

**Q1. Which best describes your status at this institution?**

Count	Percent	
140	45.60%	First-year student
167	54.40%	Transfer student
307		Respondents

**Q2. From which type of institution did you transfer to Evergreen?**

Count	Percent	
63	39.13%	4-year college
98	60.87%	2-year college
161		Respondents

**Q3. Did you attend Freshman Advising Day on May 7, 2010?**

Count	Percent	
106	34.75%	Yes
199	65.25%	No
305		Respondents

**Q4. How useful was Freshman Advising Day?**

Count	Percent	
8	7.62%	Extremely useful
48	45.71%	Very useful
37	35.24%	Moderately useful
11	10.48%	Not very useful
1	0.95%	Not at all useful
105		Respondents

**Q5. Before classes started, did you attend any new student orientation program at Evergreen this fall?**

Count	Percent	
225	74.01%	Yes
79	25.99%	No
304		Respondents

**Q6. What prevented you from attending an orientation program? (Check all that apply)**

Count	Respondent %	Response %	
13	17.11%	11.21%	Did not know about orientation
12	15.79%	10.34%	Did not have enough time
26	34.21%	22.41%	Had to work
21	27.63%	18.10%	Scheduling conflict/Previous obligation

Q6. What prevented you from attending an orientation program? (Check all that apply)			
Count	Respondent %	Response %	
17	22.37%	14.66%	Did not think it would be worthwhile
27	35.53%	23.28%	Other (please specify)
Count	Percent		
1	3.70%		attended one after classes started
1	3.70%		began classes last spring went to an orientation then
1	3.70%		Couldn't get a flight cheap enough
1	3.70%		Did not live in town
1	3.70%		family commitments
1	3.70%		Got the times confused
1	3.70%		had vehicle problems
1	3.70%		Hadn't moved to Olympia yet
1	3.70%		I am actually a 2nd year freshman that attended Evergreen for the fall of 2009, and I had attended the orientation programs that year, so I feel I do not have to do it again.
1	3.70%		I attended one in 2007
1	3.70%		I had to drive across the country and had an obligation to work up until the day before I left.
1	3.70%		I live in Massachusetts....
1	3.70%		i lived in spokane, wa
1	3.70%		I was already taking classes as a special student.
1	3.70%		live far away
1	3.70%		Live in Seattle, and am doing all ILCs
1	3.70%		lived far away
1	3.70%		long distance
1	3.70%		My program was on Mount Rainier
1	3.70%		other school things going on at that time
1	3.70%		Out of state expenses
1	3.70%		partying
1	3.70%		Too expensive to travel from AR
1	3.70%		traveling
1	3.70%		Visiting son in Calif.
1	3.70%		We were in class on Mt. Rainier
1	3.70%		Working in Spokane
76	Respondents		
116	Responses		

Q7. Which of the following sessions offered during New Student Orientation Week did you attend? (Check all that apply)			
Count	Respondent %	Response %	
59	27.19%	6.18%	Opening Session at the Longhouse (Saturday afternoon)
33	15.21%	3.46%	President's Brunch (Sunday morning)
62	28.57%	6.49%	Greener Spirit Night (Sunday night)
100	46.08%	10.47%	All Student Convocation (Monday morning)
86	39.63%	9.01%	Program Previews (Monday afternoon)
156	71.89%	16.34%	Academic Planning Workshops (varying times)
151	69.59%	15.81%	Taking Care of Self and Others: Diversity at Evergreen an Inclusive Community (Tuesday afternoon)
159	73.27%	16.65%	Taking Care of Self and Others: Thinking Outside the Bottle-Alcohol and Other Drug Information (Wednesday afternoon)
110	50.69%	11.52%	Safety and the Red Zone (Tuesday afternoon)

**Q7. Which of the following sessions offered during New Student Orientation Week did you attend? (Check all that apply)**

Count	Respondent %	Response %	
31	14.29%	3.25%	Community to Community: Day of Caring (Friday)
8	3.69%	0.84%	None of the above
217	Respondents		
955	Responses		

**Q8. Which of the following social events did you attend during New Student Orientation Week? (Check all that apply)**

Count	Respondent %	Response %	
11	5.53%	3.75%	Heart Sparkle Players Evening Performance (Saturday)
31	15.58%	10.58%	Movie Night at the HCC (Monday)
18	9.05%	6.14%	Put Your Foot Down at the HCC (Tuesday)
31	15.58%	10.58%	Karaoke Night at the HCC (Wednesday)
44	22.11%	15.02%	Rocky Horror Picture Show (Thursday)
30	15.08%	10.24%	Bingo for Groceries (Friday)
18	9.05%	6.14%	Acoustic Showcase at the CAB (Saturday)
110	55.28%	37.54%	None of the above
199	Respondents		
293	Responses		

**Q9. How would you rate the orientation website?**

Count	Percent	
13	5.99%	Excellent
80	36.87%	Good
26	11.98%	Fair
4	1.84%	Poor
94	43.32%	Not applicable/Don't remember
217	Respondents	

**Q10. How would you rate the New Student Orientation brochure?**

Count	Percent	
26	12.15%	Excellent
114	53.27%	Good
27	12.62%	Fair
3	1.40%	Poor
44	20.56%	Not applicable/Don't remember
214	Respondents	

**Q11. How would you rate the length of orientation?**

Count	Percent	
59	27.06%	Too long
124	56.88%	Just right
5	2.29%	Too short

Q11. How would you rate the length of orientation?

Count	Percent	
30	13.76%	Not applicable/Don't remember
218		Respondents

Q12. Thinking back on the New Student Orientation that you attended before classes started at Evergreen, to what extent was the staff . . .? - Available

Count	Percent	
78	36.11%	A great deal
83	38.43%	Considerably
45	20.83%	Moderately
8	3.70%	Slightly
2	0.93%	Not at all
216		Respondents

Q13. Thinking back on the New Student Orientation that you attended before classes started at Evergreen, to what extent was the staff . . .? - Knowledgeable

Count	Percent	
94	43.72%	A great deal
91	42.33%	Considerably
26	12.09%	Moderately
3	1.40%	Slightly
1	0.47%	Not at all
215		Respondents

Q14. Thinking back on the New Student Orientation that you attended before classes started at Evergreen, to what extent was the staff . . .? - Courteous

Count	Percent	
123	56.94%	A great deal
77	35.65%	Considerably
14	6.48%	Moderately
2	0.93%	Slightly
0	0.00%	Not at all
216		Respondents

Q15. Please indicate your agreement with the following statements: - New Student Orientation helped me to know what to expect academically at orientation Evergreen.

Count	Percent	
37	18.32%	Strongly agree
92	45.54%	Somewhat agree
35	17.33%	Neither agree nor disagree
31	15.35%	Somewhat disagree
7	3.47%	Strongly disagree
202		Respondents

Q16. Please indicate your agreement with the following statements: - New Student Orientation helped me to know what to expect socially at orientation Evergreen.

Count	Percent	
38	18.91%	Strongly agree
79	39.30%	Somewhat agree
66	32.84%	Neither agree nor disagree
9	4.48%	Somewhat disagree
9	4.48%	Strongly disagree
201	Respondents	

Q17. Please indicate your agreement with the following statements: - Orientation helped me to understand what it means to take care of myself, others, and the College.

Count	Percent	
49	24.62%	Strongly agree
54	27.14%	Somewhat agree
73	36.68%	Neither agree nor disagree
14	7.04%	Somewhat disagree
9	4.52%	Strongly disagree
199	Respondents	

Q18. Please indicate your agreement with the following statements: - Orientation helped me to understand the values of Evergreen as described in the Social Contract and Student Code of Conduct.

Count	Percent	
58	29.15%	Strongly agree
88	44.22%	Somewhat agree
39	19.60%	Neither agree nor disagree
7	3.52%	Somewhat disagree
7	3.52%	Strongly disagree
199	Respondents	

Q19. Please indicate your agreement with the following statements: - I met new people at orientation with whom I am still friends.

Count	Percent	
62	30.85%	Strongly agree
38	18.91%	Somewhat agree
41	20.40%	Neither agree nor disagree
27	13.43%	Somewhat disagree
33	16.42%	Strongly disagree
201	Respondents	

Q20. Please indicate your agreement with the following statements: - During orientation, I learned about the different clubs and organizations that I could join.

Count	Percent	
43	21.61%	Strongly agree

Q20. Please indicate your agreement with the following statements: - During orientation, I learned about the different clubs and organizations that I could join.

Count	Percent	
75	37.69%	Somewhat agree
37	18.59%	Neither agree nor disagree
27	13.57%	Somewhat disagree
17	8.54%	Strongly disagree
199	Respondents	

Q21. Please indicate your agreement with the following statements: - During orientation, I learned about campus resources that could help me if I am having academic concerns.

Count	Percent	
71	35.50%	Strongly agree
83	41.50%	Somewhat agree
31	15.50%	Neither agree nor disagree
11	5.50%	Somewhat disagree
4	2.00%	Strongly disagree
200	Respondents	

Q22. Please indicate your agreement with the following statements: - During orientation, I learned about campus resources that could help me if I am having problems adjusting to Evergreen.

Count	Percent	
62	30.85%	Strongly agree
78	38.81%	Somewhat agree
37	18.41%	Neither agree nor disagree
15	7.46%	Somewhat disagree
9	4.48%	Strongly disagree
201	Respondents	

Q23. Please indicate your agreement with the following statements: - Orientation was an enjoyable experience.

Count	Percent	
51	25.37%	Strongly agree
73	36.32%	Somewhat agree
56	27.86%	Neither agree nor disagree
14	6.97%	Somewhat disagree
7	3.48%	Strongly disagree
201	Respondents	

Q24. Please indicate your agreement with the following statements: - I have a clear understanding of how to approach academic planning at Evergreen.

Count	Percent	
40	19.80%	Strongly agree
104	51.49%	Somewhat agree
33	16.34%	Neither agree nor disagree
19	9.41%	Somewhat disagree
6	2.97%	Strongly disagree

Q24. Please indicate your agreement with the following statements: - I have a clear understanding of how to approach academic planning at Evergreen.

Count	Percent
202	Respondents

Q25. Please indicate your agreement with the following statements: - I know what resources are available to me at Evergreen if I am looking for employment.

Count	Percent	
49	24.14%	Strongly agree
96	47.29%	Somewhat agree
19	9.36%	Neither agree nor disagree
27	13.30%	Somewhat disagree
12	5.91%	Strongly disagree
203		Respondents

Q26. Please indicate your agreement with the following statements: - I know what resources are available to me at Evergreen if I have questions about housing.

Count	Percent	
71	34.98%	Strongly agree
69	33.99%	Somewhat agree
39	19.21%	Neither agree nor disagree
16	7.88%	Somewhat disagree
8	3.94%	Strongly disagree
203		Respondents

Q27. Please indicate your agreement with the following statements: - I know what resources are available to me if I have questions about paying for college.

Count	Percent	
67	33.17%	Strongly agree
87	43.07%	Somewhat agree
30	14.85%	Neither agree nor disagree
15	7.43%	Somewhat disagree
3	1.49%	Strongly disagree
202		Respondents

Q28. Please indicate your agreement with the following statements: - I know where all the important buildings are on campus.

Count	Percent	
101	49.51%	Strongly agree
73	35.78%	Somewhat agree
18	8.82%	Neither agree nor disagree
8	3.92%	Somewhat disagree
4	1.96%	Strongly disagree
204		Respondents

Q29. Please indicate your agreement with the following statements: - I got all of my questions answered during orientation.

Count	Percent	
36	17.82%	Strongly agree
79	39.11%	Somewhat agree
51	25.25%	Neither agree nor disagree
28	13.86%	Somewhat disagree
8	3.96%	Strongly disagree
202		Respondents

Q30. Please indicate your agreement with the following statements: - I know at least one faculty or staff person at Evergreen that I can turn to if I have questions or concerns.

Count	Percent	
99	48.77%	Strongly agree
67	33.00%	Somewhat agree
24	11.82%	Neither agree nor disagree
8	3.94%	Somewhat disagree
5	2.46%	Strongly disagree
203		Respondents

Q31. Please indicate your agreement with the following statements: - Attending orientation was a good use of my time.

Count	Percent	
63	31.03%	Strongly agree
74	36.45%	Somewhat agree
37	18.23%	Neither agree nor disagree
19	9.36%	Somewhat disagree
10	4.93%	Strongly disagree
203		Respondents

Q32. To what extent did orientation give you useful information on ...? - Academic expectations

Count	Percent	
55	28.50%	Significantly useful information
90	46.63%	Moderately useful information
36	18.65%	Slightly useful information
12	6.22%	No useful information
193		Respondents

Q33. To what extent did orientation give you useful information on ...? - How academic advising works

Count	Percent	
51	26.84%	Significantly useful information
78	41.05%	Moderately useful information
45	23.68%	Slightly useful information
16	8.42%	No useful information
190		Respondents



Q34. To what extent did orientation give you useful information on . . . ? - How to find information like the online schedule of programs and courses

Count	Percent	
65	34.39%	Significantly useful information
75	39.68%	Moderately useful information
34	17.99%	Slightly useful information
15	7.94%	No useful information
189	Respondents	

Q35. To what extent did orientation give you useful information on . . . ? - Campus support services to keep you physically and mentally fit (health, wellness, recreation, and counseling services)

Count	Percent	
68	35.42%	Significantly useful information
79	41.15%	Moderately useful information
32	16.67%	Slightly useful information
13	6.77%	No useful information
192	Respondents	

Q36. To what extent did orientation give you useful information on . . . ? - Campus activities and programs

Count	Percent	
50	25.91%	Significantly useful information
92	47.67%	Moderately useful information
45	23.32%	Slightly useful information
6	3.11%	No useful information
193	Respondents	

Q37. To what extent did orientation give you useful information on . . . ? - Different rules, regulations, and policies at Evergreen

Count	Percent	
69	35.94%	Significantly useful information
79	41.15%	Moderately useful information
34	17.71%	Slightly useful information
10	5.21%	No useful information
192	Respondents	

Q38. To what extent did orientation give you useful information on . . . ? - Safety and security on campus

Count	Percent	
75	39.27%	Significantly useful information
80	41.88%	Moderately useful information
28	14.66%	Slightly useful information
8	4.19%	No useful information
191	Respondents	

**Q39. To what extent did orientation give you useful information on . . .? - Technology resources on campus**

Count	Percent	
48	25.00%	Significantly useful information
80	41.67%	Moderately useful information
46	23.96%	Slightly useful information
18	9.38%	No useful information
192		Respondents

**Q40. To what extent did orientation give you useful information on . . .? - How to participate effectively in seminar**

Count	Percent	
45	23.44%	Significantly useful information
62	32.29%	Moderately useful information
49	25.52%	Slightly useful information
36	18.75%	No useful information
192		Respondents

**Q41. To what extent did orientation give you useful information on . . .? - How to learn and communicate effectively across significant difference**

Count	Percent	
52	27.23%	Significantly useful information
64	33.51%	Moderately useful information
50	26.18%	Slightly useful information
25	13.09%	No useful information
191		Respondents

**Q42. Please indicate your level of agreement with the following statement:**

Orientation helped me feel connected to Evergreen.

Count	Percent	
45	23.20%	Strongly agree
81	41.75%	Somewhat agree
48	24.74%	Neither agree nor disagree
11	5.67%	Somewhat disagree
9	4.64%	Strongly disagree
194		Respondents

**Q43. Overall, how would you rate the orientation program?**

Count	Percent	
35	18.23%	Excellent
108	56.25%	Good
44	22.92%	Fair
5	2.60%	Poor

Q43. Overall, how would you rate the orientation program?

Count	Percent
192	Respondents

Q44. In thinking back on your orientation experience, what questions do you wish had been answered?

Count	Percent
78	100.00%

Count	Percent	
1	1.28%	-
1	1.28%	--
1	1.28%	Why was I required to go to a class where most of the students walked out. I live over an hour away and took time out of my schedule to attend only to see people walk out with no apparent repercussions. Do not make a class mandatory if you don't plan on enforcing it equally among all
1	1.28%	1. The rhythm of 10 week quarter. My experience felt like riding a giant roller coaster. First 5 weeks were steadily climbing-click, click, click- up the backside, gaining height, looking around at the skyline and suddenly cresting the top; weeks 6-10 a race up, over, around, twisting, looping coming to a screeching halt at the start line, and an offer to go again in winter. 2. How to avoid getting behind and never catching up.
1	1.28%	A walk through the entire facility.
1	1.28%	All my questions were answered.
1	1.28%	Any question I had would've been answered had I asked
1	1.28%	describe seminar expectations more clearly
1	1.28%	Half of the events I attended had students taking up all the time arguing with the people putting on the events so I could not ask anything. As it was three months ago and I have been focused on my studies in the meantime I cannot think of anything specific off hand.
1	1.28%	How do i construct my degree around shaping classes i want to take? How do i take part of one course and part of another? How do i write a contracts for my own class?
1	1.28%	How does someone learn to adapt to the laid back atmosphere between students and professors and the no-grade system?
1	1.28%	How exactly in-state tuition is received and what they specifications are for it.
1	1.28%	how seminar works, and an understanding of the requirements.
1	1.28%	How to adjust to Evergreen from having a long break in between transfers? How do I get scholarships? How can I pay for school?
1	1.28%	How to use advising and more explanation on classes/concentrations.
1	1.28%	how to write an evaluation, how to deal with students with different religious philosophies who are adamant about their opinions, who to go to for conflict resolution, how to use moodle, how to get books online, the difficulties one would have with financial aid
1	1.28%	I can't remember.
1	1.28%	I didn't really have any questions that needed to be answered.
1	1.28%	I don't know... Perhaps where is the thermostat is in my room...
1	1.28%	I suppose that I really would have liked to know more about the evaluations process at Evergreen. I felt completely overwhelmed when it actually came time.
1	1.28%	I think all the questions I needed answered were answered or else I asked my RA during the year
1	1.28%	I think that there is not enough attention paid toward those of us who are adults returning to school. The Evening/Weekend program needs to expand at least enough to meet the needs of adult students who work full time. I attended the Evening/Weekend orientation and while there was helpful information presented there, it would have been nice if someone had gone over exactly how to navigate services offered at Evergreen if you are a student who is not available during regular business hours. I find myself rather frustrated with the lack of understand toward working adult students.
1	1.28%	I wish i would have had a little more guidance from people about work opportunities.
1	1.28%	I wish more written information was available. I don't always want to attend a two hour event for just a few basic questions.
1	1.28%	I wish there was a better way for applying for classes. I didn't really understand that whole process and i had to learn the hard way.
1	1.28%	I wish there were more time devoted to how to get into programs. As a transfer student it is EXTREMELY difficult to transition from a JC to the Evergreen way of doing things. I am very

Q44. In thinking back on your orientation experience, what questions do you wish had been answered?

Count	Percent	
		frustrated by the fact that I can't just sign up for a class but instead have to get a signature for it. I've been told that you have to know instructors and talk to them personally, but how does a transfer student accomplish this? I don't know anyone. It shouldn't be a popularity contest or good ol' boys club when it comes to getting admitted into a program. Shouldn't it be first come first served? It seems extremely irrational. I agree that a signature should be required for a contract that is made outside of a program but not for a program that is listed in the catalog.
1	1.28%	I would have like there to have been more explanation of what Evergreen had to offer in terms of recreation (activities at the CRC). It would have also been helpful if there had been a few orientation subjects directed towards transfer students rather than freshmen.
1	1.28%	I would have liked more information about clubs and sports
1	1.28%	I would have liked to hear more about academic advising.
1	1.28%	I would have liked to know more about the ILCs and Student Originated Studies. I also think that the program meet and greet sessions should have more varied times so students can see which courses they want to take.
1	1.28%	I would have preferred a better breakdown of resources available to all students. Who can use the Mac Lounge. Where can we find open hours for the CRC and what is available to use and when. Things like that. I still don't know what the Leisure Ed does.
1	1.28%	I'd like to have known more about the evaluations and how they work.
1	1.28%	If someone would have told me that you can't play music on campus i wouldn't have bothered with this school. Also if someone would have told me how poorly much of the staff handles problems that i am having i would have never considered this school. I contacted Michael Sledge for help with where to play music on campus I was civil and constructive but he apparently prefers to escalate the situation into an argument where he acts a lot like a belligerent ass.
1	1.28%	more description about what to expect in programs day-to-day
1	1.28%	more info about what is available in the gym, sports, dance/yoga classes and the like. clarification about credits- how many you can take without paying more tuition, how many you need to graduate, what is the max you can accumulate before you are required to graduate. Some info about auditing classes.
1	1.28%	more of the dates, like break etc and when campus is closed
1	1.28%	More on seminars and how to get more out of them
1	1.28%	more technical questions than not. i.e: Where is everything if I didnt have time to take a campus tour? how do I approach applying for more financial aid?
3	3.85%	n/a
5	6.41%	N/A
1	1.28%	na
1	1.28%	No suggestions
2	2.56%	none
3	3.85%	None
1	1.28%	none my learning experience so far has exceeded my expectations and the staff if great along with everyone else I have encountered that helps the college to run on a daily basis
1	1.28%	None specifically, but there was an overwhelming amount of information in one sitting which made it difficult to reiterate the experience.
1	1.28%	none.
1	1.28%	none. i got all the information i asked for.
1	1.28%	None. I sought answers to my various questions during orientation and/or the first week of school.
1	1.28%	nonw
1	1.28%	not sure
1	1.28%	nothing
1	1.28%	Nothing comes to mind.
1	1.28%	Questions on scholarships and student employment
1	1.28%	Questions specific to my program.
1	1.28%	Some examples on how to plan effectively for academic progress in case someone had to transfer to another college would be helpful, or how to plan effectively to maintain a well rounded education for career progression would be nice. Also, better communication on how to write student evaluations, or where to obtain the proper forms would be wonderful
1	1.28%	The difference in class structure between community colleges and Evergreen. I think this would have helped b/c evergreen's professors structure class a little different from a community college.
1	1.28%	The Orientation Week would have been a beneficial experience if any information about academia was

Q44. In thinking back on your orientation experience, what questions do you wish had been answered?		
Count	Percent	
		revealed. Freshman advising day was excellent. O week may have been more useful for someone living on campus, but as I live off campus, I came expecting to hear how I can get around campus comfortably. Instead, I witnessed endless ramble about ideology and where to go if I get raped. If I do get raped, at least I'll know where to go, right? The issue is, I am already alcohol free, responsible, and come from a diverse environment so I know how to get along well with others. Then, a few weeks into semester, I got stung by a bee and ran around campus wondering what to do. Luckily I'm not allergic. Include useful information for those living off-campus.
1	1.28%	the RA did not introduce us to any of the on campus resources- i.e. where to do laundry. where RAD services is, etc. i had no idea which buildings where which, or even where health services is.
1	1.28%	There was a lot covered and so after awhile I did not retain what was said and I did not use academic advising and now I wish I had. I think the Communities Connection programs is very valuable because not all the information is put on you at once and can be absorbed better.
1	1.28%	Transcripts.
1	1.28%	What do you do if no classes are being offered in your field of study?
1	1.28%	what is this strange rash on my butt??
1	1.28%	What organizations are available on campus to volunteer for?
1	1.28%	what to do if you're in a program that you don't enjoy how to switch into programs during winter/spring quarter when you don't have the prerequisites needed
1	1.28%	When are the farmer's markets? Where are the main computer labs, and when are they open? What is photoland, and how do you use it? What are portfolios, and why are they important? How do the evaluations work? When/where do you turn them in? etc...
1	1.28%	Where to go with academic questions.
1	1.28%	Why is this mandatory? What am I doing here?
1	1.28%	Why was attendance mandatory?, I felt somewhat insulted, because though I am a freshman, I am 26 years old and perfectly capable of knowing how not to offend people and how to not engage in conflict, sexual harassment and binge drinking. I was annoyed at being mandated to attend that which was not relevant to my education, somewhat akin to a mandate to attend workshop on how to tie my shoes. I am here to learn about science, not the social structure of a college atmosphere.
78	Respondents	

Q45. What were the most useful parts of orientation?		
Count	Percent	
96	100.00%	
Count	Percent	
1	1.04%	?
1	1.04%	Academic advising
1	1.04%	academic advising and writing workshop
1	1.04%	academic advising workshop
1	1.04%	Academic Advising workshop.
1	1.04%	Academic planning
1	1.04%	Academic Planning Workshop. Just having a chance to meet fellow students.
1	1.04%	Academic planning, writing workshop.
1	1.04%	Advising day
1	1.04%	all
1	1.04%	Becoming more connected with the students and staff.
1	1.04%	Being able to see what to expect socially at Evergreen. The different exercises were really fun and helpful!
1	1.04%	Being able to talk to people in various departments all at one time.
1	1.04%	Being free to walk around campus and figure out where stuff was.
1	1.04%	Being shown around campus and have a guide to ask questions
1	1.04%	Campus tour with my RA
1	1.04%	Discussions about academic expectations.

Q45. What were the most useful parts of orientation?			
Count	Percent		
1	1.04%	Diversity trainings. Drug&alcohol presentation. Health services.	
1	1.04%	Drug and alcohol seminar, and Greener Spirit Night where I learned about all the clubs and activities I could join.	
1	1.04%	everything	
1	1.04%	Everything was very useful. Convocation was really fun!	
1	1.04%	Explaining how grading worked and making students aware of services that support academic endeavors and one's health.	
1	1.04%	follows the school policy and take responsibility to completed asignments.	
1	1.04%	getting time to get to know the campus	
1	1.04%	Getting to know different people and how the school works a little bit.	
1	1.04%	Getting to know people and the school.	
1	1.04%	Getting to know the campus and staff. Knowing what was available for students use.	
1	1.04%	group activities	
1	1.04%	Hanging out in the dorms, mostly.	
1	1.04%	having time to feel things out	
1	1.04%	helpfulness of staff and higher level students	
1	1.04%	I can't remember that, either.	
1	1.04%	I dunno man, it wasn't necessarily helpful in the ways it intended to be, so this is hard to answer. I was a 21 year old incoming freshman, so probably a lot of it was more helpful to the younger kids who need more guidance as to how to live, etc. For me what was helpful was just going back and forth across the campus from place to place every day meeting new people	
1	1.04%	I enjoyed the presentation by Von of the Quasar center	
1	1.04%	I feel that it was a good opportunity to get used to being around fellow students again before classes started. What helped me the most in terms of academic planning was the academic advising workshop. It cleared some misconceptions I had about Evergreen, and helped me understand what kind of degree I will be getting.	
1	1.04%	i guess the drinking talk. I didn't go to too much.	
1	1.04%	I honestly can't remember anything specifically.	
1	1.04%	I liked the power point presentation to follow along with.	
1	1.04%	I wouldn't really call orientation very useful; the only useful information I received during orientation I had already heard during my initial visit to the Evergreen campus while considering applying here.	
1	1.04%	Information about why college students should choose to be alcohol free.	
1	1.04%	It was all pretty useful, sorta like a crash course in being in evergreen	
1	1.04%	It was all useful...	
1	1.04%	it was neutral	
1	1.04%	Knowing expectations. Having an advisor to help advocate for myself and to help me reach my expectations.	
1	1.04%	Learning about the endless opportunities which exist at Evergreen. Independent study projects!	
1	1.04%	Let it all hang out.	
1	1.04%	Meeting friends and the random activites	
1	1.04%	meeting people on a social level	
1	1.04%	meeting people who live on campus, especially in my building and the buildings close by, and befriending them	
1	1.04%	Mock seminars were helpful for me because the seminar type of learning was new to me	
1	1.04%	Most of the information was useful to some degree because I didn't know anything about evergreen before attending. The workshop I attended with the Advisor lecturing was the best use of my time to date.	
2	2.08%	N/A	
1	1.04%	na	
1	1.04%	none	
1	1.04%	None really stand out.	
1	1.04%	none.	
1	1.04%	nothing I can recall	
1	1.04%	plotting an initial course of education at Evergreen.	
1	1.04%	Probably the social events and the all-student convocations.	
1	1.04%	q-and-a with advising	

Q45. What were the most useful parts of orientation?			
Cou nt	Percent		
	1	1.04%	Really, it was just the ability to meet people that mattered most. People are your net in school, and having an entire week where all you CAN do is hangout and meet people is very useful.
	1	1.04%	Sense of community felt strong after orientation, was very excited to be apart of evergreen.
	1	1.04%	Social interactions.
	1	1.04%	Social programs--meeting people during the first few weeks is important!
	1	1.04%	Socializing and meeting new people.
	1	1.04%	Talking about instructor's expectations and and how Evergreen's learning environment is different than that of other schools.
	1	1.04%	The academic advising workshop answered many of my questions and really helped me to understand Evergreen's curriculum. Also I appreciated the required talk on drugs and alcohol during orientation week. It was very engaging and insightful.
	1	1.04%	the academic advising workshop was the most helpful i think. but then when i actually went to academic advising i was disappointed in the amount of help they offered. it fell flat compared to the workshop.
	1	1.04%	The academic planning workshop was useful; I found it helpful and relevant, and even met a few classmates.
	1	1.04%	The academic planning workshops.
	1	1.04%	The academic workshops, the tours of the academic advising offices, being able to wander around campus and look at everything and get the feel of Evergreen.
	1	1.04%	The campus tour
	1	1.04%	The fun activities that helped be feel more socially connected to others.
	1	1.04%	The guest speaker who spoke about substances.
	1	1.04%	the handouts
	1	1.04%	The information about seminars and evaluations was extremely useful and I could have even been expanded upon.
	1	1.04%	The information that as students we are able to form our own studies.
	1	1.04%	the initial orientation/info session and tour that occurred before the start of the school year (cant remember if it was before or after applications were due) was very helpful in letting me know what Evergreen was about and greatly influenced my decision to come here.
	1	1.04%	the mandatory meetings for freshmen were good because I got to meet many people that I'm still friends with...
	1	1.04%	The most useful part for me was the program preview
	1	1.04%	the new student dinner. i got a chance to meet everyone in my apartment building it helped alot.
	1	1.04%	the queer welcoming / queer event. i felt safe, knowing that staff had there doors open.
	1	1.04%	The SEM Savvy workshop really helped me to understand how seminars work and the best ways to communicate and listen.
	1	1.04%	The sessions in the classrooms with our smaller groups.
	1	1.04%	The social aspect is always the most important to make people feel comfortable in a new place.
	1	1.04%	The social gatherings and activities.
	1	1.04%	The social get-together aspect with a task and/or in shall groups. Even better with faculty hanging around!
	1	1.04%	The speaker at the bottle one was hilarious. Otherwise, it wasn't super useful
	1	1.04%	The time spent on discussing developing your area of interest and how to build your path toward graduation.
	1	1.04%	The time that i spent on my own meeting people.
	1	1.04%	time to settle into a new lifestyle
	1	1.04%	touring the campus and learning about the program
1	1.04%	understanding the codes of conduct and expectations of an evergreen student	
1	1.04%	Where things are	
1	1.04%	Writing orientation, very helpful and focused.	
96	Respondents		

Q46. Academically, how would you describe your transition from your previous school/college to Evergreen?

Count	Percent	
79	29.15%	Very easy
66	24.35%	Somewhat easy
57	21.03%	Neither easy nor difficult
58	21.40%	Somewhat difficult
11	4.06%	Very difficult
271		Respondents

Q47. Socially, how would you describe your transition from your previous school/college to Evergreen?		
Count	Percent	
84	31.46%	Very easy
67	25.09%	Somewhat easy
50	18.73%	Neither easy nor difficult
49	18.35%	Somewhat difficult
17	6.37%	Very difficult
267		Respondents

Q48. How prepared were you for your first day of class at Evergreen?		
Count	Percent	
52	19.19%	Extremely prepared
132	48.71%	Very prepared
68	25.09%	Moderately prepared
13	4.80%	Slightly prepared
6	2.21%	Not at all prepared
271		Respondents

Q49. Is there anything that could have helped with your transition to Evergreen that you would like us to know about?		
Count	Percent	
108	100.00%	
Count	Percent	
1	0.93%	--
1	0.93%	(See last answer)
1	0.93%	A more clear outline of expectations and/or options
1	0.93%	A more descriptive program overview/syllabus in the academic catalog.
1	0.93%	A personal relationship with an advisor would have helped with the transition into, and in the future, out of the College. I have attended multiple meetings with the counselors on staff. I do not can serve as thorough a purpose as traditional academic advisers
1	0.93%	Academically, knowing to begin preparing my course portfolio on Day One, and keeping it current. Socially, requiring or incentivizing a Greenery meal plan for at least the first month.
1	0.93%	Apprising of book rental availably, information about navigating the website to find class information. A easier to navigate website. More information about how independent study and internships work. Apprising that Evergreen still relied heavily on the Reading / Essay format.
1	0.93%	As a high school student, I wish I would have grasped the tools to write a better paper instead of having to improve so much this year.
1	0.93%	Better fucking food in the greenery.
1	0.93%	Better understanding of an individual learning contract.
1	0.93%	Can't think of anything.
1	0.93%	don't know



Q49. Is there anything that could have helped with your transition to Evergreen that you would like us to know about?			
Count	Percent		
1	0.93%	everything went well...	
1	0.93%	Examples of a college level paper on the website for viewing, Practice seminars as a mandatory exercise	
1	0.93%	Had there been individual student group orientations, student/faculty run, I would have attended.	
1	0.93%	Have RA's meet students immediately upon arrival...	
1	0.93%	Having had better lab experience at my previous school.....	
1	0.93%	Help with finding housing. My housing situation was initially unstable for the first half of the quarter because I could not find like minded students prior to the quarter. It would have been a great help if there were some sort of internet resource or program designed around connecting students in the same or similar programs to find off-campus housing together.	
1	0.93%	how to deal with seminar, the usefulness of listening to off-topic subjects during seminar	
1	0.93%	HOW TO RECYCLE/COMPOST CORRECTLY!	
1	0.93%	I am not sure.	
1	0.93%	I believe greater support should be provided to students transferring from out of state and traditional universities and institutions.	
1	0.93%	I do not remember if this was said, but it would of helped to have the books for class before it started and I would of liked to make use of the academic fair to have talked to my instructors so I would of known what I was getting into. Though I think on my part I am the one who did not follow through with this. Now I know better.	
1	0.93%	i don't think there really is anything that could have helped. i just don't think this is the right school for me.	
1	0.93%	I felt extremely alienated and not really welcome being an average white heterosexual male. To date this feeling still has not gone away.	
1	0.93%	I fully understood all Evergreen's nuances and distinct features before deciding to attend. Therefore I was a little frustrated and inconvenienced by being forced to attend an orientation meeting. It was an unnecessary requirement, and against Evergreen's philosophy of student choice rather than student obligation.	
1	0.93%	i got no orientation information, especially none that pertained to my programs.	
1	0.93%	I needed help with getting my disabilities help but the director for that was rude and unhelpful. I don't think is is fit to perform her job, she was not knowledgeable about things available and did not provide me with resources even though i need them.	
1	0.93%	I think it would have been earlier in Highschool where the preperation should have been preparing.	
1	0.93%	I think more college sponsored social events throughout the year would be helpful to continue getting to know people.	
1	0.93%	I think more required community activities would have been helpful. I had no desire to go to the ones that were held because I figured most people wouldn't go anyway.	
1	0.93%	I transferred back in 2003. Why am I filling this out now?	
1	0.93%	I went to a school where i didn't have that much expected of me so therefore it was hard for me to transition into having a teacher expect more of me.	
1	0.93%	I wish I had known that there are very limited classes and evening programs available in the Fine Arts this year, before I decided to enter Evergreen.	
1	0.93%	I would have liked to been informed more about the openness of only some opinions would have been ok. I had a huge shock when in class someone could refer to all men as a rapist and it would be ok, but for someone else to state that women "tend" to be a little more attracted to social work then men are to be a big no no. I wasn't prepared at all to listen to these discussions.	
1	0.93%	I would have liked to known about the student orientation requirement and medical shots information sooner so I would have had more time to get everything together.	
1	0.93%	I would have preferred to not participate in the mandatory parts of orientation week, which seemed to force some liberal ideals upon me and younger, more impressionable students. I do not agree with the manner in which political slights were interjected into speeches and presentations. I realize Evergreen is a very liberal institution, however, the staff and representatives need to realize that not all students are of a similar mindset. I believe a state school should not support or give the appearance of support to any political ideals, liberal or conservative. Many young students are very impressionable and look up to their staff at Evergreen. The staff betray the students' trust by indoctrinating them with political ideals.	
1	0.93%	It would be nice if there was a class or something that helped cater to transfer students, especially those from different countries.	
1	0.93%	It would be nice to have the ability to plan out my time at Evergreen for the next 2 years but it seems like an impossibility. I wish more of the weekend programs offered 16 credits.	

Q49. Is there anything that could have helped with your transition to Evergreen that you would like us to know about?		
Count	Percent	
1	0.93%	It would have been nice to have a transfer students event. I'm not living on campus and have found it extremely difficult to connect with people here. Yes, I've looked into student groups. But having spent the better half of my academia studying government and politics, and now having moved on from that subject find listening to non-realistic, emotionally driven political puff not the best use of my time. I don't fall into the KEY, First Peoples, or LGBT demographic and thus felt slightly left out of the "new student welcome activities." Also, the diversity workshop while aimed to illuminate the "diversity of Evergreen" was slightly dividing. While I think it is positive to point out differences, the focus on labeling people in groups came off a little backwards to the overall mission of uniting and seeing people as people within a larger community. The emphasis on and tone towards "white privilege" was overdone--2/3 of the world is poverty-stricken, if you have grown up with shoes on your feet, a roof over your head, access to clean water, sanitation, and education then you are privileged, to believe otherwise is petty and a complete buy-in to American luxury driven consumerism.
1	0.93%	Knowing more information about resources like the Qasr and Academic Advising sooner.
1	0.93%	knowing more people that i was used to seeing all the time
1	0.93%	Let all students coming in know about all the hoops that need to be jumped through; academic planning workshops, etc I do not believe it is necessary for experienced college students such as myself to attend planning workshops and academic fairs since it is likely that students like myself have participated in similar activities at other colleges.
1	0.93%	Meeting other transfer students
1	0.93%	Met with the faculty before I enrolled. But because I was over 4 hrs away it wasnt possible
1	0.93%	Military colleges are different from Evergreen.
1	0.93%	More 2 or 4 credit classes that help prepare the Freshmen with tools and resources (like the class Community Connections). I had a great experience in this class last year because I got to speak to a peer mentor who helped with any question I had as well as meeting people in the same position I was.
1	0.93%	More advice.
1	0.93%	More attention should be given to older, non-traditional students such as myself. For better or worse, it was suggested that I enroll in a program that would build upon the foundation of writing for an ATA degree transfer. In hindsight, I deeply appreciate the suggestion. However, more care should be given when placing a non-traditional, transfer student into a freshman core program (I was unaware that I was entering a freshman core program). It took the better part of the first quarter just to get comfortable with 19 year old students (the majority were were freshman coming out of high school). I am 56 years old. Although, it's been a great opportunity for me to experience the multi-generational environment that is prevalent today. Most of the activities I did to make a smooth transition to TESC possible was to come to two preview events with Centralia College Trio, walk the campus, attend academic workshop, meet with an academic adviser, and read the Evergreen material.
1	0.93%	more detailed information about the focus of classes. i.e. which kind of majors each class was good for, what it wasn't good for, etc.
1	0.93%	More financial aid help! All the forms that I never knew I had to fill out, how to do this and that, BETTER NOTIFICATION ABOUT FINANCIAL AID CHANGES. It took me weeks to figure out that my mother's PLUS loan application had been denied, and more weeks yet to figure out that my stepfather had forgotten to do the EMPN and whatnot. I never got to buy books this quarter because I got my last bit of loan money only like two weeks ago.
1	0.93%	More fun activities
1	0.93%	More information on how classes work here, and student organizations on campus.
1	0.93%	More student based discussions to get to know each other better. Help making new friends on campus during the first week.
1	0.93%	more talking about what the class format would be like?
5	4.63%	N/A
1	0.93%	na
1	0.93%	naawwww
1	0.93%	Nada
4	3.70%	no
5	4.63%	No
1	0.93%	No- I think it's just a question of coming from a very different highly academic driven institution that was difficult.
1	0.93%	No segregated classes (in terms of what year in school students are in) or genders in the dorms. Being with all first-year students is very unfavorable.
1	0.93%	No suggestions. Everyone was helpful when I asked questions

Q49. Is there anything that could have helped with your transition to Evergreen that you would like us to know about?				
Cou nt	Percent			
	1	0.93%	No, the student body at Evergreen is extremely welcoming. The Evergreen experience is miles above my previous college	
	3	2.78%	No.	
	1	0.93%	none	
	1	0.93%	Noooooooooooooooo	
	1	0.93%	nope	
	1	0.93%	Nope.	
	1	0.93%	not necessarily	
	1	0.93%	Not particularly.	
	1	0.93%	not really.	
	1	0.93%	Not really.	
	1	0.93%	Not really. You don't realize how ineffective it is until you experience it.	
	1	0.93%	Not that I can think of.	
	1	0.93%	Nothing comes to mind.	
	1	0.93%	Nothing extra, but for the record your counselors are GREAT.	
	1	0.93%	Nothing i'm aware of at this time	
	1	0.93%	Nothing in particular; it was a very smooth transition overall, and any difficulties I experienced were personal rather than having anything to do with the school.	
	1	0.93%	Nothing that I can think of.	
	1	0.93%	orientation packet or other material for those unable to make it to orientation?	
	1	0.93%	Orientation week was really poorly executed. As goes with the rest of the year so far, there are very few activities that occurred and even fewer that I wished to partake in. There seem to be no clubs or activities that anyone either knows about or does here and it seems that a place such as Evergreen should have at least a few groups and clubs circulating the student body and letting us mingle better. I understand there are clubs, but no one knows about them.	
	1	0.93%	So far I have done all ILCs, which works very well. My only problem is finding new professors, when necessary	
	1	0.93%	social psychiatrist for consult.	
	1	0.93%	Student's should be made clear beforehand that socially, there are NO mainstream individuals	
	1	0.93%	Teachers should say on their program what the program actually is and not alter program the night before class begins. Also the school does a lot of wonderful things but its all overshadowed by RA's i have not been able to devote the correct amount of time to my program because there is always an RA knocking on my door checking in making sure everything is going according to plan.	
	1	0.93%	The financial aid process is extremely difficult, I wish someone could have explained it to me.	
	1	0.93%	The office hours registration/financial aid, the book store, and on-campus food venues could be extended an hour or so.	
	1	0.93%	The web site is difficult to navigate, and the student accounts and web mail are tedious to access, especially for students who cannot access the internet very easily away from campus. Tying the online resources together better with more access to information like class numbers for easier registration would improve student morale.	
	1	0.93%	There should be some sort of mixer for older students. Yes, this is my first year at Evergreen, but I am not fresh out of high school and don't have much in common with 18 year olds. It would have been nice to meet other older students as opposed to having to seek them out since most of us don't live on campus.	
	1	0.93%	WHERE CAN I PLAY MUSIC ON CAMPUS?	
	1	0.93%	Yes, the admission process was a disaster. I had a really hard time getting accepted, because my transcripts got lost somewhere and I was unaware, which then bumped me to then next term.	
	1	0.93%	Yes, the VETS class would have been nice to start with. I was a student winter '10-fall '10 and recently have started to feel welcome.	
	1	0.93%	You guys NEED to let students know how long they have to switch out of classes. I got stuck in a class i absolutely hated and now have 0 credits, parents paid lots of money, and now their almost definitely taking me out of college. Thanks for not letting me transfer classes on the first day of week 3 evergreen! Ya'll have to realize that the high 'drop out' rate is in part due to people being in courses they really dislike. And its hard to keep your head up when all your classes are miserable.	
	108	Respondents		

**Q50. In which of the following new student welcome activities did you participate immediately before the start of fall quarter?**

Count	Respondent %	Response %	
20	7.60%	7.49%	KEY Student Services Step Up Program
9	3.42%	3.37%	First Peoples Scholars Program
238	90.49%	89.14%	I did not participate in new student welcome activities.
263	Respondents		
267	Responses		

**Q51. Thinking back on these welcome activities, to what extent did this program help you to . . .? - Feel welcome at Evergreen**

Count	Percent	
21	60.00%	A great deal
8	22.86%	Considerably
3	8.57%	Moderately
2	5.71%	Slightly
1	2.86%	Not at all
35	Respondents	

**Q52. Thinking back on these welcome activities, to what extent did this program help you to . . .? - Meet other students**

Count	Percent	
16	45.71%	A great deal
9	25.71%	Considerably
4	11.43%	Moderately
5	14.29%	Slightly
1	2.86%	Not at all
35	Respondents	

**Q53. Thinking back on these welcome activities, to what extent did this program help you to . . .? - Find information on campus support services**

Count	Percent	
17	50.00%	A great deal
9	26.47%	Considerably
3	8.82%	Moderately
5	14.71%	Slightly
0	0.00%	Not at all
34	Respondents	

**Q54. Thinking back on these welcome activities, to what extent did this program help you to . . .? - Learn about student groups on campus**

Count	Percent	
16	47.06%	A great deal
8	23.53%	Considerably

**Q54. Thinking back on these welcome activities, to what extent did this program help you to . . .? - Learn about student groups on campus**

Count	Percent	
6	17.65%	Moderately
2	5.88%	Slightly
2	5.88%	Not at all
34	Respondents	

**Q55. Since entering Evergreen, how successful or unsuccessful have you been at . . .? - Understanding what your professors expect of you academically**

Count	Percent	
113	42.01%	Very successful
117	43.49%	Somewhat successful
22	8.18%	Neither successful nor unsuccessful
15	5.58%	Somewhat unsuccessful
2	0.74%	Very unsuccessful
269	Respondents	

**Q56. Since entering Evergreen, how successful or unsuccessful have you been at . . .? - Developing effective study skills**

Count	Percent	
88	32.84%	Very successful
108	40.30%	Somewhat successful
51	19.03%	Neither successful nor unsuccessful
18	6.72%	Somewhat unsuccessful
3	1.12%	Very unsuccessful
268	Respondents	

**Q57. Since entering Evergreen, how successful or unsuccessful have you been at . . .? - Adjusting to the academic demands of Evergreen**

Count	Percent	
103	38.72%	Very successful
106	39.85%	Somewhat successful
40	15.04%	Neither successful nor unsuccessful
14	5.26%	Somewhat unsuccessful
3	1.13%	Very unsuccessful
266	Respondents	

**Q58. Since entering Evergreen, how successful or unsuccessful have you been at . . .? - Managing your time effectively**

Count	Percent	
69	25.84%	Very successful
103	38.58%	Somewhat successful
54	20.22%	Neither successful nor unsuccessful
37	13.86%	Somewhat unsuccessful
4	1.50%	Very unsuccessful
267	Respondents	

Q59. Since entering Evergreen, how successful or unsuccessful have you been at . . . ? - Adjusting to the social aspects of Evergreen

Count	Percent	
79	29.81%	Very successful
93	35.09%	Somewhat successful
57	21.51%	Neither successful nor unsuccessful
28	10.57%	Somewhat unsuccessful
8	3.02%	Very unsuccessful
265	Respondents	

Q60. Since entering Evergreen, how successful or unsuccessful have you been at . . . ? - Developing friendships with other students

Count	Percent	
97	36.60%	Very successful
90	33.96%	Somewhat successful
40	15.09%	Neither successful nor unsuccessful
28	10.57%	Somewhat unsuccessful
10	3.77%	Very unsuccessful
265	Respondents	

Q61. Since entering Evergreen, how successful or unsuccessful have you been at . . . ? - Using different student services

Count	Percent	
49	18.35%	Very successful
99	37.08%	Somewhat successful
79	29.59%	Neither successful nor unsuccessful
33	12.36%	Somewhat unsuccessful
7	2.62%	Very unsuccessful
267	Respondents	

Q62. Which of the following would provide the best acclimation to Evergreen for new students?

Count	Percent	
152	57.58%	7 days before classes start in the fall
100	37.88%	2 - 4 days before classes start in the fall
12	4.55%	2 - 3 days during the summer
264	Respondents	

Q63. Would you be interested in an outdoor immersion experience before classes start in the fall with a subset of new students?

Count	Percent	
143	53.16%	Yes
55	20.45%	No
71	26.39%	Don't know



Count	Percent	
28	10.49%	Yes
239	89.51%	No
267	Respondents	

Q70. Are you a member of an intercollegiate athletic team?		
Count	Percent	
11	4.14%	Yes
255	95.86%	No
266	Respondents	

Q71. What is your current enrollment status?		
Count	Percent	
250	95.06%	Full time (12 or more credits)
13	4.94%	Less than full time (less than 12 credits)
263	Respondents	

Q72. What is your area of emphasis?		
Count	Percent	
10	3.76%	Business
34	12.78%	Science, Math, Computers (Scientific Inquiry)
21	7.89%	Education
37	13.91%	Environmental Studies
14	5.26%	Liberal Arts
30	11.28%	Humanities, Language Arts (Culture, Text & Language)
21	7.89%	Social Sciences
0	0.00%	Native American Studies
30	11.28%	Media, Visual Arts, Drama (Expressive Arts)
34	12.78%	Undecided
5	1.88%	Unknown
27	10.15%	Other
3	1.13%	Not applicable
266	Respondents	

Q73. Where do you currently live?		
Count	Percent	
130	49.06%	On campus (e.g., residence hall, apartment)
78	29.43%	Off campus, alone or with friends/roommates
13	4.91%	Off campus, with my parent(s)/guardian(s)
40	15.09%	Off campus, with my spouse/partner/children
1	0.38%	I am currently studying abroad.
3	1.13%	Other
265	Respondents	



**Q74. What is your current gender identity?**

Count	Percent	
77	28.95%	Man
172	64.66%	Woman
3	1.13%	Transgender
2	0.75%	Other
12	4.51%	I prefer not to respond to this question.
266	Respondents	

**Q75. With which racial category do you most identify?**

Count	Percent	
10	3.77%	Asian/Pacific Islander
4	1.51%	Black/African-American
9	3.40%	Latino(a)/Hispanic
1	0.38%	Middle Eastern
4	1.51%	Indigenous/Native American
175	66.04%	White
19	7.17%	Multiracial
8	3.02%	Other
35	13.21%	I prefer to not respond to this question.
265	Respondents	

**Q76. Are you an international student (holding a SEVIS visa group: F1, F2, J1, J2, BE, BP, B1, B2, WB, WP)?**

Count	Percent	
1	0.38%	Yes
262	99.62%	No
263	Respondents	

**Q77. Which term best describes your sexual orientation?**

Count	Percent	
8	3.02%	Asexual
26	9.81%	Bisexual
7	2.64%	Gay
149	56.23%	Heterosexual
9	3.40%	Lesbian
9	3.40%	Queer
6	2.26%	Questioning
7	2.64%	Other
44	16.60%	I prefer not to respond to this question.
265	Respondents	

**Q78. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?**

Count	Percent	
12	4.49%	Yes
255	95.51%	No

Q78. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?

Count	Percent
267	Respondents

Q79. How old are you?

Count	Percent	
0	0.00%	Younger than 18
75	28.41%	18
40	15.15%	19
24	9.09%	20
21	7.95%	21
13	4.92%	22
10	3.79%	23
9	3.41%	24
5	1.89%	25
8	3.03%	26
6	2.27%	27
4	1.52%	28
2	0.76%	29
5	1.89%	30
1	0.38%	31
3	1.14%	32
5	1.89%	33
1	0.38%	34
2	0.76%	35
2	0.76%	36
0	0.00%	37
2	0.76%	38
2	0.76%	39
0	0.00%	40
1	0.38%	41
0	0.00%	42
0	0.00%	43
0	0.00%	44
3	1.14%	45
2	0.76%	46
0	0.00%	47
2	0.76%	48
2	0.76%	49
0	0.00%	50
1	0.38%	51
1	0.38%	52
2	0.76%	53
0	0.00%	54
0	0.00%	55
2	0.76%	56
2	0.76%	57
3	1.14%	58
0	0.00%	59
1	0.38%	60
1	0.38%	61
0	0.00%	62
0	0.00%	63
1	0.38%	64

Q79. How old are you?

Count	Percent
0	0.00%
264	65+ Respondents

Q80. How many hours do you typically spend studying each week?

Count	Percent
0	0.00%
42	15.73%
52	19.48%
67	25.09%
50	18.73%
23	8.61%
14	5.24%
19	7.12%
267	0 hours 1 - 5 hours 6 - 10 hours 11 - 15 hours 16 - 20 hours 21 - 25 hours 26 - 30 hours More than 30 hours Respondents

Q81. Is the number of hours that you indicated in the last question more or less than you expected?

Count	Percent
51	19.17%
161	60.53%
54	20.30%
266	More hours than I expected About what I expected Fewer hours than what I expected Respondents

Q82. How many hours are you currently working for pay?

Count	Percent
177	66.29%
23	8.61%
20	7.49%
22	8.24%
10	3.75%
12	4.49%
3	1.12%
267	I do not work for pay during the academic year. 1 - 10 hours per week 11 - 15 hours per week 16 - 20 hours per week 21 - 35 hours per week 36 - 40 hours per week 41+ hours per week Respondents

Q83. Are you the first (i.e., neither of your parents/guardians or siblings have attended any college) in your family to go to college?

Count	Percent
47	17.80%
217	82.20%
264	Yes No Respondents

Q84. Where are you enrolled?

Count	Percent	
263	99.62%	Olympia
0	0.00%	Tacoma
0	0.00%	Grays Harbor
1	0.38%	Tribal/Reservation-based
264	Respondents	

Q85. If you could start over again, would you still go Evergreen?		
Count	Percent	
143	53.76%	Definitely yes
79	29.70%	Probably yes
12	4.51%	Probably no
8	3.01%	Definitely no
24	9.02%	Not sure
266	Respondents	

Q86. How likely is it that you will be enrolled at Evergreen next quarter?		
Count	Percent	
228	85.71%	Definitely yes
30	11.28%	Probably yes
4	1.50%	Probably no
3	1.13%	Definitely no
1	0.38%	Not applicable/Graduating
266	Respondents	