Faculty Chair Liza Rognas opened the meeting at 3:12 p.m.

Discussion of pedagogical and structural change at the college related to student success and to enhancing faculty capacity – Liza opened the meeting with an overview of the Agenda Committee’s charge to bring items before the faculty for deliberation and some barriers to getting to more substantive discussion on the topic at hand earlier in the year. Liza provided an overview of the agenda for the remaining faculty meetings. A series of prompts were offered to guide today’s discussion:

• How can we faculty & staff best build community and trust with each other? With our students?
• What role does email play in fostering or destroying community and how does faculty use of email figure in external conversations about the college (legislature, potential students, current students, etc.)?
• What are your concerns, hopes, and needs at present for your own teaching?
• What strategies and structures do we need to assure student success in relation to equity challenges (class, race, gender, etc.)? What structures and strategies do we trust currently?

There was an extended dialogue about how to proceed, followed by a straw vote that resulted in the body agreeing to stay together in a large-group discussion focused on the questions in the first bullet point. A discussion ensued.

The following announcements were made:

• George Bridges followed up on his announcement last quarter that there will be four thematic campus conversations about current campus issues. An e-mail invite will follow.
• Therese Saliba reminded faculty of summer institute proposals and graduation speaker nominations that are due soon.
• Sarah Ryan announced she has summer school catalogs, posters and stickers.

The meeting was adjourned at 5:00 p.m.