Faculty Chair Liza Rognas opened the meeting at 3:10 p.m.

The following announcements were made:

- Steve Blakeslee announced the governance list is nearly ready for distribution.
- Liza indicated the rest of the Faculty Meetings this quarter will be for provost and dean candidate interviews and deliberation. She also reminded everyone that the Curriculum Retreat will occur during week 6.
- Sarah Eltantawi announced a post-presidential debate panel of Evergreen faculty that will occur tomorrow at noon.

The October 5, 2016 minutes were approved as distributed.

**Standing Committee on the Curriculum** – Committee Chair Krishna Chowdary provided a reminder on the origins of the Committee and its membership and indicated they are still seeking student members. He went on to review the guiding principles and priorities of the Committee. The primary work of the Committee this year is to work on a visualization of the curriculum as a whole and to provide a recommendation to the Provost on release time for faculty coordinating curriculum planning. He encouraged faculty to attend the Curriculum Planning Retreat on November 2 to participate in a curriculum planning workshop. A brief discussion ensued.

**Faculty Advisory Panel on the College Budget (FAP)** – FAP members Jon Baumunk, Peter Dorman and Larry Geri provided an overview of the FAP’s role and then went into detail about the current enrollment and budget status, including college reserves. The presentation moved to recruitment and retention trends and what surveys suggest are some of the barriers to students either deciding to apply or persisting if they matriculate, followed by primary risk factors for the College. The presentation ended with some implications for the faculty to consider. A discussion ensued.

**President George Bridges** – George provided information on plans that are in the making at other institutions to expand even further their marketing plans, making it more critical for Evergreen to make investments in its promotional strategies. He continued by describing a change in outreach approaches in Admissions, increases in retention in a couple of key areas, some ongoing challenges related to our curricular structure and how students do and don’t understand it, questions about how we will go about providing a clearer articulation of pathways for students, and how we can provide high school students with a description of the college and its programs that will be appealing to them. George paused to provide an opportunity for questions and comments, which used up the rest of the time.

Liza closed the meeting at 5:03 p.m.