5-10-15 Year Alumni Survey – Summary of Disaggregation of Satisfaction with Pedagogical Aspects at Evergreen

Class of 2002

Female alumni have significantly *higher* satisfaction with respect shown for different or opposing viewpoints than male alumni.

Class of 2007

Female alumni have significantly *lower* satisfaction with Respect shown to persons of differing ethnicities/religions/sexual or gender orientations than male alumni.

Alumni who were at some point in their education Below Poverty have significantly *higher* satisfaction with the education they were able to construct as an Evergreen student than alumni who were not Below Poverty Level.

Non-Traditional Age alumni have significantly *higher* satisfaction with academic planning/advising by faculty and Linking theory and practice than Traditional Age alumni.

Alumni of color have significantly *higher* satisfaction with Academic planning/advising by faculty and Quality of learning interactions with other students.

Class of 2012

Female alumni have significantly *higher* satisfaction with respect shown for different or opposing viewpoints and quality of interactions with other students.

LGBTQQ alumni have significantly *lower* satisfaction with Academic Planning by Faculty, Interdisciplinary approach to education, and Respect shown to persons of differing ethnicities, religions, sexual or gender orientations.

Alumni of color have significantly *higher* satisfaction with Quality of learning interaction with other students than White, Non-Hispanic/Unknown alumni.

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen
(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)
Highlighting and bold signify a significant difference (Kruskal-Wallis p≤.05)

		2002			2007			2012	
Gender									
		Gender	N	Mean	Gender	N	Mean	Gender	N	Mean
a	Academic planning/advising by faculty	F	110	3.15	F	130	3.05	F	156	3.1
		M	69	3.14	M	93	3.17	M	102	3.09
b	Interdisciplinary approach to education	F	112	3.66	F	128	3.67	F	156	3.66
		M	69	3.64	M	93	3.63	M	101	3.58
c	Linking theory and practice	F	110	3.49	F	130	3.34	F	152	3.43
		M	69	3.45	M	92	3.41	M	101	3.34
d	Narrative evaluations by faculty	F	111	3.45	F	130	3.3	F	156	3.43
		M	69	3.42	M	93	3.4	M	101	3.41
e	The practice of self-evaluation	F	112	3.38	F	128	3.3	F	156	3.22
		M	69	3.42	M	93	3.24	M	101	3.12
f	Overall quality of instruction	F	110	3.58	F	127	3.42	F	155	3.45
		M	68	3.5	M	91	3.54	M	101	3.38
g	Quality of learning interaction with other students	F	112	3.43	F	130	3.2	**F**	**156**	**3.29**
		M	69	3.29	M	91	3.31	**M**	**102**	**3.09**
h	The education you were able to construct as an Evergreen student	F	113	3.48	F	128	3.38	F	154	3.44
		M	68	3.44	M	93	3.45	M	102	3.4
i	**Respect shown for different or opposing viewpoints**	**F**	**113**	**3.33**	F	129	3.14	**F**	**154**	**3.19**
		M	**68**	**2.97**	M	93	3.23	**M**	**102**	**2.76**
j	Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	F	110	3.46	**F**	**130**	**3.25**	F	155	3.33
		M	69	3.33	**M**	**90**	**3.59**	M	102	3.19

Females significantly higher satisfaction with respect shown for different or opposing viewpoints

Females have significantly lower satisfaction with Respect shown to persons of differing ethnicities/religions/sexual or gender orientations

Females significantly higher satisfaction with respect shown for different or opposing viewpoints and quality of interactions with other students

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen

(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)

Highlighting and bold signify a significant difference (Kruskal-Wallis p≤.05)

2002		N	Mean	2007		N	Mean	2012		N	Mean
Below Poverty											
a Academic planning/advising by faculty	B-Pov	68	3.26	a Academic planning/advising by faculty	B-Pov	104	3.20	a Academic planning/advising by faculty	B-Pov	124	3.1
	Not B-Pov	111	3.08		Not B-Pov	119	3.01		Not B-Pov	134	3.09
b Interdisciplinary approach to education	B-Pov	71	3.7	b Interdisciplinary approach to education	B-Pov	103	3.73	b Interdisciplinary approach to education	B-Pov	123	3.63
	Not B-Pov	110	3.62		Not B-Pov	118	3.59		Not B-Pov	134	3.63
c Linking theory and practice	B-Pov	69	3.46	c Linking theory and practice	B-Pov	103	3.43	c Linking theory and practice	B-Pov	123	3.32
	Not B-Pov	110	3.48		Not B-Pov	119	3.32		Not B-Pov	130	3.47
d Narrative evaluations by faculty	B-Pov	70	3.47	d Narrative evaluations by faculty	B-Pov	104	3.36	d Narrative evaluations by faculty	B-Pov	124	3.37
	Not B-Pov	110	3.42		Not B-Pov	119	3.33		Not B-Pov	133	3.47
e The practice of self-evaluation	B-Pov	71	3.44	e The practice of self-evaluation	B-Pov	102	3.32	e The practice of self-evaluation	B-Pov	123	3.17
	Not B-Pov	110	3.36		Not B-Pov	119	3.24		Not B-Pov	134	3.19
f Overall quality of instruction	B-Pov	70	3.61	f Overall quality of instruction	B-Pov	102	3.47	f Overall quality of instruction	B-Pov	124	3.41
	Not B-Pov	108	3.51		Not B-Pov	116	3.47		Not B-Pov	132	3.42
g Quality of learning interaction with other students	B-Pov	71	3.38	g Quality of learning interaction with other students	B-Pov	104	3.23	g Quality of learning interaction with other students	B-Pov	124	3.23
	Not B-Pov	110	3.37		Not B-Pov	117	3.26		Not B-Pov	134	3.19
h The education you were able to construct as an Evergreen student	B-Pov	71	3.49	**h The education you were able to construct as an Evergreen student**	**B-Pov**	**102**	**3.55**	h The education you were able to construct as an Evergreen student	B-Pov	123	3.4
	Not B-Pov	110	3.45		**Not B-Pov**	**119**	**3.29**		Not B-Pov	133	3.45
i Respect shown for different or opposing viewpoints	B-Pov	70	3.14	i Respect shown for different or opposing viewpoints	B-Pov	103	3.17	i Respect shown for different or opposing viewpoints	B-Pov	123	3.01
	Not B-Pov	111	3.23		Not B-Pov	119	3.18		Not B-Pov	133	3.03
j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	B-Pov	68	3.32	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	B-Pov	102	3.40	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	B-Pov	123	3.28
	Not B-Pov	111	3.47		Not B-Pov	118	3.38		Not B-Pov	134	3.26
No significant differences				*Below Poverty Students had higher satisfaction with the education you were able to construct as an Evergreen student.*				*No significant differences*			

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen
(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)
Highlighting and bold signify a significant difference (Kruskal-Wallis p≤.05)

2002		N	Mean	2007		N	Mean	2012		N	Mean
a Academic planning/advising by faculty	FirstGen	47	3.3	a Academic planning/advising by faculty	FirstGen	64	3.13	a Academic planning/advising by faculty	FirstGen	98	3.14
	Non FG	132	3.1		Non FG	159	3.09		Non FG	160	3.07
b Interdisciplinary approach to education	FirstGen	48	3.73	b Interdisciplinary approach to education	FirstGen	63	3.78	b Interdisciplinary approach to education	FirstGen	97	3.62
	Non FG	133	3.62		Non FG	158	3.61		Non FG	160	3.64
c Linking theory and practice	FirstGen	49	3.53	c Linking theory and practice	FirstGen	64	3.48	c Linking theory and practice	FirstGen	96	3.41
	Non FG	130	3.45		Non FG	158	3.32		Non FG	157	3.39
d Narrative evaluations by faculty	FirstGen	49	3.39	d Narrative evaluations by faculty	FirstGen	64	3.44	d Narrative evaluations by faculty	FirstGen	98	3.44
	Non FG	131	3.46		Non FG	159	3.3		Non FG	159	3.41
e The practice of self-evaluation	FirstGen	49	3.43	e The practice of self-evaluation	FirstGen	64	3.39	e The practice of self-evaluation	FirstGen	98	3.15
	Non FG	132	3.38		Non FG	157	3.23		Non FG	159	3.2
f Overall quality of instruction	FirstGen	49	3.51	f Overall quality of instruction	FirstGen	61	3.51	f Overall quality of instruction	FirstGen	97	3.47
	Non FG	129	3.57		Non FG	157	3.45		Non FG	159	3.38
g Quality of learning interaction with other students	FirstGen	50	3.44	g Quality of learning interaction with other students	FirstGen	64	3.22	g Quality of learning interaction with other students	FirstGen	98	3.28
	Non FG	131	3.35		Non FG	157	3.25		Non FG	160	3.18
h The education you were able to construct as an Evergreen student	FirstGen	49	3.53	h The education you were able to construct as an Evergreen student	FirstGen	62	3.5	h The education you were able to construct as an Evergreen student	FirstGen	98	3.46
	Non FG	132	3.44		Non FG	159	3.37		Non FG	158	3.41
i Respect shown for different or opposing viewpoints	FirstGen	50	3.28	i Respect shown for different or opposing viewpoints	FirstGen	64	3.19	i Respect shown for different or opposing viewpoints	FirstGen	98	3.13
	Non FG	131	3.16		Non FG	158	3.17		Non FG	158	2.95
j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	FirstGen	48	3.44	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	FirstGen	61	3.34	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	FirstGen	98	3.33
	Non FG	131	3.4		Non FG	159	3.41		Non FG	159	3.24

No significant differences

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen

(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)

==Highlighting and bold signify a significant difference (Kruskal-Wallis p≤.05)==

2002				2007				2012			
Do you identify as gay, lesbian, bisexual, transgender, or queer? (Questioning alumni included)											
		N	Mean			N	Mean			N	Mean
a Academic planning/advising by faculty	LGBTQQ	25	2.92	a Academic planning/advising by faculty	LGBTQQ	58	3	a **Academic planning/advising by faculty**	**LGBTQQ**	**71**	**2.92**
	Not	140	3.22		Not	145	3.12		**Not**	**161**	**3.18**
b Interdisciplinary approach to education	LGBTQQ	27	3.67	b Interdisciplinary approach to education	LGBTQQ	57	3.63	b **Interdisciplinary approach to education**	**LGBTQQ**	**71**	**3.55**
	Not	140	3.67		Not	144	3.66		**Not**	**160**	**3.69**
c Linking theory and practice	LGBTQQ	27	3.37	c Linking theory and practice	LGBTQQ	58	3.28	c Linking theory and practice	LGBTQQ	69	3.33
	Not	139	3.5		Not	144	3.41		Not	159	3.44
d Narrative evaluations by faculty	LGBTQQ	27	3.44	d Narrative evaluations by faculty	LGBTQQ	58	3.38	d Narrative evaluations by faculty	LGBTQQ	70	3.39
	Not	139	3.47		Not	145	3.32		Not	161	3.48
e The practice of self-evaluation	LGBTQQ	28	3.5	e The practice of self-evaluation	LGBTQQ	58	3.26	e The practice of self-evaluation	LGBTQQ	71	3.2
	Not	139	3.4		Not	144	3.28		Not	160	3.24
f Overall quality of instruction	LGBTQQ	26	3.5	f Overall quality of instruction	LGBTQQ	58	3.34	f Overall quality of instruction	LGBTQQ	70	3.34
	Not	138	3.57		Not	140	3.52		Not	160	3.46
g Quality of learning interaction with other students	LGBTQQ	26	3.23	g Quality of learning interaction with other students	LGBTQQ	58	3.14	g Quality of learning interaction with other students	LGBTQQ	71	3.13
	Not	140	3.43		Not	143	3.28		Not	161	3.26
h The education you were able to construct as an Evergreen student	LGBTQQ	27	3.37	h The education you were able to construct as an Evergreen student	LGBTQQ	56	3.38	h The education you were able to construct as an Evergreen student	LGBTQQ	70	3.36
	Not	140	3.5		Not	145	3.43		Not	160	3.48
i Respect shown for different or opposing viewpoints	LGBTQQ	26	3.12	i Respect shown for different or opposing viewpoints	LGBTQQ	58	3.03	i Respect shown for different or opposing viewpoints	LGBTQQ	69	3
	Not	140	3.21		Not	144	3.22		Not	161	3.09
j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	LGBTQQ	26	3.42	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	LGBTQQ	58	3.22	j **Respect shown to persons of differing ethnicities, religions, sexual or gender orientations**	**LGBTQQ**	**70**	**3.1**
	Not	139	3.42		Not	142	3.46		**Not**	**161**	**3.39**
No significant differences				*No significant differences*				*LGBTQQ alumni have lower satisfaction with Academic Planning by Faculty, Interdisciplinary approach to education, and Respect shown to persons of differing ethnicities, religions, sexual or gender orientations.*			

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen

(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)

Highlighting and bold signify a significant difference (Kruskal-Wallis p≤.05)

2002				2007				2012			
Non Traditional Age		N	Mean			N	Mean			N	Mean
a Academic planning/advising by faculty	NonTrad	94	3.21	a **Academic planning/advising by faculty**	**NonTrad**	**133**	**3.18**	a Academic planning/advising by faculty	NonTrad	122	3.13
	Trad Age	85	3.08		**Trad Age**	**90**	**2.98**		Trad Age	136	3.07
b Interdisciplinary approach to education	NonTrad	93	3.69	b Interdisciplinary approach to education	NonTrad	131	3.67	b Interdisciplinary approach to education	NonTrad	121	3.59
	Trad Age	88	3.61		Trad Age	90	3.63		Trad Age	136	3.67
c Linking theory and practice	NonTrad	92	3.48	c **Linking theory and practice**	**NonTrad**	**132**	**3.45**	c Linking theory and practice	NonTrad	121	3.37
	Trad Age	87	3.47		**Trad Age**	**90**	**3.26**		Trad Age	132	3.42
d Narrative evaluations by faculty	NonTrad	94	3.47	d Narrative evaluations by faculty	NonTrad	133	3.37	d Narrative evaluations by faculty	NonTrad	122	3.37
	Trad Age	86	3.41		Trad Age	90	3.3		Trad Age	135	3.47
e The practice of self-evaluation	NonTrad	94	3.46	e The practice of self-evaluation	NonTrad	131	3.31	e The practice of self-evaluation	NonTrad	121	3.13
	Trad Age	87	3.32		Trad Age	90	3.22		Trad Age	136	3.23
f Overall quality of instruction	NonTrad	93	3.61	f Overall quality of instruction	NonTrad	129	3.51	f Overall quality of instruction	NonTrad	121	3.43
	Trad Age	85	3.48		Trad Age	89	3.4		Trad Age	135	3.41
g Quality of learning interaction with other students	NonTrad	95	3.41	g Quality of learning interaction with other students	NonTrad	133	3.25	g Quality of learning interaction with other students	NonTrad	122	3.2
	Trad Age	86	3.34		Trad Age	88	3.24		Trad Age	136	3.23
h The education you were able to construct as an Evergreen student	NonTrad	94	3.51	h The education you were able to construct as an Evergreen student	NonTrad	132	3.45	h The education you were able to construct as an Evergreen student	NonTrad	121	3.45
	Trad Age	87	3.41		Trad Age	89	3.34		Trad Age	135	3.41
i Respect shown for different or opposing viewpoints	NonTrad	94	3.18	i Respect shown for different or opposing viewpoints	NonTrad	133	3.17	i Respect shown for different or opposing viewpoints	NonTrad	121	3.05
	Trad Age	87	3.21		Trad Age	89	3.19		Trad Age	135	2.99
j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	NonTrad	93	3.33	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	NonTrad	131	3.37	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	NonTrad	121	3.28
	Trad Age	86	3.5		Trad Age	89	3.43		Trad Age	136	3.26
No significant differences				*Non-Traditional Age students are significantly more satisfied with academic planning/advising by faculty and Linking theory and practice.*				*No significant differences*			

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen
(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)
Highlighting and bold signify a significant difference (Kruskal-Wallis p≤.05)

2002				2007				2012			
Student of Color											
		N	Mean			N	Mean			N	Mean
a Academic planning/advising by faculty	SOC	26	3.38	a **Academic planning/advising by faculty**	**SOC**	**31**	**3.32**	a Academic planning/advising by faculty	SOC	38	3.21
	WNH/U	153	3.11		**WNH/U**	**192**	**3.06**		WNH/U	220	3.08
b Interdisciplinary approach to education	SOC	26	3.77	b Interdisciplinary approach to education	SOC	31	3.68	b Interdisciplinary approach to education	SOC	38	3.76
	WNH/U	155	3.63		WNH/U	190	3.65		WNH/U	219	3.61
c Linking theory and practice	SOC	26	3.58	c Linking theory and practice	SOC	31	3.52	c Linking theory and practice	SOC	38	3.53
	WNH/U	153	3.46		WNH/U	191	3.35		WNH/U	215	3.37
d Narrative evaluations by faculty	SOC	26	3.46	d Narrative evaluations by faculty	SOC	31	3.32	d Narrative evaluations by faculty	SOC	37	3.38
	WNH/U	154	3.44		WNH/U	192	3.34		WNH/U	220	3.43
e The practice of self-evaluation	SOC	26	3.5	e The practice of self-evaluation	SOC	31	3.45	e The practice of self-evaluation	SOC	37	3.3
	WNH/U	155	3.37		WNH/U	190	3.25		WNH/U	220	3.16
f Overall quality of instruction	SOC	25	3.76	f Overall quality of instruction	SOC	29	3.52	f Overall quality of instruction	SOC	38	3.47
	WNH/U	153	3.52		WNH/U	189	3.46		WNH/U	218	3.41
g Quality of learning interaction with other students	SOC	26	3.54	g **Quality of learning interaction with other students**	**SOC**	**31**	**3.45**	g **Quality of learning interaction with other students**	**SOC**	**38**	**3.45**
	WNH/U	155	3.35		**WNH/U**	**190**	**3.21**		**WNH/U**	**220**	**3.17**
h The education you were able to construct as an Evergreen student	SOC	26	3.65	h The education you were able to construct as an Evergreen student	SOC	31	3.55	h The education you were able to construct as an Evergreen student	SOC	38	3.42
	WNH/U	155	3.43		WNH/U	190	3.38		WNH/U	218	3.43
i Respect shown for different or opposing viewpoints	SOC	26	3.23	i Respect shown for different or opposing viewpoints	SOC	31	3.39	i Respect shown for different or opposing viewpoints	SOC	38	3.13
	WNH/U	155	3.19		WNH/U	191	3.14		WNH/U	218	3
j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	SOC	26	3.38	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	SOC	30	3.57	j Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	SOC	38	3.29
	WNH/U	153	3.42		WNH/U	190	3.36		WNH/U	219	3.27
No significant differences				*Students of color are significantly more satisfied with Academic planning/advising by faculty and Quality of learning interaction with other students*				*Students of color are significantly more satisfied with Quality of learning interaction with other students*			