

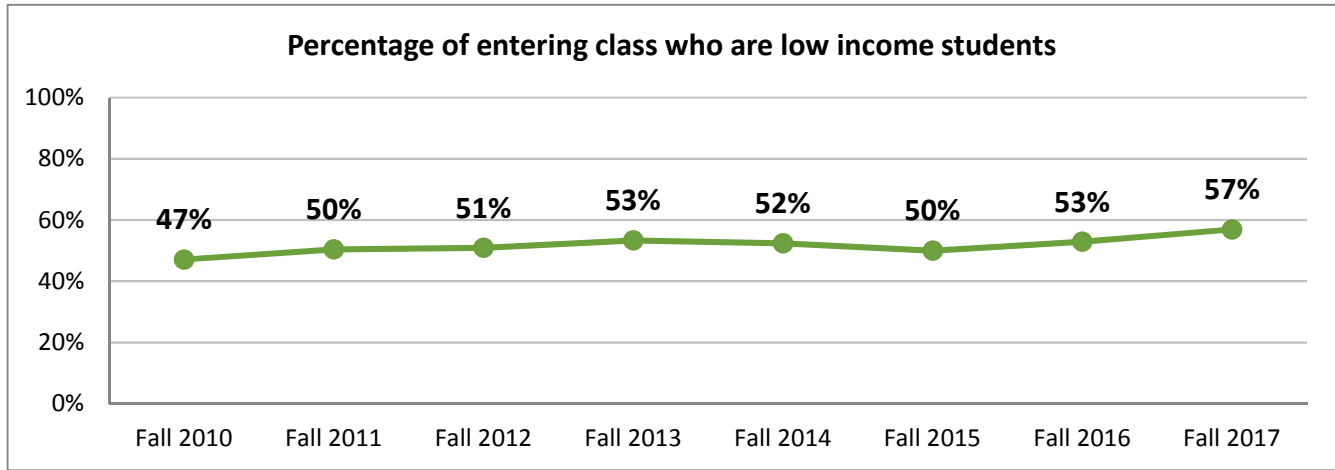
Core Theme 4: Diversity and Equity

Objective 3: Student Access and Success (Maintain)

As mentioned above, demographic composition affects the climate of inclusiveness. The college will maintain access and success of low-income students as indicated by recent trends in terms of the proportion of entering class, student body, and degrees awarded to low-income students. Fall-to-fall retention of low-income students already exceeds the retention rate of all students; the college will strive to sustain retention rates for low-income students that are equal to or greater than the general student body.

Low-income is defined according to the federal low income standard, which is $\leq 150\%$ of federal poverty level.

Indicator 1:



Percent of entering class who are low-income students

Source: Administrative data

Low Income Headcount	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
New LI Undergraduates	681	767	662	683	653	660	653	653
New LI Graduate Students	82	92	98	91	120	86	115	78
Total New Low-income Students	763	859	760	774	773	746	768	729

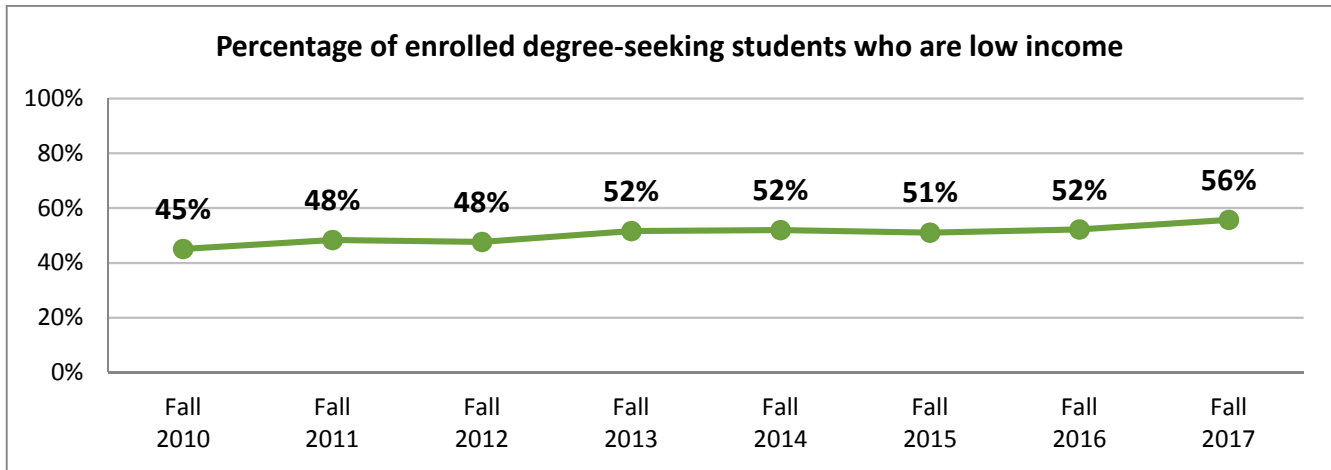
Total Entering Class	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
New Undergraduates	1481	1557	1346	1309	1299	1364	1295	1159
New Graduate Students	140	147	146	143	176	129	157	122
Total New Students	1621	1704	1492	1452	1475	1493	1452	1281

Percent of Entering Class	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
% of New Undergraduates who are Low-income	46%	49%	49%	52%	50%	48%	50%	56%
% of New Graduate Students who are Low-	59%	63%	67%	64%	68%	67%	73%	64%
% Low-income New Students	47%	50%	51%	53%	52%	50%	53%	57%

Core Theme 4: Diversity and Equity

Objective 3: Student Access and Success (Maintain)

Indicator 2:



Percent of enrolled degree-seeking students who are low-income students

Source: Administrative data

Low-income Student Headcount	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
LI Undergraduates	1932	2076	1924	2082	1941	1910	1904	1954
LI Graduate Students	160	192	182	191	207	199	197	192
Total Low Income Students	2092	2268	2106	2273	2148	2109	2101	2147

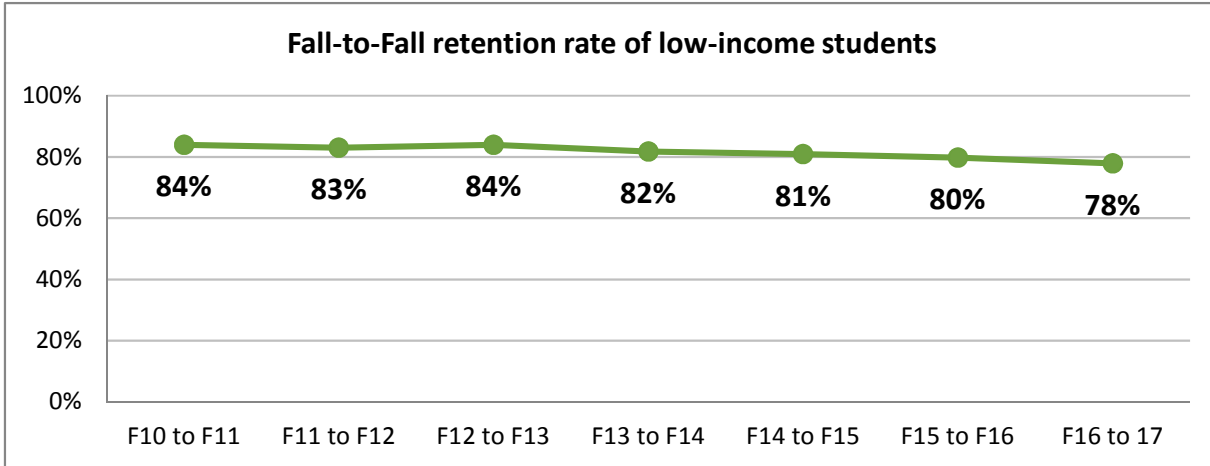
Total Student Headcount	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduates	4314	4371	4121	4087	3802	3821	3732	3560
Graduate Students	330	324	301	311	334	311	295	293
Total Degree-seeking Students	4644	4695	4422	4398	4136	4132	4027	3853

Percent of Enrolled Students	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
LI Undergraduates	45%	47%	47%	51%	51%	50%	51%	55%
LI Graduate Students	48%	59%	60%	61%	62%	64%	67%	66%
% Low-income Students	45%	48%	48%	52%	52%	51%	52%	56%

Core Theme 4: Diversity and Equity

Objective 3: Student Access and Success (Maintain)

Indicator 3:



Fall-to-Fall retention rate of low-income students

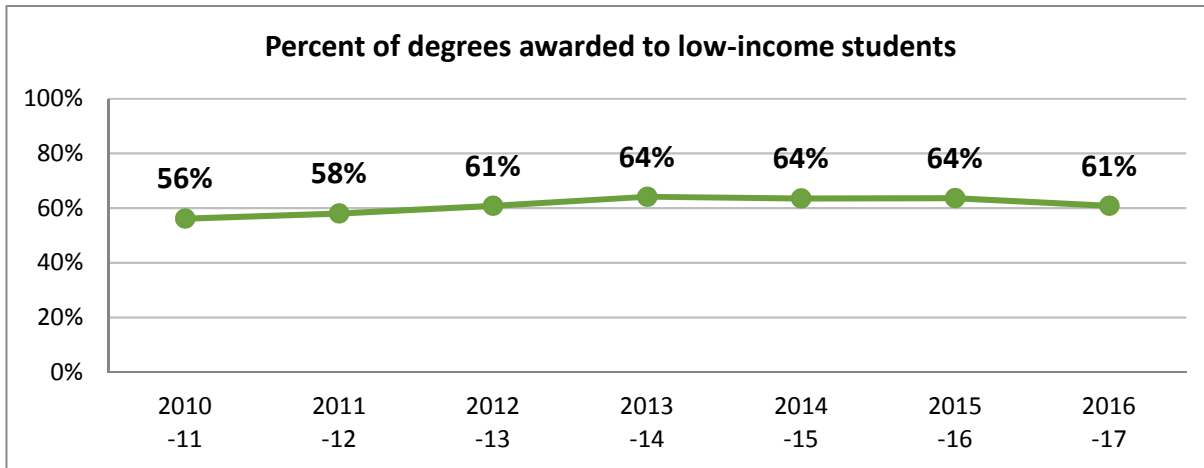
Source: Administrative data

Fall-to Fall Retention Rate	F10 to F11	F11 to F12	F12 to F13	F13 to F14	F14 to F15	F15 to F16	F16 to 17
LI Undergraduates	83%	82%	83%	81%	80%	79%	77%
LI Graduate Students	89%	87%	87%	85%	87%	85%	85%
Retention Rate Low-income Students	84%	83%	84%	82%	81%	80%	78%
All Students (comparison)	81%	81%	82%	80%	80%	79%	75%

Core Theme 4: Diversity and Equity

Objective 3: Student Access and Success (Maintain)

Indicator 4:



Percent of degrees awarded to low-income students

Source: Administrative data

Number of Degrees to Low-income	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Degrees to LI Undergraduates	674	702	708	737	638	635	535
Degrees to LI Graduate Students	79	101	72	76	83	100	50
Total degrees to Low-income	753	803	780	813	721	735	585

Total Degrees	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Undergraduate degrees	1210	1237	1178	1158	1022	1015	884
Graduate degrees	130	147	103	109	112	140	77
Total Degrees	1340	1384	1281	1267	1134	1155	961

Percent of Degrees to Low-income	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
% to LI Undergrads	56%	57%	60%	64%	62%	63%	61%
% to LI Graduate Students	61%	69%	70%	70%	74%	71%	65%
Total % of Degrees to Low-income Students	56%	58%	61%	64%	64%	64%	61%