

SPECIAL
MEETING OF THE BOARD OF TRUSTEES
OF THE EVERGREEN STATE COLLEGE

Wednesday, September 8, 1976
The Evergreen State College Campus
Daniel J. Evans Library, Room 3112

The meeting was called to order by Chairman Tourtellotte at 10:55 AM.

Trustees Present: Thomas Dixon
Herbert D. Hadley
Raymond Meredith
Janet Tourtellotte

Staff Present: Judy Annis, Acting Director of College Relations
Jovana Brown, Dean of Library Services
David Carnahan, Associate Dean of Library Services
Dean Clabaugh, Administrative Vice President
Rita Grace, Recording Secretary
Matthew Halfant, Member of the Faculty
George Hom, Director of Counseling
Charles McCann, President
Robert Strecker, Director of Facilities
Ernest "Stone" Thomas, Director of Third World Coalition
See permanent roster for others attending

Others Present: Lee Chambers, Chairman, Hearing Board DTF
Jerry Liddell, KING TV
Richard Montecucco, Assistant Attorney General
Katharine Bullitt, Citizens Evaluation Group
Karen Fraser, Citizens Evaluation Group
Charles Lassiter, Citizens Evaluation Group
Emary Piper, Citizens Evaluation Group
See permanent roster for others attending

APPROVAL OF MINUTES - Action

Motion
76-49

Mr. Meredith moved approval of the August 11, 1976 minutes
as submitted. Seconded by Mr. Hadley and passed.

REPORT OF THE CITIZENS EVALUATION GROUP - Discussion

At the February 26 meeting, by motion 76-10, the Trustees provided for the creation of a group, drawn from a cross-section of business, labor, government, minority community, education, and others to evaluate Evergreen's effectiveness as an institution of higher education. That group spent the week of May 10 on Evergreen's campus. Mrs. Katharine Bullitt of Seattle, a person active in a variety of civic and educational enterprises, former Massachusetts teacher, alumna and former trustee of Radcliffe College, and chairman of the Citizens Evaluation Group, introduced the other 4 committee members who were present:

Karen Fraser, Mayor of Lacey and policy analyst, Office of Community Development; Charles Lassiter of Tacoma, pharmacist and former U. S. Army Captain; Raymond Meredith of Olympia, President of Meredith Hallmark and newest member of the Board of Trustees; and Emary Piper of Longview, a retired public school vice principal and former vice president, Longview Educational Association.

Other members not present included: Reginald Clizbe of Spokane, Manager of Personnel and Administrative Services for Washington Water Power Company; Ben Stone of Spokane, President of Spokane Culvert and Fabricating; Barbara Baer, Executive Vice President of the Seattle Teachers Association; and Velma Halliburton of Tacoma, a social worker with the Tacoma School District and teacher in Women's Studies at Tacoma Community College.

The Evaluation Committee presented the report to the Trustees. An abstract of that report is attached to these minutes.

The Trustees endorsed the report and expressed appreciation for the time and efforts of Committee members. President McCann stated that implementation of the report's recommendations is high on his priority list for this calendar year.

PUBLIC HEARING: GOVERNANCE AND DECISION-MAKING AT EVERGREEN (MEDIATION AND ADJUDICATION OF DISPUTES, GRIEVANCES AND APPEALS) - Action

With permission of those attending the public hearing was deferred until 11:35 AM. Recommendations for revision to Section 06001 of the Governance and Decision-Making document had been presented to the Board at the August 11 meeting and were the topic of a study session earlier that day.

Lee Chambers, Chairman of the Hearing Board Procedures DTF, joined President McCann in urging approval of the version submitted by the Hearing Board DTF and asked the Board to reconsider its action of August 11 (Motion 76-45). A lengthy discussion followed regarding involvement of the Board of Trustees in the process of hearing grievances.

President McCann was excused in order to make a presentation to the Council for Postsecondary Education on a master's program for Evergreen.

Motion
76-50

Mr. Hadley, in accordance with Administrative Procedures Act requirements, moved approval of a revision to the Governance and Decision-Making policy (WAC 174-108-010, subsection 06001) so that paragraph (6) reads as follows:

- (6) Further grievance procedures:
 - (a) Appeal within the institution beyond the Campus Hearing Board can be made by a petition to the Board of Trustees. Such an appeal request may only be accepted if any of the conditions listed under RCW 28B.19.150(6) apply. The decision can be challenged if it:

- i. is in violation of any state or federal constitutional provision; or
 - ii. is in excess of the statutory authority or jurisdiction of the institution; or
 - iii. is made upon unlawful procedure; or
 - iv. is affected by other error of law; or
 - v. is clearly erroneous in view of the entire record as submitted and the public policy contained in the act of the legislature authorizing the decision or order; or
 - vi. is arbitrary or capricious.
- (b) The Board of Trustees may also, on its own motion, review any decision of the Campus Hearing Board and affirm, modify, or reverse that decision.

Seconded by Mr. Dixon and passed.

The special meeting resumed at 12:25 PM.

OTHER BUSINESS

Distribution and Implementation of the Citizens Evaluation Group Report - Action

Motion
76-51

Mr. Hadley moved that the administration be directed to circulate or make available to all sectors of the campus (students, staff, and faculty) the report of the Citizens Evaluation Group and that the administration be directed to implement the report as quickly as possible.
Seconded by Mr. Dixon and passed.

DATE OF THE NEXT MEETING AND ADJOURNMENT

The date of the next Board meeting was set for October 21 but was subsequently changed to October 28.

The meeting was adjourned at 12:30 PM.


MRS. NEAL TOURTELLOTTE, Chairman


THOMAS DIXON, Secretary

ABSTRACT

In May, 1976 the Board of Trustees of The Evergreen State College selected a nine-member Citizens Evaluation Group to help the College evaluate its performance as Washington's newest four-year institution of higher education. The membership included people with backgrounds in large and small business, minority concerns, labor, government and education. The Group spent a week at The Evergreen State College evaluating the extent to which Evergreen is meeting its stated goals and is benefitting the citizens of the State. The Group provided a different perspective from that of the accreditation association team which awarded Evergreen its full accreditation in 1974. The evaluation attempted to measure Evergreen's performance against its stated goals. The group read a series of documents concerning the College's history and operations; conducted more than forty individual interviews with staff, faculty, students, parents of students, Evergreen graduates, their employers, and field supervisors of Evergreen interns. They conducted four evaluation sessions open to everyone in the Evergreen community; sat in on seminars, lectures and committee meetings, and altogether met with more than two hundred individuals connected with Evergreen.

The Group found Evergreen's philosophy, with its emphasis on interdisciplinary and "real experience" concepts, to be an excellent one. They saw the combination of coordinated studies, group or individual contracts, modular courses and internships as a valuable and workable curricular approach. The Group found that The Evergreen State College teaching approach often is effective with learners from more "traditional" educational backgrounds and found that while the College was well equipped to deal with the dual role of providing a state-wide alternative approach to education and serving the educational needs of Southwest Washington, this role needed to be better defined. The group was impressed with the high quality of faculty and students, the commitment to hard work and candor of members of the Evergreen community, the well-maintained and orderly campus. It remarked upon the high quality of support services at Evergreen, the conscious effort to prepare people for the future, and the success of Evergreen graduates both in admissions to graduate schools and in the work force.

The Group made the following recommendations as the major steps needed to improve Evergreen's performance in meeting its goals:

- .Provide a clearer statement of institutional goals.
- .Emphasize responses to the higher education needs of Southwest Washington.
- .Strive for increased heterogeneity of the Evergreen community.
- .Provide incoming students with more well-defined opportunities to develop initiative, self-reliance, self-discipline and assertiveness in order that they have a chance to succeed in an environment where these characteristics are critical to success.
- .Expand availability and effectiveness of academic counseling.
- .Develop more continuity in the curriculum.
- .Ameliorate "Evergreen Burnout" among faculty and staff.
- .Simplify the registration process and make it more student oriented.
- .Develop among the residents of the State of Washington a better understanding of Evergreen.

00114