

**College Board's Common Data Set for 2004-05  
Undergraduate Information  
(abridged)**

**A. General Information**

**Name of College or University:** The Evergreen State College

**Mailing Address:** 2700 Evergreen Parkway NW

**City:** Olympia

**State:** WA

**Zip:** 98505

**Street Address:** Same as mailing address

**WWW Home Page Address:** [www.evergreen.edu](http://www.evergreen.edu)

**Main Phone:** (360) 867-6000

**Admissions Phone Number:** (360) 867-6170

**Admissions Fax Number:** (360) 867-6576

**Admissions E-mail Address:** [admissions@evergreen.edu](mailto:admissions@evergreen.edu)

**A1.1. College Nickname:** Evergreen

**A1.2. College Team Name:** Geoducks

**CDS A2. Source of Institutional Control:** Public

**A2.1. Number of Years of Undergraduate Education:** Four years

**CDS A3. Class of Institution:** Coeducational

**A3.1. Location of Institution:** Small City (50,000-249,000)

**A3.2. Location of Institution:** Located 6 miles from downtown Olympia; 60 miles south of Seattle.

**A3.3. Campus Environment:** Rural

**CDS A4. Academic Year:** Quarter

**A4.2. Summer offerings:** Limited undergraduate course available

**A4.3. Extended class availability:**

Extensive evening or early morning classes at the undergraduate level.

Saturday classes available at the undergraduate level.

**CDS A5. Degrees offered by your institution:**

- Bachelor of Arts in Liberal Arts and Sciences
- Bachelor of Science in Liberal Arts and Sciences
- Master of Environmental Studies
- Master in Public Administration
- Master in Teaching

**A7. First Professional Degrees:** None offered

**A8. Religious Affiliation:** N/A

**A9. Check the responses that best describe your institution:**

Liberal Arts College/College of Arts and Sciences

**A10. List any unique facilities available to undergraduate students at your institution:**

- Organic farm
- 3,000-feet of waterfront property on the Puget Sound
- 1,000 forested acres

**A11. Provide additional information about general characteristics of your institution not covered elsewhere.**

In Evergreen's Learning Community, students participate in fully integrated programs that are team taught by faculty, rather than taking separate courses.

## B. Enrollment and Persistence

### CDS B1.

**Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	230	250	0	0
Other first-year, degree-seeking	65	72	6	7
All other degree-seeking	1351	1625	141	160
Total degree seeking	1646	1947	147	167
All other undergraduates enrolled in credit courses	6	1	86	138
Total undergraduates	1652	1948	233	305
<b>Graduate Students</b>				
Degree-seeking, first-time	26	38	29	43
All other degree-seeking	15	33	29	48
All other graduates enrolled in credit courses	0	0	4	7
Total graduate	41	71	62	98

Total all undergraduates: 4138

Total all graduates: 272

Total Full-time undergraduate degree-seeking students: 3593

Total all degree-seeking undergraduate students: 3907

**CDS B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	Degree-seeking first-time, first year	Degree-seeking undergraduates (including first-time, first year)	Total undergraduates (both degree- and non-degree-seeking)
Non-resident aliens	0	8	8
Black, non-Hispanic	19	202	212
American Indian or Alaskan Native	11	163	188
Asian or Pacific Islander	25	176	180
Hispanic	24	177	189
White, non-Hispanic	334	2562	2735
Race/ethnicity unknown	67	619	626
Total	480	3907	4138

**B2.1. Fall 2004 non-resident alien graduate enrollment: 3**

**CDS B3. Persistence**

**Number of degrees awarded by your institution from July 1, 2003 to June 30, 2004:**

**Bachelor's degrees: 1194**

**Master's degrees: 95**

**Graduation Rates**

**Report for the cohort of full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.**

**CDS B11. Six-year graduation rate for 1998 cohort: 52%**

**Retention Rates**

**Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church mission. No other adjustments to the initial cohort should be made.**

**CDS B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2003, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? 71%**

**B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.**

**2% enter law school.**

**3% enter medical school.**

**2% enter MBA programs.**

**21% enter other graduate or professional programs.**

**28% Total percent who enter graduate or professional programs.**

## C. First-Time, First-Year (Freshmen) Admission

### Applications

**CDS C1. First-time, first-year (freshman) students.** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e. who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<u>648</u>	Total first-time, first-year (freshmen) men who applied
<u>886</u>	Total first-time, first-year (freshmen) women who applied
<u>608</u>	Total first-time, first-year (freshmen) men admitted
<u>851</u>	Total first-time, first-year (freshmen) women admitted
<u>230</u>	Total full-time, first-time, first-year (freshmen) men who enrolled
<u>0</u>	Total part-time, first-time, first-year (freshmen) men who enrolled
<u>250</u>	Total full-time, first-time, first-year (freshmen) women who enrolled
<u>0</u>	Total part-time, first-time, first-year (freshmen) women who enrolled

Total first-time, first-year (freshmen) who applied: 1534  
Total first-time, first-year (freshmen) who were admitted: 1459  
Total new degree-seeking freshmen: 480

**CDS C2.** Evergreen does not have a policy of placing students on a waiting list.

### First-time, First-year (Freshmen) Admission Requirements

**CDS C3. High school completion requirement.**  
High school diploma is required and GED is accepted.

**C3.1. Special requirements or advice for home-schooled applicants:**  
Home-schooled applicants must satisfy the core subject requirements by providing a detailed transcript of their curriculum. Applicants are encouraged to contact Admissions for guidelines.

**CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

Yes, required.

**CDS C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab science	1	
Foreign language	2	
Social studies	3	
History	0	
Academic electives	1	

**Other:** One fine, visual, or performing arts elective or other college prep elective from the areas above is required.

**C6. Evergreen does not have an open admissions policy.**

**C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached.**

School achievement record, test scores, diversity factors, and an understanding of interdisciplinary study are all important.

**CDS C7. Relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking (freshmen) admission decisions.**

	Very Important	Important	Considered	Not considered
Secondary school record	X			
Class rank				X
Recommendation(s)			X	
Standardized test scores	X			
Essay		X		
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency		X		
Religious affiliation/commitment				X
Minority status				X
Volunteer work			X	
Work experience			X	

**C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:**  
Essay recommended.

**C7.2. Describe any special admission requirements or procedures for students with learning disabilities:** Prospective students are encouraged to contact admissions.

#### **SAT and ACT Policies**

##### **CDS C8. Entrance Exams**

**A. Does your institution make use of SAT I, SAT II, or ACT scores in ADMISSION decisions for first-time, first-year, degree-seeking applicants? Yes**

If yes, indicate your institution's policies for use in admission.

SAT I or ACT test scores (no preference) are required.

**B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:**

ACT with or without Writing component accepted.

**C. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree seeking applicants for Fall 2006, please indicate which ONE of the following applies:**

New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted.

**D. In addition, does your institution use applicants' test scores for placement or counseling? No**

**F. Latest date by which SAT I or ACT scores must be received for fall-term admission:**  
March 1

**C8.1. The Prueba de Evaluacion y Admision Universataria (the PAA and 3 SAT II tests) is required of applicants to the freshman class? No**

**C8.2. Does your institution use the English Language Proficiency Test (ELPT) for admission and/or placement of applicants who are not native speakers of English? No**

**C8.3. Explain or provide additional information about your admissions policies:**  
Official Test of English as a Foreign Language (TOEFL) test scores are required for most students whose native language is not English.

## Freshmen Profile

Provide percentages of ALL degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2004, including students who began studies during summer, international students/non-resident aliens, and students admitted under special arrangements.

**CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: 83%

Percent submitting ACT scores: 26%

	25th percentile	75th percentile
SAT I Verbal	530	650
SAT I Math	480	600
ACT Composite	19	27

**CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

8 \_\_\_\_\_ Percent in top 10th of high school graduating class

23 \_\_\_\_\_ Percent in top quarter of high school graduating class

59 \_\_\_\_\_ Percent in top half of high school graduating class

41 \_\_\_\_\_ Percent in bottom half of high school graduating class

10 \_\_\_\_\_ Percent in bottom quarter of high school graduating class

30 \_\_\_\_\_ Percent of total first-time, first-year (freshman) students who submitted high school class rank

**CDS C11. Percent of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school GPAs within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

58 \_\_\_\_\_ Had GPA of 3.0 and higher

41 \_\_\_\_\_ Had GPA between 2.0 and 2.99

1 \_\_\_\_\_ Had GPA between 1.0 and 1.99

0 \_\_\_\_\_ Had GPA below 1.0



## **Admission Policies and Procedures: Fall 2006**

### **CDS 13. Application fee**

**Does your institution have an application fee?** Yes

**Amount of application fee:** \$37.00 US

**Can it be waived for applicants with financial need?** Yes

### **CDS 13.2 Alternate formats in which your institution's application is available:**

Online through college's own web site. Online submission accepted.

### **CDS C14. Application closing date**

**Does your institution have an application closing date?** No

**Application closing date (fall)?**

**Priority date:** March 1

**C14.1. Application closing date (if any) is:** Postmark date.

### **CDS C16. Notification to applicants of admission decision sent:**

**On a rolling basis?** Yes, beginning December 1

**CDS C17. Reply policy for admitted applicants:** Must reply by May 1 or within 4 weeks if notified thereafter.

**C17.1.** Yes, Evergreen observes the terms of the Candidates Reply Date Agreement (CRDA).

**C17.2. Deadline for housing deposit:** June 30

**Amount of housing deposit:** \$250

**Refundable if student does not enroll?** Yes

**CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?** No

**CDS C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?** No

**CDS C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?** No

## **Early Decision and Early Action Plans**

**CDS C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

**CDS C22. Early action:** Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

## **International Admission Policies**

**Name:** Doug Scrima

**Office students should contact:** Admissions

**Telephone:** 360-867-6170

**Fax:** 360-867-6576

**E-mail:** [admissions@evergreen.edu](mailto:admissions@evergreen.edu)

**C25. SAT/ACT policies for undergraduate international students:**  
SAT I or ACT test scores (no preference) are considered if submitted.

**C26. Is TOEFL generally required of non-resident alien applicants?** Yes

**C27. What is the minimum score you require for unconditional admission?**

525 Paper

197 Computer

**What is the average TOEFL score of accepted applicants?**

552 Paper

212 Computer

**C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in first term?** No

**C29. Application fee for undergraduate international student:** \$37.00 US

**C30. Fall 2006 application closing date for undergraduate international students:** March 1

**C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:** 20 quarter hour credits

**C33. Services available to international students:**

- International student adviser
- Special international student orientation program
- Housing during summer months for international students

## **Adult Student Admission Policies**

**C34. Test policies for adult students:**

Adult students 25 years or older admitted under freshman criteria may provide resume and essay in lieu of SAT/ACT test core requirement. Contact Office of Admissions for information.

## D. Transfer Admission

### Fall Applicants

**CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.**

	Applicants	Admitted Applicants	Enrolled Applicants
Total	1554	1481	932

### Application for Admission

**CDS D3. Terms for which transfers may enroll:**

- Fall
- Winter
- Spring

**CDS D4. Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman? Yes**

**What is the minimum number of credits? 40 quarter hour credits**

**Check all items required of transfer students to apply for admission:**

	Required of all	Recommended for all	Recommended for some	Required for some	Not Required
High school transcripts					X
College transcripts	X				
Essay or personal statement			X		
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)					X

**CDS D6. If a minimum high school GPA is required of transfer applicants, specify (on a 4.0 scale): none**

**CDS D7. If a minimum college GPA is required of transfer applicants, specify (on a 4.0 scale): 2.0**

**CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a mark in the "Rolling admission" column.**

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	03/01		04/01	05/01	X

**CDS D10. Does an open admission policy apply to transfer students? No**

**CDS D11. Describe additional requirements for transfer admission:**

Admission decisions are based on a formula that combines GPA, credit earned, satisfactory completion of a variety of courses in the liberal arts and sciences, and diversity factors.

**Transfer Credit Policies**

**CDS D12. Lowest grade earned for any course that may be transferred for credit on a 4.0 scale: 2.0**

**CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution: 90**

**CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution: 135**

**CDS D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45**

**D19. Transfer students entered your institution last year from which 2-year institutions:**  
South Puget Sound Community College, Tacoma Community College, Pierce College, Seattle Central Community College, Centralia College.

**D20. What special services does your institution offer to students transferring INTO your institution:**

- Academic Adviser
- Orientation
- Re-entry Adviser

**What services does your institution offer to those students transferring OUT OF your institution:** College fairs/recruitment on campus

**D21. Transfer students accepted at the following levels:**

- First-semester freshmen
- Second-semester freshmen
- Sophomore
- Junior
- Senior

**D22. Percentage of transfer students entering your institution in fall 2004 at the following levels:**

0% First-semester freshman  
11% Second-semester freshman  
30% Sophomore  
51% Junior  
8% Senior

**D23. Percentage of transfer students entering your institution in fall 2004 from 2-year and 4-year programs:**

69% Transferred from 2-year programs  
31% Transferred from 4-year programs

**D24. If you have formal articulation programs with other institutions, indicate the names of the institutions:** Agreements with all Washington community colleges.

## **E. Academic Offerings and Policies**

**CDS E1. Special study options: Identify those programs available at your institution.**

- Accelerated program
- Double major
- Exchange student program (domestic)
- Independent study
- Internships
- Student-designed major
- Study abroad

**CDS E1.2. Do you offer GED preparation? No**

**Are you a GED test center? No**

**E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings? No**

### **Academic Support Services**

**E3. Identify the academic support services offered to students:**

- Writing center
- Learning center
- Tutoring
- Reduced course load
- Study skills assistance

**E3.1. Are academic support services offered to students in the evenings (after 6:00PM)?**

**Yes**

### **Computing on Campus**

**E5. Are students required to have a personal or laptop computer? No**

**Number of college-owned workstations available for general student use: 300**

**Location of workstations: Computer Center, dorms, Library.**

**Check off items that apply:**

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)
- Dorms wired for access to campus-wide network
- E-mail accounts provided to all students
- On-line course registration for freshmen.
- Commuter/off-campus students can connect to campus network
- Computer helpline available
- On-line library (ability to read books, periodicals, etc. on-line)
- Discounted computer software for sale (on-campus bookstore)
- Student web hosting
- Wireless network

## Placement And Credit By Examination

Information should reflect policies affecting freshmen entering fall 2006.

E6. Institutional/departmental examinations used for placement, counseling or credit:  
No

E7. Maximum number of credits awarded for prior work and/or life experiences:  
45 quarter credits

E8. Policy limiting hours of credit by examination that may be counted toward a bachelor's degree: 135 quarter hour credits

E9. Credit and/or placement awarded for International Baccalaureate? Yes

## College Board Advanced Placement Program (AP)

Name of Advanced Placement Official: Leona Walker

Telephone: (360) 867-6170

E-mail: [walkerle@evergreen.edu](mailto:walkerle@evergreen.edu)

### E11. AP Credit and Placement

- Sophomore standing is available through AP examinations
- Credit towards graduation granted for students who have satisfactory performance on AP Exams

AP Courses	AP Exam Grade Requirement for Credit	Number of Credit Hours Awarded	Grade Required for Advanced Placement
Art History	3	8	
Art, Studio: General	3	8	
Biology	3	8	
Chemistry	3	8	
Computer Science A	3	8	
Computer Science AB	3	8	
English, Language and Composition	3	8	
English, Literature and Composition	3	8	
Environmental Science	3	8	
French, Language	3	8	
French, Literature	3	8	
German, Language	3	8	
Government and Politics, US	3	8	
Government and Politics, Comparative	3	8	
History, European	3	8	
History, US	3	8	
Latin, Literature	3	8	
Latin, Vergil	3	8	

AP Courses	AP Exam Grade Requirement for Credit	Number of Credit Hours Awarded	Grade Required for Advanced Placement
Macroeconomics	3	8	
Mathematics, Calculus AB	3	8	
Mathematics, Calculus BC	3	8	
Microeconomics	3	8	
Music Theory	3	8	
Physics B	3	8	
Physics C, Electricity and Magnetism	3	8	
Physics C, Mechanics	3	8	
Psychology	3	8	
Spanish, Language	3	8	
Spanish, Literature	3	8	
Statistics	3	8	
Studio Art: 2D Design	3	8	
Studio Art: 3D Design	3	8	
World History	3	8	

#### College Board College-Level Examination Program (CLEP)

**E13. Number of freshmen entering in fall 2004 who received credit on the basis of CLEP examinations:** *(data not available)*

**Number of total students entering in fall 2004 who received credit on the basis of CLEP examinations (including freshmen):** *(data not available)*

**E14. Indicate the minimum score at which credit is generally awarded.** Score ranges are on a 20-80 scale of all examinations. Indicate your policy for CLEP computer-based test (CBT) on this page. The American Council on Education (ACE) recommends awarding credit for scores of 50 for all computer-based CLEP examinations with the exception of Level 2 French, German, and Spanish, which have larger recommended cut scores.

Examination	Credit granting score	Credit hours awarded
American Literature	46	8
Analyzing & Interpreting Literature	49	8
Freshmen College Composition	44	8
English Composition		
English Composition with Essay		
English Literature	46	8
Humanities		
College Algebra	46	8
College Algebra-Trigonometry	45	8
Biology	46	8
Chemistry	47	8
Calculus	47	8



<b>Examination</b>	<b>Credit granting score</b>	<b>Credit hours awarded</b>
College Mathematics		
Natural Sciences		
Trigonometry	50	8
French, Level 1	39	12
French, Level 2	45	12
German, Level 1	40	12
German, Level 2	48	12
Spanish, Level 1	41	12
Spanish, Level 2	50	12
American Government	47	8
Educational Psychology, Intro. to	47	8
History of the United States I	45	8
History of the United States II	45	8
Human Growth and Development	45	8
Macroeconomics, Principles of	44	8
Microeconomics, Principles of	41	8
Psychology, Introductory	47	8
Social Sciences and History		
Sociology, Introductory	47	8
Western Civilization I	46	8
Western Civilization II	47	8
Accounting, Principles of	47	8
Business Law, Introductory	51	8
Information Systems and Computer Applications	52	8
Management, Principles of	46	8
Marketing, Principles of	50	8

## F. Student Life

**CDS F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:**

	First-time, first-year (freshman) students	All Degree-seeking Undergraduates
Percent who are from out-of-state (excluding international/non-resident aliens)	39	22
Percent of men who join fraternities	0	0
Percent of women who join sororities	0	0
Percent who live in college-owned, - operated, or -affiliated housing	79	20
Percent who live off campus or commute	21	80
Percent of students age 25 and older	3	37
Average age of full-time students	19	25
Average age of all students (full- and part- time)	19	26

**F1.1. Campus considered primarily: Commuter**

**CDS F2. Activities offered:**

- Choral groups
- Dance
- Drama/theater
- Literary magazine
- Music ensembles
- Radio station
- Student newspaper
- Student-run film society
- Television station

**CDS F2.1** No fraternities or sororities at Evergreen.

**CDS F3.** No ROTC programs at Evergreen.

**CDS F4. Housing: All types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution:**

- Coed dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Also, First-Year Experience residence halls, quiet housing, drug/alcohol-free housing smoke-free housing, Community Action House.

**F4.1. Housing policies at institution:**

Guaranteed on-campus housing for freshmen  
Assistance in locating off-campus housing

**F4.2. Religions observance required?** No

**F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:**

- Native Student Alliance
- Evergreen Queer Alliance
- Women of Color Coalition
- Students for Christ
- Radical Catholics for Justice and Peace
- MECHA
- Women's Resource Center
- Evergreen Political Information Center
- Students for Ecological Design
- Asian Solidarity in Action

**F4.5. Are pets allowed in dorm rooms?** No (except fish in a 25 gallon or smaller tank).

**F4.6 Do you allow first-time, first-year students to have a car on campus?** Yes

**F5. Intercollegiate athletic association membership:** National Association of Intercollegiate Athletics (NAIA)

**F6. Intercollegiate, intramural and club sports sponsored by Evergreen**

	Intercollegiate		Intramural		Scholarships		Club Sports	
	Men	Women	Men	Women	Men	Women	Men	Women
Badminton			X	X				
Baseball							X	X
Basketball	X	X	X	X	X	X		
Cross-country	X	X			X	X		
Fencing			X	X				
Lacrosse							X	X
Rowing (crew)							X	X
Rugby								X
Soccer	X	X	X	X	X	X		
Softball			X	X			X	X
Table Tennis			X	X				
Tennis			X	X			X	X
Track and field	X	X			X	X		
Volleyball		X	X	X		X		
Water Polo			X	X				

**F7. List any other available club sports not listed above.** Kung Fu (M and W)

Note: Additional intramural sports include pickleball, ultimate frisbee, and skateboarding.

**F8. Freshmen Orientation available?** Yes

**Mandatory?** No

**Is there a separate charge?** No

**Can you preregister for classes?** Yes

Week-long orientation offers academic and social events to familiarize students with teaching, learning, and resources at campus.

**F9. Services offered by Evergreen:**

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Career counseling
- Economically disadvantaged student services
- Employment service for undergraduates
- Financial aid counseling
- Health services
- Minority student services
- On-campus day-care
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

**F11. Services/facilities for the physically disabled:**

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for hearing impaired
- Services and/or facilities for those with speech or communication disorders

**F12. Indicate the type of support services available for students with learning disabilities:**

Partial services available on an individual, as-needed basis but there are no formal programs offered.

## G. Annual Expenses

**Chief Financial Aid Officer:** Brian Shirley  
**Title:** Director of Financial Aid  
**Financial Aid Office Phone:** (360) 867-6205  
**E-mail:** [shirleyb@evergreen.edu](mailto:shirleyb@evergreen.edu)  
**Title IV Code:** 008155

### CDS G1. Undergraduate full-time tuition required fees, room and board.

Fall 2005-2006 tuition and fee figures are not available at this time.

Estimated date when final figures will be available: July 1, 2005

	Freshman Costs	
	2004-2005	2005-2006
Public Institution Tuition In-district	\$3,900	TBA
Out-of-state tuition	\$14,515	TBA
Required fees	\$156	TBA
Room and board (on-campus)	\$5,784	TBA

### CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies: \$780

Room only - commuter (not living at home): \$3,405

Board only - commuter (living at home): \$2,379

Board only - commuter (not living at home): \$2,379

Transportation - resident: \$1,434

Transportation - commuter (living at home): \$1,434

Transportation - commuter (not living at home): \$1,434

Other expenses - resident: \$2,101

Other expenses - commuter (living at home): \$1,975

Other expenses - commuter (not living at home): \$2,101

**G7. Other estimated expenses for international students for academic year: \$1,000**

## H. Financial Aid

### Aid Awarded to Enrolled Undergraduates

**CDS H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates in the following categories. Include aid awarded to international students. Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.**

**Indicate academic Year for which data are reported for items H1, H2, H2A and H6 below:**  
2003-2004 final

	Need-based aid	Non-need-based aid
Federal	\$4,649,377	\$0
State	\$3,107,345	\$275,743
Institutional and external funds awarded by the college excluding athletic aid and tuition waivers	\$733,599	\$128,681
Scholarships/grants from external sources not awarded by the college	\$0	\$868,603
Total Scholarships/grants	\$8,490,321	\$1,273,027
Student loans from all sources (excluding parent loans)	\$6,674,442	\$4,124,079
Federal Work Study	\$369,395	
State and other work study/employment	\$498,565	\$0
Total Self-Help	\$7,542,402	\$4,124,079
Parent Loans	\$1,536,684	\$1,544,178
Tuition Waivers	\$734,566	\$697,747
Athletic Awards	\$62,996	\$0

### Number of Enrolled Students Receiving Aid

**CDS H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time, Full-time Freshmen	Full-time, Undergrad (inc. fresh)	Less than Full-time Undergrad
a) No. of degree-seeking undergraduate students	454	3537	301
b) No. of students in line (a) who were financial aid applicants	398	2734	157
c) No. of students in line (b) who were determined to have financial need	239	2151	99
d) No. of students in line (c) who received any financial aid	227	2051	79

<b>Need-based awards</b>	<b>First-time, Full-time Freshmen</b>	<b>Full-time, Undergrad (inc. fresh)</b>	<b>Less than Full-time Undergrad</b>
e) No. of students in line (d) who received any need-based scholarship or grant aid	127	1591	54
f) No. of students in line (d) who received any need-based self-help aid	153	1656	58
g) No. of students in line (d) who received any non-need-based scholarship or grant aid	139	341	5
h) No. of students in line (d) whose need was fully met (exclude loans)	69	718	12
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (i.e. loans)	73	81	63
j) The average financial aid package of those in line (d). Exclude any resources that were awarded to replace EFC (i.e. loans)	\$9,824	\$10,547	\$6,616
k) Average need-based scholarship or grant award to those in line (e)	\$4,635	\$5,343	\$2,963
l) Average need-based self-help award (excluding loans) of those in line (f)	\$3,315	\$4,427	\$3,711
m) Average need-based loan (excluding PLUS loans and private alternative loans) of those in line (f) who received a need-based loan	\$2,882	\$4,039	\$3,470

**CDS H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less than full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based grant or scholarship aid. Numbers who reflect the cohort receiving the dollars reported in the preceding chart. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Non-need-based awards</b>	<b>First-time, full-time freshmen</b>	<b>Full-time undergraduates (including freshmen)</b>	<b>Less than full-time undergraduates</b>
n) No. of students in line (a) who had no financial need and who received non-need-based scholarship or grant aid (excluding those receiving athletic awards and tuition benefits)	20	43	0
o) Average dollar amount of non-need-based gift aid awarded to students in line (n)	\$3,590	\$2,897	N/A
p) No. of students in line (a) who received a non-need-based athletic grant or scholarship	4	49	0
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to those in line (p)	\$833	\$1,286	N/A

**CDS H4. Percent of 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed through any loan program (exclude parent loans). Include only students who borrowed while enrolled at your institution.** 51%

**CDS H5. Average per-borrower cumulative undergraduate indebtedness of those reported in the previous percentage; do not include money borrowed at other institutions.**  
\$10,486

**H5.1. Is need-based financial aid available to full-time students?** Yes

**H5.2. Is need-based financial aid available to full-time students?** Yes

**H5.3. Do you practice need-blind admissions?** Yes

**H5.4. All financial aid based on need?** No

#### **Aid to Undergraduate Degree-Seeking Nonresident Aliens**

**CDS H6. Evergreen's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:** College-administered financial aid is not available.

#### **Process for First-Year/Freshman Students**

**CDS H7. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:**

- FAFSA
- Institution's own financial aid form

**CDS H9. Indicate filing dates for first-year (freshman) students.**

**Does your institution have a deadline for filing required financial aid forms?** Yes

**Filing date:** March 15

**Priority date:** February 15

**CDS H10. Notification dates for first-year (freshman) students:** Students are notified on a rolling basis starting April 15.

**CDS H11. Indicate reply date:** Students must reply within 4 weeks of notification.

**CDS H12. Check off criteria used in awarding institutional aid:**

	<b>Non-need</b>	<b>Need-based</b>
Academics	X	X
Minority status		X
State/district residency	X	X

#### **Transfer Student Financial Aid Application Procedures**

- The process outlined in the previous section (Process for First-Year/Freshman Students) is also applied to Transfer Students.



## **Policies on Reducing and/or Meeting College Costs**

**H16. Indicate which policies your institution has implemented to help students reduce or meet college costs:**

**Tuition and/or fee waivers for:** Employees

**Tuition payment plans:** Credit card payment and installment payment

**H17. Work-study programs are available for part-time students.**

**H18. Additional information on financial aid:**

Application deadline for merit and cultural diversity scholarships is February 1; for other aid the deadline is February 15. Minority students may apply for tuition and fee waiver scholarships; amount of award equal to in-state tuition and fees. Discount waiver program available for employees. To meet the priority deadline for required financial aid forms the official results of the FAFSA must be received by the Financial Aid Office by March 15.

## I. Instructional Faculty and Class Size

**CDS I1. Please report number of instructional faculty members in each category for fall 2004. "Faculty" is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.**

	Full-time	Part-time
Total number of instructional faculty	160	64
Total number who are members of minority groups	42	11
Total number who are women	78	31
Total number who are men	82	33
Total number with doctorate, first professional, or other terminal degree	136	27

## CDS I3. Undergraduate Class Size

Undergraduate class sections are ones in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude students in independent studies, internships, practicums, and one-on-one classes. Each class section should not be duplicated because of course catalog cross-listings.

Please report for each of the following class-size intervals the number of class sections for fall 2004.

Number of class sections with undergraduates enrolled:

# of students	2-9	10-19	20-29	30-39	40-49	50-99	100+	TOTAL
# of class sections	15	55	57	8	21	18	2	176

## J. Degrees Offered And Awarded

Degrees conferred between July 1, 2003 and June 30, 2004. Provide the percentage of bachelor's degrees awarded.

Liberal arts/general studies: 100% Bachelor's Degrees

## K. ADMINISTRATIVE OFFICERS

Chief Executive Officer: Dr. Thomas L. (Les) Purce  
Chief Institutional Research Officer: Laura K. Coghlan  
Chief Academic Officer: Don Bantz  
Enrollment Manager: Richard Steve Hunter  
Director, ESL Program: Rhonda James

## List of Majors

**Evergreen undergraduates do not earn formal majors. Baccalaureate degrees are awarded as BA, BS or BA/BS in Liberal Arts and Sciences.**

Students are expected to assume responsibility for achieving breadth and depth in their academic work. Students choose their own academic pathways and areas of concentration within the interdisciplinary curriculum. Evergreen's six planning areas for undergraduate studies are Culture, Text, and Language; Environmental Studies; Expressive Arts; Native American and World Indigenous People's Studies; Scientific Inquiry; and Society, Politics, Behavior, and Change. These undergraduate planning units provide concentration areas that roughly translate into the following CIP 2000 areas of academic focus.

CIP 2000 code	CIP 2000 description
03.0103	Environmental Studies
05.0202	American Indian/Native American Studies
05.9999	Area, Ethnic, Cultural, and Gender Studies, Other
11.0101	Computer and Information Sciences, General
16.1200	Classics and Languages, Literatures and Linguistics, General
24.0101	Liberal Arts and Sciences/Liberal Studies
24.0103	Humanities/Humanistic Studies
26.0101	Biology/Biological Sciences, General
30.0101	Biological and Physical Sciences
30.1801	Natural Sciences
30.2001	International/Global Studies
30.2301	Intercultural/Multicultural and Diversity Studies
30.9999	Multi-/Interdisciplinary Studies, Other
40.0101	Physical Sciences, General
45.0101	Social Sciences, General
45.1001	Political Sciences and Government, General
50.0101	Visual and Performing Arts, General
50.0501	Drama and Dramatics/Theatre Arts, General
50.0602	Cinematography and Film/Video Production
50.0701	Art/Art Studies, General
50.0702	Fine/Studio Arts, General
50.0706	Intermedia/Multimedia
52.0201	Business Administration and Management, General

CIP 2000 code	Evergreen Graduate programs
03.0103	Master of Environmental Studies
13.1206	Master in Teaching
44.0401	Master of Public Administration

## Graduate Information

### GradA1. General Information

Graduate Admission Phone Number: (360) 867-6707

Graduate Admission Office Mailing Address:

2700 Evergreen Pkwy NW, Lab I, 30319

Olympia, WA 98505

Graduate Admission E-mail: [graduatestudies@evergreen.edu](mailto:graduatestudies@evergreen.edu)

GradA8. Number of Master's degrees awarded from July 1, 2003 to June 30, 2004:95

### GradC1. Chief Graduate Admissions Officer

Name: J.T. Austin

Title: Assistant Director

Telephone: (360) 867-6707

e-mail: [graduatestudies@evergreen.edu](mailto:graduatestudies@evergreen.edu)

Specify fall 2006 admission application dates for the program with the highest enrollment at each degree level.

Closing Date	5/15
Priority given to applications received by	11/01

GradC2. Application closing dates vary by program? Yes

GradC3. Indicate admission test requirements: GRE

### GradD1. Housing

- Housing for single students
- Assistance in locating off-campus housing (not affiliated with the institution)

GradE1. Is the TOEFL generally required of applicants at the graduate level? Yes

GradE2. What is the minimum score you require for unconditional admission?

600 TOEFL - Paper (Range 200-677)

250 Computer (Range 0-300)

If you require the TOEFL, what is the average score of accepted applicants?

628 Paper

267 Computer

GradE3. Indicate admission test requirements for international students:

GRE (Graduate Record Examination) for other graduate study.

GradE4. Application fee for international students: \$37.00 US

**GradE5. Fall 2006 application closing date for graduate international students:** April 15

**GradE6. Indicate services available to graduate international students:**

- International student adviser.
- Special international student orientation program
- Housing during summer months for international students

**GradE7. Indicate the maximum number of credits that graduate students may take during all summer sessions in a given academic year:** 20 quarter hour credits

### **GradG1. Graduate Annual Expenses - 2005-2006**

**Provide 2005-2006 academic costs for typical full-time, first-time students enrolled in master's degree programs at Evergreen.**

\*Fall 2005-2006 tuition and fee figures are NOT AVAILABLE at this time.

**Projected date final costs will be available:** July 1, 2005

	Master's seeking 2005-2006
Public Institution Tuition: In district	
Out-of-state tuition	
Required fees	
Room and board (on-campus)	

### **G2. Per-credit hour charges:**

	Master's seeking 2005-2006
Public Institution Tuition: In district	
Out-of-state tuition	

### **G3. Estimate expenses - on-campus residents:**

	Master's seeking 2005-2006
Books and supplies	\$891
Transportation	\$1,290
Other expenses	\$2,058

### **G4. Estimate expenses - commuters**

	Master's seeking 2005-2006
Room and board	\$5,722
Transportation	\$1,290
Other expenses	\$2,058

**G5. Additional expenses for international students:** \$1,000

**GradH1. Fall 2006 financial aid application dates:**

There is no closing date for financial aid applications. However, priority is given to applications received by March 15.

**GradH2. Does your institution award need-based aid to graduate students? Yes**

**GradH3. Indicate the types of financial support available for students in your master's programs for which the institution selects the recipient:**

- Fellowships/scholarships
- Grants
- Other jobs

**Graduate International Student Financial Aid**

**GradH4. Are graduate international students eligible to receive non-federal aid? No**