Faculty Chair Liza Rognas opened the meeting at 3:12 p.m. The following announcements were made:

- Greg Mullins and Andrea Heisel showed a video introducing the “Library +” and announced a Library and Academic Technologies users survey that will soon be distributed.
- Greg announced a faculty and staff gallery show that will open on January 26.
- Greg announced he is working with Tom Womeldorff on Day of Presence faculty workshops that will occur on April 14.
- Liza provided information on students who are going online to purchase materials that would be free in the library and encouraged faculty to remind students of this resource.
- Sandy Yannone announced that poet Azfar Hussein will be presenting on campus on January 26.
- Zoltan Grossman announced pre-inaugural events and a Water is Life community forum that will occur this week and next.

Faculty Meeting Minutes – Minutes from the following fall quarter 2016 faculty meetings were approved as distributed: October 19, November 7, November 14, November 30, December 5 and December 7.

Institutional and Academic Priorities Information – George Bridges provided a preview of the address he will give on February 15 to the campus community. Key points included the fact that we are on the precipice of an enrollment crisis given a 4-year downward trend that currently has us 300 students under-enrolled; we are not making cuts for next year but this may be necessary the following year barring a reversal of this trend; populations of college-bound prospective students are flat except for Latinx populations; and other institutions are working hard on marketing. George provided information to consider in addressing this trend: 1) curriculum planning structures need to be more effective to monitor and produce a curriculum that is transparent and offers a clear and logical progression from entry to upper level courses in our 15-20 major fields of study; 2) Incoming students need a dynamic and extraordinary first-year experience; 3) There is a need for increased flexibility in curricular offerings; 4) The critical equity gaps that our students experience must be addressed; and 5) There is a need to anticipate enrollment growth and to rethink how hiring priorities occur.

Ken Tabbutt followed with priorities of the deans and provost in addressing the challenges outlined above. He noted a difference from prior years in that Evergreen is currently the only Washington state 4-year public college facing an enrollment challenge. He presented proposals that will come before the faculty this quarter for input and implored faculty to attend faculty and planning unit meetings, where proposals in the following areas will be discussed: 1) Teaching and Learning Center in week 4; 2) Curricular planning structures in week 6; and 3) Curricular innovation pilots in week 8. Ken further indicated the hiring priorities process will be paused to consider potential areas of enrollment growth going forward.

Vice President for Equity & Inclusion Search Update – Search committee chair Carolyn Prouty introduced the search committee. After providing background information on the research that has already been completed, Carolyn shared that the position has been modified to be a vice president and vice provost. Within the next three weeks, a job description will be finalized and in two weeks, the search firm will be on campus to consult with community members. Carolyn continued to provide information on the consultants and the footprint for interviews and deliberations in weeks four and five of spring quarter.

Day of Absence/Day of Presence – Rashida Love provided an update on planning for this year’s Day of Absence and Day of Presence events that will occur on April 12 and April 14 respectively. She provided history on the program and its evolution. For this year, the white community will be invited to go off-campus for Day of Absence and the community of color will be invited to spend the day together on campus. Day of Presence will have different workshops for staff, faculty and students. Rashida encouraged those who have not yet committed to participating in this year’s events to e-mail her at rashidal@evergreen.edu. She additionally encouraged anyone who is interested in joining the planning group to do so.

Equity Council on Student Success at Evergreen – Council members Sonja Wiedenhaupt and Emily Lardner began by providing a paragraph from Becoming a Student Ready College and a framework for understanding what student learning outcomes are, as a means of engaging faculty in a discussion about student success at Evergreen. After reviewing the results from the 2009 and 2014 transcript reviews, the following questions were posed: 1) how else might we as a faculty body examine student learning outcomes in terms of the 6 expectations; and 2) how might we work together to make sense of student learning across our programs? After additional small group discussion, there was a brief report-out.

Liza closed the meeting at 5:07 p.m.