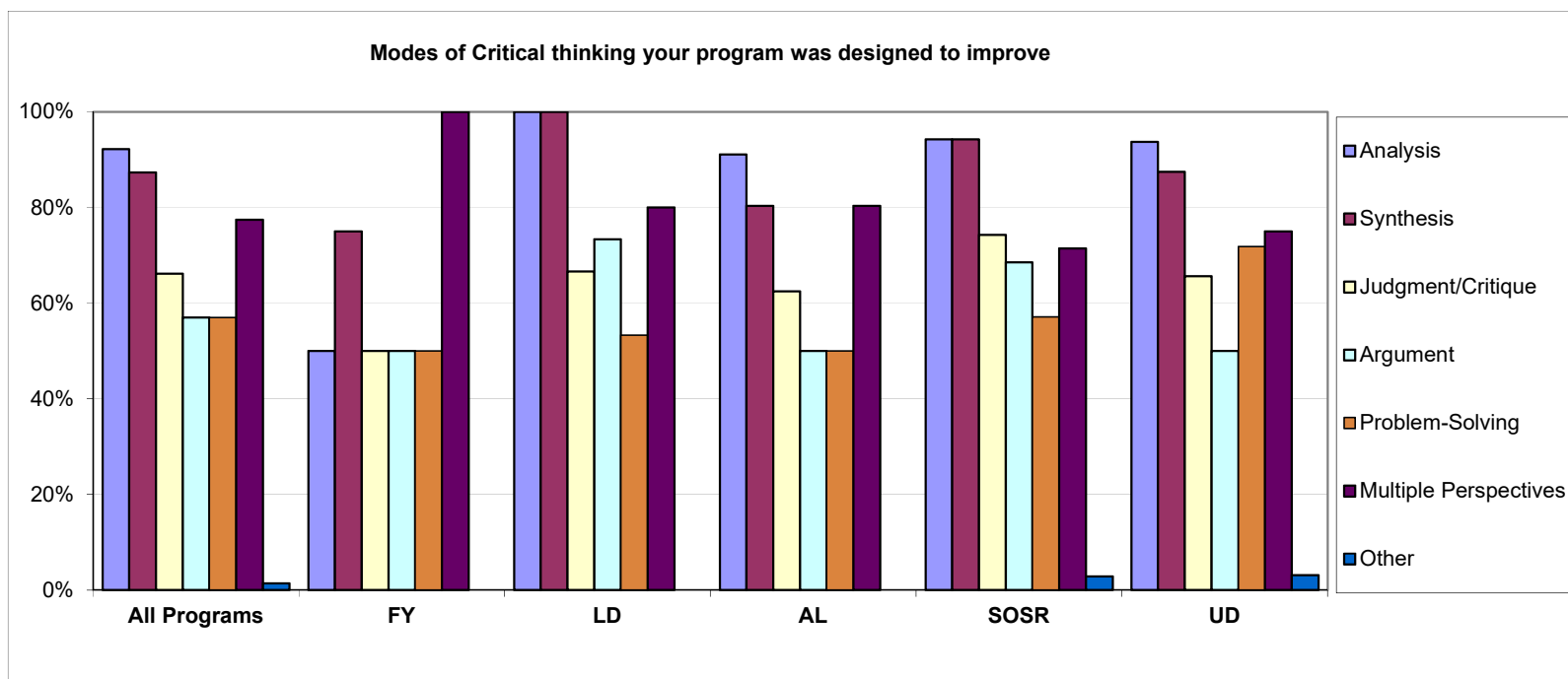


End-of-Program Review 2017-18
Critical Thinking in Programs



Modes of Critical Thinking your program was designed to improve.

	Analysis (e.g. of texts, images, concepts, data)	Synthesis (e.g. of theories, texts, data, visual information)	Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc.)	Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	Problem-Solving (e.g. designing experiments or performances, debugging software, developing social policy, formulating possible solutions)	Multiple Perspectives (e.g. examining own assumptions, considering additional points of view)	Other
All programs, (N=142)	92.3%	87.3%	66.2%	57.0%	57.0%	77.5%	1.4%
First-Year, FY (FY only (N=4)	50.0%	75.0%	50.0%	50.0%	50.0%	100.0%	0.0%
Lower Division, FY-SO (LD) (N=15)	100.0%	100.0%	66.7%	73.3%	53.3%	80.0%	0.0%
All Level, FR-SR (AL) (N=56)	91.1%	80.4%	62.5%	50.0%	50.0%	80.4%	0.0%
Sophomore-Senior (SOSR) (N=35)	94.3%	94.3%	74.3%	68.6%	57.1%	71.4%	2.9%
Upper Division, JR-SR (UD) (N=32)	93.8%	87.5%	65.6%	50.0%	71.9%	75.0%	3.1%

Explanation of Other:

Connecting theory and practice, applying theory to experience in the field.

Which of these did you do Moderately or Extensively?

	Analysis	Synthesis	Judgment/ Critique	Argument	Problem-Solving	Multiple Perspectives	Other
All programs, (N=142)	69.0%	64.1%	43.7%	30.3%	38.0%	57.0%	0.7%
First-Year, FY (Fy only) (N=4)	25.0%	50.0%	50.0%	25.0%	50.0%	50.0%	0.0%
Lower Division, FY-SO (LD) (N=15)	73.3%	80.0%	33.3%	40.0%	26.7%	46.7%	0.0%
All Level, FR-SR (AL) (N=56)	73.2%	57.1%	48.2%	32.1%	33.9%	64.3%	0.0%
Sophomore-Senior (SOSR), (N=35)	77.1%	71.4%	48.6%	28.6%	42.9%	54.3%	2.9%
Upper Division, JR-SR (UD) (N=32)	56.3%	62.5%	34.4%	25.0%	43.8%	53.1%	0.0%

