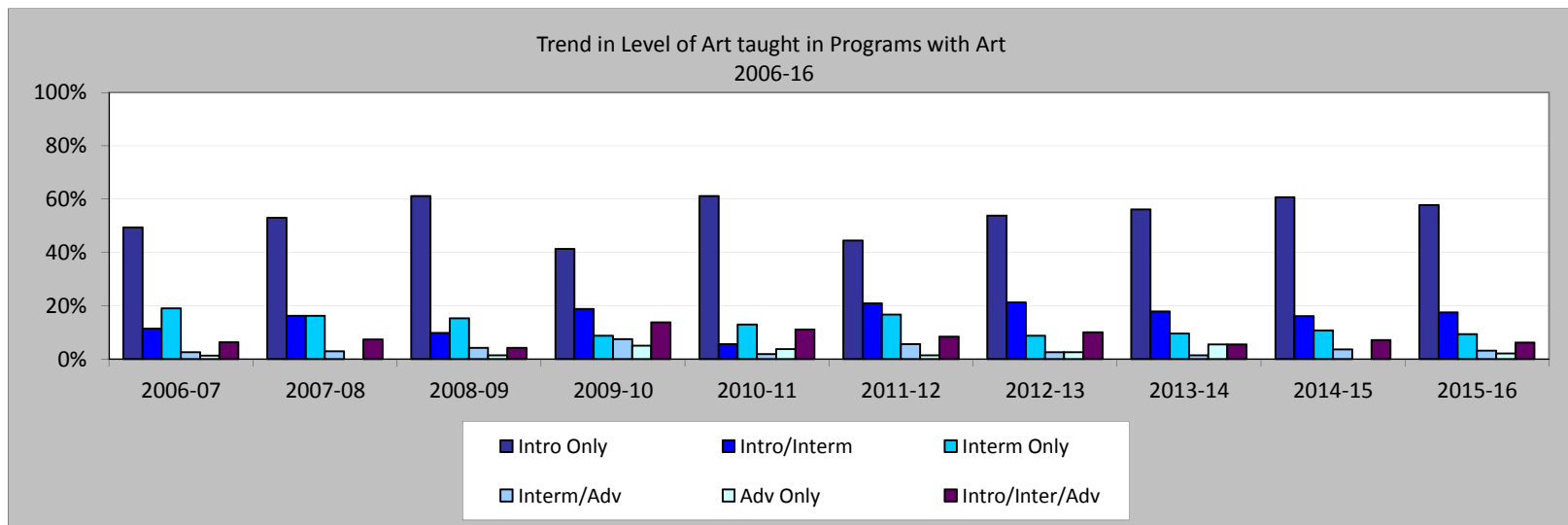


Trend in the Level of Art Taught in Programs with Art 2006-07 to 2015-16

Faculty were asked to indicate whether their program included Art and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Art were asked to indicate at which level Art was taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Art was taught Extensively, Moderately or A little.

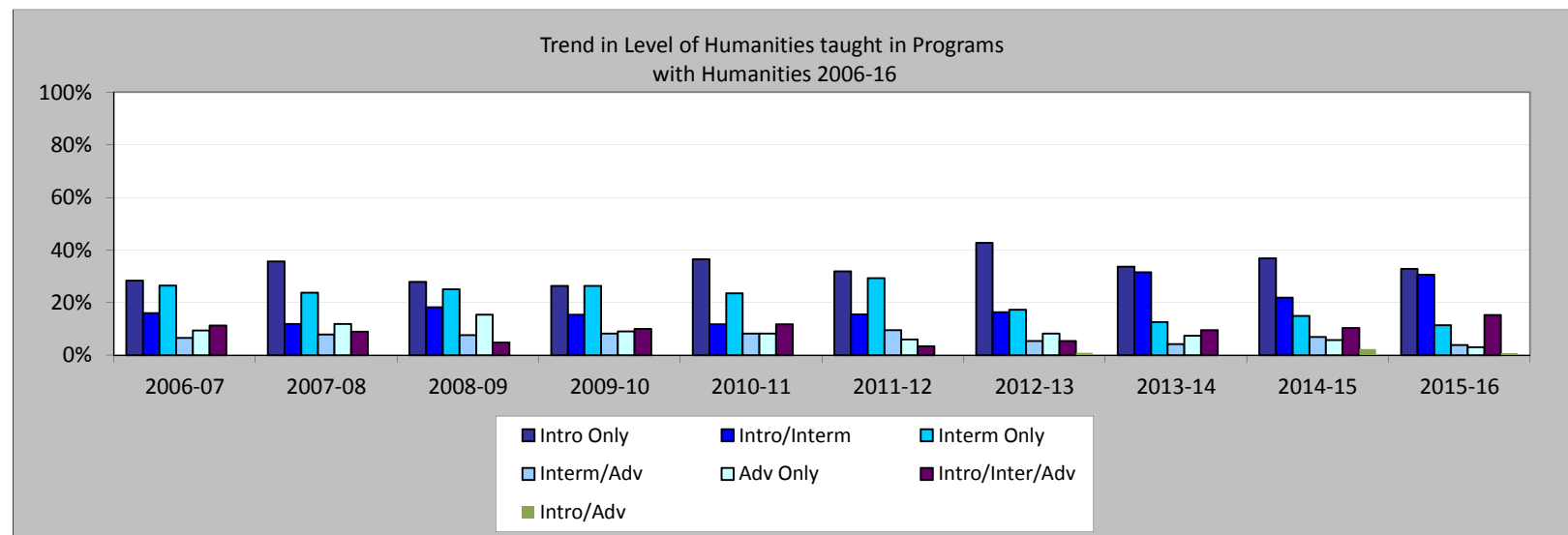
	% of Prog. w/ any Art	N. prog. with Art	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	65.8%	79	39	9	15	2	1	5	0	8
			49%	11%	19%	3%	1%	6%	0%	10%
2007-08	58.6%	68	36	11	11	2	0	5	0	3
			53%	16%	16%	3%	0%	7%	0%	4%
2008-09	60.5%	72	44	7	11	3	1	3	0	3
			61%	10%	15%	4%	1%	4%	0%	4%
2009-10	60.6%	80	33	15	7	6	4	11	0	4
			41%	19%	9%	8%	5%	14%	0%	5%
2010-11	53.5%	54	33	3	7	1	2	6	0	2
			61%	6%	13%	2%	4%	11%	0%	4%
2011-12	53.0%	72	32	15	12	4	1	6	0	2
			44%	21%	17%	6%	1%	8%	0%	3%
2012-13	56.7%	80	43	17	7	2	2	8	0	1
			54%	21%	9%	3%	3%	10%	0%	1%
2013-14	57.0%	73	41	13	7	1	4	4	0	3
			56%	18%	10%	1%	5%	5%	0%	4%
2014-15	50.5%	56	34	9	6	2	0	4	0	1
			61%	16%	11%	4%	0%	7%	0%	2%
2015-16	61.0%	97	56	17	9	3	2	6	0	4
			58%	18%	9%	3%	2%	6%	0%	4%



Trend in the Level of Humanities Taught in Programs with Humanities 2006-07 to 2015-16

Faculty were asked to indicate whether their program included Humanities and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Humanities were asked to indicate at which level Humanities were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Humanities were taught Extensively, Moderately or A little.

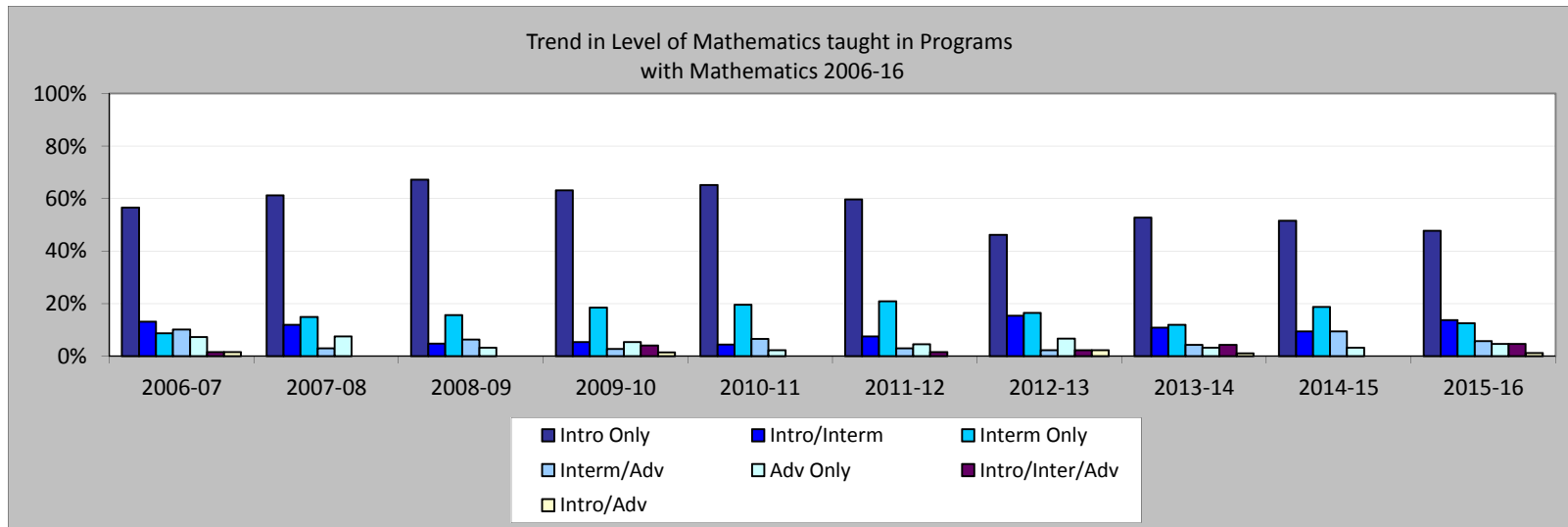
	% Prog. w/ any Humanities	N. prog. with Humanities	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	88.3%	106	30	17	28	7	10	12	0	2
			28%	16%	26%	7%	9%	11%	0%	2%
2007-08	88.6%	101	36	12	24	8	12	9	0	0
			36%	12%	24%	8%	12%	9%	0%	0%
2008-09	88.9%	104	29	19	26	8	16	5	0	1
			28%	18%	25%	8%	15%	5%	0%	1%
2009-10	82.7%	110	29	17	29	9	10	11	0	5
			26%	15%	26%	8%	9%	10%	0%	5%
2010-11	84.2%	85	31	10	20	7	7	10	0	0
			36%	12%	24%	8%	8%	12%	0%	0%
2011-12	85.3%	116	37	18	34	11	7	4	0	5
			32%	16%	29%	9%	6%	3%	0%	4%
2012-13	77.9%	110	47	18	19	6	9	6	1	4
			43%	16%	17%	5%	8%	5%	1%	4%
2013-14	74.2%	95	32	30	12	4	7	9	0	1
			34%	32%	13%	4%	7%	9%	0%	1%
2014-15	78.4%	87	32	19	13	6	5	9	2	1
			37%	22%	15%	7%	6%	10%	2%	1%
2015-16	82.4%	131	43	40	15	5	4	20	1	3
			33%	31%	11%	4%	3%	15%	1%	2%



Trend in the Level of Mathematics Taught in Programs with Mathematics 2006-07 to 2015-16

Faculty were asked to indicate whether their program included Mathematics and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Mathematics were asked to indicate at which level Mathematics were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Mathematics was taught Extensively, Moderately or A little.

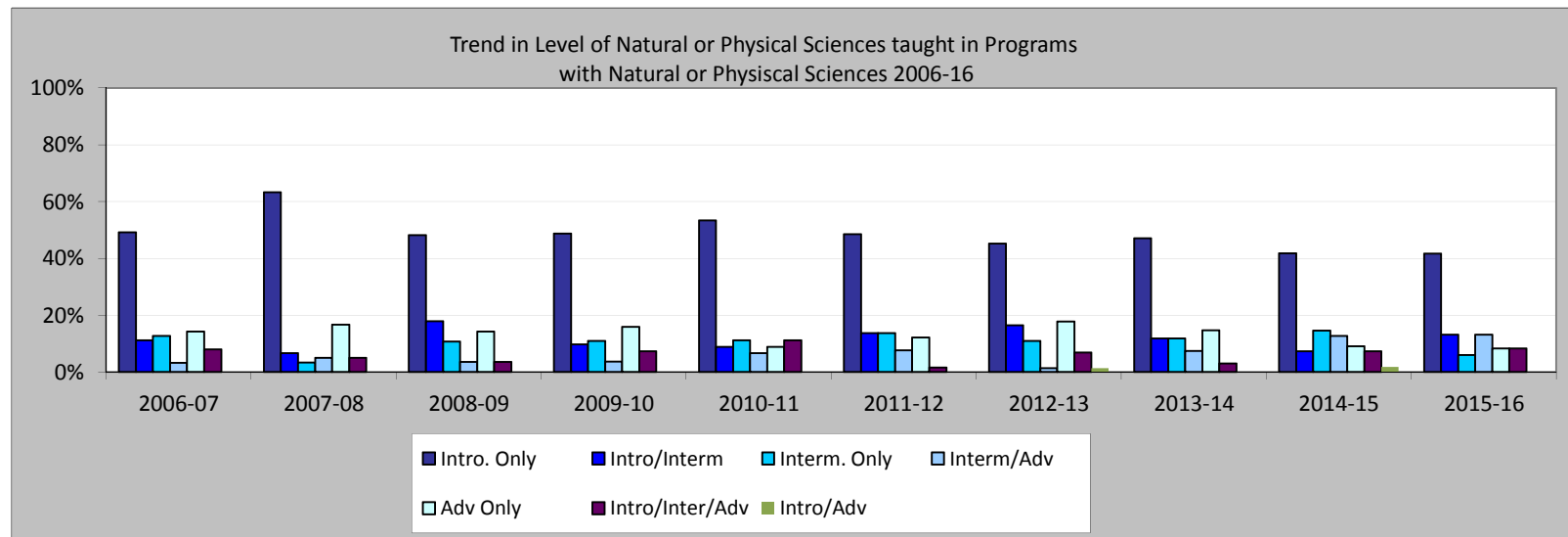
	% prog. w/ any Math	N. prog. with Math	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	57.5%	69	39	9	6	7	5	1	1	1
			57%	13%	9%	10%	7%	1%	1%	1%
2007-08	57.8%	67	41	8	10	2	5	0	0	1
			61%	12%	15%	3%	7%	0%	0%	1%
2008-09	54.2%	64	43	3	10	4	2	0	0	2
			67%	5%	16%	6%	3%	0%	0%	3%
2009-10	57.6%	76	48	4	14	2	4	3	1	0
			63%	5%	18%	3%	5%	4%	1%	0%
2010-11	44.5%	46	30	2	9	3	1	0	0	1
			65%	4%	20%	7%	2%	0%	0%	2%
2011-12	49.2%	67	40	5	14	2	3	1	0	2
			60%	7%	21%	3%	4%	1%	0%	3%
2012-13	64.6%	91	42	14	15	2	6	2	2	8
			46%	15%	16%	2%	7%	2%	2%	9%
2013-14	72.6%	93	49	10	11	4	3	4	1	11
			53%	11%	12%	4%	3%	4%	1%	12%
2014-15	57.7%	64	33	6	12	6	2	0	0	5
			52%	9%	19%	9%	3%	0%	0%	8%
2015-16	55.7%	88	42	12	11	5	4	4	1	9
			48%	14%	13%	6%	5%	5%	1%	10%



Trend in the Level of Natural, Physical or Computer Sciences Taught in Programs with Natural or Physical Sciences 2006-07 to 2015-16

Faculty were asked to indicate whether their program included Natural/Physical Sciences and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Natural/Physical Sciences were asked to indicate at which level Natural/Physical Sciences were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Natural/Physical Sciences were taught Extensively, Moderately or A little.

	% prog w/ any Nat.Phy. Comp. Sc.	N. prog. with Nat.Phy. Sc.	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	52.5%	63	31	7	8	2	9	5	0	1
			49%	11%	13%	3%	14%	8%	0%	2%
2007-08	51.3%	60	38	4	2	3	10	3	0	0
			63%	7%	3%	5%	17%	5%	0%	0%
2008-09	47.1%	56	27	10	6	2	8	2	0	1
			48%	18%	11%	4%	14%	4%	0%	2%
2009-10	62.1%	82	40	8	9	3	13	6	0	3
			49%	10%	11%	4%	16%	7%	0%	4%
2010-11	44.6%	45	24	4	5	3	4	5	0	0
			53%	9%	11%	7%	9%	11%	0%	0%
2011-12	48.6%	66	32	9	9	5	8	1	0	2
			48%	14%	14%	8%	12%	2%	0%	3%
2012-13	51.8%	73	33	12	8	1	13	5	1	
			45%	16%	11%	1%	18%	7%	1%	0%
2013-14	53.1%	68	32	8	8	5	10	2	0	3
			47%	12%	12%	7%	15%	3%	0%	4%
2014-15	49.5%	55	23	4	8	7	5	4	1	3
			42%	7%	15%	13%	9%	7%	2%	5%
2015-16	52.8%	84	35	11	5	11	7	7	0	8
			42%	13%	6%	13%	8%	8%	0%	10%



Trend in the Level of Social Sciences Taught in Programs with Social Sciences 2006-07 to 2015-16

Faculty were asked to indicate whether their program included Social Sciences and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Social Sciences were asked to indicate at which level Social Sciences were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Social Sciences were taught Extensively, Moderately or A little.

	% prog. w/ any Social Sciences	N. prog. with Soc.Sc.	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	76.7%	92	36	17	17	5	8	7	0	2
			39%	18%	18%	5%	9%	8%	0%	2%
2007-08	76.7%	89	36	13	22	3	8	4	0	3
			40%	15%	25%	3%	9%	4%	0%	3%
2008-09	74.6%	88	33	11	19	3	12	9	0	1
			38%	13%	22%	3%	14%	10%	0%	1%
2009-10	71.8%	94	37	10	24	8	7	7	0	1
			39%	11%	26%	9%	7%	7%	0%	1%
2010-11	83.0%	83	25	10	24	8	9	7	0	0
			30%	12%	29%	10%	11%	8%	0%	0%
2011-12	77.9%	106	43	18	26	4	9	3	0	3
			41%	17%	25%	4%	8%	3%	0%	3%
2012-13	73.8%	104	52	10	13	7	7	6	0	9
			50%	10%	13%	7%	7%	6%	0%	9%
2013-14	71.8%	92	39	14	18	5	6	4	2	4
			42%	15%	20%	5%	7%	4%	2%	4%
2014-15	78.4%	87	31	10	19	10	6	4	0	7
			36%	11%	22%	11%	7%	5%	0%	8%
2015-16	76.7%	122	48	26	9	10	5	8	6	10
			39%	21%	7%	8%	4%	7%	5%	8%

