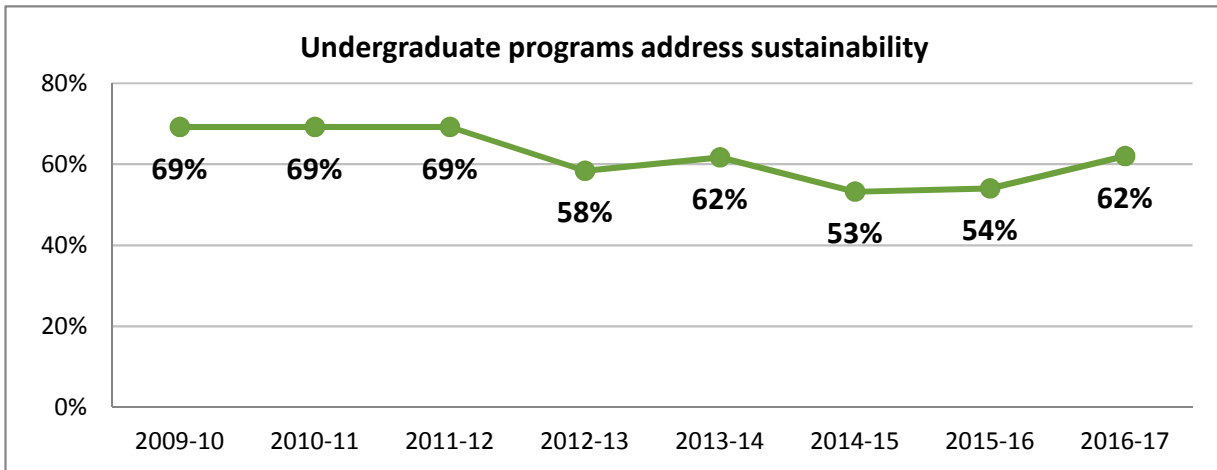


Core Theme 3: Environmental Stewardship and Social Justice

Objective 2: Environmental and social justice curriculum (Maintain)

Sustainability—broadly defined to include topics such as ecology, consumption, sustainable design, sustainable business, social justice, environmental justice, environmental ethics, climate change, environmental health, conservation, and understanding the interaction of society and the environment—is present in nearly 70 percent of Evergreen’s programs. Such content appears across planning units and is found in both the undergraduate and graduate curriculum. Although this area of study is increasing in the curriculum, included in the revised mission statement, and encouraged in a variety of ways at Evergreen, it became clear during the community deliberation about this core theme that there is not a clear, shared understanding of what Evergreen means by sustainability and what the adoption of this commitment means for various areas of the college, especially in the curriculum. In particular, faculty from different areas of the college have different definitions and concerns about the inclusion of sustainability studies in the curriculum, and such tensions reveal a need to foster opportunities for interdisciplinary and multidimensional dialogue about the value of addressing sustainability in the curriculum and to share both concerns and effective practices. Evergreen will strive to maintain recent growth in this curricular focus.

Indicator 1:



Core Theme 3: Environmental Stewardship and Social Justice

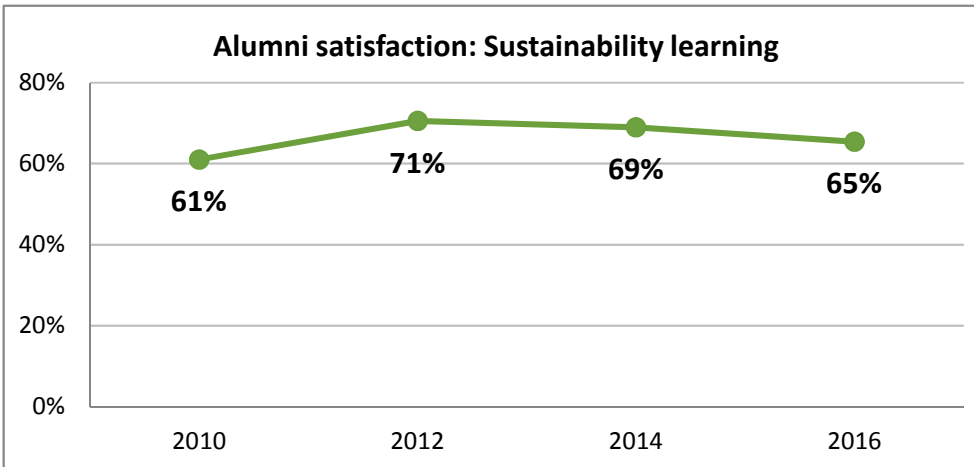
Objective 2: Environmental and social justice curriculum (Maintain)

Percentage of programs that include sustainability

Source(s): End-of-Program Review

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
All UG Programs	69%	69%	69%	58%	62%	53%	54%	62%
First-year	50%	50%	50%	80%	100%	67%	55%	44%
Lower Division				46%	64%	44%	58%	65%
All Level				61%	61%	50%	52%	58%
Soph-Senior				51%	54%	53%	57%	51%
Upper Division				65%	66%	50%	50%	78%
Tacoma			Yes	Yes	Yes	Yes	Yes	Yes
MPA Core			Yes	Yes	Yes	Yes	Yes	Yes
MIT Program			Yes	Yes	Yes	Yes	Yes	Yes
MES Core			Yes	Yes	Yes	Yes	Yes	Yes

Indicator 2:



Alumni satisfaction with Evergreen’s contribution to their ability to: understand the interaction of society and the environment; and understand and apply scientific principles and methods

Source: Alumni Survey (baccalaureate degree earners, one-year after graduation)

% mostly satisfied or very satisfied	2010	2012	2014	2016
Combined average satisfaction	61%	71%	69%	65%