

REGULAR MEETING OF THE BOARD OF TRUSTEES
OF THE EVERGREEN STATE COLLEGE

Wednesday, March 13, 1985
Daniel J. Evans Library
Olympia, Washington

Trustees Attending: Herbert Gelman
Thelma A. Jackson
George E. Mante
Richard S. Page
William T. Robinson

Representatives to the Board Present: Tom Rainey, Faculty
Erin Sitts, Student

Absent: Scott Baker, Alum
Bill Zaugg, Staff

Staff Present: Georgette Chun, Director of Financial Aid
Rita Grace, Administrative Assistant to the President
Patrick Hill, Vice President and Provost
Stan Marshburn, Assistant to the President
Joseph D. Olander, President
Arnaldo Rodriguez, Director of Admissions
Richard Schwartz, Vice President for Business
Sue Washburn, Director of College Relations & Devel.
See permanent roster for others attending

Others Attending: Richard Montecucco, Senior Assistant Attorney General

The meeting was called to order at 1:30 p.m.

APPROVAL OF MINUTES - Action

Motion 85-8 Mr. Mante moved approval of the minutes of the February 13, 1985 meeting as distributed. Seconded by Mr. Page and passed.

WASHINGTON SCHOLAR TUITION & FEE WAIVER POLICY - Action (Deferred to later in meeting)

A general discussion regarding various aspects of the Washington Scholar tuition and waiver policy ensued. Questions related to implementation; the number of students in the program; whether or not there was a limit on the number of waivers; and whether additional staff funding were available.

Chairman Gelman moved to adopt the tuition and fee waiver policy for Washington Scholars for a one-year period. Seconded by Mr. Page. The motion died.

Mrs. Jackson moved to table consideration on the Washington Scholar program until later in the agenda. Seconded by Mr. Gelman and passed.

UNIFORM MINIMAL ENTRANCE REQUIREMENTS - Action

Provost Hill informed Trustees that Evergreen and other institutions are being asked to approve similar entrance requirements (per Section 18 of Chapter 278 L 84). These requirements or more rigorous ones have been passed effective fall, 1988, by Evergreen's faculty and all faculty in the state. Dr. Hill requested Trustees to endorse the vote of the faculty on this matter.

Motion
85-10

Mr. Robinson moved approval for Evergreen to require, for students applying directly from high school, minimum admission requirements for routine admission beginning fall term 1988. Exceptions to these minimums may be made for students who demonstrate in other ways the capability to contribute to, or benefit from, the institution. Individual institutions may institute more stringent criteria including higher GPA minimums, test scores on acceptable admissions tests and additional subject requirements as they deem appropriate. (See attachment No. 1 for a list of college preparatory courses.) Seconded by Mr. Mante and passed.

Provost Hill responded to a question from Trustee Jackson regarding specific math requirements, and distributed a publication entitled High School: OPENING DOORS...and Keeping Them Open.

HOUSING RENTAL RATE INCREASE - Policy Discussion

Vice President Schwartz reviewed the proposed housing rental rate increase of 9.3 percent brought about by increasing utility costs, decreasing availability of work study students, and retention of the added staff proposed by the Enrollment Coordinating Committee. Housing students have been notified of this proposed increase.

Trustee Robinson indicated it would be useful to have the proposed budget compared to last year's budget; this information will be provided.

MEETING SCHEDULE - Policy Discussion

President Olander proposed a revised meeting schedule for Trustee meetings to include strategic planning meetings; the April meeting will function partly as a public hearing in order to revise the meeting schedule. An outline of topics to be discussed at strategic planning sessions will be developed.

Trustee Jackson suggested the need to review the procedure of policy discussion prior to action so as not to hinder Board deliberations.

Trustees agreed to review bylaws at the next meeting.

Chairman Gelman suggested that Board operation be a topic for a strategic planning session.

WASHINGTON SCHOLAR TUITION & FEE WAIVER POLICY - Action

Georgette Chun responded to Trustee questions and reviewed the Washington Scholar program established by the Legislature in 1981. Last year the Legislature approved legislation providing for Board waiver of tuition and fees for two years for Washington Scholars.

Trustee Robinson proposed that the administration send a letter to the Council for Postsecondary Education explaining Evergreen's position regarding grades as it relates to the Washington Scholar program.

Mr. Rodriguez announced that three students will be attending Evergreen this fall under this program.

Mr. Schwartz told Trustees that this program would affect the state tuition account rather than Evergreen's budget, with the exception of a contribution to the college's capital account.

Rich Montecucco emphasized that this is a mandatory program.

Motion
85-11

Mr. Robinson moved approval of waiver of tuition, operating, and service and activities fees for two years for recipients of the Washington Scholars award. Seconded by Mr. Page and passed.

An implementation policy will be developed.

PRESIDENT'S REPORT

President Olander reported the completion of his orientation program; preparation of strategic planning agenda; and activities surrounding spring quarter.

Chairman Gelman noted that the Board met with President Olander in a retreat setting to discuss expectations of the president for the coming year.

Trustee Page commented that the Washington Roundtable is considering studying higher education as a major study topic during the remainder of 1985 and perhaps into 1986.

APPOINTMENT OF BOARD SUBCOMMITTEE

Chairman Gelman appointed Trustee Page and Robinson to serve as a Board subcommittee to work with Sue Washburn and the President regarding TESC's Foundation.

OTHER BUSINESS

Legislative Update

Stan Marshburn distributed, and discussed in detail, an informational packet regarding legislative events as they affect higher education and Evergreen. Specific areas he reviewed included: governance; tuition

phase-in; collective bargaining; distinguished professor program; Southwest Washington Joint Center bill; admissions standards; and the Spokane Joint Center bill. The following three bills missed the cutoff: Pacific Rim Foundation; tuition freeze; and Program for Rural Improvement.

Admissions Statistics

Arnaldo Rodriguez reported a continuing increase of 25 percent in applications for fall quarter over this time last year, and a 59 percent increase in admissions.

The college is studying ways to meet the target enrollment. President Olander mentioned upcoming legislative contacts which will provide an opportunity to make a public statement about the college's dilemma. He suggested the plans for a year of strategic planning would coincide with the economic situation of the state to be unable to properly fund higher education, allowing the college to be in a stronger position in the future to discuss a significant growth policy for Evergreen. Dr. Olander indicated that the enrollment analysis will proceed under different parameters than in the past.

Editorial Board Meetings & Vancouver Groundbreaking

President Olander noted plans to meet with editorial boards of the Seattle Times, Seattle PI, the Olympian, the Northwest Dispatch, and the Vancouver Columbian. He mentioned also the groundbreaking ceremonies for the Vancouver building on March 20.

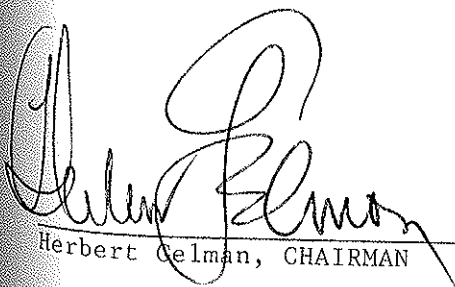
Miscellaneous

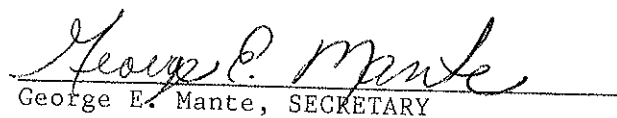
Student Erin Sitts expressed appreciation to President Olander for his high visibility.

DATE OF NEXT MEETING AND ADJOURNMENT

The next regular meeting is set for April 10, 1985.

The meeting adjourned at 3:15 p.m.


Herbert Gelman, CHAIRMAN


George E. Mante, SECRETARY

Council of Presidents Office

Robert G. Waldo
Executive Director

ADMISSION POLICIES AND RELATED ACTIVITIES AT THE FOUR-YEAR PUBLIC COLLEGE AND UNIVERSITIES

Statute - Minimum Admission Requirements

Section 18 of Chapter 278 L84 requires the boards of regents or trustees of the state universities, regional universities and The Evergreen State College to establish uniform minimum entrance requirements. In response to this statute, the Interinstitutional Committee of Academic Officers (ICAO) accepted the following statement on minimum admission requirements and referred this statement to the institutions for consideration by appropriate committees.

The four-year public college and universities of the state of Washington agree to require, for students applying directly from high school, minimum admission requirements for routine admission beginning Fall term 1988. Exceptions to these minimums may be made for students who demonstrate in other ways the capability to contribute to, or benefit from, the institution. Individual institutions may institute more stringent criteria including higher GPA minimums, test scores on acceptable admissions tests and additional subject requirements as they deem appropriate. The following list, or a list of equal or greater rigor, will be required for admission to a state four-year public college or university.

A 2.50 cumulative GPA in all high school coursework;

A program of college preparatory courses including:

Three years of English (selected from courses designed to develop college-level reading and writing proficiencies);

Two years of mathematics (selected from algebra, geometry, trigonometry, advanced algebra, and higher level courses);

Two years of science, including one year of laboratory science; and

Two and one-half years of social studies.

00152

THE EVERGREEN STATE COLLEGE

March 8, 1985

TO: Board of Trustees
FROM: Joseph D. Olander, President *Joseph D. Olander*
RE: Uniform Minimal Entrance Requirements

Recommendation: Trustee approval of the following statement proposed by the Interinstitutional Committee of Academic Officers:

The four-year public college and universities of the state of Washington agree to require, for students applying directly from high school, minimum admission requirements for routine admission beginning Fall term 1988. Exceptions to these minimums may be made for students who demonstrate in other ways the capability to contribute to, or benefit from, the institution. Individual institutions may institute more stringent criteria including higher GPA minimums, test scores on acceptable admissions tests and additional subject requirements as they deem appropriate.

See the attached for the list of college preparatory classes.

Section 18 of Chapter 278 L84 requires the boards of regents or trustees of the state universities, regional universities and The Evergreen State College to establish uniform minimum entrance requirements.

These requirements or more rigorous ones have been passed effective Fall 1988, by our faculty and all faculty in the state. The TESC board is one of two colleges which have not yet approved their faculty's action.

PH/JDO:jas

Institutional Admission Requirements

Institutional committees charged with the responsibility for establishing admission requirements have revised, or are currently discussing revisions to, admission policies. Significant changes to admission policies have been made since the adoption of House Resolution 83-56 which required the institutions study admission requirements.

In 1983, while each of the institutions recommended a high school course pattern for admission, only the University of Washington required one. During the past two years institutional admission policies have been strengthened. The attached chart identifies freshman admission requirements. (Attachment 1)

Academic Preparation of College Bound Students

Institutional response to high school students' preparation for college coursework has not been limited to changes in high school course requirements. In January 1983, the Interinstitutional Committee of Academic Officers initiated the formation of the Statewide Committee on Educational Quality. Committee activities are focused on the academic preparation of college bound students and the membership includes representatives from the two and four year colleges and universities, the Washington Association of Secondary School Principals and the Office of the Superintendent of Public Instruction.

The committee is credited with the development of two projects aimed at assisting high school students in their preparation for college course work. One project has been the development of competency statements. English and mathematics competency statements have been developed and endorsed by the six four year public college and universities. Statements in biology, chemistry and physics are being drafted. The committee's goal is to have the five competency statements printed this Spring. The statements will then be distributed to high school teachers for their use in curriculum development.

The second project initiated by the statewide committee was a special publication for Washington high school students: "High School: Opening Doors . . . and Keeping Them Open." These booklets are distributed each Spring to eighth grade students to help them prepare for baccalaureate programs. The booklet was sponsored as a cooperative effort of the six public and ten private four year colleges and universities.

The Washington Council on High School-College Relations has sponsored the development of a similar booklet which is to serve as a guide for the parents of high school students. Choices will be distributed this Spring by the Office of the Superintendent of Public Instruction to the parents of 64,000 eighth grade students.

*currently
at printers*

High School and College Relations

Another activity which provides high school principals and teachers with an assessment of college expectations and high school performance, is an annual report to high schools on the academic performance of their graduates, at the end of their first year of university study. This report is prepared annually by the University of Washington and Western Washington University, and upon request, by the other institutions. These reports indicate the grade point average (GPA) for each school's graduates, each academic quarter, in comparison with the overall performance of freshman from all high schools. Also indicated are their cumulative GPA over the course of the year and their high school GPA at the time of admission to the university.

Placement Tests and Proficiency Requirements

Recognizing the differences in the quality of teaching of high school courses, institutional faculty and admissions officers have implemented placement tests as part of the admissions and registration process. The decision to require or strongly recommend placement tests as a pre-requisite to registration in math, science and English courses is supported by institutional and national studies on the validity of projecting success in college courses based on high school courses completed. Those who have conducted studies on the relationship between the number of years of broadly defined high school course work and the ability of the entering college students suggest that the relationship is tenuous at best.

It was for this reason that a standardized mathematics placement examination was developed at the University of Washington to be taken by entering students wanting to enroll in intermediate algebra or pre-calculus. This test is also administered to entering students at the other public universities. The Evergreen State College does not use standardized tests for placement purposes; however, all entering students must participate in a reading and writing skills assessment administered by the Learning Resource Center.

Attachment

FRESHMAN ADMISSION REQUIREMENTS

Public Four-Year Institutions

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	Washington Pre-College Test (WPC)	Scholastic Aptitude Test (SAT)

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Institution	Minimum GPA Required	Required Tests			Required/Recommended College Preparatory Courses	
		Washington Pre-College Test (WPC)	Scholastic Aptitude Test (SAT)	American College Test (ACT)	Required	Recommended
The Evergreen State College ²	No minimum GPA required; must be in upper-half of graduating high school class.	Tests are recommended but not required.			English - 3 years selected from courses designed to develop college-level reading and writing proficiencies. Mathematics - 2 years, selected from Algebra, Geometry, Trigonometry, Advanced Algebra and higher level courses. Science - 2 years including one year of laboratory science. Social Studies - 2½ years.	The Evergreen State College expects high school applicants' transcripts to show successful completion of a variety of academic courses which indicate adequate preparation for a challenging collegiate program.
University of Washington	Has no set GPA; uses admissions index score which combines high school GPA and test scores.	Any of the above			English - 3 years Foreign Language - 2 years Mathematics - 3 years including Trigonometry Social Science - 2 years Laboratory Science - 1 year, preferably Biology, Chemistry or Physics Electives from above areas - 3 years	English - 4 years Foreign Language - 4 years Mathematics - more than 3 years for students in fields using math Laboratory Science - 2 years
Washington State University ³	Has no set GPA; uses admissions index score which combines high school GPA with test scores.	Any of the above			English - 4 years, including at least one year each of composition and literature. Mathematics - Competency through Trigonometry. Natural Science - 2 years, one of which is a lab science. Social Science - 3 years, including at least one year of history. Foreign Language - 2 years	In addition to course requirements, it is strongly recommended that students planning to major in science or science related fields complete at least three years of science, including at least two years of laboratory science.

Institution	Minimum GPA Required	Required Tests			Required/Recommended College Preparatory Courses	
		Washington Pre-College Test (WPC)	Scholastic Aptitude Test (SAT)	American College Test (ACT)	Required	Recommended
Western Washington University ⁴	2.50	WPC	(SAT and ACT tests are required of high school students from other states.)		English - 4 years selected from college preparatory composition and literature courses. Mathematics ⁵ - 3 years of math, including 2 years of Algebra (third year may be computer science). Science - 2 years, including 1 year of Chemistry or Physics. Social Studies - 3 years Foreign Language - 2 years in a single foreign language.	In addition to course requirements, prospective Western students are advised to select additional college preparatory electives from the following subject areas: art, computer science, debate, drama, English, foreign language, history, journalism, mathematics, music, science, speech.

- ¹ High school course pattern is required for admission beginning Fall, 1987.
- ² It is expected that the appropriate faculty committees will approve this high school course pattern as a requirement for admission beginning Fall, 1988.
- ³ High school course pattern is required for admission beginning Fall, 1988.
- ⁴ The new admission requirements were approved by the Admissions Committee, November, 1984. It is expected that this high school course pattern will be a requirement for admission beginning Fall, 1987.
- ⁵ Two years of college preparatory mathematics will be required Fall quarter, 1986.