

Center for Community-Based Learning and Action

2009-2010 ANNUAL REPORT

Evergreen's Center for Community-Based Learning and Action (CCBLA) promotes student learning that responds to our communities' critical needs by connecting academic programs, students, and faculty with community organizations.



FROM THE PRESIDENT

I want to congratulate the Center for Community-Based Learning and Action (CCBLA) on a very productive and successful year. Each year I have the opportunity to meet our students who are committed to service learning during the annual CCBLA Student Recognition event. These events always reinforce for me how important service learning is to the overall education experience here at The Evergreen State College.

The efforts of our students in developing and supporting community organizations not only benefit our college, but ensure many of the organizations continue to thrive. It is my hope that our commitment to putting theory into practice will continue to provide support to organizations in our region and throughout the state.

*Les Purce, President
The Evergreen State College*



FROM THE DIRECTOR

Supporting Community Partners:

The Center for Community-Based Learning and Action (CCBLA) is committed to facilitating community problem solving. We respond to

community needs by engaging students in service days, introducing applied learning to academic programs, and coordinating internships and work study opportunities in schools and local organizations. These community partnerships are a direct way for students, faculty, and staff to help create change in our community.

Facilitating Student Learning:

Our goal is to bring real-life experience to Evergreen students' education. Faculty founded CCBLA to connect theory and practice. CCBLA encourages faculty to use Community-Based Learning as a model that supports interdisciplinary learning. Working with communities, students build organizational capacity, develop an

"Go to the people. Learn from them. Live with them. Start with what they know. Build with what they have. But the best of leaders when the job is done, when the task is accomplished, the people will say we have done it ourselves." ...604 B.C. Lao Tzu



. TESC Lunch for the homeless Action Day at Harmony Hill SafePlace Training Camp Quixote . . .

FROM THE DIRECTOR, (CONTINUED FROM PAGE 1)

understanding of non-profit organizations and critical community needs.

Promoting Higher Education Leadership:

Community-Based Learning challenges higher education to be the “best leader” in empowering local communities. Our philosophy provides an alternative to the traditional roles faculty and students play as researchers entering a community as experts to impart answers. Community-Based Learning asks students to engage reflectively with local leadership and collective wisdom. The approach supports reciprocal and respectful models. Through these mutually sustaining partnerships, students learn how to make real-life contributions to community issues and show how Evergreen can make a lasting difference in our community.

*Ellen Shortt Sanchez, Director
Center for Community-Based Learning and Action*



"Evergreen attracts students who want to make a difference. . . people who will move this world into places we can't even imagine. At SafePlace, we have seen this dedication to community service in action and we are thankful for the relationship with and support from CCBLA."

~ Sandi Thompson-Royer, SafePlace

OUR STAFF

Director

Ellen Shortt Sanchez

AmeriCorps VISTA Community Partnership Catalyst

Andrea Robbins

“Youth in Service” AmeriCorps Tutor & Mentor Coordinator

Brian Fligner

Students In Service Coordinators

Andreas Keodara & Yoshi Nagata

CCBLA Newsletter Coordinator

Hilary Hacker

Annual Report/Master of Public Administration Intern

Cindy Meyer

Gateways for Incarcerated Youth:

Faculty

Tony Zaragoza

Retention AmeriCorps Cultural Group Coordinator

Samantha Franks

Retention AmeriCorps Challenge Coordinator

Aaron Lee

Gateways Master of Public Administration Fellow

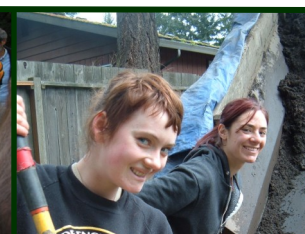
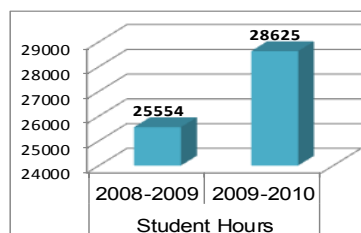
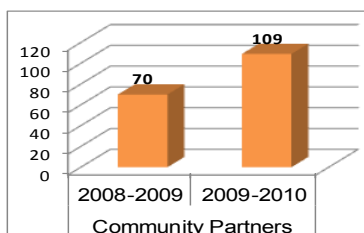
Emily Sladek

“Every day I get to connect with amazing organizations and support students in applying theory to practice.”

~ Andrea Robbins, AmeriCorps VISTA Community Partnership Catalyst

OUR COMMUNITY PARTNERS AND STUDENTS

Active partnerships with 109 community partners throughout 4 counties
420 students contributed 28,625 hours of service to our community partners



Avanti High Math Tutor Project . . . Reading at Shelton Library . . . Lincoln Elementary Gleaners Market . . Gardening at GRuB.

OUR PROGRAMS

GATEWAYS FOR INCARCERATED YOUTH: Empowers incarcerated youth to create a positive future for themselves through youth-driven cultural awareness

The Numbers

- 2 Washington State Juvenile Rehabilitation Administration maximum-security facilities were served (Maple Lane and Green Hill Schools)
- 177 incarcerated youth (67 participated in more than one program)
- 65 volunteers (includes 58 Evergreen students, 13 participated in more than one program)
- 5,176 volunteer hours
- \$109,628: value of volunteer time contributed to the community*

The Results

- 73% of youth surveyed are more interested in school, experience success in education, and value learning.
- Evergreen students received Students In Service (SIS) tuition awards from Gateways, a popular SIS site at Evergreen.

Gateways Cultural Programs: Empowers students by helping to develop and strengthen their cultural identities, while creating forums for cultural expression

The Numbers

- 143 incarcerated young men
- 6 Evergreen Students
- 14 JRA Staff from 3 facilities received Cultural Training (from Evergreen First Peoples and Academic Advising)

The Results

- Young men studied and presented the history and traditions of their own cultures to other incarcerated youth (Cultural Identity Groups).
- Evergreen students performed at the facilities, despite challenges to program funding (Cultural Evenings).

Gateways Educational Programs: Provides needed educational opportunities and support of individuals committed to pursuing higher education, both while incarcerated and upon their release

The Numbers

- 44 incarcerated students (College Class)
- 53 incarcerated students (High School Diversity Class)
- 46 incarcerated students (Challenge Program)
- 33 Evergreen students (Challenge Partners)
- 29 Evergreen students (Academic Program)
- 7 Evergreen students (Administrative roles)

The Results

- Incarcerated students received college credit in math, writing and African American Studies (Independent College Study).
- Incarcerated students and Evergreen students learned public speaking, reasoning, and teamwork skills through studying and presenting debates (College Class).
- Evergreen students gained experience in education, social justice, research, and the juvenile rehabilitation system (Evergreen Academic Program).
- Incarcerated students self-directed and set educational goals (Challenge Program)

*Based on \$21.18/hour estimated value of volunteer time in Washington State as determined by Independent Sector



“Gateways class is my motivation to do well and stay out of trouble.”
~Incarcerated Student



Gateways Training with JRA Staff & Trainers

Annual Kickball Tournament

OUR PROGRAMS. CONTINUED

"The Students in Service (SIS) tuition award allowed me to work with organizations I believed in to actively change the world, without having to stress about how to pay for books and tuition. I know that the tree we plant today will provide shade for those who come tomorrow." ~ Alvina Wong, SIS member

Action Days: Provide community enhancement opportunities for students

The Numbers

- Monthly (9 months)
- 217 students
- 1,614 hours of student service to 25 organizations
- Value of volunteer time contributed to community: \$34,184*

The Results

- Short-term community needs were met, such as making food for the homeless, tending to community gardens, providing books to prisoners, assisting with community building projects.
- Students enriched their learning by applying new knowledge to meet community needs, and learning to work with other students and community members to help solve critical community problems.

Students in Service (SIS): Tuition awards for community work, an AmeriCorps program (WA Campus Compact)

The Numbers

- 51 new members in 2009-2010
- 101 SIS students actively engaged in the community
- 17,137 hours of service to 50 organizations
- Value of volunteer time contributed to community: \$362,961*!
- The majority of SIS students use their education awards to pay for school-related expenses at Evergreen
- Students earned \$61,120 in tuition awards

The Results

- Community needs were met, such as providing mentoring and teaching to area youth, finding shelter and supplies for the homeless, educating juvenile offenders, local non-profit organizations capacity building.
- Students applied knowledge at local non-profits. They gained valuable experience and skills, and an understanding of how non-profits solve critical local problems.

Olympia/Evergreen Tutor Collaborative Project: Tutors at high-poverty elementary schools, an AmeriCorps Youth In Service Program

The Numbers

- Elementary school students were partnered one-on-one in small group tutoring.
- 13 Evergreen students served as volunteers and interns at 4 high-poverty elementary schools

The Results

- Youth gained academic support and role modeling from ongoing tutoring and mentoring.
- Schools received educational assistance for at-risk youth at no cost to them.
- Academic support increased youth retention in school.
- Evergreen students learned about teaching as they gained experience in public education.

*Based on \$21.18/hour estimated value of volunteer time in Washington State as determined by Independent Sector



... Action Day at Left Foot Organics ... Latino Empower Project at C.I.E.L.O ... Off to Books to Prisoners ...

OUR PROGRAMS, CONTINUED

*"The tutors working with the students gave them confidence to persist through work they would not normally attempt."
~ Jenna Glock, science teacher, Komachin Middle School*

Math Science Teachers State Work Study: Math and Science Classroom support positions at local schools and after-school programs, funded by the Higher Education Coordination Board (HECB)

The Numbers

- 18 Evergreen work study students
- 67 high school students
- 2,066 hours of student service to 3 high schools, 1 middle school, and 2 after-school programs

The Results

- High school and middle school students received individualized math and science tutor, classroom, and after-school support.
- Schools received educational assistance for at-risk youth at no cost to them.
- Youth retention in school increased.
- Evergreen students gained experience in public education systems, learned about teaching, and the academic challenges faced by youth at risk.
- College students explored teaching math and science.

Community Service Project State Work Study: Support positions at local non-profit organizations, funded by the Higher Education Coordination Board (HECB)

The Numbers

- 13 Evergreen work study students
- 12 community organizations
- 2,632 hours of student service

The Results

- Non-profit organizations received dedicated commitment from Evergreen students to carry out their mission within the community.
- Students integrated academics into meaningful practice and learned how organizations function, network, and provide services.

COMMUNITY PARTNERSHIPS...

- Evergreen registered 642 internships with 360 organizations
- CCBLA community partners had 69 Evergreen interns
- Over 300 students contacted CCBLA for new Community-Based learning opportunities
- Community-Based Learning and/or Service Learning were included in 33% of academic programs (according to Evergreen's Office of Institutional Research and Assessment)

The tutors provided by CCBLA have been a tremendous help. . .they are great representatives of Evergreen and have left a lasting impression on students and staff.

~ Mike Velazquez, Principal, Avanti High School



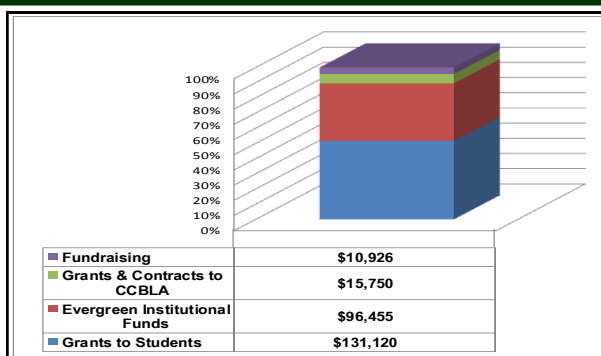
Harvesting the Kiwanis Food Bank Garden . . . Cord Masonry Project at Harmony Hill . . CCBLA Leaf for Olympia-Rafah Project . .

2009-2010 FUNDING AND ADVISORS

*"My experiences can influence and impact the community both now and in the future. . .
strengthening my skills strengthens my impact."*

~ Gregory Welford, SIS member, Evergreen Tacoma Campus

2009-2010 CCBLA Funding: \$254,251



CCBLA Programs 2009-2010: \$218,575

Evergreen Institutional Funds		Grant Funds to CCBLA		Grants to Students	
Salaries, Benefits, Goods and Services, Travel	\$70,455	Students in Service Mini Grant	\$3,000	Students In Service AmeriCorps Education Awards	\$61,120
President's Fund for Innovation—Growing Places Partnership	\$5,000	HECB Community Service Project SWS Administration	\$3,000	HECB Community Service Project SWS	\$30,000
		HECB Math Science Teachers SWS Administration	\$6,000	HECB Math Science Teachers SWS	\$40,000
Total	\$75,455	Total	\$12,000	Total	\$131,120

Gateways for Incarcerated Youth Programs 2009-2010: \$35,676

Evergreen Institutional Funds		Other Funds		Fundraising	
AmeriCorps Match	\$11,000	Green Hill Contract	\$3,750	Publications	\$1,293
Tuition Waiver	\$10,000			Donations	\$9,633
Total	\$21,000	Total	\$3,750	Total	\$10,926

Advisory Committee

Jenny Blumenstein (Mason County Literacy)	Andreas Keodara (Student)
Peter Bohmer (Faculty)	Jenny Lee (Student)
Vicki Faust (Community Youth Services)	Yoshi Nagata (Sr. Community Service & Employment Program)
Anne Fischel (Faculty)	Alice Nelson (Faculty/Bridges Not Walls)
Russ Fox (Faculty Emeritus)	Lin Nelson (Faculty)
Zoltan Grossman (Faculty/GI VOICE)	Therese Saliba (Faculty/Rachel Corrie Foundation)
Mukti Khanna (Faculty)	



Students in Service
A CAMPUS COMPACT AMERICORPS PROGRAM



Center for Community-
Based Learning and Action

Seminar II E 2125, Olympia Campus
2700 Evergreen Parkway NW
Olympia, WA 98505

(360) 867-6137
ccbla@evergreen.edu