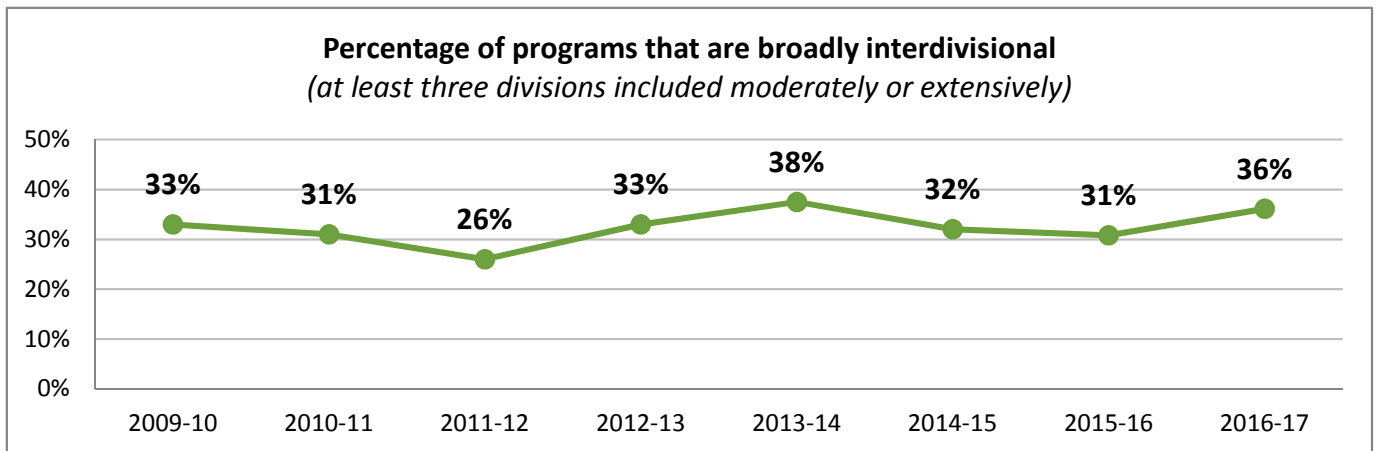


Core Theme 1: Integrated Interdisciplinary Learning

Objective 1: Integrative, interdisciplinary learning (Improve)

Evergreen excels in the extent to which interdisciplinary approaches dominate the curriculum and institutional structures. However, tensions persist between this pedagogical commitment and traditional interests in more focused disciplinary work, whether expressed through external educational policies, faculty interest or student demand. These competing interests create pressure to offer a more focused curriculum. Further, without distribution requirements, students at Evergreen can choose to limit the interdisciplinary breadth and integration of their overall educational trajectory. To strengthen the likelihood that students experience interdisciplinary breadth and integration, Evergreen must provide a substantial number of coordinated study programs whose fields of inquiry span at least three of the divisions of liberal education (art, humanities, natural/physical science, math/quantitative and symbolic reasoning, or social science). Currently, one-third of coordinated study programs are broadly interdivisional; the college will encourage faculty and curriculum deans to plan and offer up to 10 percent more such programs. Culminating projects or capstone experiences can help students integrate their educational experience, bringing together the disciplinary practices and breadth of content covered over the college career. Evergreen lags behind its public liberal arts college peers in this high-impact practice and considerably more graduating seniors should be encouraged to participate in such experiences.

Indicator 1:



Percentage of programs that are broadly interdivisional (at least three divisions included moderately or extensively) of the following: Art, Humanities, Natural/Physical Science, Math/QSR, or Social Science.

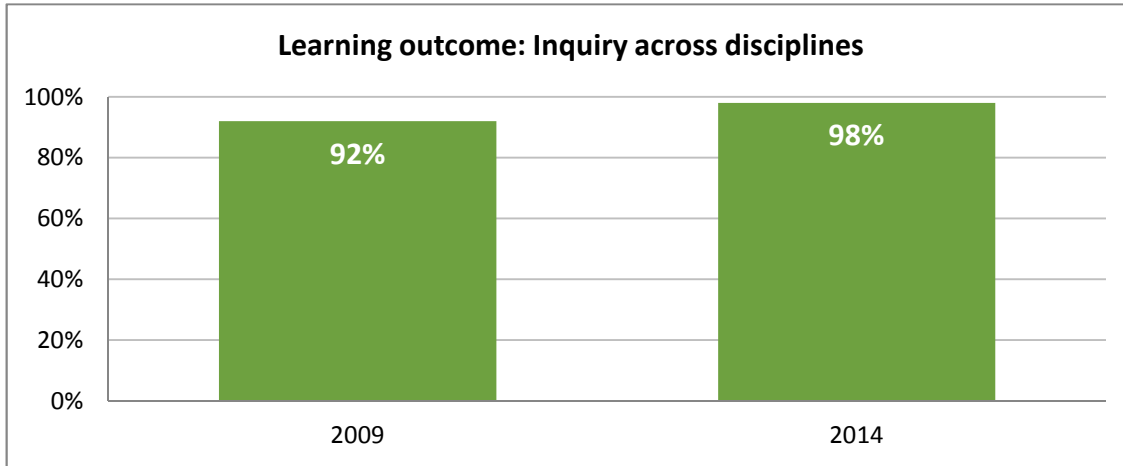
Source: End-of-Program Review

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
3 divisions	33%	31%	26%	33%	38%	32%	31%	36%

Core Theme 1: Integrated Interdisciplinary Learning

Objective 1: Integrative, interdisciplinary learning (Improve)

Indicator 2:

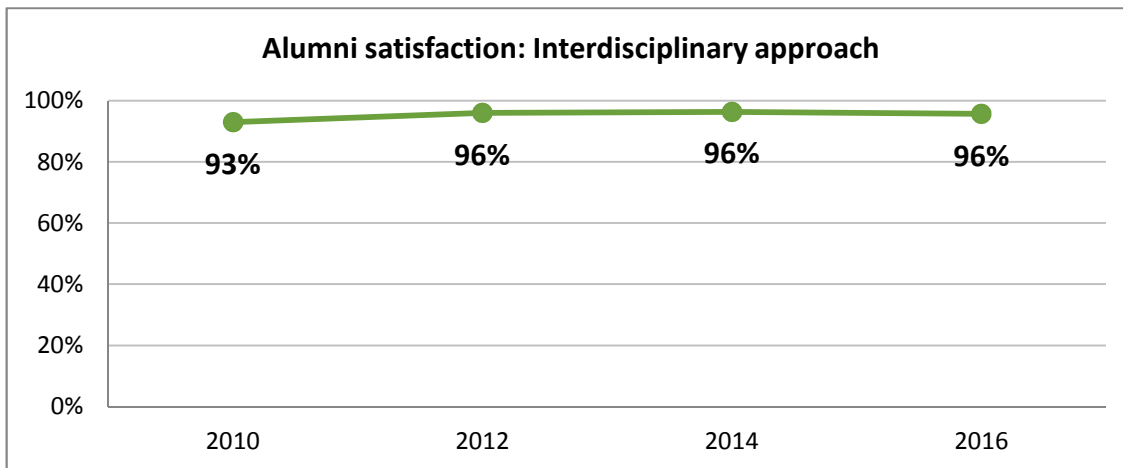


Students can appropriately apply modes of inquiry across disciplines

Source: Transcript Review

% who met expectation	2009	2014
BA	93%	99%
BS/BAS	90%	93%
Total	92%	98%

Indicator 3:



Alumni satisfaction with interdisciplinary approach to education

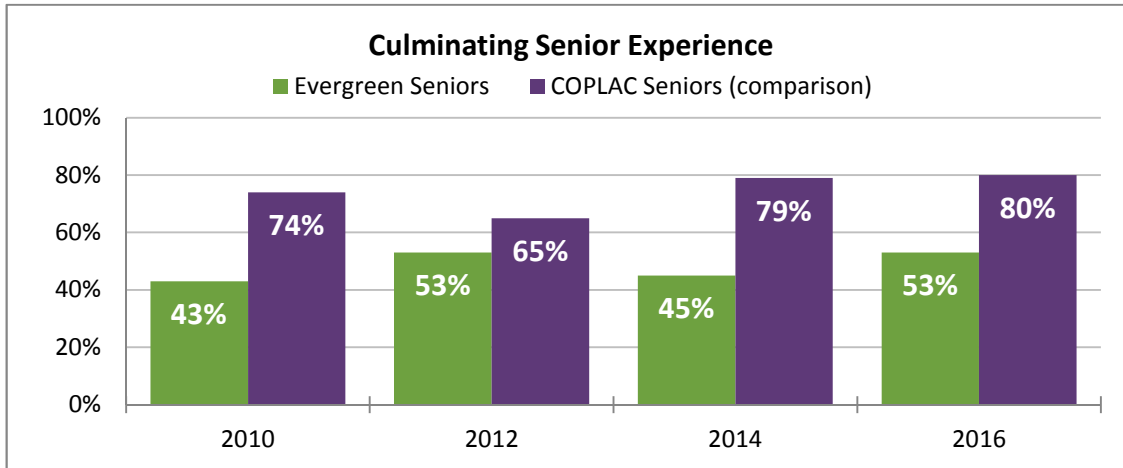
Source: Alumni Survey (baccalaureate degree earners, one-year after graduation)

	2010	2012	2014	2016
% satisfied/very satisfied	93%	96%	96%	96%

Core Theme 1: Integrated Interdisciplinary Learning

Objective 1: Integrative, interdisciplinary learning (Improve)

Indicator 4:



Student participation in a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Source: National Survey of Student Engagement, comparison peers are participating Council of Public Liberal Arts Colleges (COPLAC)

% who have done/plan to do	2010	2012	2014	2016
Evergreen Seniors	43%*	53%*	45%*	53%*
COPLAC Seniors (comparison)	74%	65%	79%	80%

**proportion of students who "have done" was significantly lower than COPLAC at $p < .01$.*