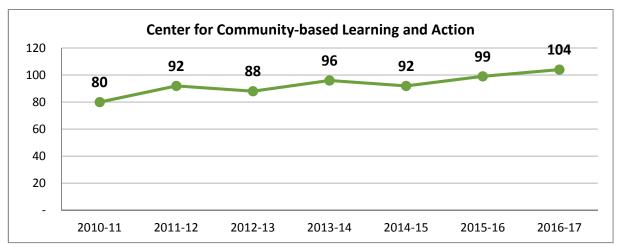
Core Theme 3: Environmental Stewardship and Social Justice

Objective 3: Foster awareness awareness of sustainability and social justice beyond the curriculum (Maintain)

In this objective, the educational mission associated with sustainability expands beyond the curriculum to the broader community, exemplifying aspirations to link theory and practice and assure awareness in students beyond the purely academic realm. The college will maintain a range of activities, as supported by the charge of the Sustainability Council, which engage the entire campus community in learning about and addressing issues of sustainability and social justice. The college will explore new means of documenting the impact or quality of relationships between the campus and external community organizations in order to deepen understanding of those external relationships. Activities supporting this objective will take varied forms from year to year, facilitating the ability to respond to rapidly changing best practices and student interests. The college needs to better document such activities and relationships in the future. Evergreen will remain committed to supporting coordinated study program engagement in meaningful work with community organizations, raising awareness of sustainability in our campus community and beyond, and providing opportunities for active participation in sustainability and social justice activities.

Indicator 1:



Number of organizations with active relationships with Center for Community-based Learning and Action

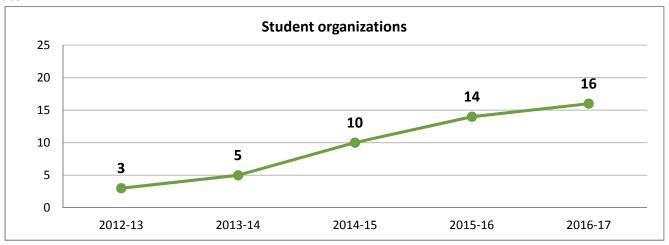
Source: Ellen Shortt Sanchez, Director of the Center for Community-based Learning and Action (CCBLA)

	2010-	2011-	2012-	2013-	2014-	2015-	2016-
	11	12	13	14	15	16	17
# of organizations	80	92	88	96	92	99	104

Core Theme 3: Environmental Stewardship and Social Justice

Objective 3: Foster awareness awareness of sustainability and social justice beyond the curriculum (Maintain)

Indicator 2:

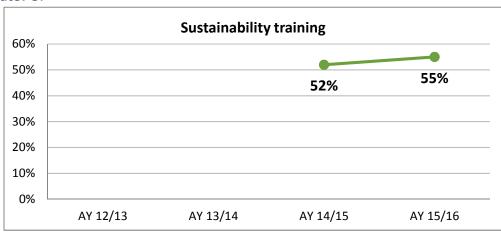


Number of active student organizations specifically involved in sustainability and social justice

Source: Tom Mercado, Director of Student Activities

	2012-	2013-	2014-	2015-	2016-
	13	14	15	16	17
# of organizations	3	5	10	14	16

Indicator 3:



% of new residential students who participate in Sustainability training and education

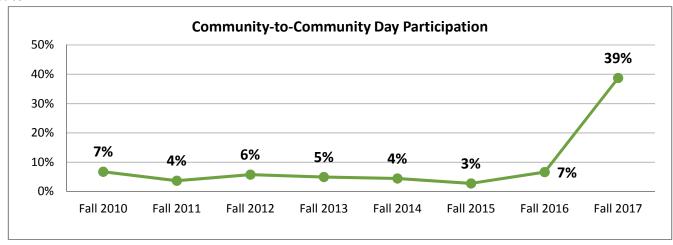
Source: Sharon Goodman, Director of Residential and Dining Services

	2012-	2013-	2014-	2015- 16
% of the new students who live in campus housing	Not Reported		52%	55%

Core Theme 3: Environmental Stewardship and Social Justice

Objective 3: Foster awareness awareness of sustainability and social justice beyond the curriculum (Maintain)

Indicator 4:



% of new students who participate in Community-to-Community Day during Orientation

Source: Ellen Shortt Sanchez, Director of the Center for Community-based Learning and Action (CCBLA)

	Fall							
	2010	2011	2012	2013	2014	2015	2016	2017
# of new students	1481	1557	1346	1309	1299	1364	1295	1159
# who participated	100	58	78	65	58	38	86	449
% of new students	7%	4%	6%	5%	4%	3%	7%	39%