

## **Workshop for Helping Students Write Self Evaluations**

This workshop lasts for about 45 minutes:

1. Hand out your program description. Explain that students' self evaluations need to address only their learning and not a description of what they did.
2. Ask students to write for 5 minutes about 1-2 memorable learning experiences. Tell them it could be a time when they didn't understand something and then they did; it could be a passage in a text that seemed to make particular sense; it could be a time in seminar when they had an "ah hah" moment.
3. Ask them to talk about the experience(s) with a group of 3-5 other students for about 5 minutes.
4. Next, ask them to write again for 5 minutes, this time about how they documented their learning over the quarter. This may be through their writing, their lab reports, their note-taking, their drawing notebook. Whatever work they did that they built on over the quarter.
5. Ask them to talk about what they wrote with their small groups for five minutes.
6. At this point, continue in this vein or let them go to the computer center to get started on their writing.