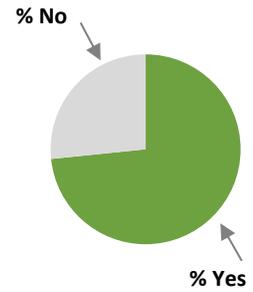


This year, I had at least one faculty member who...

Students were asked if, in the last year, they had at least one faculty member do the following things. The largest percentage of students responded that they had a faculty member who seemed genuinely interested in helping (94%), helped clarify their academic strengths (93%) asked good questions (92%). Only 50% of FTFY had a faculty member identify specific credits, coursework, and/or academic experiences that they will need to meet their goals. 35% of FTFY had a faculty member help them translate their Evergreen academic work and learning to outside audiences (such as employers, graduate schools, internship contacts, etc.)

Legend for Mini Charts



This year, I had at least one faculty member who...

<i>N=84</i>	<i>Listed highest to lowest</i>	Yes	No
	Seemed genuinely interested in helping me meet my academic and personal goals.	94%	6%
	Helped me clarify my academic strengths, skills, and interests.	93%	7%
	Asked me good questions that helped me think about my goals and planning.	92%	8%
	Helped me relate my skills, interests, and life goals to available academic opportunities.	79%	21%
	Helped me feel more connected to Evergreen.	78%	22%
	Helped me identify my next step in addressing a challenge.	70%	30%
	Read a version of my Academic Statement.	67%	33%
	Referred me to a resource that supports my academic work at Evergreen.	60%	40%
	Helped me identify specific credits, coursework, and/or academic experiences that I will need to meet my goals.	50%	50%
	Helped me identify possible career paths in my field(s) of interest.	49%	51%
	Referred me to a campus or community resource that helped me address my personal or non-academic concerns.	49%	51%

This year, I had at least one faculty member who...

	Provided feedback on a version of my Academic Statement.	48%	52%
	Identified opportunities for capstone experiences, such as a culminating senior project, internship, undergraduate research opportunity, performance, or exhibition.	44%	56%
	Provided a lead, a referral, or an introduction to create a relationship or locate a resource to support my goals after Evergreen.	42%	58%
	Helped me translate my Evergreen academic work and learning to outside audiences (such as employers, graduate schools, internship contacts, etc.)	35%	65%