

Percent of 2013-15 Student Experience Survey respondents who indicated they had used resources in the past academic year.

Academic Resources Olympia Campus Random Sample 2013 and 2015 (n=439)	Campus library	Library digital/online databases and resources	Writing Center or writing tutors	Quantitative & Symbolic Reasoning (QuaSR) Center	Center for Community- Based Learning & Action (CCBLA)	Media Loan	Electronic Media	Center for Creative and Applied Media (CCAM)	Photo Services/ Photoland	Campus Computing Resources
Sex	%	%	%	%	%	%	%	%	%	%
Female (n=297)	94	89	41	24	12	43	24	12	21	68
Male	95	85	29	25	15	56	38	18	20	79
Low income										
Low income (262)	95	87	43	28	14	48	29	15	22	76
Not low income	93	89	29	19	12	46	27	12	19	65
First-generation										
First-generation (160)	93	85	39	23	12	44	30	14	21	72
Not First-generation	96	89	36	25	13	49	27	14	21	71
Disability										
Disabled (42)	97	89	50	34	18	46	19	14	30	86
Not Disabled	94	87	36	24	12	48	29	14	20	70
Race/ethnicity*										
All students	95	88	37	25	13	47	29	14	21	71
Asian (24)	96	86	52	17	22	32	35	17	17	65
Black (24)	95	77	64	32	24	55	41	23	32	85
Hispanic (37)	97	91	66	27	13	46	36	24	21	75
American Indian (22)	80	72	56	28	12	41	24	6	18	59
White (345)	95	89	33	24	12	48	28	14	21	72

On the Evergreen Student Experience Survey students were asked if they have used a list of services during the past academic year. The responses from the last two Student Experience Surveys (2013 and 2015) have been combined to provide a more robust sample of students.

The Campus Library was significantly more likely to be used by Hispanic and less likely to be used by American Indian students.

Library digital/online databases and resources were significantly more likely to be used by Hispanic students and less likely to be used by Black and American Indian students.

The Writing center was significantly more likely to be used by female, low income, Asian, Black, Hispanic and American Indian students.

The QuaSR was significantly more likely to be used by low income and Black students and less likely to be used by Asians.

The CCBLA was significantly more likely to be used by Asian and Black students.

Media Loan was significantly more likely to be used by Black students and less likely to be used by female, Asian, and American Indian students.

Electronic Media was significantly more likely to be used by Asian, Black, and Hispanic students and less likely to be used by females, and American Indian students.

CCAM was significantly more likely to be used by Black and Hispanic students and less likely to be used by American Indian students.

Photoland was significantly more likely to be used by Black students.

Campus computing resources were significantly more likely to be used by low income, and Black students and less likely to be used by females, Asians, and American Indians.

Due in part to the small size of the population, there were no statistically significant differences observable between the academic resources used by students with disabilities and students without

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### Student Affairs

#### Resources

Olympia Campus Random Sample 2013 and 2015 (n=439)	Academic Advising Office, workshops	Prime Time Advising (in "A" Dorm)	First Peoples' Advising Services	KEY Student Services	Access Services for Students with Disabilities	Veterans Resource Center	Career Development Center	Health Center	Counseling Center or on- site counselor	CARE Network	Child Care Services
Sex	%	%	%	%	%	%	%	%	%	%	%
Female (n=297)	70 ▲	4 ✕	10	11	11	4 ▼	31	40	18	4 ✕	3 ✕
Male	60	4 ✕	13	14	9	13	33	36	22	4 ✕	2 ✕
Low income											
Low income (262)	70	5	12	17 ▲	11	7	34	41	20	4	3 ✕
Not low income	62	3	9	5	10	7	29	34	19	4	2 ✕
First-generation											
First-generation (160)	69	6	12	18 ▲	10	10	26	32	17	3	3 ✕
Not First-generation	66	2	10	8	11	5	35	42	21	4	2 ✕
Disability											
Disabled (42)	73	8 ✕	21 ✕	32 ✕	76 ✕	5 ✕	51 ▲	43	29	3 ✕	0 ✕
Not Disabled	66	3 ✕	10 ✕	10 ✕	4 ✕	7 ✕	30	38	19	4 ✕	3 ✕
Race/ethnicity*											
All students	67	4	11	12	11	7	32	39	19	4	3
Asian (24)	61 ▼	9 ▲	39 ▲	17 ▲	4 ▼	5	17 ▼	44 ▲	30 ▲	4	4 ▲
Black (24)	77 ▲	14 ▲	46 ▲	14	23 ▲	5	55 ▲	41	38 ▲	9 ▲	0 ▼
Hispanic (37)	79 ▲	9 ▲	30 ▲	21 ▲	18 ▲	12 ▲	36 ▲	52 ▲	21	3	3
American Indian (22)	82 ▲	13 ▲	42 ▲	32 ▲	39 ▲	0 ▼	61 ▲	39	17	0 ▼	6 ▲
White (345)	67	3	7 ▼	10	9	6	32	38	19	4	3

On the Evergreen Student Experience Survey students were asked if they have used a list of services during the past academic year. The responses from the last two Student Experience Surveys (2013 and 2015) have been combined to provide a more robust sample of students.

The Academic Advising Office was significantly *more* likely to be used by females, Blacks, Hispanics, and American Indians and *less* likely to be used by Asians.

Prime Time Advising was significantly *more* likely to be used by Asians, Blacks, Hispanics, and Americans Indians.

First Peoples' Advising was significantly *more* likely to be used by Asian, Black, Hispanic, and American Indian students and *less* likely to be used by white students.

Key student services were significantly *more* likely to be used by low income, first-generation, Asian, Hispanic, and American Indian students.

Access services were significantly *more* likely to be used by Black, Hispanic, and American Indian students and *less* likely to be used by Asians. The difference in use between students with a disability and without a disability was large (76% vs 4%); however the size of the population was too small to do significance testing.

The Veterans Resource Center was significantly *more* likely to be used by Hispanics and *less* likely to be used by female and American Indian students.

The Career Development Center was significantly *more* likely to be used by disabled, black, Hispanic, and American Indian students and *less* likely to be used by Asian students.

The Health Center was significantly *more* likely to be used by Asian and Hispanic students.

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Other Resources Olympia Campus Random Sample 2013 and 2015 (n=439)	Financial Aid Office or on- site Financial Aid Counselor	Student Employment Services	College Recreation Center, Athletics	Residential life programming (RAD)	Police Services/Parkin g Services	Intercity Transit bus service
Sex	%	%	%	%	%	%
Female (n=297)	69	41	58	21	38	67
Male	68	39	60	17	44	70
<b>low income</b>						
Low income (262)	87 ▲	46 ▲	57	15 ▼	42	68
Not low income	40	31	61	27	37	67
<b>First-generation</b>						
First-generation (160)	81 ▲	39	51 ▼	14 ▼	43	60 ▼
Not First-generation	61	41	63	23	39	73
<b>Disability</b>						
Disabled (42)	63	31	55	32	45	76
Not Disabled	69	41	59	19	40	67
<b>Race/ethnicity*</b>						
<b>All students</b>	<b>68</b>	<b>40</b>	<b>59</b>	<b>20</b>	<b>40</b>	<b>68</b>
Asian (24)	70	35 ▼	65 ▲	22	35 ▼	83 ▲
Black (24)	96 ▲	62 ▲	64	32 ▲	27 ▼	77 ▲
Hispanic (37)	88 ▲	42	76 ▲	24 ▲	49 ▲	70
American Indian (22)	78 ▲	29 ▼	33 ▼	17	61 ▲	56 ▼
White (345)	67	41	59	21	42	68

On the Evergreen Student Experience Survey students were asked if they have used a list of services during the past academic year. The responses from the last two Student Experience Surveys (2013 and 2015) have been combined to provide a more robust sample of students.

The Financial Aid Office was significantly *more* likely to be used by low income, first-generation, Black, Hispanic, and American Indian students.

Student Employment Services were significantly *more* likely to be used by low income, and Black students and *less* likely to be used by Asian and American Indian students.

The CRC was significantly *more* likely to be used by Asian and Hispanic students and *less* likely to be used by First-generation and American Indian students.

RAD was significantly *more* likely to be used by Black and Hispanic students and *less* likely to be used by low income and First-generation students.

Police/Parking Services were significantly *more* likely to be used by Hispanic, and American Indian students and *less* likely to be used by Asian and Black students.