

Evergreen One-Year Alumni Survey 2020

A Survey of the Undergraduate Class of 2019

Executive Summary

Every other year, the Office of Institutional Research and Assessment surveys Evergreen undergraduate alumni one year after having earned their baccalaureate degrees. What follows are highlights from the 2020 Alumni Survey of the class of 2019 (N=930).

Respondent demographics

There were 329 survey participants resulting in a 37% response rate of the locatable sample (N=898). Respondents were overrepresented in women and white, underrepresented in students of color. These differences were not statistically significant.

Primary area(s) of study while at Evergreen

The top three areas of study alumni named as their focus at Evergreen were:

- Interdisciplinary Studies (24%)
- Media/Performing/Visual Arts (12%)
- Cultural Studies & Humanities (9%)

Social sciences areas of study were not merged together; therefore, it should be noted that Public Administration/Social Services/Community Advocacy represent 6%, Psychology 5%, Political Economy (3%) and Social Sciences by itself 4%.

Overall employment/graduate school rate

At the time of the survey, 78% of alumni respondents were employed and/or attending graduate or professional school.

Employment status

69% of alumni were employed. The top fields of employment for this group were:

- Education/Training/Library (16%)
- Community and Social Service (12%)
- Community and Social Service (9%)

36% were employed by public agencies, 23% were working for nonprofit organizations, and 47% were working for private employers.

Recognizing that many alumni were already working as students, we now ask whether their current position is the same one they held prior to graduation. For 85% of employed alumni, this is a new job. Of those in new jobs or positions since graduating, 76% felt their Evergreen experiences prepared them *Adequately* or *Very well* for their current employment.

Graduate or professional programs

27% had applied to graduate or professional programs and 92% of those who applied were accepted. 21% had attended or were currently enrolled in programs, and 92% of those who had attended felt Evergreen prepared them *Adequately* or *Very well* for their continuing studies. The top fields of post-baccalaureate study were:

- Public Administration/Public Policy (17%)
- Natural Resources and Conservation (12%)
- Education (10%)
- Social Service Professions (8%)

Volunteerism:

25 percentage of alumni respondents were involved in volunteer activities at the time of the survey.

Evergreen educational experiences

- 99% of alumni who were required to complete an Academic Statement did so, along with 93% of alumni who were not subject to the requirement. Overall, 99% of alumni respondents completed an Academic Statement.
- 64% reported they participated in contracts or other individual work with faculty; whereas only 25% acknowledged participation in a learning community.
- Half of the respondents indicated they participated in team-taught programs.

Skills and abilities

Alumni rated their skills highest in:

- Ability to work in a culturally diverse environment
- Willingness and aptitude to learn new skills
- Creative thinking skills
- Ability to acquire and responsibly use information
- Independence and initiative

In addition, these five skills had the highest percentage of alumni attributing “a great deal” of preparation to their Evergreen education.

Satisfaction with Evergreen experience

If they could start college over, 82% would choose to attend Evergreen and 87% would choose the same field(s) of study.

Evergreen’s contribution to academic and personal growth

Areas with the highest average satisfaction ratings were:

- Interdisciplinary thinking
- Synthesizing information and ideas from many sources
- Learning independently

Those with the lowest average satisfaction were:

- Using computer technology for artistic expression
- Understanding and applying quantitative principles and methods
- Understanding and applying scientific principles and methods

Satisfaction with pedagogical aspects at Evergreen

Areas with the highest average satisfaction ratings were:

- Evergreen’s interdisciplinary approach to education
- Narrative evaluations by faculty
- Overall quality of instruction

Respect shown for different or opposing viewpoints received the lowest satisfaction, with 33% of respondents dissatisfied.

Satisfaction with campus resources

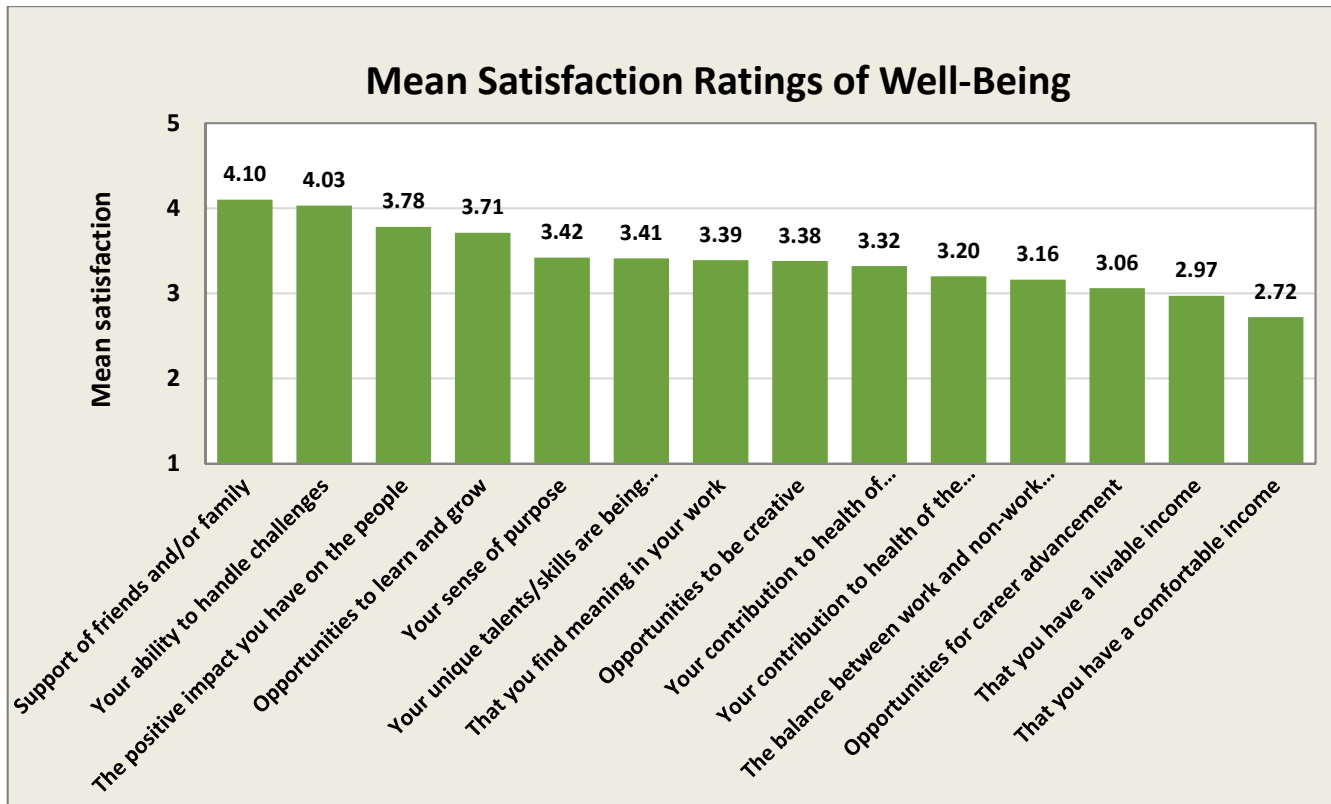
The resources with highest average satisfaction by those who used them were:

- Campus Library
- Library digital/online databases and resources
- Quantitative and Symbolic Reasoning (QuaSR) Center
-

Alumni were least satisfied with Police Services/Parking Services (33% dissatisfied) and Residential life programming (RAD) (45%).

Special strengths developed at Evergreen (TBA)

Life satisfaction/overall well-being



Alumni rated their satisfaction using a scale where 1=Not at all, 2=A little, 3=Somewhat, 4=Mostly, and 5=Very.

Recognition of special individuals or services (TBA)

Introduction

Every two years, the Office of Institutional Research and Assessment surveys undergraduate degree recipients one year after graduation. The survey collects data on alumni employment, graduate/professional school, and volunteer work outcomes. Alumni also provide feedback on their learning and experiences at Evergreen and offer recommendations for how Evergreen can better serve its students. What follows are the results of the Evergreen One-Year Alumni Survey of the class of 2019.

A. Sample Size and Response Rate

All 930 graduates from the class of 2019 were in the initial sample for the 2020 Alumni Survey. Adjusting for deceased alumni and those with no valid email address, the final survey sample consisted of 898 alumni. There were 329 web respondents (Due to the, there were no paper surveys sent via mail due to COVID-19 pandemic), resulting in a response rate of 37%.

Total Undergraduate Degree Recipients – Class of 2019	930
Number with no valid email	32
Deceased	0
Final Sample Size	898
Refused	6
No Response	563
Paper Survey Respondents	0
Web Survey Respondents	329
Total Respondents	329
	37% Response rate

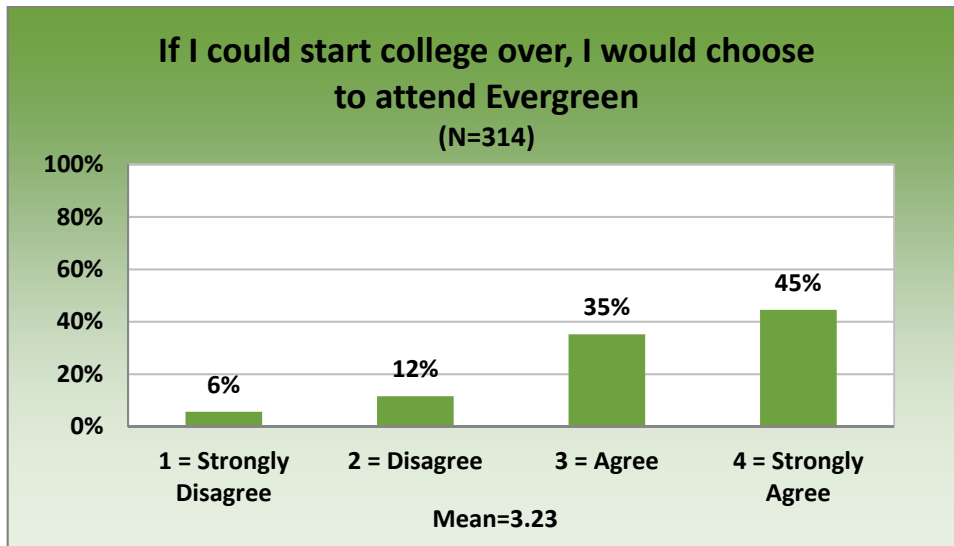
Primary Area of Study

Alumni were asked in an open-ended question to name the focus of their Evergreen bachelor's degree. The responses were analyzed using the Classification of Instructional Programs (CIP). The table below shows the analysis of the responses.

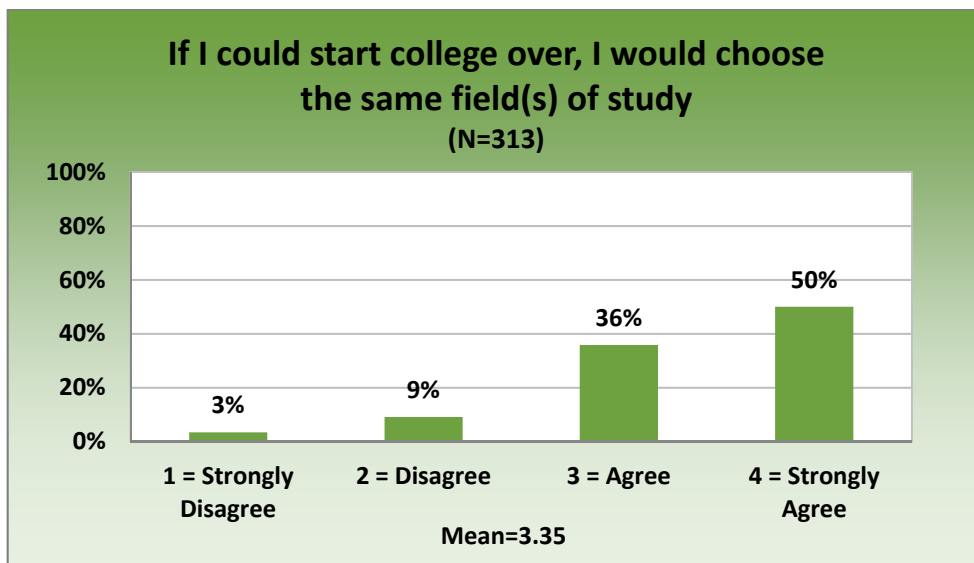
Area of study at Evergreen (N=321)	N	%
Agriculture/Food Science	4	1%
Environmental Studies	27	8%
	<i>Natural Resources and Conservation"</i>	17 5%
	<i>Ecology</i>	7 2%
	<i>Wildlife Biology</i>	>5
	<i>Sustainability Studies</i>	>5
Cultural Studies & Humanities	30	9%
	<i>Cultural/Area/Gender Studies</i>	11 3%
	<i>American Studies</i>	>5 1%
	<i>Native American Studies</i>	>5
	<i>Humanities</i>	9 3%
	<i>Philosophy/Religion</i>	5 2%
Computer and Info Sciences	13	4%
Education	12	4%
English Language and Literature	10	3%
Foreign Language, Linguistics	>5	
Biology/Biochemistry	22	7%
	<i>Biology/Biochemistry</i>	16 5%
	<i>Interdisciplinary Sciences</i>	6 2%
Mathematics	5	2%
Physical Sciences	5	2%
	<i>Chemistry</i>	>5
	<i>Physics</i>	>5
Psychology	15	5%
Public Admin and Social Service/Community Advocacy	20	6%
Political Economy/Government/Law	10	3%
	Political Economy/Government	9 3%
	Law/Legal Studies	>5
Social Sciences	12	4%
Media/Performing/Visual Arts	37	12%
	<i>Media Arts/Photo</i>	22 7%
	<i>Performing Arts</i>	>5
	<i>Visual Arts</i>	7 2%
	<i>Arts</i>	6 2%
Business/Management	12	4%
Health Professions and Related Sciences	6	2%
Interdisciplinary Studies	77	24%

D. Satisfaction with Evergreen Experience

Alumni were asked to what extent they agreed or disagreed with two statements related to their Evergreen experience, using a 4-point scale from (1) Strongly Disagree to (4) Strongly Agree. For both questions, alumni indicated substantial agreement.



When asked if they could start college over, 80% of alumni (N=256) agreed they would choose to attend Evergreen.



86% (N=273) agreed they would choose the same field(s) of study.

Evergreen's Contribution to Academic and Personal Growth

Alumni were asked to rate their satisfaction with Evergreen's contribution to their academic and personal growth in a variety of academic areas, using a five-point scale from (1) Not at all satisfied to (5) Very satisfied. In all the areas, over half the alumni reported being mostly or very satisfied with Evergreen's contribution to their growth. Results were ranked by highest percentage of mostly and very satisfied ratings and are shown in the table below. The most frequent response for each area is indicated in bold font.

The three areas with the highest percentage of mostly and very satisfied ratings were:

- Interdisciplinary thinking (89%)
- Synthesizing information and ideas from many sources (88%)
- Learning independently (87%)

The three areas with the lowest percentage of mostly and very satisfied ratings were:

- Using computer technology for artistic expression (53.4%)
- Understanding and applying quantitative principles and methods (55.5%)
- Understanding and applying scientific principles and methods (61.4%)

Area	Not at all satisfied (1)	Little satisfaction (2)	Somewhat satisfied (3)	Mostly satisfied (4)	Very satisfied (5)	Total mostly/very satis.
Interdisciplinary thinking (N=312)	1.0%	2.2%	8.3%	31.4%	57.1%	88.5%
Synthesizing information and ideas from many sources (N=313)	1.3%	1.6%	8.9%	39.9%	48.2%	88.1%
Learning independently (N=313)	1.6%	2.2%	9.3%	30.0%	56.9%	86.9%
Critically analyzing information (N=314)	2.2%	4.5%	10.8%	28.3%	54.1%	82.4%
Knowledge in a broad range of subjects (N=312)	1.9%	2.9%	13.8%	32.4%	49.0%	81.4%
Understanding the interaction of society and the environment (N=313)	2.2%	3.5%	15.3%	32.9%	46.0%	78.9%
Defining and solving problems (N=314)	2.2%	4.8%	14.0%	35.0%	43.9%	78.9%
Expressing yourself in creative or artistic ways (N=312)	2.9%	5.8%	13.8%	32.7%	44.9%	77.6%
Using computer technology to find information (N=313)	1.0%	7.0%	14.7%	34.2%	43.1%	77.3%
Understanding different philosophies and cultures (N=312)	1.9%	4.5%	16.3%	35.6%	41.7%	77.3%
Reading for academic purposes (N=314)	2.9%	4.5%	15.6%	30.6%	46.5%	77.1%
Participating in class discussions (N=313)	1.3%	5.1%	16.6%	33.5%	43.5%	77.0%
Recognizing your responsibilities, rights, and privileges (N=313)	5.1%	3.2%	15.0%	29.1%	47.6%	76.7%
Functioning as a responsible member of a diverse community (N=313)	3.2%	5.8%	16.0%	31.9%	43.1%	75.0%
Depth or expertise in a particular field (N=314)	3.5%	7.0%	15.6%	32.5%	41.4%	73.9%
Writing effectively (N=313)	3.8%	6.4%	17.9%	34.8%	37.1%	71.9%
Speaking effectively (N=312)	2.2%	7.4%	20.2%	34.6%	35.6%	70.2%
Giving effective presentations (N=313)	3.2%	5.1%	21.7%	35.5%	34.5%	70.0%
Working collaboratively in a group (N=314)	2.2%	5.7%	23.9%	35.4%	32.8%	68.2%
Using computer technology to present work (N=312)	1.9%	9.0%	21.2%	33.0%	34.9%	67.9%
Careful and systematic inquiry (N=311)	2.6%	7.7%	21.9%	34.4%	33.4%	67.8%
Using computer technology to solve problems (N=312)	4.2%	8.7%	21.2%	29.8%	36.2%	66.0%
Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas) (N=308)	4.2%	8.8%	25.0%	26.0%	36.0%	62.0%
Understanding and applying scientific principles and methods (N=311)	5.1%	10.9%	22.5%	28.9%	32.5%	61.4%

Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation) (N=308)	8.4%	15.3%	20.8%	27.9%	27.6%	55.5%
Using computer technology for artistic expression (e.g. music, other audio, still images, animation, video) (N=311)	8.0%	12.2%	26.4%	22.5%	30.9%	53.4%

Note: The number in parentheses by each item reflects the number of alumni who rated their level of satisfaction; the number varies between areas as some alumni skipped questions.

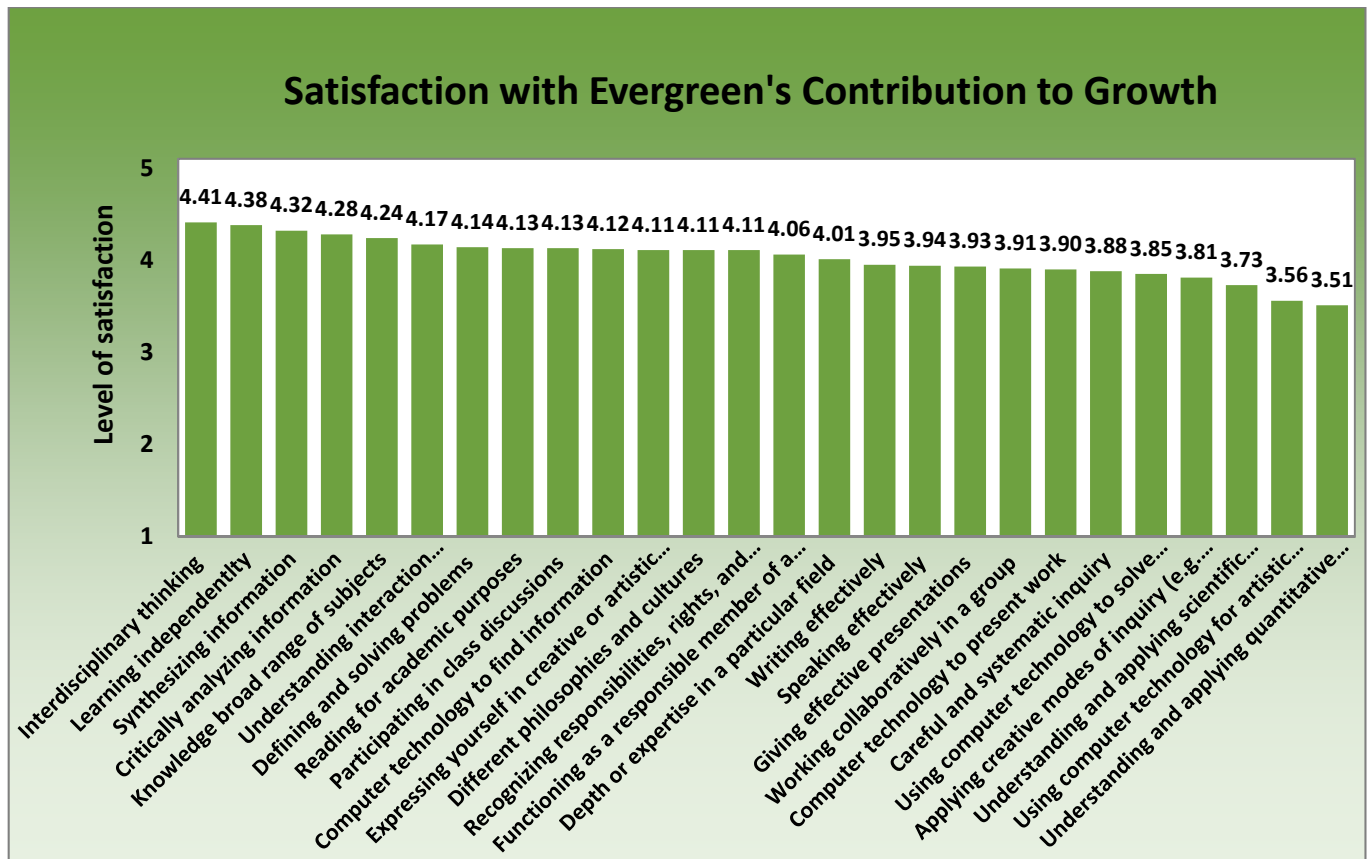
Average satisfaction ratings were calculated for each academic area. Results are presented in the following chart. All 26 academic areas received a mean satisfaction rating of at least 3 (somewhat satisfied).

The three areas with the highest average satisfaction ratings were:

- Interdisciplinary thinking
- Learning independently
- Synthesizing information

The three areas with the lowest mean scores were:

- Understanding and applying quantitative principles and methods
- Using computer technology for artistic expression
- Understanding and applying scientific principles and methods



Note: Satisfaction was rated on a five-point scale where 1=Not at all satisfied, 2=Little satisfaction, 3=Somewhat satisfied, 4=Mostly satisfied, and 5=Very satisfied.

Work-Related Skills and Abilities

Alumni were asked to rate their level of skill in a series of work-related skills on a 4-point scale from (1) Poor to (4) Excellent. Alumni who rated their skill level on an item were then asked to rate how well the education they received at Evergreen prepared them in that area, using a 3-point scale from (1) Not at all to (3) A great deal.

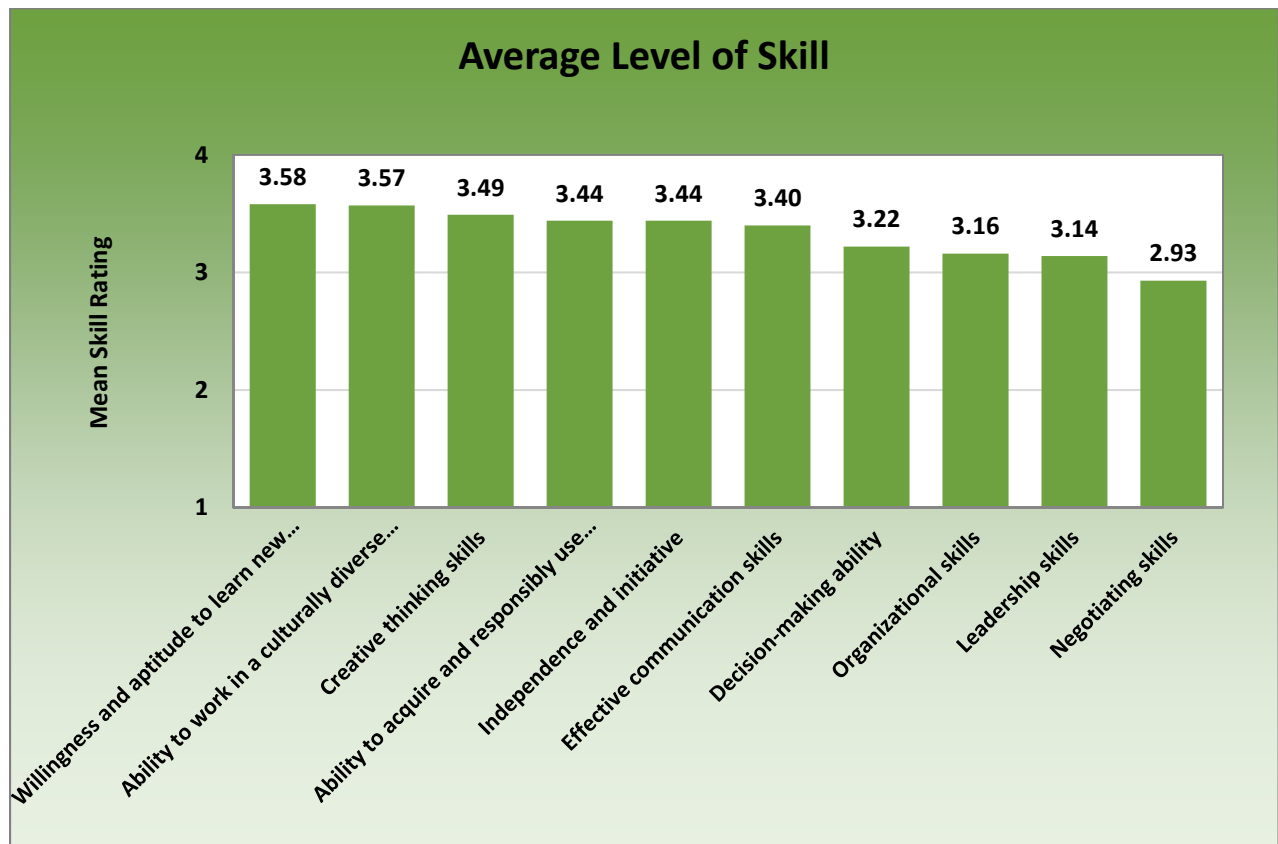
The frequency table below shows results ranked in order of how many alumni felt their level of skill was “Excellent.” The areas that received the highest percentage of excellent ratings were:

- Ability to work in a culturally diverse environment (63% of respondents rated their level of skill as excellent and 91% felt Evergreen prepared them to some extent or a great deal in this area)
- Willingness and aptitude to learn new skills (62% of respondents rated their level of skill as excellent and 94% felt Evergreen prepared them to some extent or a great deal)
- Creative thinking skills (57% of respondents rated their level of skill as excellent and 95% felt Evergreen prepared them to some extent or a great deal)
- Ability to acquire /responsibly use information (52% of respondents rated their level of skill as excellent and 94% felt Evergreen prepared them to some extent or a great deal)

The three areas with the lowest percentage of excellent ratings were negotiating skills, Organizational skills, and Leadership. The greatest percentage of respondents rated their level of skill as “good” in these areas, and the majority indicated Evergreen prepared them to some extent or a great deal.

Work-related Skills	Your level of skill				Preparation from your Evergreen education		
	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Not at all (1)	To some extent (2)	A great deal (3)
Ability to work in a culturally diverse environment (N 313)	1.3%	3.5%	32.6%	62.6%	8.7%	32.4%	59.0%
Willingness and aptitude to learn new skills (N 314)	0.6%	3.2%	33.8%	62.4%	6.1%	32.5%	61.4%
Creative thinking skills (N 314)	0.6%	6.4%	36.3%	56.7%	4.8%	33.0%	62.2%
Ability to acquire and responsibly use information (N 313)	0.6%	6.4%	41.2%	51.8%	5.8%	37.5%	56.7%
Independence and initiative (N 314)	1.3%	5.2%	41.7%	51.6%	6.4%	30.4%	63.1%
Effective communication skills (N 314)	0.6%	8.0%	42.4%	49.0%	5.8%	41.3%	52.9%
Decision-making ability (N 312)	1.0%	14.1%	46.5%	38.5%	13.5%	49.0%	37.5%
Leadership skills (N 314)	2.9%	16.6%	43.8%	36.7%	13.8%	44.7%	41.5%
Organizational skills (N 313)	4.5%	11.5%	47.5%	36.6%	13.8%	55.0%	31.2%
Negotiating skills (N 314)	5.1%	23.3%	45.0%	26.5%	21.9%	45.7%	32.5%

Average skill ratings were calculated for each area. For all areas alumni rated their skills between Good and Excellent. The three skills with the highest average ratings were Willingness and aptitude to learn new skills, Ability to work in a culturally diverse environment, and Creative thinking skills. The three skills with the lowest average ratings were Negotiating, leadership, and Organizational skills.

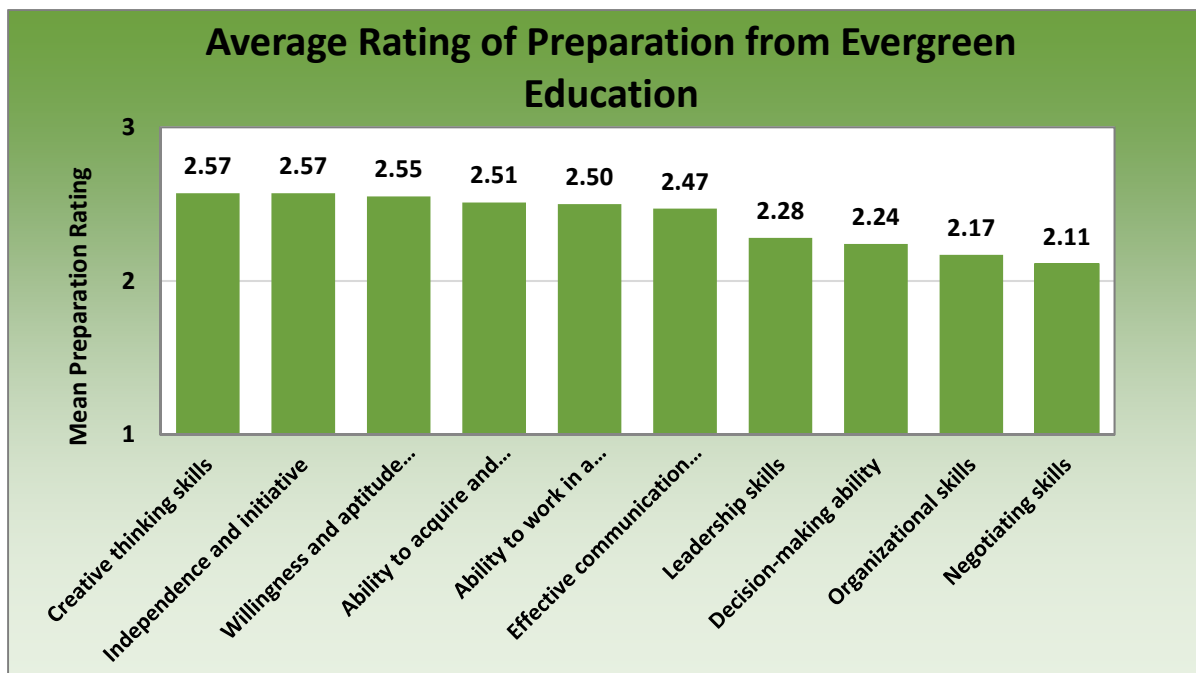


Alumni rated their level of skill using a 4-point scale where 1=Poor, 2=Fair, 3=Good and 4=Excellent.

Alumni were asked to rate how well the education they received at Evergreen prepared them in each skill area. The top three areas of preparation were:

- Creative thinking skills
- Independence and initiative
- Willingness/aptitude to learn new skills

The three skill areas with the lowest average preparation rating were Negotiating, Organization, and Decision-making skills.



Alumni rated the level of preparation they received from Evergreen using a scale where 1=Not at all, 2=To some extent and 3=A great deal.

Satisfaction with Pedagogical Aspects at Evergreen

Alumni were asked to indicate how satisfied they were with various pedagogical aspects at Evergreen using a 4-point scale from (1) Very Dissatisfied to (4) Very Satisfied. Results are shown in the table below in descending order of total satisfaction (percent alumni who were satisfied or very satisfied). The most frequent rating for each area appears in bold for emphasis.

Evergreen’s Interdisciplinary approach to education received the highest total satisfaction rating (95%) as well as the highest Very Satisfied rating (59%). Narrative evaluations by faculty received the second highest total satisfaction with 94% of total satisfaction. Overall quality of instruction and Linking theory and practice received the third highest total satisfaction with 92% of total satisfaction.

The three areas with the lowest total satisfaction rating were Respect shown for different or opposing viewpoint (67%), to persons of different races and ethnicities (79%), and to persons of different religions and spiritual beliefs (79%)

One in three (33%) alumni expressed dissatisfaction (Dissatisfied or Very dissatisfied) with Respect shown for different or opposing viewpoints and 21% of the alumni expressed dissatisfaction with Respect shown to persons of different races and ethnicities and Respect shown to persons of different religions and spiritual beliefs.

Pedagogical Aspects	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Total Satisfaction
Interdisciplinary approach to education (N= 326)	1.2%	4.0%	35.6%	59.2%	94.8%
Narrative evaluations by faculty (N= 326)	0.6%	4.9%	42.9%	52%	94.4%
Overall quality of instruction (N= 326)	2%	7%	49%	42%	91.7%
Linking theory and practice (N= 327)	1.5%	7.0%	45.3%	46.2%	91.5%
Respect shown to persons with different sexual orientations and/or gender identities (N= 325)	3%	6%	39%	52%	90.8%
The education you were able to construct as an Evergreen student (N= 327)	2%	8%	40%	50%	89.6%
The practice of self-evaluation (N= 326)	1%	12%	50%	36%	86.5%
Quality of learning interaction with other students, for example, in seminars or in group projects (N= 327)	4%	15%	42%	39%	80.7%
Academic planning/advising by faculty (N= 326)	4.0%	16.0%	54.6%	25.5%	80.1%
Respect shown to persons of different religions and spiritual beliefs (N= 325)	6%	15%	47%	33%	79.4%
Respect shown to persons of different races and ethnicities (N= 327)	7%	15%	43%	36%	78.6%
Respect shown for different or opposing viewpoints (N= 327)	13%	21%	41%	25%	66.7%

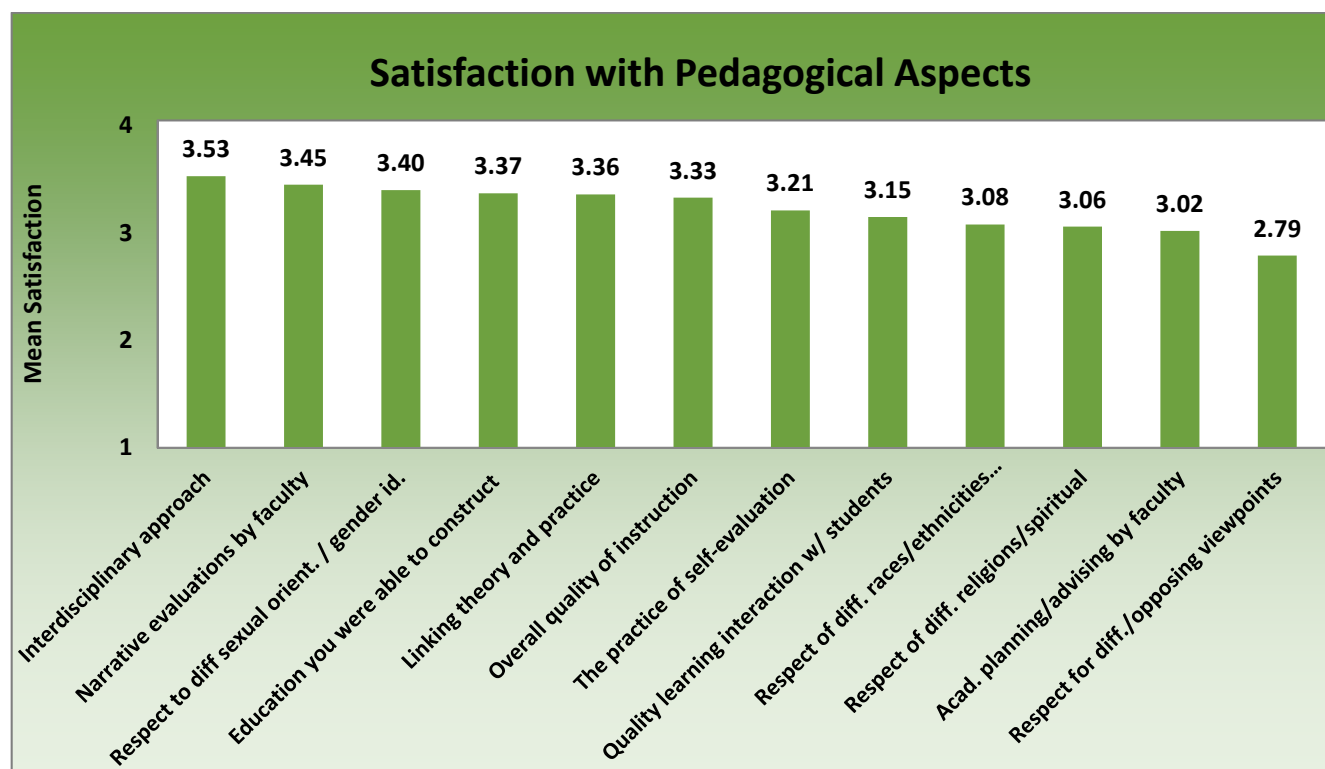
Note: The number in parentheses by each item reflects the number of alumni who rated their level of satisfaction; the number varies between areas as some alumni skipped questions.

For eleven of the twelve pedagogical aspects, alumni reported average satisfaction levels between 3 and 4 (Satisfied to Very Satisfied). The three top-rated areas were:

- Evergreen’s Interdisciplinary approach to education
- Narrative evaluations by faculty
- Respect shown to persons with different sexual orientations and/or gender identities

The three lowest-rated areas were:

- Respect for different or opposing viewpoints
- Academic planning/advising by faculty
- Respect shown to person of different religious and spiritual beliefs



Satisfaction with Educational Experiences

Alumni were asked whether they participated in a series of educational experiences at Evergreen and, if so, to rate their level of satisfaction with those experiences using a 4-point scale from (1) Very dissatisfied to (4) Very satisfied. For all nine areas, satisfied or very satisfied was the most common rating (indicated in bold in the frequency table below). Results are shown in descending order of alumni participation in each experience.

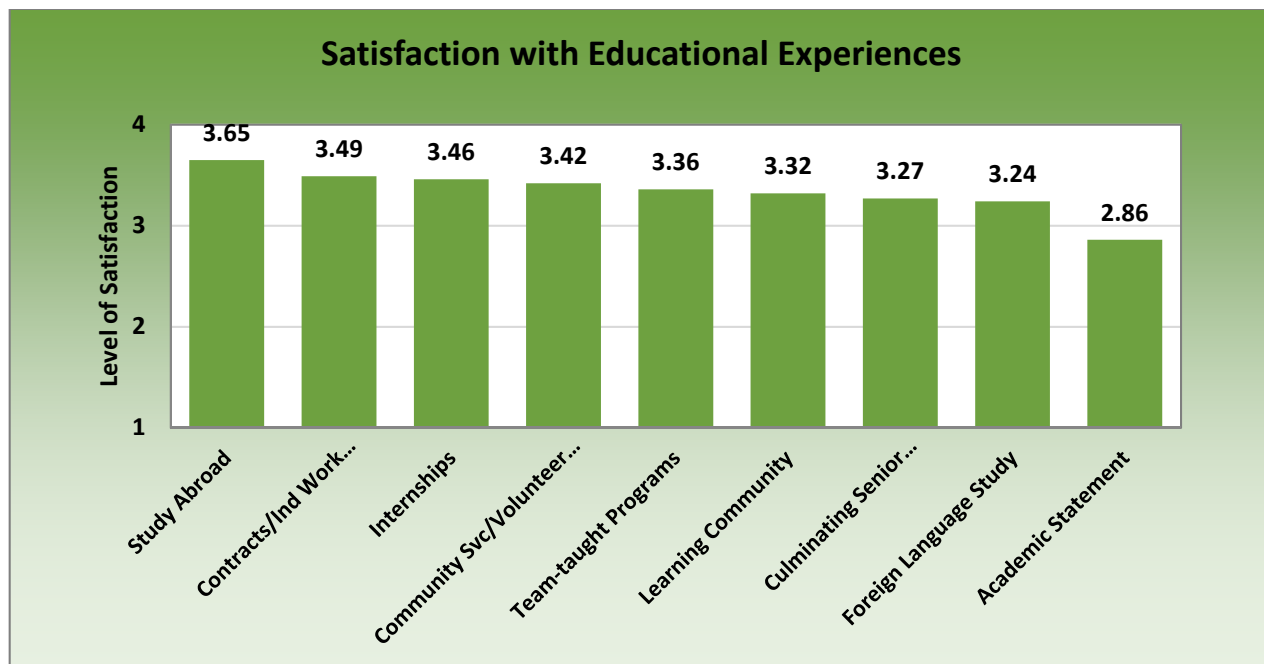
Over half of surveyed alumni participated in contracts and other individual work with faculty (64%), and half participated in team-taught programs (50%) during their time at Evergreen, while only 39% indicated they participated in community-based project or service learning and 36% had a culminating senior experience.

The Academic Statement is a requirement for students admitted or re-admitted to the college fall quarter 2013 or later; therefore, not all alumni in this survey group were subject to the requirement. Of 329 survey completers, 315 (96%) were subject to the requirement and, of these, 99% indicated they completed an Academic Statement. Among alumni who were *not* subject to the requirement, 92% indicated they completed an Academic Statement.

Educational Experiences at Evergreen	% Participated	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very satisfied (4)	Total Satisfied	Missing N
Academic Statement (N=322)	98.8%	7.9%	18.5%	51.4%	21.5%	72.9%	0
Contracts/Ind Work w/Faculty (N=324)	64.2%	1.4%	5.8%	35.3%	57.5%	92.8%	1
Team-taught Programs (N=321)	49.5%	3.1%	6.3%	41.5%	49.1%	90.6%	0
Community Svc/Volunteer Wk (N=327)	38.5%	2.4%	2.4%	45.6%	49.6%	95.2%	1
Culminating Senior Experience (N=322)	35.7%	3.5%	9.6%	43.5%	43.5%	87.0%	0
Internships (N=322)	32.3%	1.9%	9.7%	29.1%	59.2%	88.3%	1
Learning Community (N=322)	31.4%	2.0%	6.1%	49.5%	42.4%	91.9%	2
Foreign Language Study (N=322)	22.4%	4.2%	13.9%	36.1%	45.8%	81.9%	0
Study Abroad(N=322)	14.3%	6.5%	2.2%	10.9%	80.4%	91.3%	0

Note: The number of alumni who responded to each question is indicated in parentheses by each item; of those who responded, the percent who participated in each experience is indicated in the adjacent column. "Missing N" refers to the number of respondents who participated but did not rate their level of satisfaction.

Average satisfaction was calculated for each type of educational experience and results are shown in descending order of satisfaction in the chart below. For all areas but Academic Statement, alumni reported average satisfaction levels between 3 and 4, or Satisfied to Very satisfied. Although study abroad was a less common experience for alumni, those who participated reported the fourth highest average satisfaction.



E. Satisfaction with Campus Resources

Alumni were asked whether they used various campus resources and, if so, to rate their level of satisfaction using a 4-point scale from (1) Very dissatisfied to (4) Very satisfied. The table below shows the rate of use and level of satisfaction for each campus resource in descending order of use by alumni. Figures in bold indicate the most common satisfaction rating for each resource.

The three resources most commonly used by this group of alumni were:

- Campus Library: 95% used this resource and alumni reported a total satisfaction rate (satisfied or very satisfied) of 93%.
- Library digital/online databases and resources: 93% used this resource and reported a total satisfaction rate of 95%.
- Quantitative and Symbolic Reasoning (QuaSR) Center: 85% used this resource and reported a total satisfaction rate of 95%.

The three campus resources less used by this group of alumni were:

- Veterans Resource Center: Only 19% used this resource, but of those who did 92% were satisfied.
- TRIO student service: Only 18% of alumni used this resource, but of those who did 82% were satisfied with their experience.
- Center for Creative and Applied Media: only 17% used this resource, but of those who did 90% were satisfied.

Evergreen Campus Resource	% <i>Used</i>	(1) Very Dissatisfied	(2) Dissatisfied	(3) Satisfied	(4) Very satisfied	Total Satisfac tion
Campus Library (N=283)	95.3%	2.8%	4.2%	44.2%	48.8%	93.0%
Library digital/online databases and resources (N=281)	93.0%	0.4%	4.6%	50.5%	44.5%	95.0%
Quantitative and Symbolic Reasoning (QuaSR) Center or QuaSR Tutors (N=273)	90.7%	2.6%	11.3%	47.0%	36.1%	86.1%
Campus Computing Resources (N=255)	84.7%	0.8%	4.3%	57.3%	37.6%	94.9%
Academic Advising Office, Workshops, or Tacoma Student Services Coordinator (N=241)	79.5%	11.6%	21.6%	40.2%	26.6%	66.8%
Financial Aid Office or On-site Financial Aid Counselor (N=222)	73.5%	7.7%	9.5%	50.5%	32.4%	82.9%
Police Services/Parking Services (N=199)	65.9%	32.7%	15.1%	31.7%	20.6%	52.3%
Intercity Transit bus service (N=194)	64.7%	1.0%	3.6%	36.6%	58.8%	95.4%
Costantino Recreation Center (CRC) (N=183)	61.0%	8.2%	19.7%	48.1%	24.0%	72.1%
Media Loan (N=165)	54.5%	1.2%	5.5%	45.5%	47.9%	93.4%
Writing Center or Writing Tutors (N=161)	53.8%	7.5%	6.8%	54.7%	31.1%	85.8%
Student Wellness Center (N=163)	53.8%	14.7%	20.9%	40.5%	23.9%	64.4%

Student Employment Services (N=161)	53.5%	10.6%	21.1%	42.2%	26.1%	68.3%
Student Activities (N=160)	53.3%	7.5%	16.9%	53.1%	22.5%	75.6%
Electronic Media (N=136)	45.0%	2.2%	4.4%	44.9%	48.5%	93.4%
Career Development (N=132)	43.7%	14.4%	22.7%	38.6%	24.2%	62.8%
Photo Services (N=123)	40.7%	3.3%	9.8%	38.2%	48.8%	87.0%
Residential life programming (RAD) (N=116)	38.3%	22.4%	22.4%	41.4%	13.8%	55.2%
First Peoples Multicultural, Trans and Queer Support Services (N=81)	26.8%	7.4%	7.4%	35.8%	49.4%	85.2%
Student Equity and Arts Lounge (N=69)	22.9%	7.2%	7.2%	40.6%	44.6%	85.2%
Access Services for Students with Disabilities (N=65)	21.5%	27.7%	10.8%	35.4%	26.2%	61.6%
Center for Community-Based Learning Action (CCBLA) (N=60)	20.0%	3.3%	10.0%	38.3%	48.3%	86.6%
Office of Sexual Violence Prevention (N=59)	19.5%	16.9%	25.4%	27.1	30.5	57.6%
Center for Creative and Applied Media (CCAM) (N=58)	19.2%	5.2%	5.2%	51.7%	37.9%	89.6%
TRIO Student Services (N=55)	18.3%	10.9%	7.3%	40.0%	41.8%	81.8%
Veterans Resource Center (N=51)	17.0%	0.0%	7.8%	41.2%	51.0%	92.2%

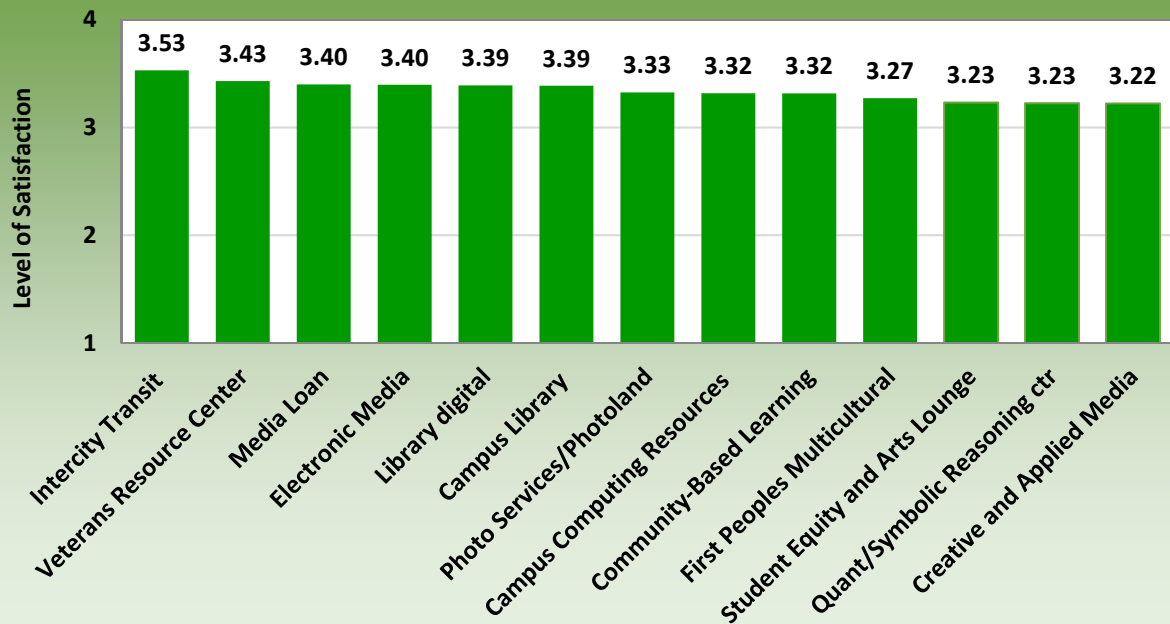
Note: The number of alumni who responded to each question is indicated in parentheses by each item. Of those who responded, the percent that used each resource is indicated in the adjacent column.

Average satisfaction was calculated for each campus resource and the results are shown in descending order of satisfaction in the charts below. For sixteen out of twenty-six resources, alumni reported average satisfaction levels between 3 and 4, or Satisfied to Very satisfied. The three highest-rated resources were:

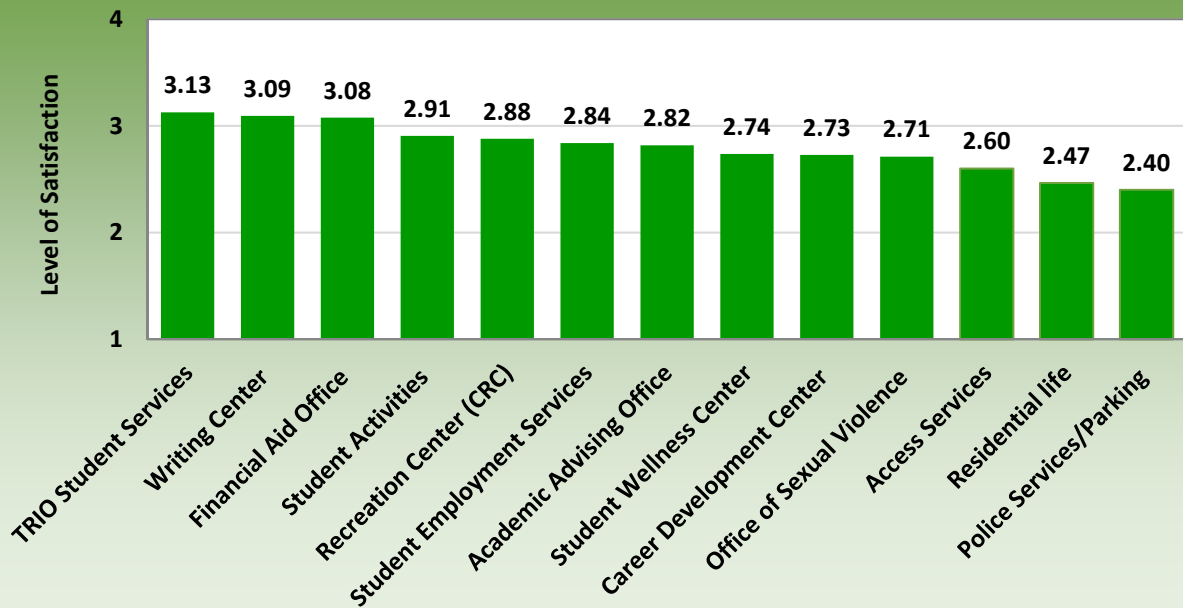
- Intercity Transit bus service
- Veterans Resource Center
- Media loan

Ten resources received an average satisfaction rating below 3 (Satisfied): Police Services/Parking , Residential life, Access Services, Office of Sexual Violence, Career Development Center, Student Wellness Center, Academic Advising Office, Student Employment Services, Recreation Center (CRC), and Student Activities

Satisfaction with Campus Resources

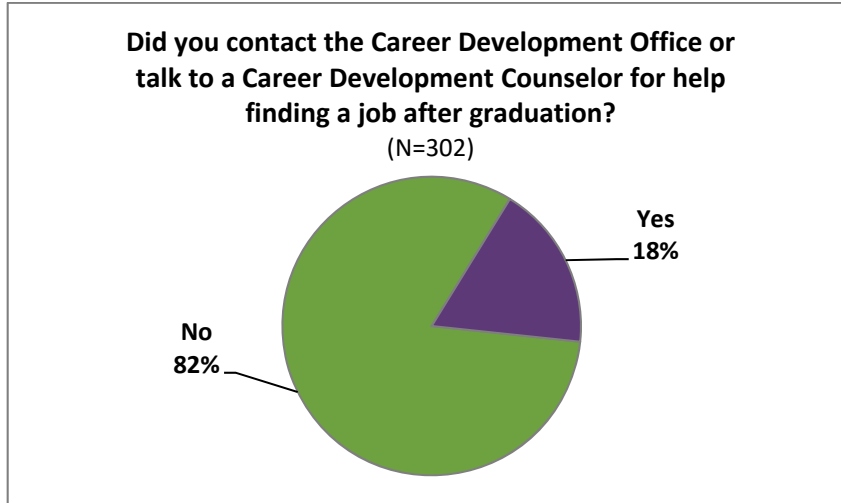


Satisfaction with Campus Resources



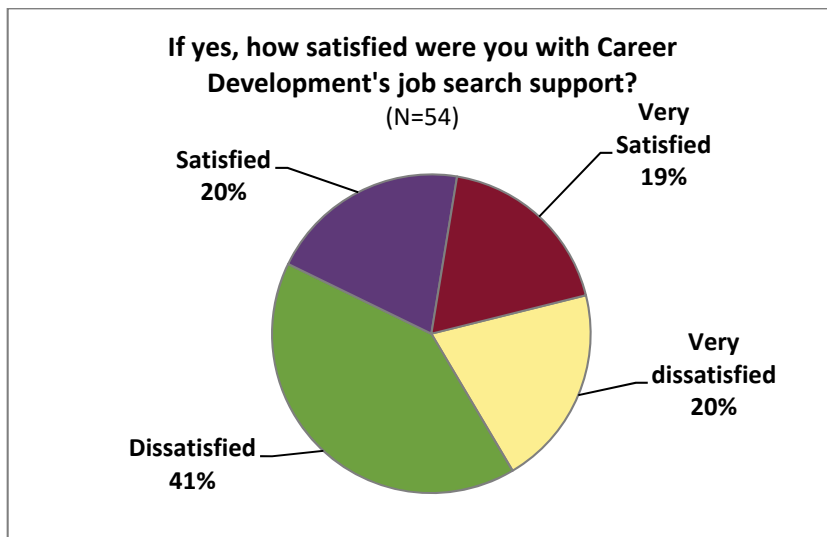
Career Development Office

Alumni were asked whether they contacted the Evergreen Career Development Office for help finding a job after graduation, and, if so, how helpful this resource was.



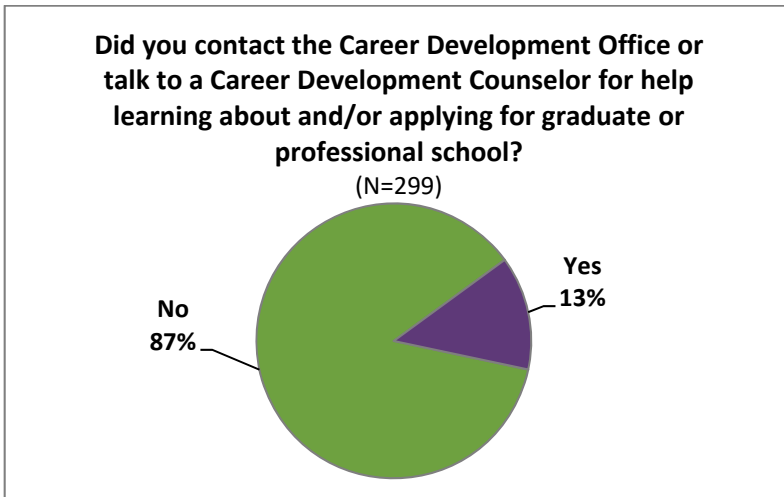
52 of the 302 alumni who answered this question (18%) contacted the Career Development Office for help finding a job after graduation.

All 52 alumni who had used the Career Development Office rated this resource using a four-point scale from (1) Very dissatisfied to (4) Very satisfied.



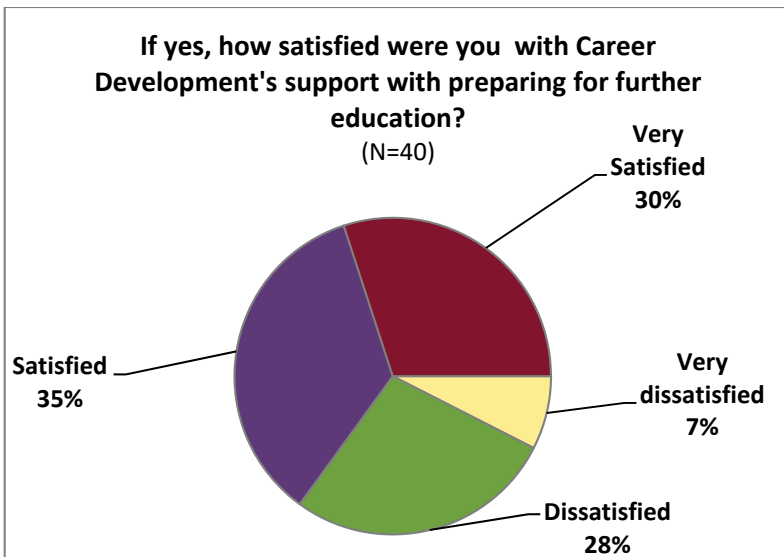
39% of alumni who used the Career Development Office were satisfied with their job search support compared to 64% in 2018.

Alumni were also asked whether they contacted the Evergreen Career Development Office for help learning about and/or applying for graduate or professional school.



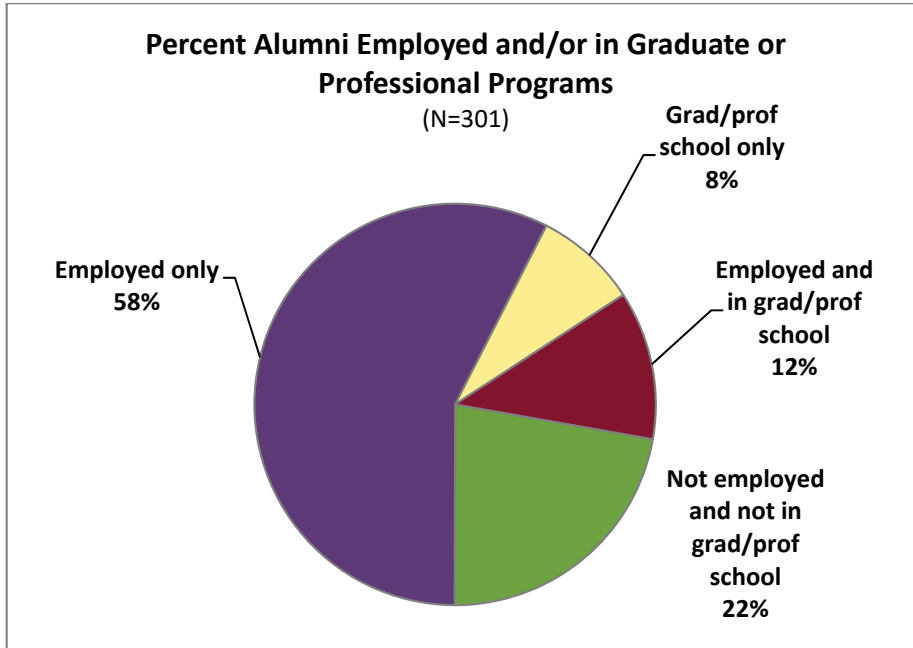
40 of the 299 alumni who answered this question (13%) contacted the Career Development Office for help learning about and/or applying for graduate or professional programs.

All the 40 alumni who contacted Career Development office rated their satisfaction with the office's support with preparing for further education on a four-point scale from (1) Very dissatisfied to (4) Very satisfied.



65% of the alumni who contacted the Career Development Office were satisfied with the office's support with preparing for further education.

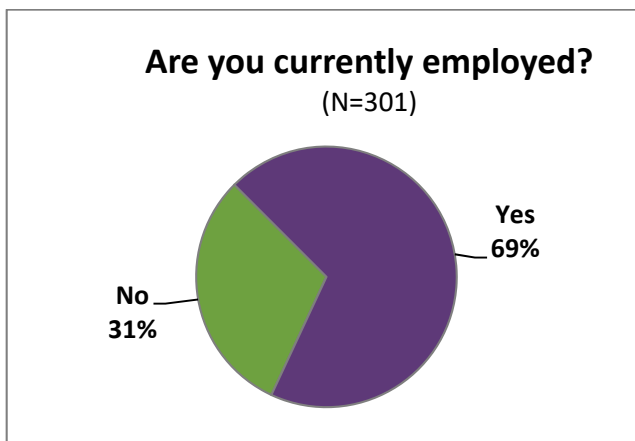
F. Overall Employment/Graduate School Rate



At the time of the survey, 78% of alumni respondents were employed and/or attending graduate or professional school.

G. Alumni Employment Data

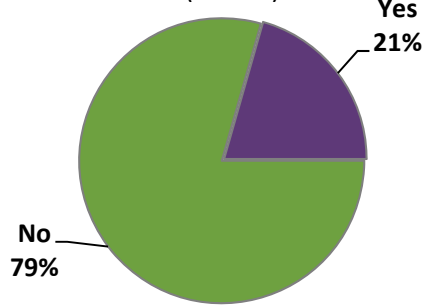
Alumni were asked a series of questions about their employment status, including type(s) of employment, relatedness of their work to their primary area of study at Evergreen, and level of preparation for employment they felt they received from their Evergreen education.



69% of alumni (N=209) were employed one year after graduation.

Do you have more than one job?

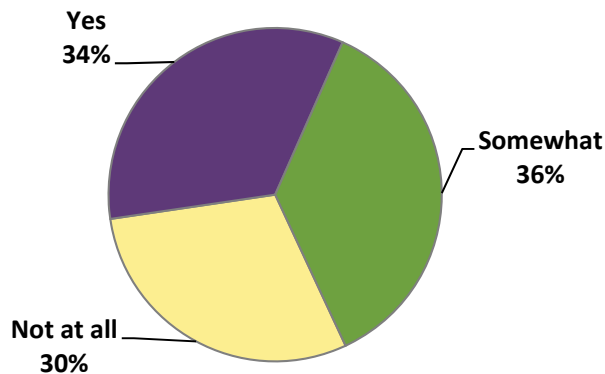
(N=204)



Of the employed alumni, 21% (N=42) indicated they had more than one job.

Are you presently employed in the area of your primary studies at Evergreen?

(N=209)



70% (N=145) answered “Yes” or “Somewhat” when asked if they were employed in their area of primary study at Evergreen.

Among employed alumni, 34% said they were working in their field of primary study from Evergreen; an additional 36% were employed in a somewhat-related field.

Employed alumni were asked to indicate which characteristics listed in the following tables best described their current employment situation. Alumni could choose more than one category therefore, percentages do not sum to 100.

Nature of Employment (all that apply) (N=209)	N	%
Employed full-time	154	74
Employed part-time	51	24
Employed on a temporary basis	27	13
Self-employed/own business	19	9

9% of alumni indicated they were self-employed or owned a business.

Employment Sector(s) (all that apply) (N=209)	N	%
Public agency (government, public school, Tribal, etc.)	75	35.9
Non-profit agency	49	23.4
Private, for-profit company	98	46.9

50% of employed alumni were working for public and/or non-profit agencies.

Respondents were then asked which employment category best described the type of work they were doing. Alumni with more than one job were instructed to respond regarding the job they considered to be their *primary* occupation. The top three areas of employment for this group of alumni were:

- Education/Instruction/Library
- Community and Social Service
- Sales

In addition, 25% (N=50) were working in high-demand science positions, including Architecture/ Engineering, Computer/Mathematical, Life Science, Physical Science, Farming/Fishing/Forestry, Healthcare Practitioner/Technician, and Healthcare Support.

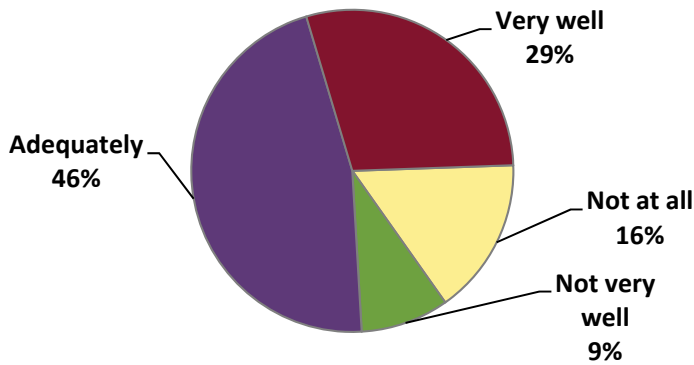
Type of Work (N=204)	N	%
Education/Instruction/Library	32	15.7%
Community and Social Service	25	12.3%
Sales	18	8.8%
Office/Administrative Support	17	8.3%
Computer/Mathematical	13	6.4%
Management	12	5.9%
Farming/Fishing/Forestry Worker	10	4.9%
Life Science	10	4.9%
Food Preparation/Serving	10	4.9%
Business and Financial Operations	7	3.4%
Media and Communications	7	3.4%
Healthcare Support	7	3.4%
Physical Science	6	2.9%
Art and Design	5	2.5%
Social Science	4	2.0%
Legal Occupations	4	2.0%
Healthcare Practitioner or Technician	3	1.5%
Personal Care and Service	3	1.5%
Construction/Installation/Repair	3	1.5%
Entertainer/Performer	2	1.0%
Building and Grounds Cleaning and Maintenance	2	1.0%
Military and Protective Service	2	1.0%
Architecture/Engineering	1	0.5%
Production/Manufacturing	1	0.5%

Note: Employment classification categories are derived from U.S. Bureau of Labor Statistics Standard Occupational Classifications 2010.

Respondents were asked to rate how well Evergreen prepared them for their current job, using a 4-point scale where 0=Not at all, 1=Not very well, 2=Adequately and 3=Very well.

How well did Evergreen prepare you for your current job?

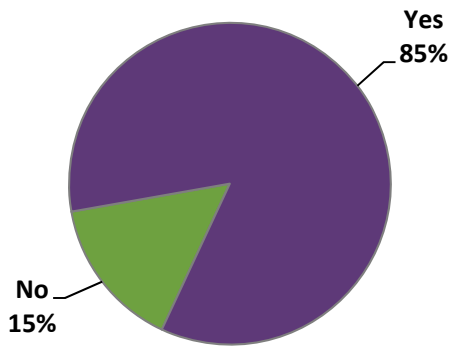
(N=203)



75% of alumni (N=153) felt their Evergreen experiences prepared them adequately or very well for their current employment.

Is this a new position or job since graduation?

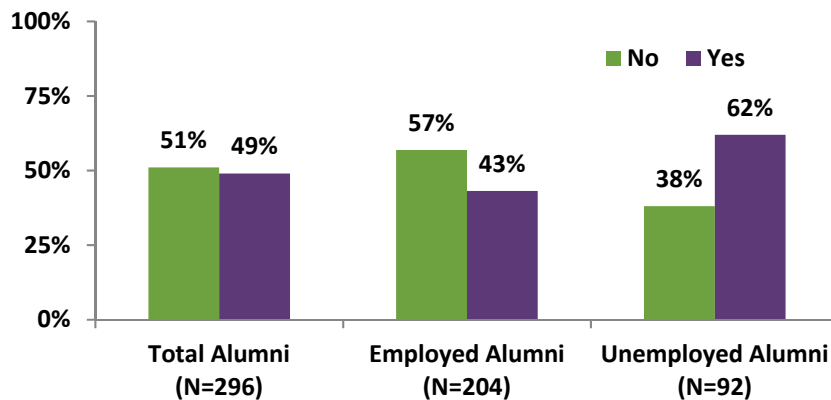
(N=203)



Recognizing that many alumni were already working as students, we now ask whether their current position is the same one they held prior to graduation. For 85% of alumni (N=203), this is a new job.

All alumni were asked if they were currently seeking employment (or different employment) at the time of the survey. The following chart shows responses for total, employed, and unemployed alumni.

Are you currently seeking employment (or different employment)?



Of the 92 unemployed alumni who responded to this question, 35 (38%) indicated they were *not* currently seeking employment. This group’s responses to survey questions about graduate school and volunteer activities were analyzed to identify possible reasons for not seeking employment. Sixteen alumni were attending graduate or professional school (five of these were also volunteering), four were involved in volunteer work, one has graduate school application pending, one was not accepting in graduate school, and for the remaining thirteen we do not have additional detail.

H. Graduate or Professional School

Respondents were asked whether they had applied to graduate or professional school and, if so, whether they had been accepted. Those who had been accepted were asked for additional details about their continuing education. Of the 296 alumni who responded to this question:

- 27% had *applied* to graduate or professional school within one year of graduating from Evergreen.
- 92% of those who *applied* were accepted.
- 71% had *attended or were currently enrolled* in graduate or professional programs.

Application to Graduate or Professional School	N	%
Total applied	79	27%
Total have not applied	217	70%
<i>Intend to apply in the future</i>	151	(70%)
<i>Do not intend to apply</i>	66	(30%)
Total respondents	296	100%

27% had applied to a graduate or professional program within 1 year of graduating from Evergreen.

Of those who had *not* applied, 70% intend to in the future.

Acceptance to Graduate or Professional School	N	%
Total accepted	66	92%
Total not accepted	6	8%
<i>Total reviewed applications</i>	72	(91%)
<i>Applications pending</i>	7	(9%)
Total applicants	79	100%

92% of alumni who applied to programs were accepted (9% had applications still pending).

Enrollment in Graduate or Professional School (N=296)	N	%
Total attended/attending	61	21%

The 61 alumni who had attended or were currently enrolled in graduate or professional school were asked for additional details about their continuing education. The top institutions for graduate or professional study for this group of alumni were:

- The Evergreen State College
- The University of Washington (Seattle, Tacoma and Bothell campuses)
- Western Governors University and Western Governors University

Location of Graduate or Professional Program (N=61)	N	%
Washington	30	49%
Other U.S. States (8 states)	16	26%
Online	7	12%
International	5	8%
No location details	3	5%

49% were attending graduate or professional school in Washington.

Alumni were asked which academic area listed in the table below best described their field of graduate or professional study. They could write in a response if they were unsure or felt none of the options given adequately described their field. Write-in responses were analyzed and coded back into existing categories; overall results study are shown in descending order of frequency below.

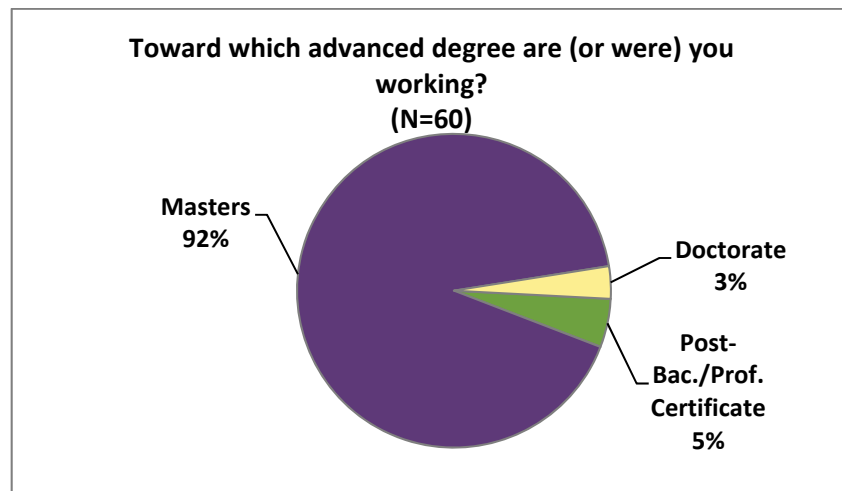
The top areas of study for this group of alumni were:

- Public Administration/Public Policy (17%)
- Natural Resources and Conservation (12%)
- Education (10%)

A total of 15 alumni (25%) were studying in high-demand science fields (includes Health Professions in Medicine, Health Support Services, Biological and Biomedical Sciences, Natural Resources and Conservation, Agriculture/Agricultural Sciences, and Mathematics and/or Statistics).

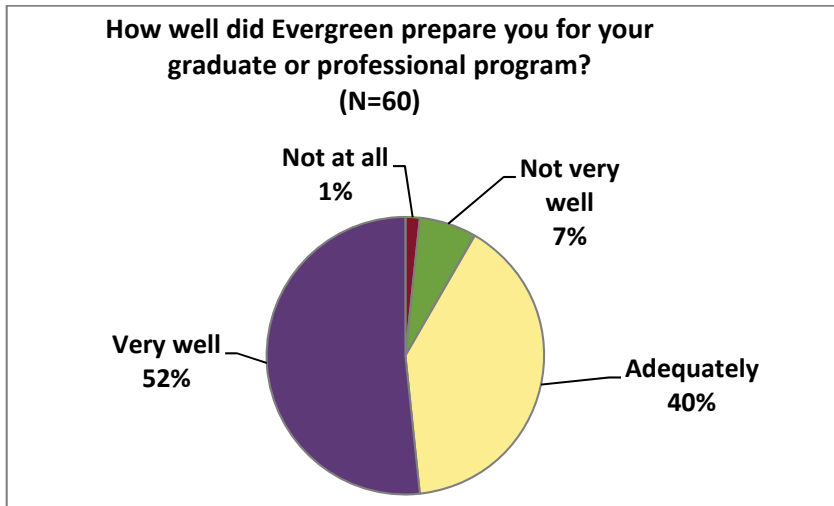
Field of study in Graduate or Professional School (N=60) (where 5 or more alumni selected that field of study)	N	%
Public Administration/Public Policy	12	17%
Natural Resources and Conservation	7	12%
Education	6	10%
Social Service Professions	5	8%

Lastly, alumni were asked which advanced degree they were working toward and how well they felt Evergreen prepared them for their graduate or professional program.



92% were pursuing master's degrees, 3% were working toward doctoral degrees, and 5% were pursuing post-baccalaureate degrees or professional certificates.

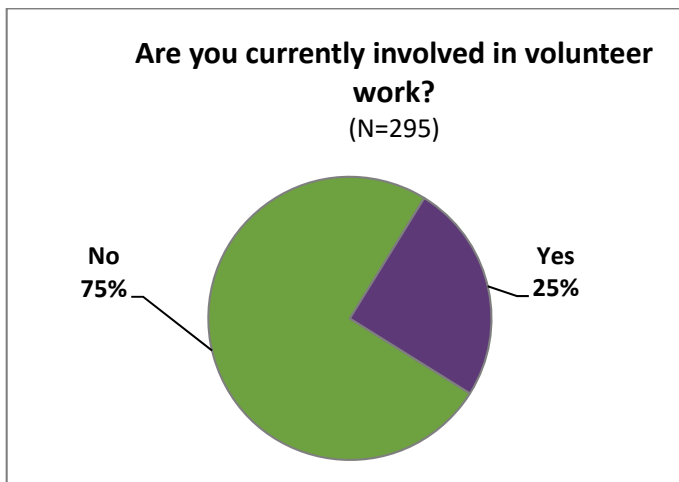
Alumni indicated how well Evergreen prepared them for their advanced studies using a 4-point scale where 0=Not at all, 1=Not very well, 2=Adequately and 3=Very well.



92% of alumni who were currently attending or had attended graduate or professional programs felt Evergreen prepared them adequately or very well for their studies.

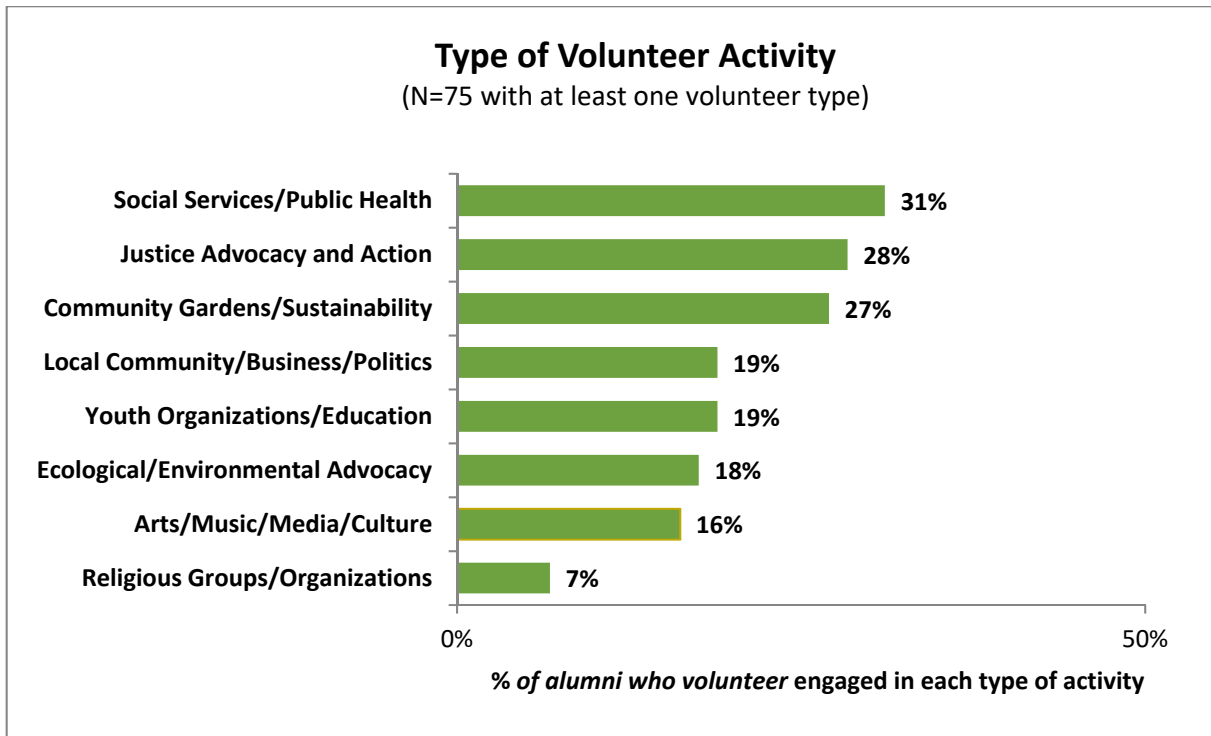
I. Volunteerism

Alumni were asked whether they were involved in volunteer work and, if so, to indicate what type(s) of volunteer work they were engaged in.



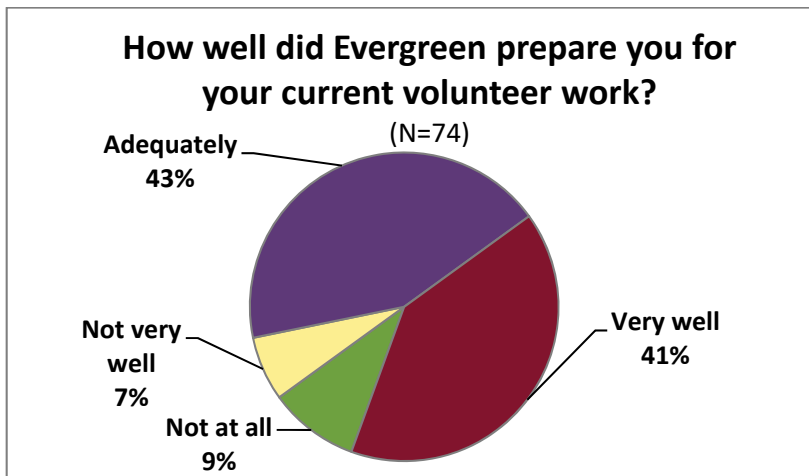
Of the 295 alumni who responded to this question, 25% (N=75) were involved in volunteer activities at the time of the survey.

The type(s) of volunteer work alumni were engaged in are detailed in the following chart in order of frequency:



Note: Percentages do not sum to 100 as several alumni were volunteering in more than one category.

Respondents were then asked to indicate how well Evergreen prepared them for their current volunteer work using a 4-point scale where 0=Not at all, 1=Not very well, 2=Adequately and 3=Very well. Alumni ratings resulted in a mean score of 1.85.



84% of alumni involved in volunteer work felt Evergreen prepared them adequately or very well for their volunteer positions.

J. Overall Well-being

Alumni were asked to rate their level of life satisfaction in various areas using a 5-point scale from (1) Not at all to (5) Very. The frequency table below is ranked by the percentage of alumni who were mostly or very satisfied in each area. Figures in bold print indicate the most common rating for each area.

Alumni reported the highest satisfaction with:

- Support of friends and/or family (75.1% mostly or very satisfied)

- Your ability to handle challenges (74.4% mostly or very satisfied)
- The positive impact you have on the people around you (65.5% mostly or very satisfied)

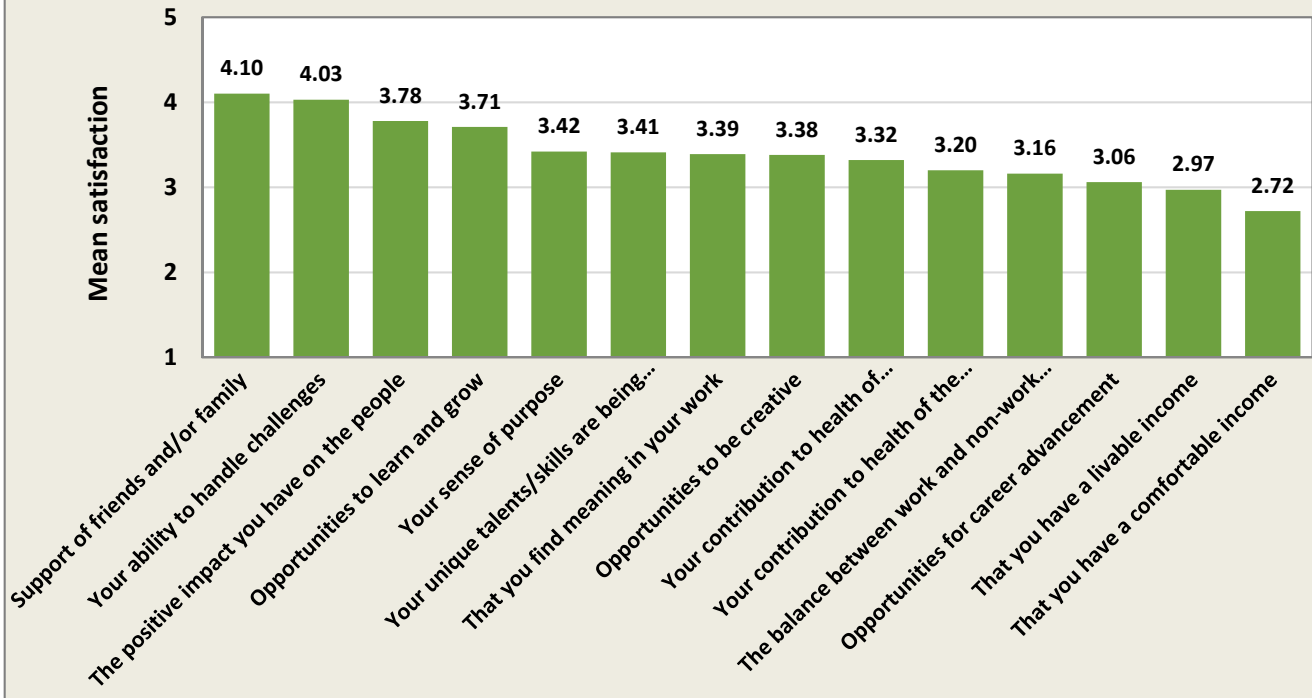
How satisfied are you with the following aspects of your life?	Not at all (1)	A little (2)	Some-what (3)	Mostly (4)	Very (5)	Total Mostly/Very
Support of friends and/or family (N=293)	3.4%	6.5%	15.0%	27.3%	47.8%	75.1%
Your ability to handle challenges (N=293)	2.7%	5.8%	17.1%	34.1%	40.3%	74.4%
The positive impact you have on the people around you (N=293)	5.1%	10.9%	18.4%	31.7%	33.8%	65.5%
Opportunities to learn and grow (N=292)	7.2%	12.7%	18.5%	25.3%	36.3%	61.6%
That you find meaning in your work (N=290)	17.6%	11.0%	16.9%	23.4%	31.0%	54.4%
Your unique talents and skills are being exercised (N=293)	13.3%	11.9%	21.2%	28.0%	25.6%	53.6%
Your sense of purpose (N=292)	12.0%	15.4%	19.2%	25.3%	28.1%	53.4%
Your contribution to the health of your community or society (N=293)	14.3%	14.3%	20.5%	27.0%	23.9%	50.9%
Opportunities to be creative (N=293)	13.0%	14.3%	22.2%	22.9%	27.6%	50.5%
The balance between work and non-work life (N=291)	20.6%	9.3%	23.7%	26.5%	19.9%	46.4%
Your contribution to the health of the environment (N=292)	14.7%	16.4%	22.6%	26.7%	19.5%	46.2%
That you have a livable income to support yourself and/or your family (N=293)	28.0%	14.3%	13.3%	21.2%	23.2%	44.4%
Opportunities for career advancement/promotion (N=291)	21.3%	14.1%	24.1%	18.6%	22.0%	40.6%
That you have a comfortable income to support yourself and/or your family (N=293)	34.5%	11.9%	18.1%	18.1%	17.4%	35.5%

The three areas with the lowest satisfaction were That you have a comfortable income to support yourself and/or your family (35.5% mostly or very satisfied), Opportunities for career advancement/promotion (40.6%), and That you have a livable income to support yourself and/or your family (44.4%).

Average satisfaction ratings were calculated for each area and results are shown in the chart below. The three highest-rated areas also appear at the top of the frequency table above: Support of friends and/or family, Ability to handle challenges, and Positive impact they have on the people around them.

Similarly, the three areas with the lowest average satisfaction were having a comfortable income, having a livable income, and Opportunities for career advancement/promotion.

Mean Satisfaction Ratings of Well-Being



Alumni rated their satisfaction using a scale where 1=Not at all, 2=A little, 3=Somewhat, 4=Mostly, and 5=Very.