

CARE Network Spring Quarter Summary Report 2010

This is the second full year that the CARE Network is serving the Evergreen community.

CARE Network Members:

There were 13 active CARE Network members in Spring quarter.

One previously *paused* CARE Network member returned to volunteering during the quarter.

One member left at the beginning of Spring Quarter due to retirement and one left during the quarter due to schedule conflict.

A third member announced at the end of the quarter that he will not be returning next Fall due to schedule conflict.

Five new members applied to join the CARE Network and all five were accepted and trained. Of the newest members there are two staff, two students, and one faculty.

Office Hours:

The CARE Network Office was open during all weeks of Spring quarter, excluding holidays and Evaluation week. The Office was staffed by CARE Network members for an average of 14 hours a week. Each member staffed one hour per week or two hours every two weeks, depending on what worked best for the member's schedule.

The office was able to avoid most closure during open hours by providing advanced warnings for the need of shift coverage. Due to some shift coverage conflict, the office was closed for approximately 10 hours of advertised open hours of operation during Spring quarter.

The open office times for Spring quarter were: Wednesday, 11 am to 4 pm; Thursday, 10 am to 4 pm; and Friday 11 am to 2 pm.

A sign-in sheet was used to track shift coverage and client usage.

Usage:

There were 18 recorded occasions when the CARE Network Office was used as a consultant, information, referral, or directory resource in Spring Quarter. Of the total contacts, 13 were sit-down counsel occasions which included reports.

The types of issues included in the reports, and the frequency are as follows:

Out of classroom issues

Conflict, threats, and/or harassment occurring between students: 3

Housing/Landlord issues: 2

Conflict between Staff and Faculty: 1

Staff seeking resources: 2

In classroom issues

Academic Concerns: 4

Seeking academic Resources: 1

The demographics of the client's information in the 13 reported contacts are as follows:

*These numbers were rounded to even numbers, and do not add up to 100. Also, data is contingent on the information provided by clients.

Client demographics

Student: 69% (44% of these students were 1st year students)
Staff: 23%
Other: 8%

Asian/Pacific Islander: 8%
White: 61%
No racial or ethnic identity indicated: 31%
No gender indicated: 8%
Female: 54%
Male: 38%

Alleged Respondents demographics * six of the thirteen reports included information for a respondent,

Student: 17% (all 3rd year students)
Faculty: 33%
Other: 33%
Affiliation not indicated: 17%

No racial or ethnic identity indicated: 83%
White: 17%

Male: 50%
Female: 17%
No gender indicated: 33%

Trainings/Workshops:

The CARE Network hosted two workshops and collaborated with The Presidents Diversity Fund and the Human Resource Center for a third workshop open to all campus during Spring quarter. There were two member trainings during Spring quarter, one for active CARE Network members and one in-house training for new CARE Network members.

The active CARE Network member training for Spring quarter was facilitated by P.O.W.E.R. (Parents Organizing for Welfare Rights). The training was one hour long and focused on available services and information regarding citizens living in harsh economic conditions. P.O.W.E.R. donated their time for this training. There were three facilitators and six CARE Network members present.

The in-house new member training was facilitated by Andrea Olsen-Seabert and Tina Schubert. This training was 4 hours long and covered all pertinent policies, resources, communication styles, and principles of practice for the CARE Network.

Dr. Leticia Nieto facilitated the all-campus workshop brought to TESC through collaboration of the CARE Network, The Presidents Diversity Fund, and the Human Resource Center. This was a six-hour workshop focusing on anti-oppression awareness. There were 22 participants, 68% students, 23% staff, and 9% faculty. (Data provided by Human Resources). The Presidents Diversity Fund and the Human Resources paid the workshop fee, and the CARE Network contributed the cost of coordination, and material copying etc. This workshop was organized due to the amount of interest from its first offering in Winter quarter 2010.

Liv Monroe facilitated an all-campus workshop which focused on nonviolent communication. This was a three hour workshop designed as an introduction to nonviolent communication styles and communication skill building. There were twenty-six participants, 65% students, 31% staff, and 4% faculty.

The Dispute Resolution Center of Thurston County facilitated a four hour workshop. This workshop was primarily for training new CARE Network Members, but was also open to all-campus. The focus was on communication skill building for healthy resolution of conflict. There were ten participants, 80% students and 20% staff of TESC.

Meetings:

There were three meetings held for CARE members in Spring quarter. Scheduling conflicts continue to present the largest difficulty for holding meetings where all members can attend.

Promotion:

Promotion for Spring quarter included the following:

- Weekly email announcements via TESC Crier for both the CARE Networks services, and CARE Network events and workshops.
- Hallway signage in the Library building, second floor.
- Flyers and posters dispersed through campus all quarter.
- Handbills dispersed to Faculty and Staff mailboxes.
- All events were posted on the main campus calendar and the Student Activities calendar.