

2014 & 2016 One-Year Alumni Survey of the classes of 2013 and 2015

Highlights by Area of Study (Olympia)

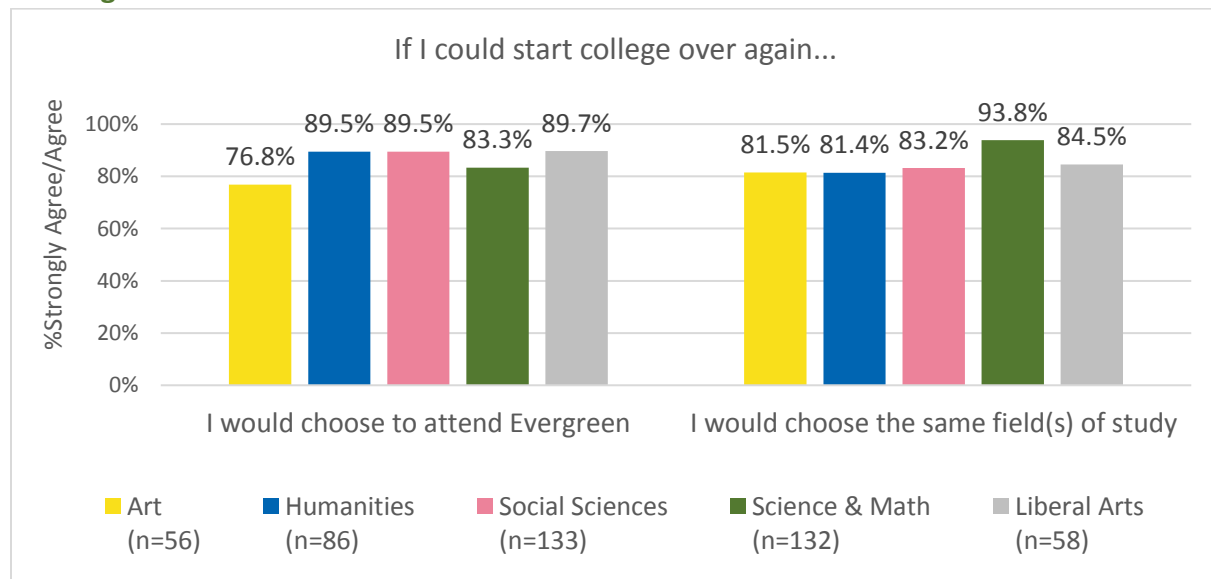
Primary Area of Study

Alumni are asked to check the one area that best describes their primary area of study (concentration) at Evergreen. These categories have been rolled up to division level for this analysis. The largest categories are Social Sciences (150 alumni) and Science, Math, and Computer Science (147 alumni). In this analysis, these two large categories are occasionally broken into their component parts, significance testing is not done for

Field of Study Divisions	N
Art	63
Humanities	103
Social Science	150
Science, Math, Computer Science	147
Liberal Arts	63
Total Alumni	526

these smaller categories due to the small size of the populations. For Social Sciences: Education (26 alumni), Business (39 alumni), and Social Science (95 alumni). For the Science, Math, and Computer Science division, Environmental Studies is broken out (52 alumni) from Science, Math, and Computer Science (95 alumni). The Humanities division includes Humanities, Cultural Studies, Languages, and Native American Studies. Liberal Arts includes Interdisciplinary Studies, Consciousness Studies, and Sustainability and Justice. Arts include Media, Visual, and Performing Arts. Demographics for each area can be found at the end of this report.

Starting Over



Alumni are asked to respond to the question, "If I could start college over... I would choose to attend Evergreen." The Liberal Arts have the highest percentage of alumni who would choose to attend Evergreen again (90%). The Arts have the lowest percentage of alumni who would choose Evergreen again (77%).

Alumni are also asked if they would choose the same field of study. The Sciences have the highest percentage of alumni who would choose the same field of study (94%). The Humanities have the lowest percentage of alumni who would choose the same field of study (81%).

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Within the Social Science division there are differences between the subcategories, 96% of alumni who focused on Education would attend Evergreen again, compared to 92% of Social Science alumni and 82% of those who studied Business. 91% of Education alumni and 90% of Business alumni would choose the same field of study, compared to 78% of those who studied Social Science.

Social Sciences Detail – If I could start college over...	N	I would choose to attend Evergreen	I would choose the same field(s) of study
		%Agree/Strongly Agree	
Social Science	73	91.8%	77.5%
Business	38	81.6%	89.5%
Education	22	95.5%	90.9%

Within Science, 78% of those who studied Environmental Studies would choose Evergreen again, compared to 86% of those who studied Science, Math, or Computer Science (SMC). 95% of SMC alumni would choose the same field of study, compared to 91% of Environmental Studies alumni.

Science & Math Detail – If I could start college over...	N	I would choose to attend Evergreen	I would choose the same fields of Study
		%Agree/Strongly Agree	
Science, Math, Computer Science	84	86.0%	95.2%
Environmental Studies	46	78.3%	91.3%

Employment and Graduate School Outcomes

Alumni are asked if they are employed and/or in graduate or professional school at the time of the survey.

	N	Employed or in Graduate School		Employed		Graduate School	
		N	%	N	%	N	%
All	465	90		83		19	
Art	52	88		79	▼	18	
Humanities	86	86	▼	79	▼	21	
Social Sciences	133	92		87	▲	23	
Science & Math	132	91		83		15	▼
Liberal Arts	62	90		85		22	

▼▲ and darker shading shows statistical significance at $p \leq .05$ compared to entire population for each group.

Employed and/or in Graduate School or Professional Programs

Overall 90% of Olympia alumni are employed and/or enrolled in graduate or professional programs. The Social Sciences have the highest percentage of alumni who are employed or in graduate school, (however this difference is not significant when compared to the entire population). Alumni who studied the Humanities are significantly less likely to be employed and/or in graduate school (86%). 92% of

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Social Science alumni, 91% of Science & Math alumni, 90% of Liberal Arts alumni and 88% of Arts alumni are employed and/or enrolled in graduate or professional programs.

Alumni Employment

83% of all alumni are employed. Social Science alumni are significantly more likely to be employed (87%). Arts and Humanities alumni are significantly less likely to be employed than all alumni (79% employment for Arts and Humanities alumni versus 83% for all alumni). 83% of Science & Math alumni and 85% of Liberal Arts alumni are employed.

Graduate School or Professional Programs

19% of alumni are in graduate school or professional programs. Science & Math alumni are significantly less likely to be in graduate school (15%). 23% of Social Science alumni, 22% of Liberal Arts alumni, 21% of Humanities, and 18% of Arts alumni are in graduate school.

Social Science Detail	N	Employed or in Graduate School	Employed	Graduate or Professional School
		<i>% in these categories at the time of the survey</i>		
Social Science	73	94.5%	90.4%	24.7%
Business	38	86.5%	78.4%	16.2%
Education	22	90.9%	90.9%	27.3%

Within the Social Sciences division, 95% of alumni who studied Social Science are employed and/or in graduate school, compared to 91% of Education alumni, and 87% of business alumni. 91% of Education alumni are employed (every education alum who is in graduate school is also employed). 90% of Social Science alumni are employed, along with 78% of Business alumni. 27% of alumni who concentrated in Education are enrolled in a graduate or professional program, along with 25% of Social Science alumni and 16% of Business alumni.

Science & Math Detail	N	Employed or in Graduate School	Employed	Graduate or Professional School
		<i>% in these categories at the time of the survey</i>		
Science, Math, Computer Science (SMC)	84	89.5%	81.4%	18.6%
Environmental Studies	46	93.3%	87.0%	6.7%

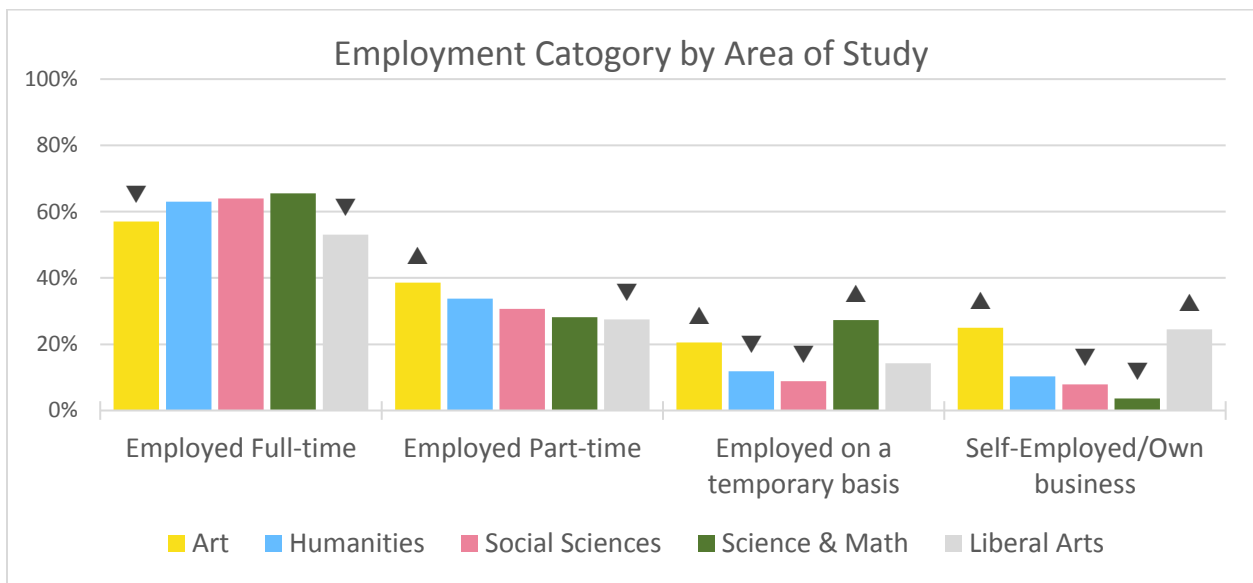
Within the Science & Math division, 90% of SMC alumni are employed and/or in graduate school, 81% are employed, and 19% are in graduate school. 93% of alumni who focused on Environmental Studies are employed and/or in graduate school, 87% are employed, and 7% are in graduate school.

Employment Category

The following section is only of those alumni employed at the time of the survey. Alumni are asked each of the following questions separately and can answer yes or no to each question. An alum can be employed both part-time and full-time if they have more than one job.

Categories are not mutually exclusive, and will not sum to 100%.

	N	Employed Full-time %	Employed Part-time %	Employed on a temporary basis %	Self-Employed/Own Business %
Employed Alumni	385	62.1	30.6	16.6	11.2
Art	44	56.8 ▼	38.6 ▲	20.5 ▲	25.0 ▲
Humanities	68	63.2	33.8	11.8 ▼	10.3
Social Sciences	114	64.0	30.7	8.8 ▼	7.9 ▼
Science & Math	110	65.5	28.2	27.3 ▲	3.6 ▼
Liberal Arts	49	53.1 ▼	24.5 ▼	14.3	24.5 ▲



▼▲ show statistical significance at $p \leq .05$ compared to entire population for each group.

62% of all employed alumni are employed full-time, 31% are employed part-time, 17% are employed on a temporary basis, and 11% are self-employed.

Arts alumni are significantly more likely to be employed part-time, employed on a temporary basis, and be self-employed. Arts alumni are significantly less likely to be employed full-time. 39% of arts alumni are employed part-time, 25% are self-employed, and 21% are temporary employees.

63% of employed Humanities alumni are employed full-time, 34% part-time, 12% employed on a temporary basis (significantly lower proportion than the entire population), and 10% are self-employed.

The Evergreen State College 2014 & 2016 One Year Alumni Survey (Olympia Campus)

61% of employed Social Science alumni are employed full-time. Social Science alumni are significantly less likely to be employed on a temporary basis (9% versus 17% of the entire population), and significantly less likely to be self-employed (8% versus 11% of the entire population). 31% of Social Science alumni are employed part-time.

Social Sciences Detail (of those who are employed)	Social Science	Business	Education
N=	65	29	20
Employed Full-time	56.9%	82.7%	60.0%
Employed Part-time	40.0%	<5 alumni	30.0%

Within the Social Sciences division, the percent of alumni employed full-time ranged from 57% of Social Science alumni to 83% of Business alumni. Fewer than five Business alumni were employed part-time, compared to 30% of Education alumni, and 40% of Social Science alumni.

There were fewer than five alumni in each subcategory within the Social Sciences who were employed on a temporary basis or who owned their own business. These details are not shown in the chart.

Employed Science & Math alumni have the highest rate of full-time employment (66%); they are significantly more likely to be employed on a temporary basis than all alumni (27% versus 17%). Science & Math alumni are significantly less likely to be self-employed/own a business (4% compared to 11%). 28% of Science & Math alumni are employed part-time.

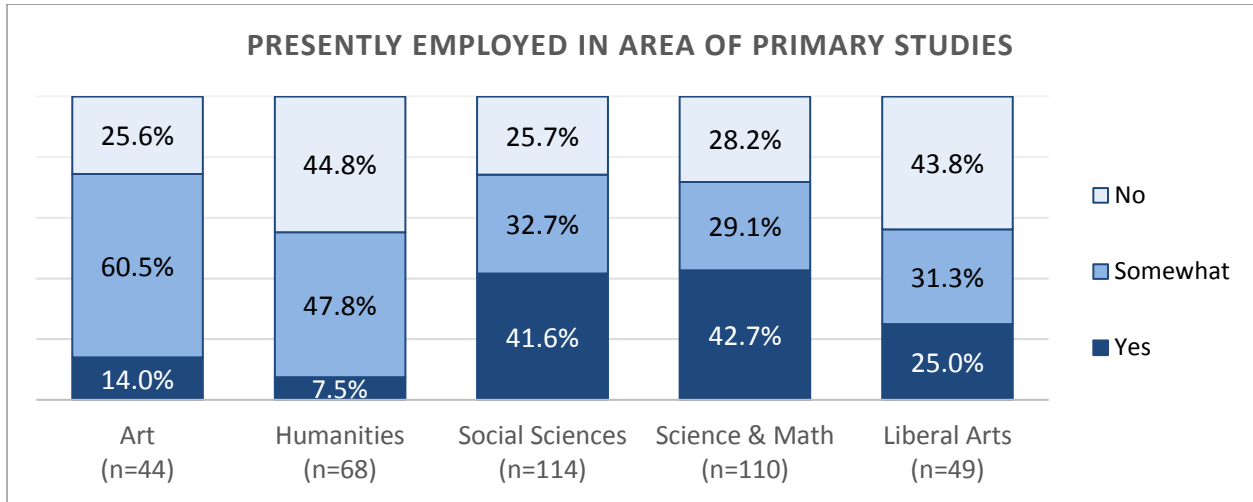
Science & Math Detail (of those who are employed)	Science, Math, Computer Science (SMC)	Environmental Studies
N=	70	40
Employed Full-time	72.9%	52%
Employed Part-time	24.3%	35.0%
Employed on a temporary basis	22.9%	35.0%
Self-employed/ Own business	< 5 alumni	

Within the Science & Math division, 73% of SMC alumni are employed full-time, while only 53% of Environmental Studies alumni are employed full-time. 24% of SMC alumni are employed part-time, compared to 35% of Environmental Studies alumni. 23% of SMC alumni are employed on a temporary basis, while 35% of Environmental Studies alumni are employed on a temporary basis.

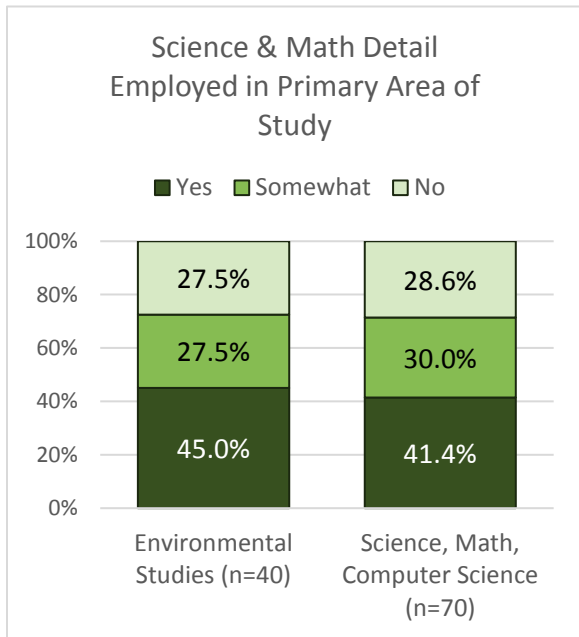
Liberal Arts alumni are significantly less likely to be employed full-time (53%) or part-time (25%); however, they are significantly more likely to be self-employed (25%). 14% of Liberal Arts alumni are employed on a temporary basis.

Employed in area of primary studies at Evergreen

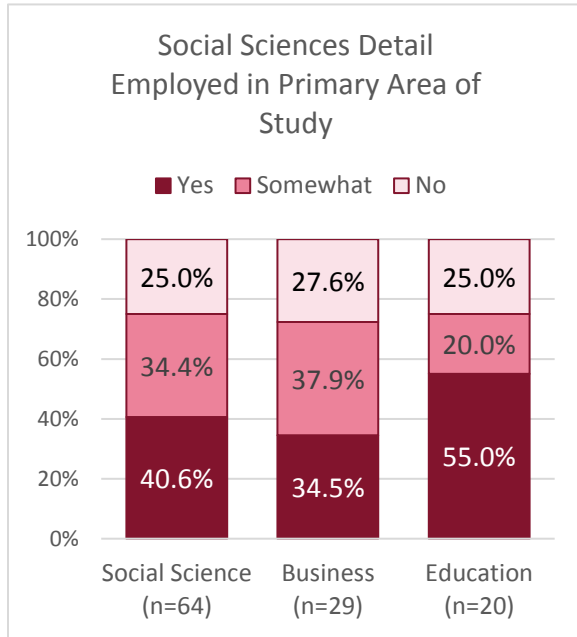
Of those employed at the time of the survey.



Science & Math and Social Sciences divisions have the highest percentage of alumni who are employed in their area of primary studies (43% and 42% respectively), followed by 25% of Liberal Arts alumni, 14% of Arts alumni and 8% of Humanities alumni.



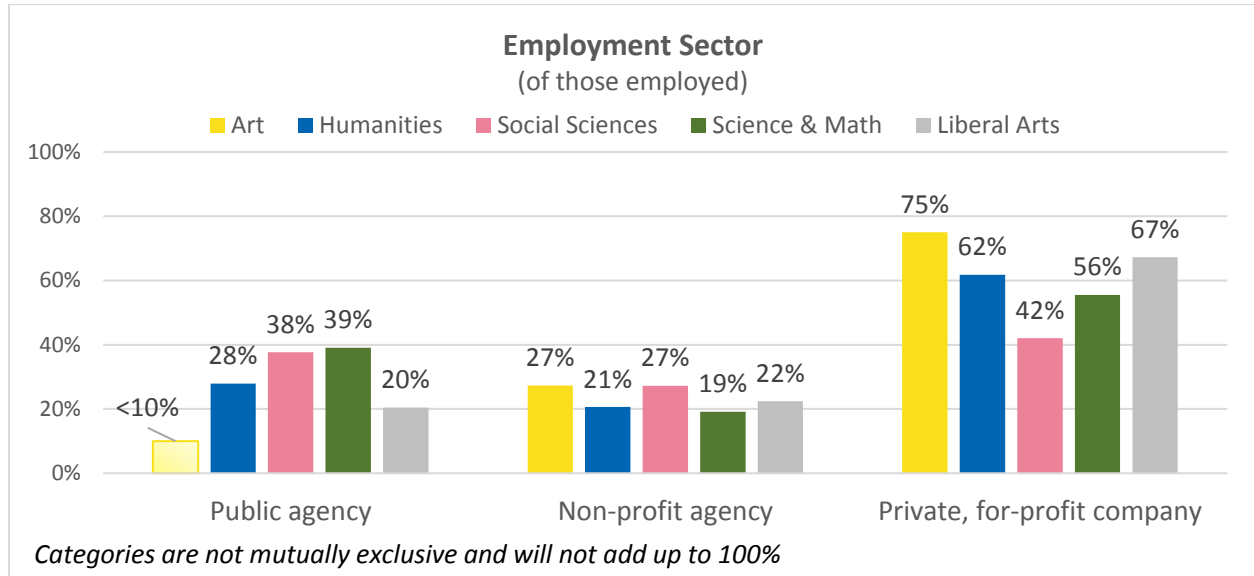
Within the Science & Math division, 45% of Environmental Studies are employed in their primary area of studies at Evergreen, while 28% were not. 41% of SMC alumni are employed in their primary area of study, 29% were not.



Within the Social Sciences division, 55% of Education alumni, 41% of Social Science and 35% of Business alumni are employed in their primary area of study. Under 30% of each category are not employed in the area of their primary area of study.

Employment Sector

Of those employed at the time of the survey, alumni could choose more than one category.



Public agency (government, public school, tribal, etc.)

39% of Science & Math alumni are working in a public agency, followed by 38% of Social Science alumni, 28% of Humanities alumni, 20% of Liberal Arts alumni, and less than 10% of Arts alumni.

Non-profit agency

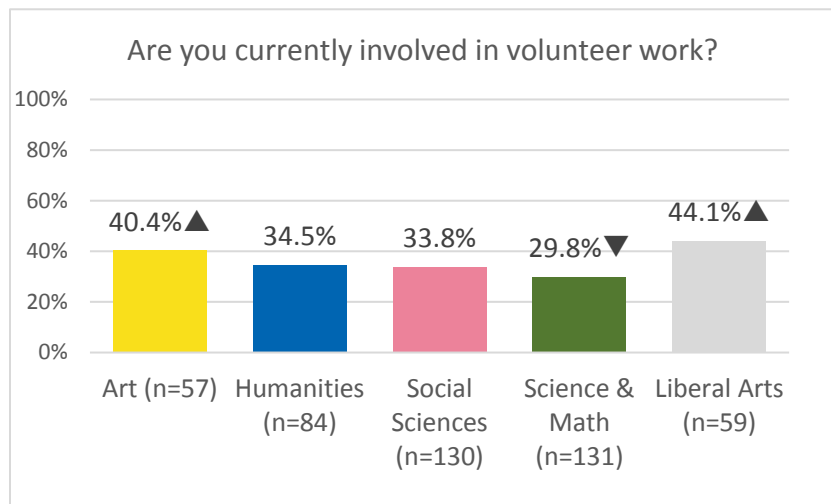
27% of Arts and Social Science alumni are working for a non-profit agency. 22% of Liberal Arts alumni, 21% of Humanities alumni, and 19% of Science & Math alumni are working for a Non-profit agency.

Private, for-profit company

75% of Arts alumni are working for a private company, followed by 67% of Liberal Arts alumni, 62% of Humanities alumni, 56% of Science & Math alumni, and 42% of Social Science alumni.

Volunteering



















Liberal Arts alumni had the highest percentage of reported volunteer work at 44%, significantly higher than 35% of all alumni. Art alumni are also significantly more likely to be volunteering (40%). 30% of Science & Math alumni are volunteering, a significantly lower percentage. 35% of Humanities alumni and 34% Social Science alumni volunteer.





















▼▲ shows statistical significant at $p \leq .05$ compared to entire population.

High Impact Practices

Alumni are asked about their participation in six High Impact Practices during their time at Evergreen; they are Community service or volunteer work, Culminating senior experience (capstone, thesis, senior project, or signature work), Learning community, Study abroad, Internships, and Contracts and other individual work with faculty.

2014-16 Alumni Surveys: High Impact Practices		Community Service	Culminating Senior Experience	Learning Community
	N	% Participated	% Participated	% Participated
All	465	46.8 	37.2 	44.0 
Art	52	38.3 ▼ 	39.0 	41.7 
Humanities	86	49.5 	46.3 ▲ 	45.8 
Social Sciences	133	52.9 ▲ 	32.1 ▼ 	47.8 
Science & Math	132	46.0 	29.0 ▼ 	38.0 ▼ 
Liberal Arts	62	38.7 ▼ 	51.6 ▲ 	48.4 ▲ 

2014-16 Alumni Surveys: High Impact Practices		Study Abroad	Internship	Contracts and other individual work with faculty
	N	% Participated	% Participated	% Participated
All	465	19.6 	40.0 	72.2 
Art	52	5.0 ▼ 	33.3 ▼ 	83.6 ▲ 
Humanities	86	42.1 ▲ 	35.4 ▼ 	69.8 
Social Sciences	133	10.9 ▼ 	48.6 ▲ 	71.4 
Science & Math	132	18.2 	37.4 	65.9 ▼ 
Liberal Arts	62	21.0 	40.3 	80.6 ▲ 

▼▲ and darker shading shows statistical significance at $p \leq .05$ compared to entire population for each group.

Arts alumni are significantly *more* likely to have participated in Contracts and other work with faculty. They are significantly *less* likely to have participated in a Community Service, Study abroad, or an Internship.

Humanities alumni are significantly *more* likely to have participated in a Culminating senior experience, Study abroad, they are significantly *less* likely to have participated in an Internship.

Alumni who focused on the Social Sciences are significantly *more* likely to have participated in a Community Service or an Internship, and significantly *less* likely to have participated in a Culminating senior experience, or have done a Study abroad.

The Evergreen State College 2014 & 2016 One Year Alumni Survey (Olympia Campus)

Social Science Detail		Social Science	Business	Education
High Impact Practices	N	73	38	22
Community Service	% Participated	59.5%	41.0%	50.0%
Culminating Senior Experience		30.4%	28.2%	45.5%
Learning Community		48.7%	44.7%	50.0%
Study Abroad		8.9%	13.5%	13.6%
Internship		53.2%	43.6%	40.9%
Contracts and other individual work with faculty		39.6%	66.7%	86.4%

Within the Social Sciences division, there are differences between the areas of focus. The largest differences can be found in Contracts and other individual work with faculty – 86% of Education alumni did contracts, followed by 67% of Business alumni, and 40% of Social Science alumni.

The smallest difference can be found in Learning community participation and Study abroad. 50% of Education alumni, 49% of Social Science Alumni, and 45% of Business alumni participated in a Learning Community. 14% of Business and Education alumni Studied abroad, along with 9% of Social Science alumni.

Science & Math alumni are significantly less likely to have done a Culminating senior experience (29% compared to 37% of all alumni), participated in a Learning community (38% compared to 44% of all alumni), or done Contracts and other individual work with faculty (66% compared to 72% of all alumni).

Within the Science & Math division, SMC alumni participated most often in Contracts (67%) followed by Community Service (44%), Learning Community (39%) Culminating experience (30%), Internships (25%), and Study Abroad (15%).

Science & Math Detail		Science, Math, Computer Science (SMC)	Environmental Studies
High Impact Practices	N	84	46
Community Service	% Participated	43.8%	60.0%
Culminating Senior Experience		30.3%	26.5%
Learning Community		38.6%	36.7%
Study Abroad		14.9%	24.0%
Internship		24.7%	60.0%
Contracts and other individual work with faculty		67.0%	64.0%

Environmental Studies alumni participated most often in Contracts (64%), followed by Internships (60%) and Community service (60%), then Learning community (37%), Culminating senior experience (27%), and Study abroad 24%.

Liberal Arts alumni are significantly more likely to have participated in a Culminating senior experience (52% compared to 37%), a Learning community (48% versus 44%), and Contract and other individual work with faculty (81% compared to 72%); they are less likely to have participated in Community service (39% compared to 47% of all alumni).

Satisfaction with Pedagogical Aspects of Evergreen

Alumni were asked about their satisfaction with nine pedagogical aspects of Evergreen. No significance testing done due to small population size.

<i>% Very Satisfied/Satisfied</i>	Advising by faculty	Interdisc. approach	Linking theory and practice	Narrative Evaluations by Faculty	The practice of self-evaluation
Art	79.4%	93.6%	91.9%	93.7%	90.3%
Humanities	84.5%	96.1%	89.3%	96.1%	85.3%
Social Sciences	83.4%	97.3%	94.7%	94.0%	83.0%
Science & Math	74.7%	93.8%	93.2%	88.5%	76.7%
Liberal Arts	87.1%	98.4%	95.2%	98.5%	90.3%

<i>% Very Satisfied/Satisfied</i>	Overall quality of instruction	Interactions with other students	Education you constructed	Respect for opposing viewpoints	N
Art	92.0%	77.4%	85.4%	79.4%	62
Humanities	96.1%	73.8%	92.3%	71.9%	102
Social Sciences	97.4%	89.2%	93.3%	74.7%	148
Science & Math	96.6%	87.8%	93.9%	82.3%	147
Liberal Arts	90.4%	87.3%	93.6%	74.1%	63

Interdisciplinary approach to education has the highest level of satisfaction for most alumni (% very satisfied/satisfied from all divisions is higher than 94%). The lowest satisfaction is with Respect shown for different or opposing viewpoint (ranging from 72% very satisfied/satisfied in the Humanities to 82% satisfaction from Science & Math alumni).

Arts Alumni are most with Narrative evaluations by faculty and Interdisciplinary approach to education and least satisfied with Quality of learning interactions with other students.

Humanities alumni are most satisfied with Narrative evaluations by faculty, Overall quality of instruction, and Interdisciplinary approach to education and least satisfied with Respect shown for different or opposing viewpoints.

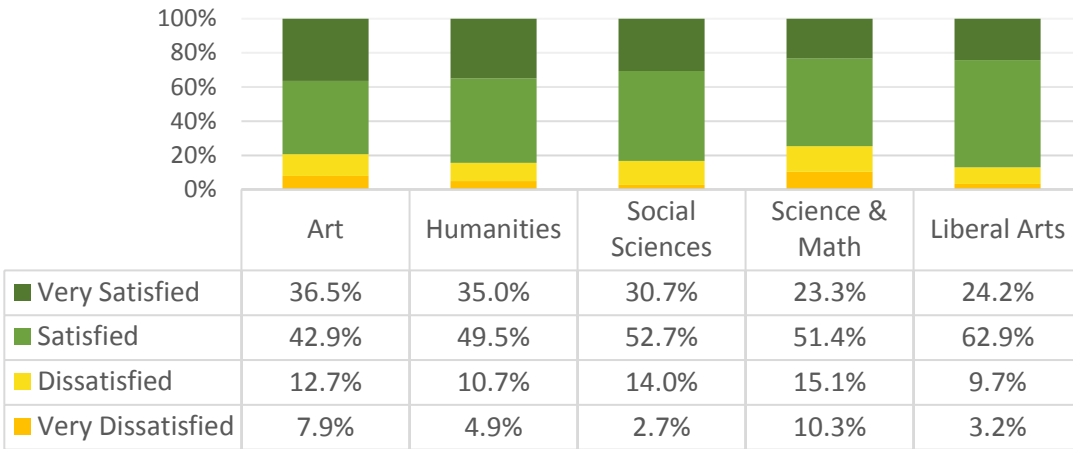
Alumni who focused on Social Sciences are most satisfied with Overall quality of instruction Interdisciplinary approach and least satisfied with Respect shown for different or opposing viewpoints.

Science & Math alumni are most satisfied Overall quality of instruction and least satisfied with Academic planning/advising by faculty.

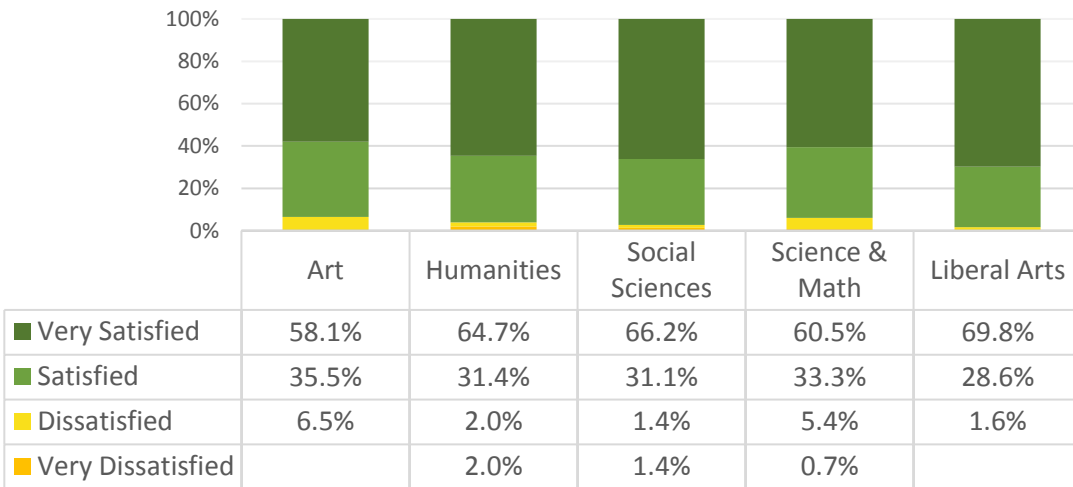
Liberal Arts alumni are most satisfied with Narrative evaluations by faculty and least satisfied with Respect shown for opposing viewpoints.

The charts on the following pages show the difference in level of satisfaction between divisions for each pedagogical aspect of education at Evergreen.

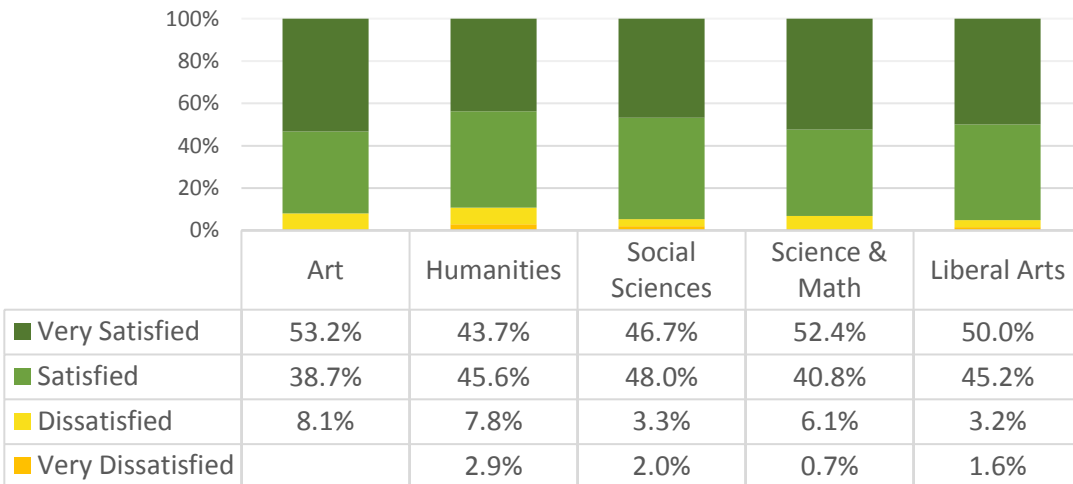
SATISFACTION WITH ACADEMIC PLANNING/ADVISING BY FACULTY



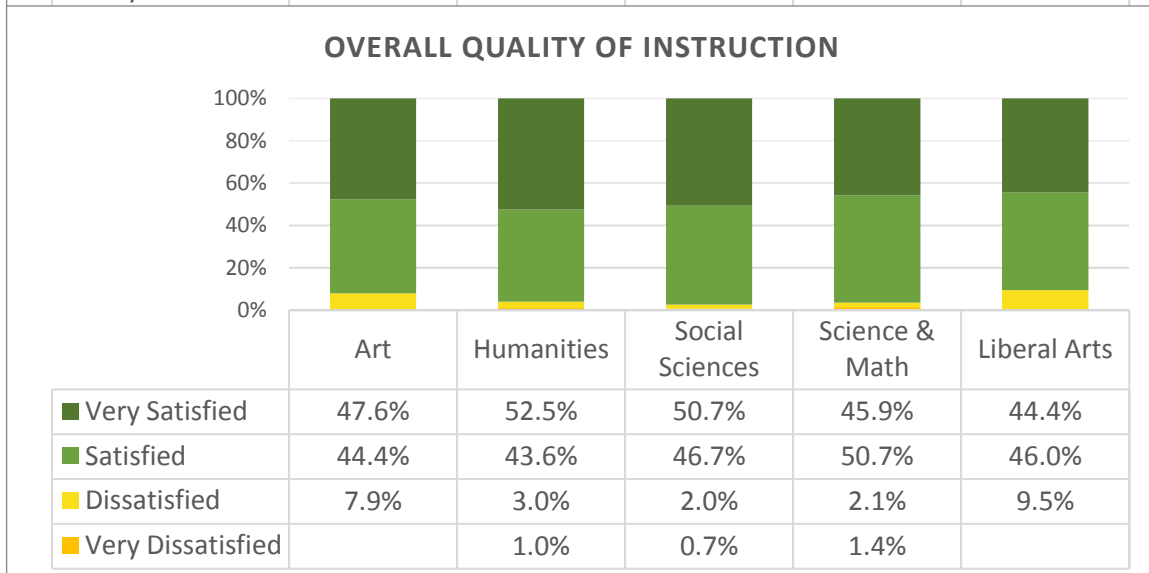
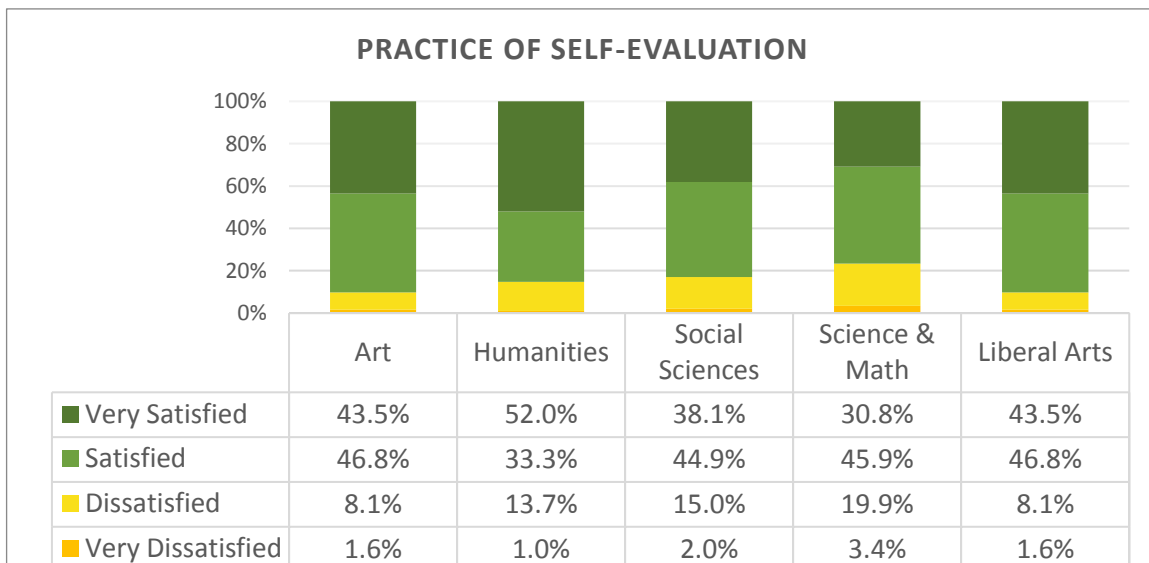
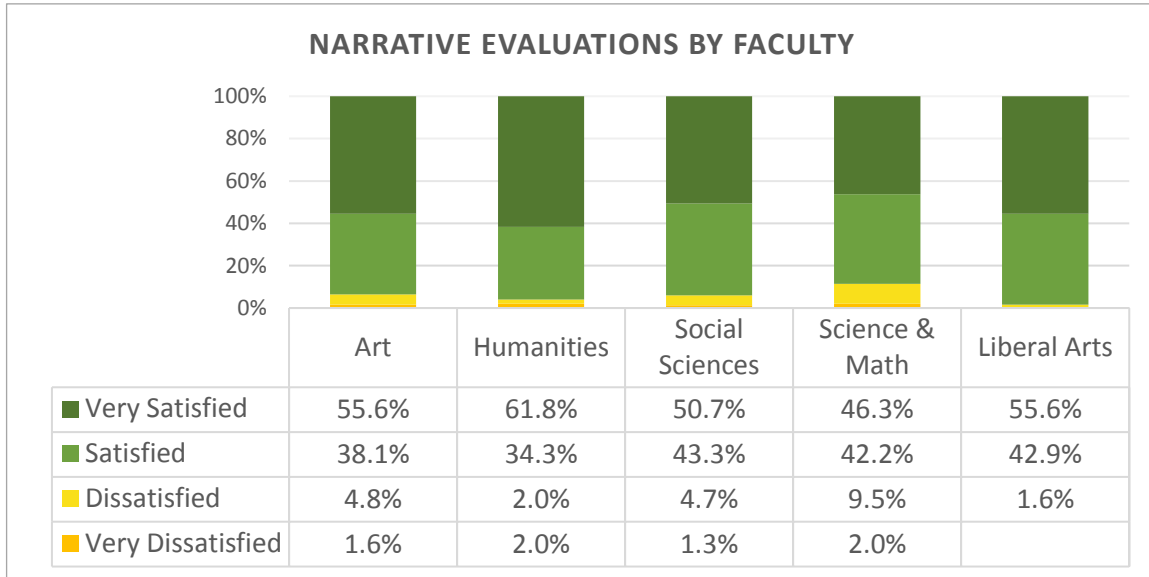
INTERDISCIPLINARY APPROACH TO EDUCATION



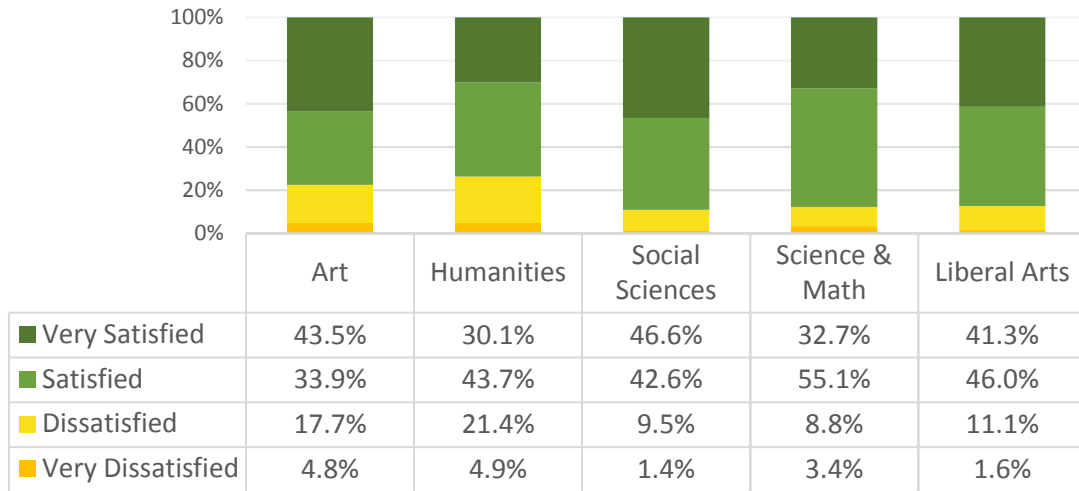
LINKING THEORY AND PRACTICE



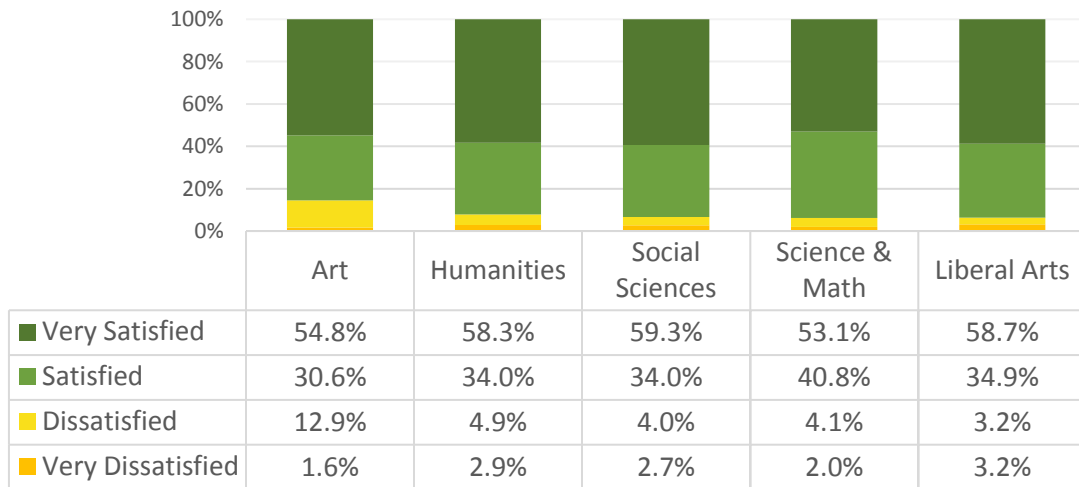
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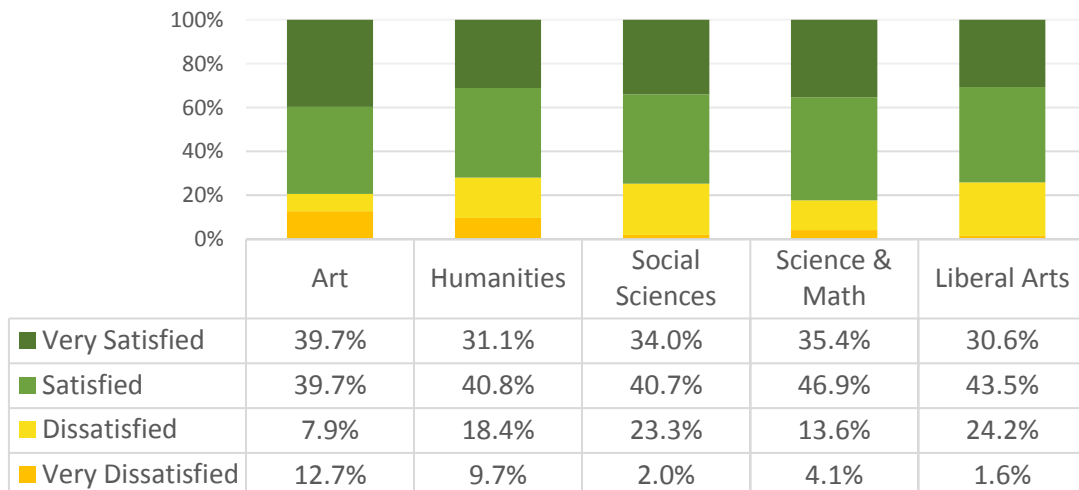
QUALITY OF LEARNING INTERACTIONS WITH OTHER STUDENTS



THE EDUCATION YOU WERE ABLE TO CONSTRUCT



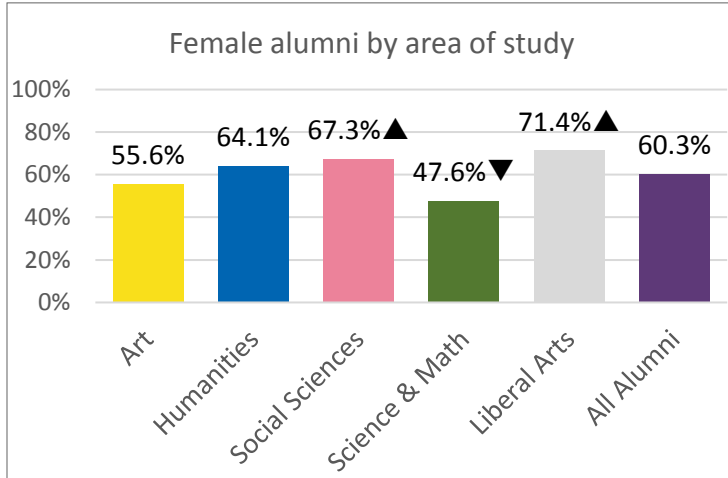
RESPECT SHOWN FOR DIFFERENT OR OPPOSING VIEWPOINTS



Primary Area of Study Demographics

Demographics of Olympia alumni from the classes of 2013 and 2015 from the One-year Alumni Surveys conducted in 2014 and 2016.

▼▲ shows statistical significance at $p \leq .05$ compared to entire population for each group.



60% of all Olympia alumni who responded to the 2014 or 2016 alumni survey are female.

71% of Liberal Arts alumni and 67% of Social Science alumni are female, significantly higher than all alumni.

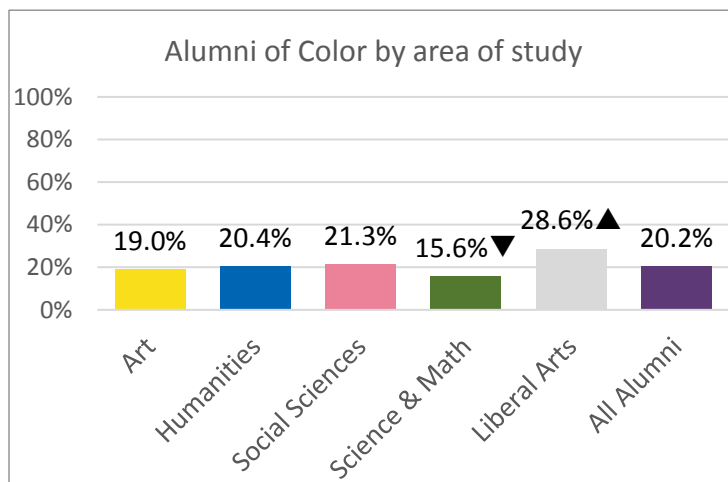
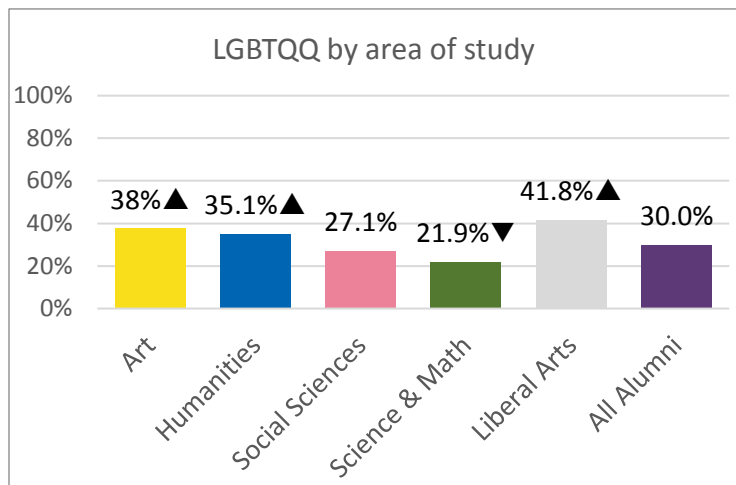
48% of Science & Math alumni are female, significantly lower than all alumni.

30% of all alumni are Lesbian, Gay, Bisexual, Transgender, Queer, or Questioning (LGBTQQ) according to the survey.

Areas of study that had significantly higher percentage of alumni that are LGBTQQ:

- Liberal Arts (42%)
- Art (38%)
- Humanities (35%)

Science & Math alumni are significantly less likely to be LGBTQQ (22%).



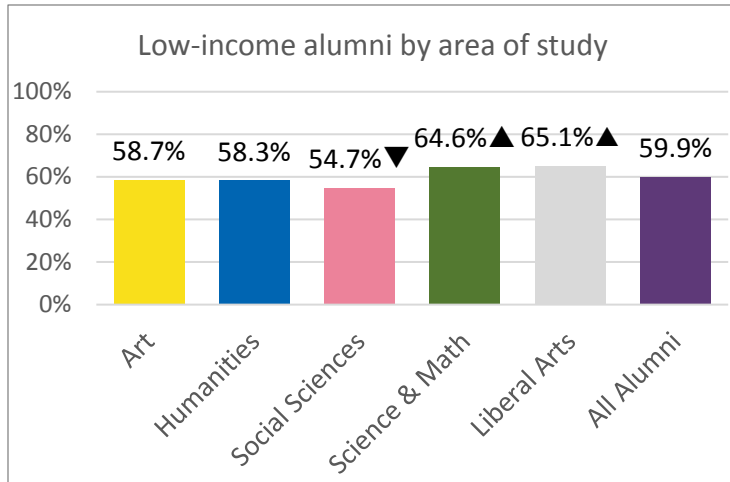
20% of all alumni are alumni of color – disaggregation of alumni of color by race/ethnicity was not feasible due to small population size of each race/ethnic category.

29% of Liberal Arts alumni are alumni of color, significantly higher than all alumni.

16% of Science & Math alumni are of color, significantly lower than all alumni.

Race/ethnic details are from the last quarter alumni attended Evergreen.

The Evergreen State College 2014 & 2016 One Year Alumni Survey (Olympia Campus)



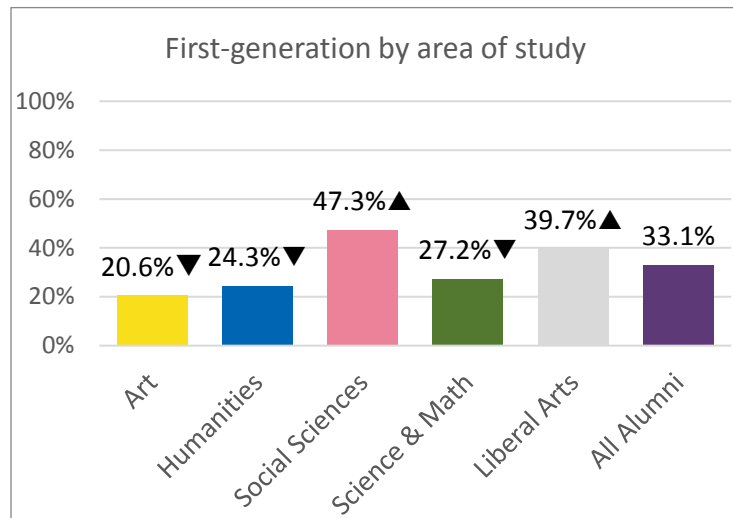
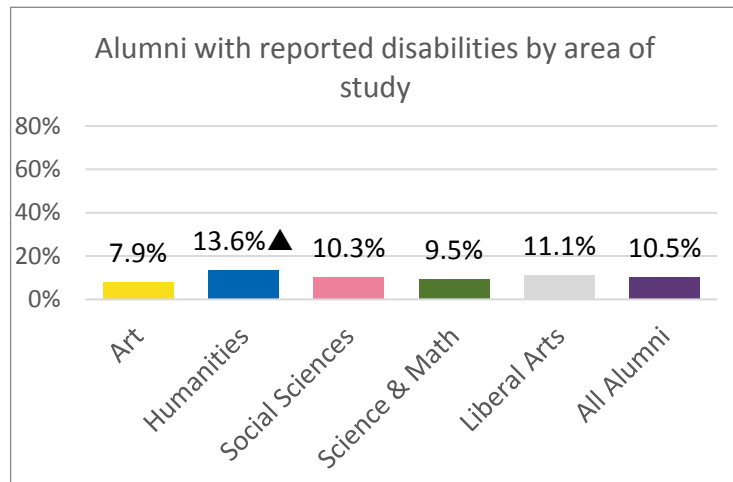
60% of all Olympia alumni from the 2014 & 2016 alumni surveys were low-income at some point in time during their Evergreen education.

Both the Science & Math and Liberal Arts divisions have a significantly higher proportion of alumni who were low-income alumni (65%).

Social Science alumni are significantly less likely to have been low-income at some point in time during their education (55%).

11% of all alumni reported a disability to Evergreen during some point in time while they were attending The Evergreen State College.

14% of alumni whose primary area of study was in the Humanities division have a reported disability – significantly higher than all alumni.



33% of all alumni were First-generation students. Areas of study that had significantly higher percentage of alumni that are First-gen:

- Social Sciences (47%)
- Liberal Arts (40%)

Areas of study that had significantly lower percentage of alumni that are First-gen:

- Science & Math (27%)
- Humanities (24%)
- Arts (21%)

▼ ▲ shows statistical significance at $p \leq .05$ compared to entire population for each group.

2014 & 2016 One-Year Alumni Survey of the classes of 2013 and 2015

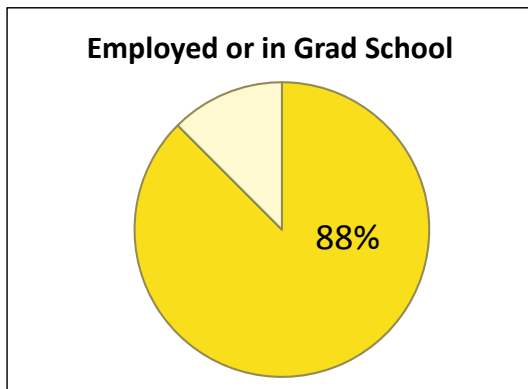
Highlights by Area of Study (Olympia) – Arts (n=63)

Alumni are asked to choose the one that best describes their primary concentration at Evergreen, these choices were rolled into five major divisions, Art, Humanities, Social Sciences, Science, Math, & Computer Science, and Liberal Arts. The Arts division includes Media, Visual, and Performing Arts.

Arts alumni are significantly more likely to be Lesbian, Gay, Bisexual, Transgender, Queer, or Questioning and significantly less likely to be First-generation.

77% of Arts alumni would choose to attend Evergreen if they could start college over.

82% would choose the same field of study.



Employed or in Graduate School	Employed	Graduate or Professional School
88%	79% ▼	18%

88% of Arts alumni are employed or in graduate or professional school, 79% are employed, and 18% are in graduate or professional school.

▼ 79% were employed at the time of the survey, significantly less than all alumni.

Arts alumni who are employed are:

- Less likely to be Employed Full-time (57% ▼)
- More likely to employed part-time (39% ▲)
- More likely to employed on a temporary basis (21% ▲)
- More likely to self-employed (25% ▲)

The Arts division has the highest percentage of alumni who are self-employed/own a business.

14% of Arts alumni are employed in area of primary studies at Evergreen.

▲ 40% of Arts alumni were involved in volunteer work at the time of the survey.

Arts alumni were significantly *more* likely to have participated in the following High Impact Practices:

- ▲ Contracts and other individual work with faculty. (84%)

Arts alumni were significantly *less* likely to have participated in:

- ▼ Community Service (38%)
- ▼ Study Abroad (5%)
- ▼ Internships (33%)

▼▲ shows statistical significant at $p \leq .05$ compared to entire population.

2014 & 2016 One-Year Alumni Survey of the classes of 2013 and 2015
Highlights by Area of Study (Olympia) – Humanities (n=103)

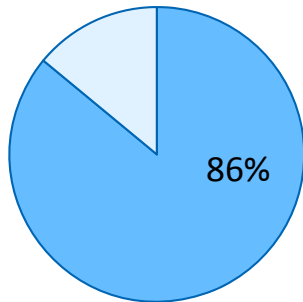
Alumni are asked to choose the one that best describes their primary concentration at Evergreen, these choices were rolled into five major divisions, Art, Humanities, Social Sciences, Science, Math, & Computer Science, and Liberal Arts. The Humanities division includes Humanities, Cultural Studies, Languages, and Native American Studies.

Humanities alumni are significantly more likely to be Lesbian, Gay, Bisexual, Transgender, Queer, or Questioning and more likely to have reported a disability during their education.

90% of Humanities alumni would choose to attend Evergreen if they could start college over.

81% would choose the same field of study.

Employed or in Grad School



Employed or in Graduate School	Employed	Graduate or Professional School
86% ▼	79% ▼	21%

86% of Humanities alumni are employed or in graduate or professional school, 79% are employed, and 21% are in graduate or professional school.

Humanities alumni who are employed are:

- ▼ Less likely to employed on a temporary basis (12%) than all alumni.

Only 8% of Humanities alumni are employed in their area of primary studies at Evergreen. (The lowest percentage of any division)

Humanities alumni were significantly *more* likely to have participated in the following High Impact Practices:

- ▲ Culminating Senior Experience
- ▲ Study Abroad

Humanities alumni were significantly *less* likely to have participated in the following High Impact Practices:

- ▼ Internships

Humanities alumni are most satisfied with Narrative evaluations by faculty, Overall quality of instruction, and Interdisciplinary approach to education and least satisfied with Respect shown for different or opposing viewpoints.

▼▲ shows statistical significant at $p \leq .05$ compared to entire population.

**2014 & 2016 One-Year Alumni Survey of the classes of 2013 and 2015
Highlights by Area of Study (Olympia) – Liberal Arts (n=63)**

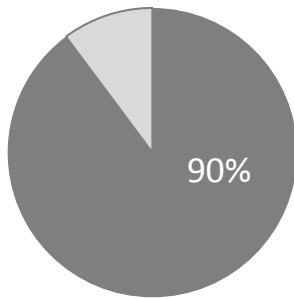
Alumni are asked to choose the one that best describes their primary concentration at Evergreen, these choices were rolled into five major divisions, Art, Humanities, Social Sciences, Science, Math, & Computer Science, and Liberal Arts. The Liberal Arts division includes Interdisciplinary Studies, Sustainability & Justice, and Consciousness Studies.

Liberal Arts alumni are significantly more likely to be Female, Lesbian, Gay, Bisexual, Transgender, Queer, or Questioning, Alumni of Color, Low-income, and First-generation.

90% would choose to attend Evergreen if they could start college over.

85% would choose the same field of study.

Employed or in Grad School



Employed or in Graduate School	Employed	Graduate or Professional School
90%	85%	22%

90% of Liberal Arts alumni are employed or in graduate or professional school, 85% are employed, and 22% are in graduate or professional school.

Liberal Arts alumni who are employed are:

- ▼ Less likely to be employed full-time (53%)
- ▼ Less likely to employed part-time (25%)
- ▲ More likely to self-employed (25%)

25% of Liberal Arts alumni are employed in area of primary studies at Evergreen.

Liberal Arts alumni were significantly more likely to have participated in:

- ▲ Contracts and other individual work with faculty (81%)
- ▲ Culminating Senior Experience (52%)
- ▲ Learning Community (48%)

Liberal Arts alumni were significantly less likely to have participated in:

- ▼ Community Service (39%)

Liberal Arts alumni are most satisfied with Narrative evaluations by faculty and least satisfied with Respect shown for opposing viewpoints.

▼▲ shows statistical significant at $p \leq .05$ compared to entire population.

2014 & 2016 One-Year Alumni Survey of the classes of 2013 and 2015
Highlights by Area of Study (Olympia) – Science & Math (n=147)

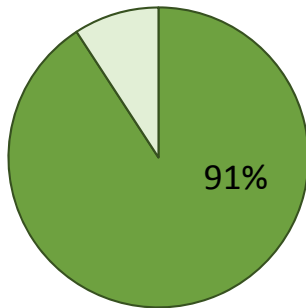
Alumni are asked to choose the one that best describes their primary concentration at Evergreen, these choices were rolled into five major divisions, Art, Humanities, Social Sciences, Science, Math, & Computer Science, and Liberal Arts. The Science & Math division includes Science, Math, and Computer Science, along with Environmental Studies.

Science & Math alumni are significantly more likely to be Male, White (non-hispanic) or unknown race/ethnicity; they are less likely to be Lesbian, Gay, Bisexual, Transgender, Queer, or Questioning and Low-income.

83% of Science & Math alumni would choose to attend Evergreen if they could start college over.

94% would choose the same field of study.

Employed or in Grad School



Employed or in Graduate School	Employed	Graduate or Professional School
91%	83%	15% ▼

91% of Science & Math alumni are employed or in graduate or professional school, 83% are employed, and 15% are in graduate or professional school.

▼ 15% were in graduate school at the time of the survey, significantly less than all alumni.

Science & Math alumni who are employed are:

- ▲ More likely to be employed on a temporary basis (27%)
- ▼ Less likely to self-employed (4%)

43% of Science & Math alumni are employed in area of primary studies at Evergreen.
 39% of Science & Math alumni are employed by a public agency (the highest of any division).

▼ 30% of Science & Math alumni were involved with volunteer work at the time of the survey.

Science & Math alumni were significantly *less* likely to have participated in:

- ▼ Culminating Senior Experience (29%)
- ▼ Learning Community (38%)
- ▼ Contracts and other individual work with faculty (66%)

Science & Math alumni are most satisfied Overall quality of instruction and least satisfied with Academic planning/advising by faculty.

▼▲ shows statistical significant at $p \leq .05$ compared to entire population.

2014 & 2016 One-Year Alumni Survey of the classes of 2013 and 2015

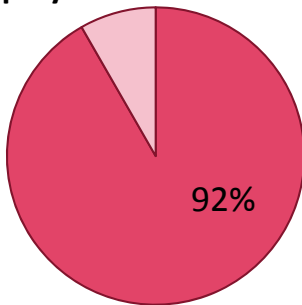
Highlights by Area of Study (Olympia) – Social Sciences (n=150)

Alumni are asked to choose the one that best describes their primary concentration at Evergreen, these choices were rolled into five major divisions, Art, Humanities, Social Sciences, Science, Math, & Computer Science, and Liberal Arts. The Social Sciences include Business, Education, and Social Science. Social Sciences alumni are significantly more likely to be female and first-generation, and significantly less likely to be Low income.

90% would choose to attend Evergreen if they could start college over.

83% would choose the same field of study.

Employed or in Grad School



Employed or in Graduate School	Employed	Graduate or Professional School
92%	87%▲	23%

92% of Social Science alumni are employed or in graduate or professional school, 87% are employed, and 23% are in graduate or professional school.

Social Science alumni who are employed are:

- ▼ Less likely to employed on a temporary basis (9%)
- ▼ Less likely to self-employed (8%)

42% of Social Sciences alumni are employed in area of primary studies at Evergreen.

Less than five alumni who studied Business as their primary area of study report that they currently are self-employed/own a business.

Social Science alumni were significantly *more* likely to have participated in the following High Impact Practices:

- ▲ Internships (49%)
- ▲ Community Service (53%)

Social Science alumni were significantly *less* likely to have participated in the following High Impact Practices:

- ▼ Culminating Senior Experience (32%)
- ▼ Study Abroad (11%)

Alumni who focused on Social Sciences are most satisfied with Overall quality of instruction and Interdisciplinary approach to education and least satisfied with Respect shown for different or opposing viewpoints.

▼▲ shows statistical significant at $p \leq .05$ compared to entire population.