



The Evergreen State College  
Campus Children's Center  
Parent Handbook



# EVERGREEN



## **Welcome**

Welcome to The Evergreen State College Campus Children's Center. We have provided licensed care for Evergreen Families since 1977. We provide care to Evergreen families regardless of race, creed, national origin, sexual orientation, or gender. We do not engage in religious activities at the Center. We include families regardless of their physical, mental, or sensory disabilities to the best of our abilities.

The Evergreen State College, The Evergreen Student Activities Fund, and the USDA Child Nutrition Program support us. We are governed by Washington State Department of Early Learning minimum licensing requirements, regulations, and Thurston County health codes. We accept DSHS and NACCRRA subsidies.

Please feel free to ask any of the core staff or administrative staff if you have questions about this handbook or would like to have it more fully explained.

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## **Hours and Days of Operation**

The Center is open year round Monday through Friday, 7:30am to 5:30pm. We close for state holidays, staff in-service days, and emergency closures.

## **Licensing**

We are licensed by the Washington Department of Early Learning (DEL) to provide care for children who are four weeks through 7 years of age. All aspects of our program including administration, facility, curriculum, health, and safety practices are periodically inspected. The results of any and all licensing visits are posted in a notebook on the counter in the lobby along with a copy of the DEL minimum Licensing Requirements. We are accountable to the Washington Administrative Code (WAC) for licensed child care facilities.

## **Our Program Philosophy**

We believe in learning through sensory and discovery experiences that are both challenging and enjoyable. We provide an environment that encourages each child to develop physically, intellectually, emotionally and socially. This is accomplished in a relaxed play and learning environment that balances structured and unstructured time, planned and emergent curriculum.



We provide developmentally appropriate activities based upon child growth and development theories, recent research in child development, and the time-tested culture of childhood. We recognize that as we all learn and grow our thinking must be flexible and open to review, modification and change.

We view parents as partners and we strive to support the family through involvement and educational opportunities at the Center.

## **Our Program Goals**

1. We strive to create a program that is all-inclusive, non-sexist, and anti-biased in approach. We want every child to develop a positive image of self.
2. We encourage children to try new things, ask questions, and express what they think and feel.
3. We want children to be confident, independent, cooperative and eager to learn. We provide experiences that offer opportunities to develop problem-solving skills, respect for one's self and for others.
4. We want to create a safe and healthy environment for children. We value achieving the best practices in child health, safety, and nutrition and believe that it is an integral part of the center program.
5. We create an environment that fosters healthy habits; emotional literacy, social competence, respect for all life, and respect for the environment.

## Center Design

Our Center is designed with two wings; an infant/toddler wing and a preschool wing. The infant/toddler wing has three classrooms: Little Lambs, Bunnies and Owls. The preschool wing has two classrooms: Foxes and Geoducks.



Each classroom has a variety of activity centers that change according to program plans and developmental ages of the children. Activity areas may have items for dramatic play, blocks and construction, floor and table toys, literacy, art and creative expression, sensory exploration, and places for privacy. Each classroom also has places where a child can play privately.

The curriculum is planned using the environment, with the children's needs and interests in mind. Children have ample opportunity to play and work in mixed age groups because classrooms have adjoining doors and play yards.

Center staff facilitate children's transitions to the next group based on their own observation, parent consultations, taking into account space available.

## Staff

The Center meets or exceeds the state's required ratios of 1:4 infants, 1:7 toddlers, and 1:10 preschoolers at all times. The center is staffed with a director and ten Childcare professionals. All professional staff have a minimum of 20 hours of basic MERIT training in Early Childhood and 10 hours continuing Early Childhood training annually. Most of the lead professional staff have a bachelor's degree in early childhood education or a related field.

We also hire Evergreen students as part-time classroom aides, substitutes, administrative assistants and food handlers in the kitchen. Evergreen students work at two levels: senior and apprentice. Apprentices are entry level staff whose primary responsibilities are attending to small groups of children and light housekeeping, always under the supervision of either professional staff or senior student staff. Senior student staff are more experienced, have completed 20 hours of child development training, and whose work performance indicates they can work more independently. They will occasionally be responsible for the class; generally this will be for short periods of time such as lunch breaks, etc.



Your child's teachers will be in the room to greet and set the tone for the day during the important morning hours, and to assist with the transition from Center to home in the equally important afternoon hours as well.

The office staff assists with enrollment, updating family information, childcare contracts and billing arrangements. Please notify the staff, in writing, when your family or child pick-up information changes. Of course, if you have an urgent concern, please talk to your child's teacher or the Center Director immediately. Classroom direct numbers are:

Little Lamb Room	867-7001
Bunny Room	867-7002
Owl Room	867-7003
Fox Room	867-7004
Geoduck room	867-7005
Front Desk	867-6060
Director	867-6062



### **Typical Daily Schedule**

The outline printed here is only a guide. Each classroom varies to meet their children's unique developmental needs.

7:30 - 8:30	Arrival and quiet activities
8:30 - 9:15	Breakfast and cleanup
9:15 - 11:30	Planned and free choice activities indoors and outdoors
11:30 - 12:30	Preparation and lunch (Youngest children eat first)
12:00 - 3:30	Infants, Toddlers, story and rest
12:30 - 2:30	Preschoolers rest and quiet activities
2:30 - 3:00	Rest time clean up and snack
3:15 - 5:15	Planned and free choice activities indoor and outdoors
5:15 - 5:30	Clean-up and departures
5:30	Center Closed / Doors Locked





## **Enrollment**

We offer space at the Center according to a family's position on the waiting list. Once your family is accepted, you will receive a packet of registration forms. The forms must be completed before a child can be at the center without a parent present. It is important that your phone number and emergency contact phone numbers are kept current. Throughout your stay at the center, remember to inform the office staff (in writing) when any of these change.

## **Billing Rates and Fees**

We offer care on a fulltime basis only. We have a sliding fee scale for our student parents, which is subsidized by The Evergreen Student Activities Fund. Evergreen Employee rates are listed separately on the fee schedule.

For every family a financial contract is drawn up stating tuition rates and dates of enrollment and withdrawal. This becomes your monthly financial commitment for childcare services. Each quarter the monthly tuition amounts are entered into your Evergreen account. Payment is made at the Evergreen Cashier's Office and is due on the 30th of each month prior to the month of service. Payment options include direct payment at Student Accounts by cash, check, or credit card, or payroll deduction for Evergreen employees.

Failure to meet contract payments can result in termination of childcare services, disenrollment from academic programs or collection actions. The patron is responsible for all costs incurred in any attempt to collect delinquent accounts. Students with unpaid childcare fees are prohibited from registering, and a hold is placed on all Evergreen records until the account is cleared. Evergreen employees, and all childcare clients, will be ineligible for childcare services after 60 days of unpaid childcare tuition.

We allow one leave of absence of up to three weeks per academic year where a family is not required to pay childcare tuition and one leave of absence of up to two weeks during the summer. A leave of absence or extended vacation leave must be reported in writing. There will be no credit or refund for missed days (absences) or closures; planned or unplanned, due to weather or unforeseen circumstances as there is no tuition refund or credit for missed days of class.

## **Arrival/Pick Up**

When you arrive and leave the center it is required that you sign your child in and out at the front desk and the classroom binder. The binder is the visual count for teachers and they take it with them when they leave the building on walks or fire drill. Signing in gives us legal responsibility for your child and signing out is your taking back the legal responsibility for your child. The Washington State Department of Early Learning and the USDA Food Subsidy Program both require your full legal signature when you sign your child in and out.



When another adult will be picking up your child, be certain that you have listed that person on your child's pick-up list and informed our staff. Please provide that pick-up person's telephone number. We cannot release a child to anyone who has not been authorized by the parent or guardian to pick up his or her child. Any person picking up your child should be prepared to show a picture ID. Also, it is our policy not to release children to any person under the age of 16.

If a person, authorized or unauthorized, arrives to pick up a child but appears to be seriously ill or under the influence of drugs or alcohol, we will offer to call someone else on the child's emergency pick-up list or request Evergreen Campus Police assistance to evaluate the situation and decide how to get the child home safely. Information about persons expressly not allowed to pick up your child should be included in your registration information.

### **Late Pick-ups**

The Evergreen Campus Child Care Center closes at 5:30 PM. Please plan to arrive ten to fifteen minutes early to allow for transition time, otherwise you and your child may feel rushed. Each time a child is picked up later than 5:30 your account will be assessed a \$25.00 late charge for the first 15 minutes you are late and \$25.00 every 15 minutes thereafter. For example, if you pick up your child from 5:31-5:45, you will be charged \$25; if you pick your child up from 5:46-6:00, you will be charged \$50; and so on.

If a child remains thirty minutes after closing and we are unable to reach emergency pick up designees or parents, campus police and CPS will be notified for assistance.

### **Communication with Teachers**

We are committed to keeping lines of communication as open as possible at the center. When we want to get information to you, we may put a note in your parent pocket, write it next to your name on the sign-out sheet, speak to you in person, or all three. Important general information appears periodically in the newsletter.

### **Communication with Office Staff**



We will post sign-up sheets for care during break and holiday weeks. Please expect to see them with your classroom sign-in sheet. We would like to know whether your child would be attending the center during break and holiday weeks so that we can better plan for meals and staffing needs. Accurate information such as this allows us to keep our costs to a minimum and therefore keeps tuition costs down for families.

In the event of withdrawing from the center we require written notification two weeks before withdrawing. Clients are bound to the original contract for two weeks following written notification of the center. In the event that you do choose to withdraw from the center we ask that you clean out your child's classroom cubby and make sure that you gather all of their belongings on



your last day. We will hold your child's things for two weeks, after which we will donate them items to our free clothing baskets or to the classroom spare clothes.

### **Academic Research**

Being part of an institution of higher learning also makes us an exciting resource for students doing research projects. We give parents notice of any proposed project, and only children with parental approval are included in the project. We require a completed Human Subjects Review Application, approved by the Academic Dean, for any project that involves interacting with the children. We do not allow children to participate in research tests or activities that separate them from the other children.

### **Parking**

You may park in the lots adjacent to the Center for up to half an hour to load and unload. Beware, if you park there for longer, you risk a ticket, being "booted," or having your car impounded. The parking office patrols the Center every day, and will issue citations to cars parked on Fireweed Drive in front of the center.

### **Adult Conduct Policy**

It is important that everyone in our Center have a safe environment where they are protected and know they will be treated with respect and consideration. While in the Center, please conduct yourself in ways that help all children and adults feel safe.

Please do not ...

- Use, or threaten any form of corporal punishment at the Center or anywhere on the property.
- Smoke at the Center or anywhere on the property.
- Come to the Center under the influence of alcohol or drugs.

Please do ...

- Speak in a friendly, calm voice.
- Be respectful when speaking with your child, staff, or other people's children and their families.
- Supervise your child from the car to the classroom and classroom to car.
- If you see a child other than your own being hurtful or unsafe, inform the teacher and allow the lead staff to intervene.
- Observe the campus wide scent free policy out of respect for the sensitivities of others, and observe the Center nut free policy out of respect for those children/adults who are allergic.
- Wear shoes in the Center at all times, except for the infant room.



### **Child Protective Services**

Licensed childcare providers and their staff are required by Washington State Law to report suspected incidents of abuse and neglect (RCW 26.030(1)). In doing so they have civil immunity under the law for good faith reporting. Failure to report can result in a gross misdemeanor charge.

The relationship we have with our Licensor, CPS, Health Department, and Fire Marshall is one of partnership, for the safety and well being of children.

### **Pesticide Policy**

Pesticides are not used on the premises, and should an exception occur you will be notified as soon as we are aware.



## **Your Family at the Center**

Your family is important at our Center because we know that parents are the most important people in their children's lives. We want to hear about what is important to you and how your family does things. Our staff wants to work as partners with parents to provide the best care possible. We want to make children feel comfortable and familiar at the Children's Center so they will feel free to explore, learn, try new things and enjoy their day. We strive to create a center that is a safe and interesting place where children can make friends, learn about themselves and become excited about learning to understand the world around them.

If you would like quality time to discuss your child's progress, development, a special problem or just want to visit about your child, the lead teacher's planning time would be an excellent time to schedule an appointment.



## **Babysitting**

If you wish to employ a member of the staff to provide care for your child either after hours or away from the Center, it is a private agreement between you and the staff member.

## **Families Get Involved**

We want families to feel welcome at the Center. Each family has their own interests and free time; the important thing is that you enjoy the way you choose to take part. Here are some suggestions of ways to be involved:

- Share family traditions, music or crafts
- Arrange a mini field trip to your campus work or study place
- Talk with other parents
- Come to a Family Night Potluck: weeks 2 and 6 from 5:30-6:30
- Read to children in the book corner
- Share a portion of your child's day- play in/out – meal time – rest time
- Join the Parent Advisory Board

## **Parent Advisory Board**

The Parent Advisory Board meets once per month and is a wonderful opportunity for parents to meet one another, receive updates about the Center, and share opinions about the Center. Please join us as you are able.

## **Facebook, Shutterfly, and our website**

Our Facebook group is "TESC Campus Children's Center" and our Shutterfly site is available at [tesccampuschildrenscenter.shutterfly.com](http://tesccampuschildrenscenter.shutterfly.com). Both are available to current families and current staff, updated quarterly. Our website is available at: [www.evergreen.edu/childrenscenter](http://www.evergreen.edu/childrenscenter).

## What to Wear

Children should wear clothes that are comfortable, washable, and appropriate for outdoors and messy play. Please have them wear shoes and shirts even in hot weather. The center tries to use only water-soluble materials, but stains may still occur. Labeling helps us return your child's clothes if misplaced.



## What to Bring

- Infants and toddlers need diaper wipes and at least one diaper for every two hours your child is in care. *Please note the policy concerning cloth diapers in the health section of this handbook.*
- Staff will notify families when more diapers or wipes are needed. When children run out, we will provide diapers and wipes at a cost of a dollar per diaper and three dollars per pack of diaper wipes. Families' student accounts will be charged on a monthly basis for any diapers and packs of wipes provided.
- At least one or two changes of extra clothes (please label) to be kept in your child's cubby in case of wetting accidents, mishaps with paint, spilled juice or a wild puddle.
- Anything your child is comfortable resting with; a small pillow, a small blanket, a stuffed animal or other comfort items.

## Personal Belongings

The teachers spend a great deal of time and resources planning our learning curriculum for the children. We ask that you leave your children's toys at home or in the car, and use our toys and equipment while at the center. Comfort items from home, including family photos, are always welcome for rest time. Toys and other personal belongings will be placed in the child's cubby or in the parent pocket to go home.



## Food Service

We offer meal service through the USDA Child Care Food Program. We contract with Campus Food Service for breakfast (8:30-9:15) and lunch (11-12:15) and provide two snacks daily snack (post-rest and 5pm). Our 3-week cycle of menus are posted in the lobby, in each classroom, and on our website.

If your child has a documented allergy to a particular food, please ask your doctor to fill out the USDA Doctor Allergy Letter and return it. We will serve soy milk instead of milk if you fill out the Fluid Milk Substitution Form, and any other alternative milks if you bring in a health care provider's note requesting it. Children who have special diets can bring substitutes for the part of the meal that they cannot eat.

We serve vegetarian meals upon written request and do not require a USDA Doctor Allergy Letter in order to do so. We do not provide substitutes beyond soy milk and vegetarian meals.

If you feel for any reason that you have been discriminated against in any USDA related activity, please contact the Secretary of Agriculture, Washington D.C. 20250.



## Health Care Plan

Center professional staff is trained in First Aid/CPR, food handling, and procedures for preventing the spread of blood borne pathogens. The following summary is part of the Center's Health Policy that is available upon request and can be found on the parent's bulletin board and in each classroom.

It is a state requirement (WAC 170-295-3040-1) for children to wash hands upon arrival in the classroom. You can make this part of your morning routine together.

\* **Medication:** We give prescription and nonprescription medication after the parent has signed a medication release form. Prescription medications and those whose labels indicate to consult a physician before prescribing must be accompanied by a signed prescription from a physician. Medication is kept in a locked box in the kitchen cupboard or the refrigerator and is given according to instructions on the label. Please do not store medication in your child's diaper bag or backpack.

\* **Sunscreen:** If you wish your child to wear sunscreen, please apply the long-lasting, waterproof kind in the morning before you come to the center. If you wish that sunscreen be applied more often than that, treat sunscreen like any other nonprescription medication: fill out a medication form and give it to the teacher. Sunscreen must be treated as a medication.

\* **Illness:** WAC-170-295-3030 We conduct a daily health check as each child arrives at the center. You must keep your child at home if he or she has any of the following symptoms:

- Temperature of 100° F or higher
- Earache, sore throat, signs of irritability or confusion, or pain or fatigue that prevents participation
- Vomiting twice or more in 24 hours
- Diarrhea three times or more in 24 hours
- Rash that has not been determined to be non-contagious
- Eye discharge or Pink Eye
- Lice or scabies before treatment



Children who become ill during the day will be given a cot to rest on, away from other children, until they are picked up. When your child returns after a contagious illness, we require a call or a note from your health care provider stating that your child is no longer contagious. They must be fever and medication free for 24 hours.

\* **Diapers:** Please provide one diaper for every two hours your child will be in care. We do our utmost to support the use of cloth diapers, but there are very licensing guidelines we must follow. (WAC 170-295-4120).

If you use cloth diapers...

- Please provide a small hands-free diaper pail and waterproof liner.
- Used cloth diapers will be returned to you un-rinsed, not shaken out, and individually bagged.
- Used cloth diapers must be removed from the Center daily.
- Please provide at least 12 disposable diapers for use as back-ups.
- If there is an ongoing issue, we may request that your child use disposable diapers at the Center.

Diaper procedures: The children are changed about every two hours. We give children the option to stand while being changed to make the experience as relaxed and pleasant as possible. Children who wish to go to the bathroom are taken at diapering times, as well as any other time they ask or appear to need it. You can refer to the chart at the end of the day for diapering/toilet information about your child.

\* **Immunizations:** All children enrolled must be fully immunized or have a personal/religious exemption signed by a parent on file. In the event of a vaccine-preventable disease for which your child is exempt, your child will be excluded from attendance in our program for the duration of the outbreak. We report communicable diseases to the local health department, and notify parents with notices by the classroom sign-in sheets, and/or on the front counter. There is no refund in the event of an outbreak which requires exclusion from the program.

\* Accidents: Professional staff is trained to handle minor illnesses and injuries. Major injuries or illnesses requiring more than first aid will be reported immediately to parents and staff will call 911 if necessary. If a child needs to be taken home and you cannot be reached, we will call your emergency contact numbers. In emergencies requiring hospitalization, we use:

Capital Medical Center, 3900 Capital Mall Dr. SW, 754-5858 [www.capitalmedical.com](http://www.capitalmedical.com)

\* Documentation: All injuries, illness, and incidents are recorded on an Incident Report Form and require the parents' signature. If there is a form needing your signature, it will be noted by your child's name on the sign-out sheet and ready for your signature in your parent pocket.

\* Outdoor Play: Please dress your child for the weather and for physical play. We play outside nearly every day and do not have extra staff to keep one child inside because they are sick. When a child is too ill to go outside they are too ill to participate in our program.

\* Staff Illness: We encourage staff to stay home when they are ill. Professional staff absences are sometimes covered by senior student staff with support from the other professional staff or by shifting duties among the teachers.



### **Rest Time**

We promote rest time as a healthy habit. We do not use the word nap because in our setting, sleep is a choice but rest is not. Everyone rests. It is a time to rest the body, relax the muscles, and engage the senses so the brain and body can grow. It is also a time to rebuild the energy supply spent in the morning. Rest time is an opportunity for staff to spend some personal time with each child, sometimes rubbing their back or feet, if the child wishes. We allow toddlers under 30 months to sleep until they wake up themselves, as per WAC (388-150.140). Please be considerate of rest time if you are in the hallways between 11:30-2:30 and keep loud voices to a minimum.



## **Holidays**

In our efforts to promote and support anti-bias attitudes and education; because of our desire to minimize stress in children's lives, and in order to respect the cultural diversity represented by families of all children enrolled at the Children's Center, we as a Center have chosen not to celebrate traditional holidays. We ask that you do not send children in costume on Halloween or with Valentines in February. The staff have agreed that holidays are family celebrations with particular family values. It is difficult to include all children with respect to cultural diversity, and it is difficult to give holidays meaning that is developmentally appropriate for young children. We recognize holidays may be part of children's lives and we talk about the ways families are celebrating – or not. Holiday times are often stressful for children and we would rather remain as a warm, nurturing, and stress free haven for the children to play and learn, pressure free. We do celebrate life, milestones of growth and development, personal accomplishments, individual successes, people, natural wonders, special days and the changing seasons. We hope you will join us in these celebrations.

## **Birthdays**

If you would like to celebrate your child's birthday at the center, you have some options. You are welcome to come and prepare a nutritious snack to be shared with her/his group at snack time or bring store bought treats, individually wrapped with list of ingredients on the label. Washington State licensing (WAC 170-295-3180-1b) requires goodies served in our childcare to be prepared in licensed kitchens. If you would like to bake perhaps you could bake here at the center. We avoid serving sugary foods as a rule, but cupcakes or cookies do come as birthday treats. If you are looking for creative alternatives to sugar, see our staff for some ideas. Please do not bring balloons unless they are Mylar (deflated or broken latex balloons are a choking hazard).

If you plan to have a home birthday party for your child please print names on the invitations and put them in the parent pockets. Please be sensitive to the potential upset for children who are not invited.

## **Field Trips**



Our campus has a wealth of places that the children can experience. We take walks and adventures away from the center throughout the year, many spontaneously. These mini-field trips are covered by the blanket permission request found in your registration packet. We check the sign-in sheet to see when your expected pick-up time will be before taking your child on an excursion around campus. Field trips away from the Evergreen Campus will be scheduled in advance and require special parent permission.

## Guiding Children's Behavior

Our goal is to help children behave in a responsible way, motivated from within themselves, rather than to please adults. The word "discipline" and "disciple" come from the same root, meaning, "to teach." We want to help children learn to make healthy choices for themselves, develop problem-solving skills, and embrace the basic human values of respect, trust, honesty, and caring for others. **Our basic premise is that no one may hurt him or herself, others, or destroy property.**

We strive to provide children with familiar routines and a clear set of limits to help children feel emotionally secure and safe. The staff explains the reasons for rules with the children and follows the same rules in order to model the behaviors we encourage. We facilitate conflict resolution; communicating our requests and expectations in positive ways that influence children to cooperate. We also try to be healthy role models for children by being open and honest about feelings. We want to help children get in touch with and identify their feelings.

Our goal in dealing with aggressive behavior is to attend to the needs of the person who has been hurt and to attend to the needs of the aggressor by working through the issues. We place a great deal of emphasis on teaching empathy by focusing first on the victim, rather than teaching aggression by immediately focusing on the aggressor. However, we consistently monitor children who are hurting others, helping them work out their underlying feelings and plan better ways of solving their problem the next time.

The following consequences of inappropriate behavior are never used at the center, as well as being forbidden by law: corporal (physical) punishment, including striking a child with hand or an object, shaking, shoving, spanking or any form of aggressive contact; any form of harsh, humiliating, belittling or degrading responses of any form including verbal, emotional and physical abuse.

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consequences for inappropriate behaviors respect the child's spiritual, emotional and physical well being. We honor normal developmental behaviors and address behaviors beyond the scope of what is appropriate for the child's developmental stage.

We occasionally use a *short* "breather" to help children calm down, but we do not use timeout as a regular teaching tool because it only halts undesired behavior. It does not teach the desired behavior or teach coping skills in dealing with others.

Through clear, consistent teacher responses we address a child's pattern of inappropriate behavior in an effort to name and bring to awareness the inappropriate behavior.

Redirection and/or choices are offered to the child. Redirection is offered less often, as again, it teaches avoidance and does not teach skills to deal with situations.

If this proves ineffective staff meet, and discuss the child's difficulties and plan a program to assist the child. The difficulties and program are then discussed with the child's family and then the program implemented. In some cases this may include referral outside the center (i.e. counseling).

If a child is unable to regain self-control and requires more individual attention than can be given within child to staff ratios, we will contact a parent. In emergency situations, staff may use limited physical restraint when:

- Protecting self and others from physical injury
- Obtaining possession of a weapon or other dangerous object
- Protecting property from damage

Staff will document any incident involving the use of physical restraint and inform parents in writing.

If it becomes clear to the staff that the Children's Center is not able to meet the needs of a child, we will assist the family in finding alternate care and will dis-enroll the child from care here.



## **Emergency Plans**

We practice emergency preparedness with regular earthquake and fire drills. The Center is stocked with emergency supplies. For our monthly fire drills, we evacuate to the edge of the playgrounds just outside the building. If we must be evacuated from the building and the site, we will be at the tennis courts on the soccer field.

**When the college is closed due to inclement weather, we are closed as well.** There are several ways of obtaining closure information:

1. The Evergreen State College has implemented an Emergency alert system using e2Campus. e2Campus enables us to send important campus information to you via:
  - Mobile Phone (via SMS)
  - Web Page
  - RSS
  - PDA
  - Email
  - Text Pager
  - Google, AOL or My Yahoo Page

To sign up for this service go to <http://www.evergreen.edu/facilities/emergency/>

2. You can call the Campus Operator at 867-6000
3. You can check for updates on our Facebook site or the college's
4. You can tune into local news and/or radio one of the following stations will announce the closure:

Aberdeen:	KAYO AM 1450; FM 99.3
Centralia:	KELA AM 1470; FM 102.9
Olympia:	KAOS FM 89.3, KGY AM 1240 FM 96.9, KQEU AM 920 KXXO FM 96.1
Seattle:	KIRO AM 710 FM 101, KOMO AM 1000, KBSG AM 1210
Shelton:	KMAS AM 1030
Tacoma:	KPLU FM 88.5, KKMO AM 1360

**THANK YOU FOR SHARING YOUR CHILDREN AND  
YOURSELVES WITH US!**