and Humans	ES				Minor	We did readings and field trips on forestry and the forest industry; we had a guest lecturer on sustainable forestry.
2001-02	Tropical Rainforests	ES				Minor	Seminar books on socio-political aspects of park and reserve establishment.
2005-06	Water	ES				Minor	Seminars related to global water issues. Students also did posters and research projects on those topics.
2005-06	Watershed Ecology: From Rivers to Ridges	ES				Minor	Policy related to ecology.
2005-06	1905	EWS	CTL	SI		Minor	Reading about Einstein's five papers of 1905, as well as a case study by Freud.

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2001-02	American Renaissance	EWS	CTL			Minor	We looked at historical context, talked about class, gender, and race in connection with program themes. Particularly for students with little background in our subjects, the social science context gave them something familiar upon which to build their analyses.
2002-03	American Ways of Seeing	EWS	CTL			Minor	We did look at the historical/cultural context. For example, a lecture on the history of the American involvement in 1960's Congo – along with a background in colonialism informed our work on the novel, The Poisonwood Bible. A lecture on the civil rights movement with James Baldwin, etc.
2002-03	Arts and the Child	EWS	SPBC	EA		Minor	Students studied the history of the local area and influence of European settlers on the Native American culture and population. It worked very well.
2004-05	Arts, Nature, Pattern	EWS	EA	SI		Minor	Students did community service in public schools - helped in classrooms created and taught art and science lessons.
2003-04	Doing Science	EWS	SI			Minor	Zita spoke about how science relates on a social construction.
2004-05	Embracing Conflict	EWS	SPBC	CTL		Minor	Through our study of conflict in relation to organizations.
2004-05	Florence, The Cradle of the Renaissance	EWS	EA			Minor	Learning about the lives of Renaissance artists
2004-05	Justice at Work	EWS	SPBC			Minor	Labor studies is closely related to sociology, and we did some work studying wage inequality and wealth inequality. We also studied some sociological concepts and questions, like work force segmentation and stratification.
2005-06	Liberty and Justice For All: Contemporary Political Philosophies In Historical Context	EWS	CTL			Minor	Some background lectures touching on economics, race, gender and class.
2004-05	Management Skills for Effective Management	EWS	SPBC			Minor	
2002-03	Mexico: Art and Ceremony	EWS	EA	CTL		Minor	Cultural anthropology was an aspect of our program; it worked fine. I incorporated relevant aspects in my lectures and the readings.
2004-05	Paradigms of Leadership	EWS	SPBC			Minor	leadership of groups
2001-02	Quantitative Methods for Effective Management	EWS	SPBC			Minor	Discussed the impact of management decisions on welfare of employees.
2004-05	Quantitative Methods for Effective Management	EWS	SPBC			Minor	Discussed how culture impacts attitude toward financial operations.

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2003-04	Real World Computing	EWS	SI			Minor	Readings, writings and seminar discussion on the topic of the effect of the Open Source philosophy on other parts of society.
2003-04	Shakespeare: Body and Soul	EWS	CTL			Minor	Background studies in Shakespeare included Renaissance politics, sociology and gender.
2003-04	Silk Roads: China, the Middle East, and the New World	EWS	SPBC	CTL		Minor	Poster presentations on specific Silk Roads countries, emphasizing socio/political/economic data; meetings and briefings with NGOs and political institutions in Lebanon, Jordan, and Egypt during travel component of program.
2001-02	SOS: Child and Human Development	EWS	SPBC			Minor	Students worked in schools and conducted educational research.
2004-05	Stage and Screen	EWS	EA			Minor	Included an analysis of television and to some extent theatre and film.
2001-02	Tough Choices, Clear Thinking	EWS	CTL			Minor	Students conducted research, both through interviewing subjects (winter) and in the library (spring). Students in spring quarter, in particular, typically (though not universally) needed to research findings in relevant social sciences – e.g. criminology, economics, and/or international relations.
2005-06	Victoria Still Rules	EWS	CTL	SI		Minor	Some of our readings focused on living conditions of the period, class structure, and the effects of industrialization. I would say these were history, but on the social science side rather than the humanities side.
2002-03	Weird Science	EWS	SI			Minor	We look at results in public policy, especially health matters that relied on science. It worked well, but students had their minds made up in advance.
2004-05	New Tools for Community Transformation	EWS (GRH)	GRH			Minor	In understanding how economic, political, and social interests converge in communities.
2005-06	Animated Visions: Allegories of Resistance	IA	EA	CTL		Minor	Discussing how film, animation, poetry, and literature reflect political reality, and/or may work to subvert it. Lectures on political events and strategies in Soviet-era Russia and East-Central Europe.
2005-06	Art's Sources	IA	EA	CTL		Minor	Psychoanalytic theory--readings on Jung.
2001-02	Drawing from the Sea	IA	ES	EA		Minor	Examined the role of naturalist and artist as environmental activist.
2005-06	Drawing from the Sea	IA	ES	EA		Minor	Read some articles on politics and sociology of environmental activism.
2004-05	Evolution of the Book	IA	CTL	NAWIP		Minor	Working with Creative Writing brings up social science issues for seminar.
2001-02	Filming Fictions	IA	CTL	EA		Minor	We discussed the social context in which stories and films were written and made public, and how they relate (or not) to our current social context.

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2003-04	Forensics: The Science of Crime Scene Investigation	IA	SI	SPBC		Minor	In seminar, students studied in-depth the OJ Simpson trial and examined how the criminal justice system works (or doesn't work).
2001-02	Order of Things	IA	CTL	EA		Minor	Relating writers, artists, and their movements to their effects on social perception and vice-versa.
2001-02	Performative Shakespeare	IA	CTL	EA		Minor	The social environment of the Shakespearean historical period was studied; we also studied the political implications of many literary theories. It was a small, but related and integral element of our overall study.
2001-02	Physicist's World	IA	CTL	SI		Minor	Discussion of social aspects of science and science in a social context
2005-06	Physicist's World	IA	CTL	SI		Minor	Lectures, Readings, Workshops.
2001-02	Scale and Detail	IA	EA	SI		Minor	Some readings dealt with concepts of nature and how this plays into the culture in the economy.
2004-05	Science of Fat	IA	ES	SI		Minor	Seminars on social science texts
2005-06	Anti-Indian Movements: Origin, Images and Responses	NAWIP				Minor	Political theory, geography.
2002-03	Algebra to Algorithms	SI				Minor	Psychology and pedagogy of mathematics.
2002-03	Astronomy and Cosmologies	SI				Minor	No Comment
2004-05	Astronomy and Cosmologies	SI				Minor	Multicultural studies of cosmologies.
2003-04	Astronomy and the Cosmologies	SI				Minor	no comment
2005-06	Atoms, Molecules and Reactions	SI				Minor	We studied scientific ethics, and the history and sociology of weapons of mass destruction.
2004-05	Chemistry for the Health Professions	SI				Minor	We examined several sociological issues pertaining to health care.
2001-02	Concepts of Computing	SI				Minor	Sociology: effects of computing on modern society integrated into lecture and seminar.
2001-02	Data to Information	SI				Minor	In various readings.
2002-03	Data to Information	SI				Minor	Some coverage of computer and society (3 credits)
2005-06	Data to Information	SI				Minor	The books and lectures for seminar dealt with the impact of technology on society. Students were asked to take a position on some of the issues and justify it.

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2002-03	Environmental Analysis	SI				Minor	Most of the statistics examples involved social science problems. It is difficult to teach problem solving in statistics without discussing the social aspects underlying the questions. Examples such as salary bias among groups provide sound methods to talk about the bias and to show how statistical analysis of the same data set can exacerbate or conceal information.
2004-05	Environmental Analysis	SI				Minor	Social and political aspects of governments environmental regulations by EPA, forest service, Ecology, etc. discussed.
2005-06	Introduction to Natural Science	SI				Minor	Seminar topics and student presentations concerning science as a human activity. Political, social and economic impacts of certain scientific discoveries (such as anti-malaria drugs and telescopes).
2004-05	Molecule to Corporation	SI				Minor	Examined peoples tolerances and perceptions of new products/terminologies. Why do people buy A over B.
2003-04	Molecule to Organism	SI				Minor	In seminar discussions centered on ethical and political issues surrounding science, e. g. genetic screening of human embryos, and stem cell research.
2004-05	Molecule to Organism	SI				Minor	The spring program-wide seminar focused on the convergence of science and public policy, and included a discussion of topics as synthesis and abuse of methamphetamines, chemical wastes in the environment, emerging public health crises, and dissemination of scientific communication.
2002-03	Physical Systems	SI				Minor	No Comment
2003-04	Physics of Astronomy	SI				Minor	no comment
2005-06	Physics of Astronomy	SI				Minor	Cultural studies of science.
2005-06	Science Seminar	SI				Minor	Cultural studies of science.
2001-02	Student Originated Software	SI				Minor	Interpersonal dynamics.
2003-04	Student Originated Software	SI				Minor	Personality and work style, organizational theory, project management.
2004-05	Water: The Universal Solvent	SI				Minor	Water is a controversial issue, both politically and in the public eye. We examined some of these issues in seminar. For example, the question "How much would you pay to protect your town's groundwater resource?" and an examination of the judicial report on the Walkerton E. coli outbreak and who was to blame?
2004-05	A Few Good Managers Wanted	SPBC				Minor	Seminar books and essays.

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2005-06	Managing a Maritime Business	SPBC				Minor	Public policy discussions in economics class and in book seminars, e.g, community and the politics of place.
2001-02	Maritime Entrepreneurship	SPBC				Minor	Cultural and economic analysis of local communities, including independent research projects. Review of economics. Readings in Sociology and politics. Many useful discussions occurred in seminar emanating from the readings.
2005-06	Tribal Reservation-Based/Community Determined: Nisqually	TRI				Minor	All students took four credits per quarter in the Social Sciences, and including quantitative and qualitative methods.
2005-06	Tribal Reservation-Based/Community Determined: Skokomish	TRI				Minor	Through faculty and student-selected texts, readings, course assignments, and oral presentations.
2004-05	Tribal: Reservation-Based/Community Determined: Quinalt	TRI				Minor	Offerings provided by faculty and student choice whether to participate or choose other offerings.
2001-02	Algebra to Algorithms	CORE	SI			No	
2002-03	Centering	CORE	EA	SI		No	
2004-05	Designing Languages	CORE	CTL	SI		No	
2004-05	Geology and Art: Getting Grounded	CORE	ES	EA		No	
2003-04	Labyrinths	CORE	EA			No	
2002-03	Life on Earth	CORE	ES	SI		No	
2004-05	Nature/Image	CORE	EA			No	
2002-03	Patterns Across Space and Time	CORE	EA	SI		No	
2004-05	Fiction and Nonfiction	CTL				No	
2005-06	Fiction Laboratory	CTL				No	
2002-03	Great British and Irish Moderns	CTL				No	
2002-03	Image Conscious	CTL				No	
2002-03	Light and Terror	CTL				No	
2005-06	Nation and Narration: Mexico/Brazil	CTL				No	
2001-02	Nietzsche-Borges: Artist-Philosopher	CTL				No	
2004-05	Nietzsche	CTL				No	
2004-05	Novel: Life and Form	CTL				No	

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2001-02	Pablo Neruda: Love, Politics, Poetry	CTL				No	
2004-05	Perception, Language and Reality	CTL				No	
2003-04	Shakespeare	CTL				No	
2001-02	Uniquely Dutch	CTL				No	
2005-06	Experimental Puppet Theater, Object Theater and Dance	EA				No	
2005-06	Foundations of Performing Arts: Music and Theater	EA				No	
2005-06	Foundations of Visual Art	EA				No	
2002-03	Foundations of Visual Arts	EA				No	
2004-05	Foundations of Visual Arts	EA				No	
2003-04	Imagining Books	EA				No	
2005-06	Incisive Line	EA				No	
2003-04	Issues in Contemporary Art	EA				No	
2004-05	Photo Projects	EA				No	
2002-03	Puppet and Object Theater	EA				No	
2004-05	Puppet and Object Theater	EA				No	In indirect manner, students had to develop a keen awareness of collaborative skills and group dynamics. FACULTY STUDENT RATIO TOO HIGH!
2005-06	Sculpture: Site Specific	EA				No	
2001-02	Seeing the Light	EA				No	
2004-05	Seeing the Light	EA				No	
2005-06	Seeing the Light	EA				No	
2004-05	Seven Generations: 200 Years of Japanese and American Art	EA				No	
2002-03	SOS: Media	EA				No	
2003-04	Studio Projects: Painting	EA				No	
2003-04	Working Small	EA				No	
2005-06	Advanced Floristic Research	ES				No	
2003-04	Exploring Biogeochemistry	ES				No	

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2005-06	Field Ecology	ES				No	
2003-04	Fungal Kingdom	ES				No	
2001-02	Marine Life	ES				No	
2002-03	Marine Life	ES				No	
2004-05	Marine Life	ES				No	
2004-05	Practice of Sustainable Agriculture	ES				No	
2001-02	Rainforest Research	ES				No	
2003-04	Rainforest Research	ES				No	
2003-04	Symbiosis	ES				No	
2005-06	Symbiosis	ES				No	
2003-04	Tropical Rainforests	ES				No	
2005-06	Tropical Rainforests; Study Abroad Winter: Costa Rica	ES				No	
2003-04	Up Close	ES				No	
2005-06	Vertebrate Evolution	ES				No	
2005-06	History According to Film	EWS	EA	CTL		No	
2005-06	Order and Chaos: Making and Breaking Rules in Science and the Arts	EWS	EA	SI		No	
2003-04	Physics, Visual Perception, and Flash	EWS	SI			No	
2002-03	Representing the World	EWS	SI	CTL		No	
2004-05	Science Writing	EWS	SI	CTL		No	
2005-06	Seeing is Knowing: From Data to Images and Back	EWS	SI			No	
2004-05	True, But Not Obvious	EWS	SI	CTL		No	
2003-04	Understanding Your Food	EWS	SI			No	
2005-06	What's Cookin': The Science of Food	EWS	SI			No	
2001-02	Christian Roots	IA	ES	EA		No	
2003-04	Christian Roots	IA	ES	EA		No	
2005-06	Emerging Order: What to Make of It?	IA	SI	EA		No	
2004-05	Framing Film	IA	EA	CTL		No	
2005-06	Imaging the Body	IA	EA	ES		No	

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2005-06	Voice of the Poem and Other Musics	IA	EA	CTL		No	
2003-04	Algebra to Algorithms	SI				No	
2004-05	Algebra to Algorithms	SI				No	
2005-06	Algebra to Algorithms: An Introduction to Mathematics for Science and Computing	SI				No	
2001-02	Atoms, Molecules, and Research	SI				No	
2003-04	Atoms, Molecules, and Research	SI				No	
2003-04	Data to Information	SI				No	
2002-03	Introduction to Natural Science	SI				No	
2004-05	Mathematical Origins of Life	SI				No	
2005-06	Mathematical Systems	SI				No	
2003-04	Mathematics in History and Science	SI				No	
2005-06	Matter and Minerals	SI				No	
2001-02	Matter and Motion	SI				No	
2004-05	Methods of Applied Mathematics	SI				No	
2003-04	Modeling Motion	SI				No	
2005-06	Molecule to Organism	SI				No	
2002-03	Science Seminar	SI				No	
2005-06	Symmetry in Nature	SI				No	
2003-04	Topics in Advanced Mathematics	SI				No	
2003-04	Transforming the Globe	SI				No	