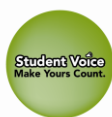


**CIVIC ENGAGEMENT SURVEY - VOLUNTEER ENGAGEMENT**  
**2011 Student Affairs' Student Voice Survey Results**  
Student Voice Survey Report



Student Affairs periodically conducts surveys about issues which impact students. In April 2011 Student Affairs conducted three surveys utilizing Student Voice, an entity which develops surveys in partnership with national experts. The surveys assess students' perceptions and experience, providing comparative data with national respondents. Overall, the respondents were similar to the Evergreen student population, with females and upper-division students responding at a higher rate. The mean age for Evergreen respondents was higher than the national respondents' and more Evergreen respondents were former military and the first in their family to go to college. Participation was voluntary and all responses were completely confidential; the resulting data is reported only in the aggregate.

Every currently registered Evergreen student was randomly selected to participate in two of the three surveys, and upon completion of one survey they were invited to participate in the second survey. This report highlights some results from the **Civic Engagement Survey with a focus on volunteering and community engagement**. The survey had 351 respondents for a response rate of 20%.

We welcome questions or comments. Please direct them to [Michael Sledge](#) or [Wendy Endress](#), Co-Chairs of the Student Affairs Assessment Initiative.



**24% of Evergreen students indicated they participated in required volunteer hours as part of a program as compared to 18% of the national respondents**

**44% of Evergreen students enrolled in a program that involved collaboration with a community organization in order to complete a project or research as compared to 34% of the national respondents**

**Students who report involvement in volunteer or service-oriented work identify the following as the top areas of engagement:** 1) community and economic development, 2) homelessness and hunger, 3) the environment, 4) health and mental health and 5) arts and culture

<b>Evergreen students took the following actions during fall 2010</b>	<b>Evergreen</b>	<b>National</b>
Quit or not take a job for reasons related to a social concern/issue	8%	3%
Attend a conference about a social concern/issue	19%	17%
Participate in a particular club or organization related to a social concern/issue	23%	23%
Enroll in a course for the sole purpose of learning more about a social concern/issue	27%	20%
None of the above	33%	44%

Evergreen students report some participation in the following activities during Fall 2010	TESC	National
Attend service trips (e.g., weekend, during breaks)	21%	22%
Help to raise money for a charitable cause (besides donating money)	22%	41%
One-time service project or event (e.g., day of service, volunteering at soup kitchen)	30%	48%
Work for a non-profit or some other public service company	31%	31%
Serve as a mentor or tutor	33%	36%
Serve an active role in solving a community issue or problem	37%	51%
Participate in a service-oriented group	37%	51%
Donate money, food, or goods to any groups or associations, either locally or nationally (e.g., charities, labor unions, professional associations, political or social groups, sports or youth groups)	54%	69%

*In general, the majority of Evergreen students' involvement in solving a community issue or problem, a service-oriented group, or service trips was through a group or organization not affiliated with the College.*



Evergreen students are **more active in social/advocacy issues** (e.g., LGBT rights, health care reform) than national respondents to a statistically significant degree

**41% report being a member of a group** (not online) focused on *social/advocacy issues* (e.g., Amnesty International, women's rights group)

**54% report being a member of an online group** focused on *social/advocacy issues* (e.g. groups on Facebook, discussion forums, Twitter)

161 Evergreen students reported that they participated in volunteer and/or service work affiliated with the College. Of these students the following moderately or strongly agree with the following statements:	TESC	National
Helped me to formulate my own thoughts and ideas related to a particular topic or issue	75%*	66%
Helped me to learn about people with different backgrounds and perspectives	73%	70%
Helped me learn to tailor my communication style to effectively express, listen, and adapt to others	73%*	67%
Provided me with "real-life" experience for the skills I have learned in the classroom	72%*	63%
Taught me how to work collaboratively with others	71%	72%
Made it easier for me to see things from other people's perspective	68%	68%
Made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)	66%	61%
Helped me to improve my leadership skills	66%	65%
Contributed to my sense of who I am as a person	62%	64%
Helped me to take initiative	61%	65%
Shown me how I can take on a larger role in helping communities face challenges	61%	64%

\*indicates statistically significantly different from the national