

**First Peoples Advising Services
Assessment Update
February 2011**

What additional assessment efforts have been made?

1. First Peoples Advising has surveyed students during Wednesday Receptions in the Unity Lounge. Surveys have included questions about the Scholars program and what should be added or deleted from the program. This is asked based on students' experience after a quarter or 2 at Evergreen. Surveys have also included questions for all First Peoples Advising students about student needs and ideas for First Peoples Advising activities, workshops and events.
2. Several times each quarter we have Sign-In clip boards for students using the Unity Lounge. These Sign In boards gather information such as class level, particular use of the Unity Lounge and amount of time spent in the Unity Lounge.
3. First Peoples Advising professional and peer staff have distributed student surveys while tabling in the Library lobby.
4. First Peoples Advising staff has attended 2 webinars on the subject of Assessment.
5. First Peoples Advising Services has researched the possibility of conducting our own online survey with targeted populations of students of color.

What additional assessment efforts would you like to accomplish in the next year?

1. We are planning to conduct yearly online surveys for the community of students of color at Evergreen in order to assess students' satisfaction with First Peoples Advising Services and to gather information on students' needs.
2. We are planning an assessment of the Scholars program. This will include contacting students who have been part of the program in the last 8 years. We will ask questions about level of importance of the program, what they remember about the program and its effect on their success and satisfaction with their college experience, recommendations for the program, as well as finding out how many of those students are still at Evergreen and how many graduated from Evergreen or another 4 year college.
3. We are developing a system for keeping track of the number of students who seek First Peoples assistance but who are not served because of lack of appointment times and lack of drop in hours. Part of this system involves having students staff a front desk for First Peoples where they can greet incoming students, make appointments and gather information about students' needs and students' interest and availability for advising and workshops.
4. We plan to work more closely with Advising, KEY, Career Development and Access Services to share information about students of color use of SASS, their satisfaction level with the services offered and what the stated needs, concerns and questions of students of color are. This work will include a concerted effort to assess SASS staff knowledge about First Peoples Advising services and expertise and to assess staff's knowledge and ability to appropriately meet the needs of students of color and to understand the challenges students of color face in higher education.
5. We would like to create an assessment tool aimed specifically at Evergreen faculty to gather information about their knowledge of First Peoples Advising, their perspective on issues pertaining to race and class as they affect students of color success and satisfaction at Evergreen, their ideas about how First Peoples can better serve students of color on campus as well as what they themselves would like in terms of support from the First Peoples office.

6. We would like to create an assessment tool to gather information about our college community's understanding and perspective regarding the Day of Absence and the Day of Presence. We would most likely do this by randomly surveying Evergreen community members in the Library lobby.

What is the biggest barrier to additional assessment in your area?

1. Our biggest barrier is lack of staff and lack of staff time to carry out assessment planning, implementation and review of the data gathered.
2. Our second barrier is lack of training in terms of how to create and successfully carry out quality assessment tools such as surveys and pre and post evaluations and how to fully and accurately interpret the data which Institutional Research provides online.
3. First Peoples Advising needs to develop a systematic approach to assessment.
4. First Peoples Advising needs to create systems for tallying and safely storing assessment results and for conducting regular staff meetings to evaluate the data gathered.
5. First Peoples Advising needs a better system for gathering and tracking statistics.